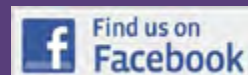


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IACAPAP

JUNE 2018 • **BULLETIN** • NUMBER 51
www.iacapap.org

The poster features the IACAPAP logo on the left, with the text "International Association for Child and Adolescent Psychiatry and Allied Professions" below it. To the right, it says "IACAPAP 2018" in large blue letters, followed by "23-27 JULY 2018, PRAGUE, CZECH REPUBLIC" and "WWW.IACAPAP2018.ORG". Logos for the Czech Psychiatric Association and ADDP are also present. The central graphic shows a stylized orange cityscape of Prague with silhouettes of diverse people in various colors (red, yellow, green, blue, purple) and a colorful beach ball. The word "Program" is written in large, blue, 3D-style letters across the scene. At the bottom left, the text "UNDERSTANDING DIVERSITY AND UNIQUENESS" is displayed.

IACAPAP 2018
23-27 JULY 2018, PRAGUE, CZECH REPUBLIC
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Program

UNDERSTANDING DIVERSITY AND UNIQUENESS

**Celebrating Helmut
Remschmidt at 80**



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President's column

SOME IMPRESSIONS AFTER 4 YEARS AS PRESIDENT OF IACAPAP

My presidency of IACAPAP will end next July 2018. During these 4 years I have travelled several times to all continents, visiting clinical departments and discussing with colleagues in academic positions and those closer to the day to day clinical reality. I have also met several ministers of health and other people in important political or administrative positions. Of course, there are huge differences between countries because of tradition, culture, organization of the health care system and, most importantly, because the money invested in child and adolescent psychiatry services vary widely whether you live in a high-income country or not. However, a common observation is that in nearly all situations there is consensus that child and adolescent mental health is an absolute priority but, at the same time, very little is done about it and investment in child and adolescent psychiatry is even decreasing in some countries.

There has always been resistance towards psychiatry in general and child and adolescent psychiatry in particular. Many people still consider that the young cannot have a mental disorder, that ADHD is a fantasy, that psychiatric disorders are just bad luck and have nothing to do with medicine—love should be enough. All this is true and explains in part the situation, but only in part. There are other aspects, potentially with important practical consequences, that we need to understand.

1. We feel guilty about the kind of society we are leaving to our children

Our societies are experiencing colossal changes. This is so obvious that we sometimes forget it. In many countries the structure of the family and its functioning, so important for the development of children, has changed considerably. Birth rates have decreased, sometimes there is even a limit on the number of children a couple can have. Families used to be larger, with the extended family—grandparents, aunts, uncles, cousins—playing an important role in upbringing. Divorce and parental separations are more frequent. Because unemployment is not rare in many places, pressure to achieve at school has increased.

The Internet revolution has changed the way children and adolescent interact: they exchange hundreds of messages each day and spend many hours in virtual social networks. Last but not least, because of human activity, the climate is changing and this is likely to have a major impact on our life in the next decades. For all these reasons we are worried and we feel guilty: “what kind of world are we leaving to our children?”

2. The burden of mental disorders in children and adolescents is now well-known and is high

Because of the epidemiologic transition that lowers progressively the importance of infectious diseases, the relative weight of mental disorders represents a growing part of the “years lost with disability” (DALYs) in children and adolescents. In Western European countries and in North America, mental disorders are now in the first rank of causes of disability and it is very likely that sooner or later this will become true for all other countries.

3. The right to wellbeing of children and adolescents is now claimed in many societies

This right to wellbeing was described in the Universal Declaration of Human Rights of 1948. Intriguingly, the definitions of health and mental health are also based on the notion of wellbeing. Because of this, there has been a gradual spread of the concept of “mental health” in the public sphere.

4. Child and adolescent psychiatry has been absorbed into mental health

Because we feel guilty about the future of our societies, because we are concerned about the mental health of our youth, because there is an injunction to wellbeing and good mental health, child and adolescent psychiatrists have become involved in the resolution of numerous societal problems, from religious radicalization to lack of motivation in school learning. Because of that, the core of their work—treating patients with mental diseases—appears to have become marginal too often. Child and adolescent psychiatry has become absorbed in mental health, with the consequence that it is everywhere but, because of having been absorbed, it does not exist by itself anymore. At least this is a risk we face at the moment.

Conclusion

The challenges of child and adolescent psychiatry for the next decades are numerous and of great importance: primary prevention and screening for early intervention; struggling against corporatization, ideologies, denial of cultural diversity, temptation to overprescribe medications, impoverishment of clinical knowledge and skills; taking advantage of Internet-based diagnoses and treatments. But the most important challenge is likely to be the affirmation that mental diseases do exist in children and adolescent. Mental diseases are not simply the expression of societal or developmental tensions. To be treated they need resources that should be determined according to objective data, like in all other areas of medicine. Indeed, we do now know with rather good precision the burden of psychiatric diseases absolutely and relative to other medical domains. This is a question of justice: children and adolescents with mental diseases should be treated like all other patients.

However, this is likely to be considered seriously by politicians only if we emphasize that psychiatry is not mental health. In particular, child and adolescent psychiatrists should not consider that they have to save all children in need of care and protection. As citizens very close to youths who are suffering and in danger we can testify and engage in advocacy when children or parents do not have the possibility to do so, but no more, because we do not have the legitimacy to determine societal priorities, because our legitimacy is in our clinics and we already have so much to do there.

Bruno Falissard



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ЭТИКА И МЕЖДУНАРОДНАЯ ДЕТСКАЯ И ПОДРОСТКОВАЯ ПСИХИАТРИЯ

Adrian Sondheimer & Joseph M Rey

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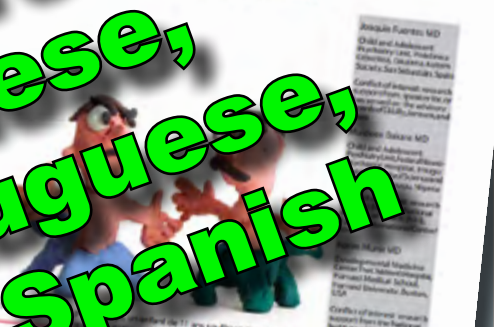
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А. Ф. Шлоба 2

TROUBLES DU DÉVELOPPEMENT Chapitre C.2
TROUBLES DU SPECTRE AUTISTIQUE

Aguayo, Naoufel Gaddour, Orgür Öner & Marcos Mercadante



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Troubles du spectre autistique C.2



International Association
for Child and Adolescent Psychiatry
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IACAPAP 2018

23–27 JULY 2018, PRAGUE, CZECH REPUBLIC

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23rd WORLD CONGRESS OF THE INTERNATIONAL ASSOCIATION FOR CHILD AND ADOLESCENT PSYCHIATRY AND ALLIED PROFESSIONS



President's Message Prague 2018

China, France, South-Africa, Canada in the past, Singapore and Dubai in the future. The IACAPAP biannual Congress is moving all around the planet and stops this year in Prague, The Czech Republic.

IACAPAP has invested a lot in online tools and materials, with a worldwide success eText-book, a massive open online course (MOOC) available in six languages, a repository of electronic preprints, a social network specifically dedicated to child and adolescent psychiatrists and allied professions and a video channel with YouTube live sessions. But we have still an essential need to see each other in face to face meetings. In "real life", as we say now.

The IACAPAP Congress is a unique moment where we can meet together, from different cultures, from countries with different resources, but all much involved in child and adolescent psychiatry and mental health. Unformal and free discussions are the necessary cement that put together the bricks that comes from evidence based medicine and biomedical research. This congress will be the occasion to find both: friends open for discussion, and up to date clinical and scientific knowledge presented in a clear and synthetic way.

Many people have worked hard to allow us to meet once again. We have to thank them warmly. In particular Michal Goetz, the IACAPAP 2018 Congress Chair. During the past few years an important part of his life has been dedicated to our community. Thank you Michal and have a wonderful meeting all!

See you soon, I am eager to meet you.

Kind regards,

Bruno Falissard
President of IACAPAP



Welcome Letter from the IACAPAP 2018 Congress Chair Dr Michal Goetz



I am truly delighted and proud to share with you the full program of the 23rd World IACAPAP Congress. This program is a result of an extraordinary work and efforts of all the authors which we value very highly.

23rd IACAPAP World Congress shall be perceived as outstanding in many ways. First and foremost, it is here in Prague where IACAPAP celebrates its 80th anniversary of devoted service to the mental health of children and adolescents on a global scale. Moreover, this year's edition is equally an important milestone for the Czech community; for the first time ever, we have a chance to host an international meeting focused on child's mental health, which is in addition coming at the time when the systemic transformation of the Czech psychiatry is underway.

We are confident the program we have all put together testifies to the significance of this Congress. Contributions from 85 different countries have been received coming from psychiatrists, psychologists, nurses, social workers and other related professions. It is a convincing proof of how great of a work IACAPAP has done during its existence in order to further integrate the international professional community.

The central theme of the Congress is "Understanding Diversity and Uniqueness" and as such it is tangible throughout the whole program. The theme implies a deeper understanding of theoretical assumptions of our disciplines, it implies reflecting of the advantages and limitations of our diagnostic and therapeutic procedures, and thus to the better understanding and appreciation of those who are in our spotlight – children and adolescents with their own fascinating diversity and uniqueness. We are being forced to face new challenges reflecting global demographic changes of today's world with great insistence and intensity. This is equally being accounted for by the theme of the Congress and reflected in the program itself.

10 Plenary and 20 State of the Art lectures bringing top-class findings from neuroscience, opening new clinical perspectives, and orienting towards more efficient care organization as well as policy from the most significant experts coming from 15 different countries constitute the core of the program.

Furthermore, the program allows the Congress participants to choose from 54 different symposia, 51 workshops, 25 academic perspective sessions, 19 special interest study groups and 6 media theatres. And there's more... We are delighted with the interest of individual authors who submitted the total of 231 free papers enabling composition of 61 inspiring symposia. Indeed, not forgetting rich poster sessions – you can look forward to seven of those, comprising of 739 posters in total with some of them received literally minutes before the deadline.

We feel equally honored the 2018 IACAPAP Congress is to host the symposia of various esteemed partner organizations such as AACAP, WAIMH, ISAPP, FLAPIA, EMACAPAP and WPA CAP. The IACAPAP stream dedicated to the psychodynamic psychotherapy forms a unique part of the program you can look forward to.

You know very well that any congress is an intense and enriching experience but on the other hand also a tiring one. We couldn't live up to the expectations of being good organizers shouldn't we account for mental health of our participants. Therefore, I genuinely look forward meeting you during collective relaxation, morning jogging, yoga sessions, mindfulness exercises and last but not least good meal at the occasion of the Congress Dinner to be held in the magnificent ambience of the Žofín Palace located at one of our Prague islands.

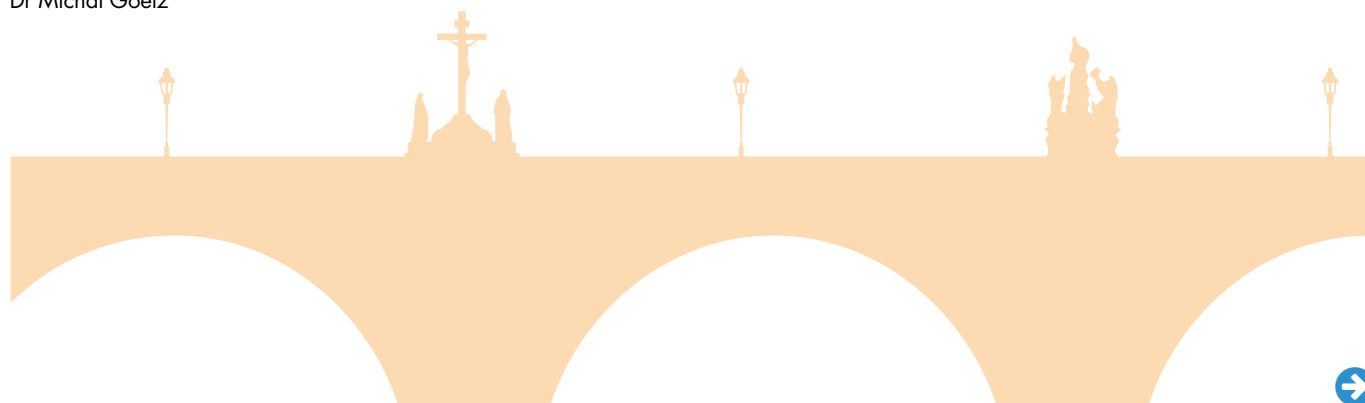
Feeling joyful while looking at the complex program of our Congress makes us realize that we wouldn't be here without long-term and continuous work of many people involved along the way. Let me express my sincere appreciation and thanks to the members of the IACAPAP Executive Committee, unflagging Congress Steering Committee with Füsün Çuhadaroğlu, Sigita Lesinskienė, Per-Anders Rydelius and Gordon Harper. My personal thanks go to the IACAPAP President Bruno Falissard who has always acted as a kind and wise advisor, not forgetting to thank Chris Wilkes for sharing his invaluable experience with organizing the past IACAPAP Congress and encouraging us on the way. I have come to realize again and again in the course of Congress preparations how unique those fellowships held traditionally within the IACAPAP Congresses are. They served as career boosters for many of our young colleagues and are a result of selfless efforts of HRRS and DJCFP guarantors and coordinators. I would like to express my gratitude to them as well.

A sincere thank you goes to the Program Committee Chair Pavel Theiner, also to the members of the Program and Organizing Committees and all other colleagues from various countries who did great job while assessing the abstracts and putting together the program.

I am certain that our delegates will appreciate the infallible work of our organizing agency C-IN and most notably of the Project Manager Alice Trägerová who deserves equally my personal acknowledgement for her outstanding personal involvement which testifies not only to the exemplary professionalism but also to the sincere interest in our work for child's mental health.

I am very much looking forward to welcoming you all during 23–27 July 2018 in the Prague Congress Centre. We are genuinely proud for being able to contribute to this wonderful tradition of the IACAPAP World Congresses.

Dr Michal Goetz



How to Register for IACAPAP 2018

Online Registration for IACAPAP 2018 is open until 9 July 2018.

The Registration tab on the Congress website includes all details on fees, accommodation, social program and visa.

Registration Fees

High Income Countries	580 EUR
Upper Middle Income Countries	420 EUR
Lower Middle Income Countries	390 EUR
Low Income Countries	360 EUR
Young Scientists	410 EUR
Students Rate	250 EUR
Accompanying Persons	140 EUR

[Register now](#)



Pre-Congress Courses

Pre-congress courses are to be organized on Monday, 23 July 2018 before the Congress Opening Ceremony.

Admission to these courses is not included in the congress Registration; attendance may be confirmed during the Registration process for the selected course. The courses have various timing, as outlined with each course specification below. The courses are planned as parallel and will take place in different locations.

1. Apps, Wearables & Social Media for Interventions, Training & Advocacy in Child Mental Health

Niranjan S. Karnik,
RUSH UNIVERSITY MEDICAL CENTER, USA

Panos Vostanis
UNIVERSITY OF LEICESTER, UNITED KINGDOM

New social media and web-based communications present important new platforms through which children and adolescents have started to connect and communicate. This shift offers both challenges and opportunities for child mental health professionals. "We will give attendees examples of how providers engage with social media and communications for professional reasons and the ethical boundaries for this type of work. Particular attention will be paid to the use of social media and web communication in both high and low-income countries as well as the risks of social media use" says the author Niranjan S. Karnik, MD, PhD, professor of psychiatry and vice chair for Innovation, Rush University Medical Center, Chicago, Illinois, USA, together with Panos Vostanis, MB, MD, FRCPsych, Professor of Child Mental Health, University of Leicester, UK. Participants will have an opportunity to develop their own projects in small groups as part of this course.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

2. Babies – Children – Adolescents – Families Facing Migrations: Theory, Clinic and Research Challenges of the Transcultural Approach

Marie Rose Moro
PARIS DESCARTES UNIVERSITY, FRANCE

Alice Titia Rizzi
PARIS DESCARTES UNIVERSITY, FRANCE

Elisabetta Dozio
ACTION CONTRE LA FAIM, FRANCE

Jonathan Lachal
PARIS DESCARTES UNIVERSITY, FRANCE

Cultures and migrations is one of the challenges of the twenty-first century. How shall we adapt our health care work to deal efficiently with these global human changes? This course proposes to share and discuss what we have learned about migrant families and their children during the past years. Four excellent speakers from Paris have prepared a course in which (through videos & lectures, games & drawings) they will explore together with the audience what the Moro's transcultural team is doing to provide care for migrants' population of first, second and third generation. Alice Titia Rizzi, PhD is a psychologist at the Paris Descartes University and Hôpital Cochin, France. She is trained in the transcultural approach, psychoanalysis, Milan systemic therapy and Palo Alto brief therapy. Elisabetta Dozio is a psychologist and Mental health and psychosocial consultant, project manager and coordinator of mental health programs for developing countries. Jonathan Lachal, MD, PhD is an associate professor in psychiatry in the Cochin Hospital in Paris, France. Marie Rose Moro, MD, PhD is a professor of Child and adolescent psychiatry at the University of Paris, France and the director of the Department of Adolescent medicine and psychopathology in the Cochin Hospital, Paris.

Monday, 23 July 2018, 8:00–16:00, Prague Congress Centre

Admission: High Income Countries – 75 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 50 EUR



3. Borderline Personality and Related Issues in Adolescents

Michael Kaess

UNIVERSITY OF BERN, SWITZERLAND

BPD commonly emerges in adolescence and is often associated with multiple and repetitive risk-taking and self-harm behaviors. BPD has been a controversial diagnosis in adolescents, but this is no longer justified. Recent evidence demonstrates that BPD is as reliable and valid among adolescents as it is in adults and that adolescents with BPD can benefit from early intervention. This workshop describes the core components of the outpatient department for "Adolescent Risk-taking and Self-harm behavior" (AtR!Sk) as an early intervention program for BPD. AtR!Sk is an evidence-based early intervention service for BPD that has been operating in Germany since 2013. The model is a time-limited, integrated, team-based approach that is based on the principles of Dialectical Behavior Therapy for Adolescents (DBT-A). Professor Michael Kaess is a child and adolescent psychiatrist at the University Clinic in Heidelberg, Germany and the University Hospital of Child and Adolescent Psychiatry and Psychotherapy, University of Bern, Bern, Switzerland.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

4. Building Resiliency In Transitional Aged Youth with Learning and Attention Issues

Ellen Beth Braaten

MASSACHUSETTS GENERAL HOSPITAL/HARVARD MEDICAL SCHOOL, USA

Steven C. Schlozman

MASSACHUSETTS GENERAL HOSPITAL/HARVARD MEDICAL SCHOOL, USA

Transitional aged youth are often defined as students between the ages of sixteen and twenty-two. They have a complex variety of needs due to their development and passage into adulthood. Individuals with learning and attention deficits are particularly vulnerable. Dr. Ellen Braaten has offered a 4-hours pre-congress course to cover this topic together with Dr. Schlozman. Dr. Braaten is associate director of The Clay Center for Young Healthy Minds at Massachusetts General Hospital (MGH), director of the Learning and Emotional Assessment Program (LEAP) at MGH, and an associate professor of psychology at Harvard Medical School (HMS). Dr. Braaten is widely recognized as an expert in the field of pediatric neuropsychological and psychological assessment, particularly in the areas of assessing learning disabilities and attention disorders. Dr. Steven Schlozman is associate director of The Clay Center for Young Healthy Minds at Massachusetts General Hospital (MGH), and an assistant professor of psychiatry at Harvard Medical School (HMS).

Learning Objectives of this Course:

The participants will have a greater understanding of the unique problems in transitional-aged youth who also have learning disability and attentional disorders.

The participants will be able to identify the etiology of stigma and bias in this potentially vulnerable population.

The participants will have a better understanding of the role of resilience in development throughout the lifespan and its relationship to mental health outcomes.

The participants will have a greater understanding of the unique importance of resiliency in transitional aged youth with learning and attention issues.

The participants will have a greater understand of the evidenced-based research that has shown to be effective in promoting resiliency and positive outcomes in transitional-aged youth.

The participants will be able to elucidate the particular importance of popular culture in contributing to the resiliency of this population.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

5. Family-Based Treatment of Child Conduct Problems

David J. Hawes

UNIVERSITY OF SYDNEY, AUSTRALIA

Mark R. Dadds

UNIVERSITY OF SYDNEY, AUSTRALIA

Child conduct problems often present in the context of highly distressed and multi-problem families who can be difficult to engage in treatment due to parents' own issues. This workshop will focus on practical strategies for maximizing the therapeutic impact of parent training for young children with conduct problems in such families, based on the model presented in Integrated Family Intervention for Child Conduct Problems (Dadds & Hawes, 2006). Dr. Mark Dadds is a Professor of Psychology at the University of Sydney, Australia, his research focuses on the development and evaluation of state-of-the-art treatments for children and adolescents with behavioral and emotional problems. He is a past President of Australian Association for Cognitive and Behavior Therapy. Dr. David Hawes is an Associate Professor of Psychology in the School of Psychology, University of Sydney, Australia, and co-Director of the Child Behavior Research Clinic (University of Sydney). He has conducted extensive research into the role of family processes in the development and treatment of childhood externalizing problems, and his research was cited as a key basis for revisions to the diagnostic criteria for conduct disorder in DSM-5.

Learning Objectives of this Course:

Conceptualize the mechanisms through which parenting interventions operate on conduct problems, using an integrated theoretical perspective;

Learn practical, father-friendly, consultation strategies for engaging and empowering parents distressed by child conduct problems;

Become familiar with the core components and competencies of evidence-based parenting interventions for conduct problems;



Apply an integrated theoretical perspective in order to avoid and overcome key barriers to change in parenting interventions for conduct problems.

Monday, 23 July 2018, 8:00– 16:00, Prague Congress Centre

Admission: High Income Countries – 60 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 40 EUR

6. Moodiness in ADHD: Strategies for Assessment and Treatment

W. Burlleson Daviss

DARTMOUTH GEISEL SCHOOL OF MEDICINE, USA

Joseph Blader

UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER, USA

Oscar Bukstein

BOSTON CHILDREN'S HOSPITAL / HARVARD MEDICAL SCHOOL, USA

Craig Donnelly

DARTMOUTH GEISEL SCHOOL OF MEDICINE, USA

Bryan King

UNIVERSITY OF SAN FRANCISCO MEDICAL SCHOOL, USA

John T. Walkup

WEILL CORNELL MEDICAL COLLEGE, USA

Mood and affective dysregulation symptoms often co-occur with patients with ADHD of all ages. Such "moodiness" is at times thought to be a characteristic of the ADHD itself, or to represent symptoms of another co-occurring disorder. Such co-morbid disorders in patients with moody ADHD may include anxiety, obsessive-compulsive, post-traumatic, disruptive behavioral, substance use, depressive, bipolar or autism spectrum disorders. Effective and safe treatment of such patients with moodiness and ADHD requires making an accurate diagnosis. W. Burlleson Daviss, MD is an Associate Professor of Psychiatry at the University of Texas Health Science Center at San Antonio (UTHSCSA), TX and Geisel School of Medicine at Dartmouth, Hanover, NH

Learning objectives:

Participants will learn clinically relevant, practical strategies for assessing common causes of moodiness in young people with ADHD.

Participants will also learn strategies for the psychosocial and pharmacological treatment of patients with these various types of "moody" ADHD.

Monday, 23 July 2018, 8:00– 16:00, Prague Congress Centre

Admission: High Income Countries – 75 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 50 EUR

7. New mhGAP IG 2.0 Mobile App and WHO Parents Skills Training

Chiara Servili

WORLD HEALTH ORGANIZATION, GENEVA

Neerja Chowdhary

WORLD HEALTH ORGANIZATION, GENEVA

Janice L. Cooper

THE CARTER CENTER, LIBERIA AND EMORY UNIVERSITY, LIBERIA

Usman Hamdani

HUMAN DEVELOPMENT RESEARCH FOUNDATION, PAKISTAN AND UNIVERSITY OF LIVERPOOL, UNITED KINGDOM

Rosa Hoekstra

KING'S COLLEGE LONDON, UNITED KINGDOM

Olayinka Omigbodun

UNIVERSITY OF IBADAN, NIGERIA

Laura Pacione

UNIVERSITY OF TORONTO, CANADA

Erica Salomone

UNIVERSITY OF TORINO, ITALY

We are offering a pre-congress course on the mhGAP IG 2.0 Mobile App and related set of training materials (both are to be released during the upcoming mhGAP Forum, 8–9 October), and the WHO Parent Skills Training program (WHO PST) for caregivers of children with developmental delays/disorders, which is complimentary to the mhGAP tools and currently available upon request for field testing in countries. The mhGAP Program has been used in more than 90 countries. The WHO PST is being used in the context of field testing in 18 countries, including both HIC and LMIC. Chiara Servili MD, PhD is a Medical Officer, Child and Adolescent Mental Health Program, World Health Organization, Department of Mental Health and Substance Abuse, Geneva, responsible for the WHO child and adolescent mental health program aiming to reduce the burden of mental and neurological disorders. Dr. Servili has prepared the course with other excellent speakers.

By the end of the course trainees will

- be able to access and use the mhGAP IG 2.0 Mobile App as job aid to improve collaborative care and evidence-based practice for assessment and management of mental disorders in children and adolescents;
- be confident in using mhGAP IG 2.0 new set of training materials to train and supervise primary health care providers and community-based professionals;
- be able to access and use the WHO PST materials to support caregivers and/or community-based providers;
- know about opportunities to contribute towards the field testing of the mhGAP IG 2.0 Mobile App and WHO PST for families of children with developmental delay/disorders.



Monday, 23 July 2018, 8:00–16:00, Prague Congress Centre

Admission: High Income Countries – 75 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 50 EUR

8. Pediatric Psychopharmacology Update

Graham Emslie

UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER, USA

Christopher J. Kratochvil

UNIVERSITY OF NEBRASKA MEDICINE, USA

Karen Dineen Wagner

UNIVERSITY OF TEXAS MEDICAL BRANCH, USA

John T. Walkup

WEILL CORNELL MEDICAL COLLEGE, USA

This course will review recent research developments and updated best practices in the pharmacological treatments for youth with mental disorders. Four excellent presenters and four prominent topics: depression (Emslie), bipolar (Wagner), anxiety (Walkup) and ADHD (Kratochvil). Dr. Emslie is the Chief of Adolescent Psychiatry program at UT Southwestern and Children's Medical Center of Dallas. Dr. Emslie's clinical expertise is in the area of child and adolescent depression. Dr. Kratochvil is the Associate Vice Chancellor for Clinical Research at the University of Nebraska Medicine (UNMC), Vice President for Research for Nebraska Medicine, Chief Medical Officer for UNeHealth, member of the Nebraska Biocontainment Unit Leadership Team, and a Professor of Psychiatry and Pediatrics at UNMC. Dr. Wagner is the Chair of the Department of Psychiatry and Behavioral Sciences at the University of Texas Medical Branch in Galveston. Dr. Wagner is an internationally recognized expert in the pharmacological treatment of childhood mood disorders. Dr. Walkup is a Professor of Psychiatry, DeWitt Wallace Senior Scholar, the Vice Chair of Psychiatry, and Director of the Division of Child and Adolescent Psychiatry, Weill Cornell Medical College and NewYork-Presbyterian Hospital.

Objectives:

To present updated research data in the pharmacological management of youth with depression, bipolar disorder, anxiety disorders and ADHD. To update participants on recent advances in implementation of research data into clinical practice in youth with depression, bipolar disorder, anxiety disorders and ADHD.

To educate participants on the pharmacological management of difficult cases, either treatment-resistant or with substantial co-morbidities, of youth with depression, bipolar disorder, anxiety disorders and ADHD.

Monday, 23 July 2018, 8:00–15:00, Prague Congress Centre

Admission: High Income Countries – 75 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 50 EUR

9. Prevention and Detection of Bullying Related Morbidity

Jorge C. Srabstein

CHILDREN'S NATIONAL HEALTH SYSTEM, USA

Anat Brunstein-Klomek

INTERDISCIPLINARY CENTER, ISRAEL

Bennett Leventhal

UNIVERSITY OF CALIFORNIA, USA

Andre Sourander

UNIVERSITY OF TURKU, FINLAND

Dieter Wolke

UNIVERSITY OF WARWICK, UNITED KINGDOM

There is evolving awareness that bullying is a multifaceted form of victimization is prevalent across social settings and along the lifespan, and is significantly associated with a wide range of morbidity and psychosocial risks, affecting both victims and perpetrators. Dr. Jorge Srabstein is a Child and Adolescent Psychiatrist and former Pediatrician, dedicated to clinical and research work to detect, prevent and treat physical and emotional health problems affecting young people who are being bullied and or bully others. Dr. Srabstein works at the George Washington University School of Medicine. Dr. Bennett Leventhal is a clinical psychiatrist specializing in autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD) and disruptive behavior disorders. He is a professor of child and adolescent psychiatry at UCSF.

Objectives of the Course:

Recognize the nature, global prevalence and pervasive ecology of bullying.

Identify the wide range of morbidity associated with this form of maltreatment, along the life span.

Apply methods for the prevention, clinical detection and treatment of bullying related morbidity.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

10. Taming Sneaky Fears: Evidence-based Treatment for Four- to Seven-year-old Children with Anxiety Disorders

Suneeta Monga

UNIVERSITY OF TORONTO, CANADA

Diane Benoit

UNIVERSITY OF TORONTO, CANADA

We are honored to present the evidence-based, nine-session Taming Sneaky Fears CBT program to treat four- to seven-year-old children with various anxiety disorders, including generalized anxiety disorder, separation anxiety disorder, specific phobia, social anxiety disorder and selective mutism, and their parents. The two workshop leaders are experienced clinicians and researchers and developers of the Taming Sneaky Fears program. They have been actively involved in the treatment of young children with anxiety disorders and their parents for many years. Suneeta Monga is an Associate Professor of Psychiatry at the University of Toronto, Medical Director of the Psychiatry Ambulatory Services and Director of Scholarship and Professional Development, Department of Psychiatry at Sick Kids Hospital in Toronto, Ontario, Canada. Diane Benoit is a Professor of Psychiatry at the University of Toronto, Project Investigator in the Research Institute at Sick Kids Hospital, and Staff Psychiatrist at Sick Kids in Toronto, Ontario, Canada.

Learning Objectives:

Review the empirical evidence supporting the use of the Taming Sneaky Fears program in the treatment of four- to seven-year-old children with various anxiety disorders (generalized anxiety disorder, separation anxiety disorder, specific phobia, social anxiety disorder, and selective mutism). Describe and demonstrate age-appropriate, cognitive-behavioral strategies to treat four- to seven-year-old children with various anxiety disorders. Describe and demonstrate an approach for working with the parents of four- to seven-year-old children with various anxiety disorders.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

11. Qualitative Research in Child and Adolescent Psychiatry

Jordan Sibeoni

PARIS DESCARTES UNIVERSITY, FRANCE

Jonathan Lachal

PARIS DESCARTES UNIVERSITY, FRANCE

Qualitative methods focus on collecting and analyzing verbal data. They aim to describe, understand and deepen an observed phenomenon; they seek to capture what a person says about her lived-experience, and are therefore a useful tool when it comes to explore patients' perspectives. As a matter of fact, psychiatry appears to be a natural field for qualitative exploration for many reasons and especially its interest for the person's narrative and relation to the world, for complex human facts, and its need to take into consideration the clinician's view in a clinical observation - makes it a natural field for qualitative exploration. Jordan SIBEONI, MD is an adolescent psychiatrist in Argenteuil Hospital Centre, Argenteuil and junior assistant professor in the Cochin Hospital, Maison des adolescents, Paris. Jonathan Lachal, MD, PhD is an associate professor in psychiatry in the Cochin Hospital in Paris, France.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR

12. Understanding Diversity and Uniqueness: Phenomenology of Psychosis in Adolescence and Developmental Years

Andrea Raballo

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY, NORWAY

Understanding the subtle, often insidious phenomenology of psychosis in developmental years remains a crucial clinical challenge. Indeed, despite a common core of symptoms observed across the lifespan, childhood and adolescence onset psychotic disorders may have unique phenomenological features, further enriched by the dramatic existential and relational changes typical of developmental years. We are offering a highly interactive course led by dr. Raballo. Andrea Raballo, MD, Spec. Psych., PhD is Onsager Associate Professor of Psychopathology and Development at the Norwegian University of Science and Technology (NTNU). He is currently co-chair of the World Psychiatric Association (WPA) Section for Clinical Psychopathology, board member of the European Psychiatric Association (EPA) and Early Intervention in Mental Health (IEMA).

Objectives and course outcomes:

Learn about state-of-the-art developments and trends in the assessment of vulnerability to psychosis and related at risk mental states;
Gain an experience-close understanding of the symptom generating pathways involved in the onset of psychosis;
Improve skills and confidence in the clinical diagnostic and decisional settings;
Understand its potential for the shared decision-making.

Monday, 23 July 2018, 9:00–13:00, University Hospital Motol

Admission: High Income Countries – 45 EUR / Middle Income Countries, Low Income Countries, Students, Young Scientists – 30 EUR



Keynote Speakers

Louise Arseneault

KING'S COLLEGE LONDON, UNITED KINGDOM



The persistent impact of being bullied during childhood and adolescence: Implications of policy and practice

Learning Objectives:

To learn about the implications for policy and practice of research on the pervasive and long term impact of childhood bullying victimization.

Workshop Description:

This presentation aims to provide a review of the evidence for an independent contribution of childhood bullying victimisation to the development of poor outcomes throughout the life span, and discuss the implications for policy and practice. Three sets of evidence will be presented and discussed: (1) being bullied in childhood is associated with distress and symptoms of mental health problems; (2) the consequences of childhood bullying victimisation can persist up to midlife and, in addition to mental health, can impact physical and socioeconomic outcomes; and (3) some factors can predispose children to be targeted by bullying behaviours. While considerable efforts are in place to reduce bullying behaviours and limit its impact on the victims, efforts and funds should also be invested in interventions focused on limiting distress and adjustment difficulties among young victims and possibly by the same token, preventing long-lasting problems in later life. Further work is needed to understand why and how young people's aspirations are often cut short by this all too common adverse social experience. In parallel, we must develop effective strategies to tackle this form of abuse and its consequences for the victims. Addressing bullying in childhood could not only reduce children's and adolescents' mental health symptoms but also prevent psychiatric and socioeconomic difficulties up to adulthood and reduce considerable costs for society.

Boris Birmaher

UNIVERSITY OF PITTSBURGH MEDICAL CENTER, USA



The pharmacological treatment of anxiety and depression – from research to clinical practice

Depressive and anxiety disorders are common conditions that significantly affect the child emotional and psychosocial development and increase the risk for suicide, substance abuse, and other psychiatric disorders. Most of the extant treatment studies concerning the treatment of these disorders include psychosocial and/or pharmacological management. For Major Depressive Disorder (MDD), cognitive behavior therapy (CBT) and Interpersonal Psychotherapy (IPT) and the antidepressants, mainly the Selective Reuptake Inhibitors (SSRIs), have been found beneficial for the acute and the prevention of depressive relapses. There are no maintenance treatment studies for the prevention of recurrences in youth with MDD, but there is consensus that some youth especially those with recurrent and severe illness require years of treatment to avoid recurrences. For anxiety disorders, existing literature indicates that the use of SSRIs, CBT and in particular the combination of these two treatments are very efficacious for the treatment of these disorders in youth. As in depression, after a youth has responded to treatment they should be continue the treatment for at least 6–12 months to avoid relapses or recurrences. Although the antidepressants are useful for the treatment of these disorders, their use has to be weighed against their potential side effects, particularly the small, but significant association between SSRIs and suicidal behaviors. At this presentation participants will be acquainted with the existing literature regarding randomized controlled trials for youth with MDD and anxiety disorders. In addition, participants will be knowledgeable about the side effects of SSRIs.

Jan Buitelaar

RADBOUDUMC & KARAKTER CHILD AND ADOLESCENT PSYCHIATRY UNIVERSITY CENTRE, NIJMEGEN, NETHERLANDS



Overlap between attention deficit hyperactivity disorder and autism spectrum disorders: New perspectives

Autism Spectrum Disorders (ASD) and Attention-Deficit / Hyperactivity Disorders (ADHD) are neuropsychiatric developmental disorders that frequently co-occur (Rommelse et al., 2010). The frequent comorbidity of both disorders is likely due to substantial overlap in genetic factors, cognitive dysfunctions, and functional and structural brain characteristics between ASD and ADHD (Rommelse et al., 2011). Both disorders are also hypothesized to share a common precursor, i.e. early deficits in executive attention (Johnson et al., 2015; Visser et al. 2016). In this lecture, I will review the evidence for shared and unique genetic, cognitive and neural factors that are involved in ASD and ADHD and will argue that ADHD and ASD may be both manifestations of one overarching neurodevelopmental disorder. Among others, I will review and contrast the structural MRI correlates of ADHD and ASD as reported by the respective ENIGMA working groups, present the results of a causal discovery analysis (Sokolova et al. 2017), and put the ASD and ADHD overlap within a life-span perspective (Hartman et al. 2016; Rommelse et al. 2017). The last part of the lecture will discuss clinical implications of this view and outline further approaches for research, including interventions and prevention.

Gabrielle Carlson

STONY BROOK UNIVERSITY SCHOOL OF MEDICINE, STONY BROOK, USA



Mood disorders in children and adolescents: where have we been and where are we going?

Developmental disorders begin in childhood and may attenuate with age. Mood disorders, on the other hand, are generally considered "adult" disorders they begin by late childhood or early adolescence (Kim-Cohen et al., 2003) in over half the cases Kim-Cohen



et al., 2003). They are often not recognized as such, however. Much of the effort over the past 50 years has been in unmasking depression, separating the mood from comorbid disorders and ascertaining the degree to which the mood symptoms are primary, enduring and continuous with adult mood disorders. Insofar as the symptoms are impairing in youth, they are worthy of uncovering etiology and developing treatment regardless of whether they presage or are continuous with adult psychopathology, either homotypically or heterotypically. This keynote address will review where the field has been and where we need to go with regard to phenomenology and treatment.

David Cohen

UNIVERSITY PIERRE ET MARIE CURIE, PARIS, FRANCE



Modern technologies in diagnostic and cares in autism

The number of studies focusing on the use of information and communication technology (ICT) and robotics for individuals with autism has been rising steeply over the last 15 years. In this lecture, I summarize the hopes but also the current challenges raised by these methods distinguishing the following domains: (1) the search for automatic tools to produce diagnostic measures; (2) the computation of serious games aiming at training specific skills (e.g. emotion recognition; social interaction; literacy); (3) interaction with robotic platforms. To illustrate these domains, we will detail some paradigmatic examples taken from projects in which my group worked as a partner (see references). I conclude that the potential benefits of the use of ICT and robotics for individuals with autism is enormous given what has been achieved in less than 15 years. However, limitations are numerous and clinical validation is often lacking. BOUCENNA S et al. Cognitive developmental robotics: How robots learn to recognize individuals from imitating children with autism and other agents. *Scientific Report* 2016; 6: e19908 COHEN D et al. Do motherese prosody and fathers' commitment facilitate social interaction in infants who will later develop autism? *PlosONE* 2013; 8(5): e61402 DELAHERCHE E et al. Assessment of communicative and coordination skills of children with pervasive developmental disorders and typically developing children using social signal processing. *Research in Autism Spectrum Disorders* 2013; 7: 741–756. GROSSARD C et al. Serious games to teach social interactions and emotions to individuals with autism spectrum disorders (ASD). *Cognition and Education* 2017; 113: 195–211.

Valsamma Eapen

UNIVERSITY OF NEW SOUTH WALES, AUSTRALIA



Pathogenesis of Tourette Syndrome: clues from clinical phenotypes

Tourette Syndrome (TS) is a neurodevelopmental disorder affecting 1% of children and it is often mis-understood and under-diagnosed. TS is highly heritable yet genetically heterogeneous. The genetic heterogeneity also links to clinical heterogeneity and this session will trace the pathogenesis of TS from genotypes to clinical phenotypes including the commonly occurring co-morbidities such as ADHD and OCD. The role of fronto-striatal pathways will be discussed to illustrate how these neuronal circuits serve as the final common pathway in translating genetic vulnerability to tics and related behaviours. Evidence from genetic, neuroimaging and phenomenological data sets suggest that there are different subtypes of TS and OCD and that some forms of OCD are alternative phenotypic expressions of the putative TS gene(s) with gender dependent differences in the phenotypic expression. Newly emerging data including neurophysiological findings suggest that the improvement in tic symptoms with age may be the result of frontal compensatory responses, with frontal cortices becoming more efficiently connected to the striatum and to the motor and sensorimotor cortices. Thus research exploring the neuronal circuitry in relation to sensorimotor gating, procedural learning, and habit formation as well as its genetic underpinnings has implications for understanding the genesis, course and outcome as well as the management.

Learning objectives:

- Be able to recognize TS including the common co-morbidities.
- Understand the genetic and neurobiological factors that underpin the translation of biological vulnerability to clinically significant symptoms.
- Integrate information in relation to the links between neuronal substrates and circuitry to clinical symptoms and implications for management.

Bruno Falissard

UNIVERSITY PARIS-SUD, PARIS, FRANCE



Planning the future of child and adolescent psychiatry

Child and adolescent psychiatry is experiencing in all country a period of growth and of huge tensions. Indeed, we are at the cross-fire of many paradoxical injunctions: lot of young patients with severe mental disorders are not treated while there is a pressure to provide cognitive enhancers to children and adolescents without real problems; science is supposed to show the way but it is not possible to have a global theoretical framework including genes, mind, body and culture; the words "mental health" appear everywhere while "psychiatry" disappears progressively; health insurances require efficient treatments but do not allow to take the time that is necessary for such treatments... To solve the puzzle, we have to select clear priorities, those that will really improve the situation: fighting against violence (in particular within families); training parents and teachers; organizing health care systems in an efficient way from primary care to highly specialized departments; making difficult choices: who should be screened and treated and who do what; never stopping the effort of research, to find evidence based and sustainable treatments.



John Fayyad

BALAMAND UNIVERSITY FACULTY OF MEDICINE, LEBANON, ADVOCACY AND APPLIED CARE IDRAAC, LEBANON, MEDICAL INSTITUTE FOR NEUROPSYCHOLOGICAL DISORDERS MIND, LEBANON AND ST. GEORGE HOSPITAL UNIVERSITY MEDICAL CENTER, LEBANON



Mental health and interventions for child and adolescent refugees

Children and adolescents in developing countries are exposed to war trauma and conflicts yet there are limited country resources to provide them with mental health support. Interventions are needed to reach the largest number of child and adolescent refugees possible, and while many international organizations offer psychosocial and mental health support, the evidence for their programming is, at best, limited. There is also an urgent need to promote and conduct research at a local level using sound scientific methods in order to build evidence for what works and what does not. This lecture will draw on field experiences in researching the impact of 3 separate wars on child mental health, illustrating with data from prospective studies as well as controlled interventions, highlighting challenges encountered and discussing unique opportunities for the advancement of knowledge emanating from real world refugee settings. Resilience-building interventions for refugee children and their families will be discussed, including a school-based teacher-mediated resilience building intervention targeting students, and a positive parenting intervention that can be administered by lay (non-mental health) workers targeting parents. Governments, international child and adolescent psychiatry associations as well as international and national NGOs are urged to exert concerted efforts to promote collection of evidence for interventions for refugee populations.

Learning Objectives:

At the end of the session, participants will be able to: Identify mental health needs of refugee child and adolescent populations. Identify challenges in collecting evidence of efficacy of interventions for child and adolescent refugees and their families Advocate for the need to collect evidence for interventions targeting refugee populations.

Joerg Fegert

ULM UNIVERSITY, ULM UNIVERSITY HOSPITAL, GERMANY



Adverse childhood experiences and their consequences for children and adolescents

In the last decades researchers have been starting to understand the magnitude and impact of adverse childhood experiences (ACEs) on human development. This has led to changes in the public awareness, as for example child maltreatment is considered a major public health issue. In this talk the magnitude of the problem, consequences and underlying mechanisms will be presented, based on international research and representative studies from Germany.

Meta-analysis on the prevalence of child maltreatment underline the importance of the problem. In a recent representative survey in German, 2.6% reported severe emotional, 3.3% severe physical, 2.3% severe sexual abuse, 7.1% severe emotional and 9% severe physical neglect. End of the year 2017 data on the prevalence of ACEs in the German population will be available and presented in this talk.

The consequences of ACEs are diverse, including behavioral and emotional problems as well as somatic disorders. Results from a representative study will be presented, indicating a dose-response relationship between ACEs and a large variety of health problems. To better understand the consequences of ACEs, the ACE pyramid provides a framework of the mechanisms by which ACEs influence health and wellbeing throughout the lifespan.

Learning Objectives:

- Learn about the magnitude of Adverse Childhood Experience in Germany and worldwide.
- Recognize the individual and societal consequences of Adverse Childhood Experiences.
- Summarize underlying mechanisms by which health and wellbeing are impacted by Adverse Childhood Experiences.

Ruth Feldman

INTERDISCIPLINARY CENTER, HERLIA, ISRAEL



Synchrony and the neurobiology of human attachments; Trajectories of well-being and psychopathology from infancy to adolescence

Synchrony – the coordination of biological and behavioral processes between attachment partners during social contact – provides the basis for social affiliation in mammals and charts a central mechanism for stress management, empathy, and the development of the "affiliative brain" in humans. In this talk, I will present our model on the neurobiology of human attachments and detail the contribution of the extended oxytocin system to the development of social synchrony at the genetic, brain, hormonal, and behavioral levels across the individual's multiple attachments bonds. Research on the parental brain will be discussed as the junction of evolutionary progress and as a template for species-continuity and sociality of the young. Following, I will present findings from several birth-to-adolescence cohorts involving disruptions to parent-infant bonding, including the long term effects of premature birth, maternal post-partum depression, and chronic trauma exposure on children's brain, behavior, the capacity for empathy, and stress – and affiliation-related neuroendocrine systems. The talk will conclude by addressing the implications of the model for the construction of targeted early interventions and expanding the discussion on the mind-brain polarity.

Nathan Fox

UNIVERSITY OF MARYLAND, USA



Temperament and the emergence of social anxiety in childhood: the roles of reactive and proactive cognitive control

Temperament refers to individual differences in reactivity that can be identified in the first years of life. One such temperament, Behavioral Inhibition (BI), is marked by strong physiological, behavioral, and emotional responses to unfamiliar people and contexts. Data suggest

that BI is a risk factor for development of social anxiety disorder. Despite this increased risk for psychopathology, only about half of inhibited children manifest clinically significant anxiety by late adolescence, suggesting that temperament constrains, but does not rigidly determine, developmental outcome. Our research examines the roles of both reactive and proactive cognitive control in exacerbating or mitigating risk for psychopathology in children with a history of BI. Reactive control involves processing information in an automatic, stimulus-driven, and reflexive way whereas proactive control involves more future-oriented and planful strategies. Our data suggest that children with a history of BI who are high in reactive control as indicated by strong physiological responses to immediately present cues signaling incompatible stimuli (inhibitory control), as well as unexpected, erroneous responses (error-monitoring), show particularly high levels of anxiety and impairment in social skills. In contrast, children with a history of BI who perform relatively well on planful cognitive control tasks show less anxious behavior. My talk with outline links between both types of cognitive control and emergent adaptive and maladaptive social behavior.

Learning objectives:

1. Understand the temperament of behavioral inhibition and its link to anxiety disorders
2. Understand differences in reactive and proactive cognitive control and its measurement
3. Understand the moderating roles of both reactive and proactive control between temperament and anxiety

Joaquín Fuentes

POLICLÍNICA GIPUZKOA, SAN SEBASTIAN, SPAIN



Diversity and uniqueness in ASD

Chief of the Child and Adolescent Psychiatry Unit at the Policlínica Gipuzkoa in Donostia / San Sebastián (Spain), and Research Consultant at the Gautena Autism Program in the Gipuzkoa region, Spanish Basque Country.

Autism Spectrum Disorders (ASD) are neurodevelopmental conditions that are more common than accepted. They challenge the way individuals interact with others and the world around them, and the core symptoms involve difficulties for complex social communication; sharing empathy and coping with unexpected changes. These persons tend to focus on narrow personal interests and often have sensorial dysfunctions. This condition is a mixture of strengths and limitations, and is often comorbid with diverse psychiatric disorders. In recent years, the diversity present in the spectrum has been acknowledged; with people located in the neurodiversity arena, and others frankly entering a disability situation. This calls for careful consideration of both, symptoms and their generated – or not – negative impact, in terms of health, education, employment, social inclusion and self-determination. In other words, symptoms alone do not define a disorder; and a negative impact on the person has to be established, meriting then diagnosis and intervention.

This combination of respecting diversity and supporting those in need can be difficult for many clinicians. We do know many key aspects about comorbid conditions and about the strategies that promote a good quality of life in many of these citizens, but uniqueness is an essential characteristic in ASD. Personalization thus is mandatory, and although we have significant knowledge and practice in identifying, diagnosing and treating those with the more classic autism, we are missing information, experience and resources to support those who do not fit in our restricted schema. Therefore, child and adolescent psychiatry and allied professions have great opportunities to develop our field and to improve our communities.

Tomáš Hájek

DALHOUSIE UNIVERSITY, HALIFAX, CANADA AND NATIONAL INSTITUTE OF MENTAL HEALTH, CZECH REPUBLIC



My parent has bipolar disorder; am I at risk? Brain imaging and clinical studies of bipolar offspring

Bipolar disorders (BD) typically develop in late teens or early 20's and follow a recurrent course. The combination of early age of onset and life-long course make BD one of the leading causes of morbidity and disability worldwide. While heritability estimates for BD are as high as 89%, there are no widely accepted biological markers of the disorder and diagnosis is made based on behavioural symptoms. This complicates clinical work and contributes to the fact that correct diagnosis of BD often lags behind symptom onset by up to a decade.

Brain imaging has the unique ability to non-invasively investigate brain structure and function. Yet, brain imaging remains of limited diagnostic use in psychiatry, due to clinical heterogeneity and low sensitivity/specificity of between-group neuroimaging differences. Studying unaffected offspring of parents with bipolar disorders (BD), so called genetic high-risk design, decreases clinical heterogeneity and thus increases sensitivity for detection of biomarkers.

This presentation will review the results of brain imaging studies in participants at genetic risk for BD by us and others. I will focus on 1) the most replicated neurostructural signature of bipolar disorders (larger right inferior frontal gyrus); 2) prognostic relevance of larger IFG for future conversion to mood disorders; 3) the translational use of machine learning/pattern recognition analyses of MRI data to identify participants with or at risk for BD, and on; 4) novel brain imaging outcome measures, including brain age and their utility in differentiating between early stages of BD and early stages of schizophrenia.

At the end of this session, the participants will have an understanding of:

1. the factors affecting brain structure in mood disorders;
2. the main neuroimaging findings in participants at risk for BD;
3. the main reasons why brain imaging has remained of limited use in psychiatry, and;
4. developments, which could help in translating brain imaging from bench to the bedside.



Alex Harrison

CAMBRIDGE HEALTH ALLIANCE, HARVARD MEDICAL SCHOOL, USA



Insights from developmental research for the practicing child psychiatrist

Current research has documented the essential function of the caregiving relationship in modulating risk factors due to both heredity and the environment. Reciprocal communication of affect and intention between infant and caregiver creates a sense of safety and enjoyment within the infant that promotes the exploration of the world and the generation of meanings about self and other. Self-regulation and a sense of agency grow from this mutual exchange. Similar reciprocal processes – largely communicated through the body and the "musical" elements of speech – take place between an older child and the child psychotherapist. An understanding of these developmental processes enriches psychodynamic and psychoanalytic theory and is useful to a child psychiatrist when functioning as the child's psychotherapist and also when serving as a consultant to parents or as a member of a clinical team. The presentation provides videotape demonstrations of how this developmental perspective can be useful in child psychotherapy and also how the developmental perspective can play a role in training health workers caring for infants and their parents.

Educational Objectives:

1. After attending this lecture the participant will be able to name three adverse child experiences modulated by a responsive caregiving relationship.
2. After attending this lecture the participant will be able to explain how nonverbal communication is important in creating a sense of safety and agency in psychotherapy.
3. After attending this lecture the participant will be able to discuss how child psychiatrists can use their expertise to train health workers in preventive mental health in developing countries.

Johannes Hebebrand

UNIVERSITY OF DUISBURG-ESSEN, GERMANY



Unravelling the genetic and neuroendocrine basis of adolescent eating disorders

The three major eating disorders anorexia nervosa (AN), bulimia nervosa (BN) and binge eating disorder (BED) can be diagnosed according to DSM5; in total these disorders affect up to 6% of adolescents. The overview will focus on the relationship between eating and weight disorders and attempt to associate psychopathology with specific body weight categories. Recent genome wide association studies (GWAS) and meta-analyses thereof point to an overlap between genetic factors predisposing to a low body weight and those involved in the genetic predisposition to AN. Genetic correlations have also been found between body mass index (BMI; kg/m²) and other psychiatric disorders including schizophrenia. The premorbid body weight in AN patients has been shown to be in the normal or lower range; in contrast, overweight has been identified as a risk factor for the development of BN and BED. Because primary symptoms of AN are tightly intertwined with symptoms secondary to starvation, specific symptoms of the disorder are potentially amenable to treatment via targeting of the neuroendocrine basis of starvation. In particular, the hormone leptin appears promising to reduce starvation related hyperactivity. In addition, exogenous application of leptin may reduce an addictive like restrained eating behavior and reduce some eating disorder specific cognitive symptoms.

Michal Hrdlička

CHARLES UNIVERSITY SECOND FACULTY OF MEDICINE AND UNIVERSITY HOSPITAL MOTOL, CZECH REPUBLIC



Solving the puzzle of autism: how far have we come?

New views on the origins of autism will be discussed and recent findings in the fields of structural brain imaging and brain connectivity will be summarized. Next, the concept of 'recovery from autism' will be reviewed, followed by an assessment of results from oxytocin studies in those with autism. Additionally, the concept of 'latent social skills in autism' will be introduced. Next, studies of understudied populations (e.g., preterm children, autism in individuals with organic affections of the brain) will be presented. Finally, implications for future research, stemming from the above-mentioned topics, will be explored.

Learning objectives are to:

1. learn more about brain structure and function in autism;
2. summarize controversies in the concept of autism; and
3. present possible directions for the future autism research.

James Hudziak

THE UNIVERSITY OF VERMONT, BURLINGTON, USA



Action Through Prevention: Rethinking Children's Mental Health

The perfect storm for positioning the field of child and adolescent mental health to the forefront of health care reform is upon us. If we embrace the power and scope of health promotion and illness prevention, our field will become central to the care and wellbeing of all children and families. Change agents include rapid advances in the understanding of genetics, epigenetics, and structural and functional neuroimaging studies of large populations of children across development. This research allows our field to understand the unique vulnerabilities and opportunities that occur during the epoch of brain development. With the explosion of interest in, and evidence from the Adverse Childhood Experiences (ACEs) study, it is now clear that the same factors that place children at risk for anxiety, depression, and substance abuse also contribute to similarly elevated risk for obesity, diabetes, and hypertension (and many other general medical problems). This plenary session will review the considerable data undergirding this new approach to children's mental health. It will then describe ways in which we are *already* implementing this science into programs that change children's' and families' life trajectories for the better. The specific implementation examples



described have the potential of being widely scaled up across the country and indeed around the world: 1) the Vermont Family-Based Approach, 2) the University of Vermont Wellness Environment (WE), and 3) the WE App, for promoting student health, and reducing alcohol and drug use.

Michael Kaess

UNIVERSITY OF BERN, SWITZERLAND



Self-harm and suicidal behavior in adolescents

Adolescent self-harm is a common phenomenon that according to the DSM-5 can be distinguished by intent to die into nonsuicidal self-injury and suicidal behavior. Both nonsuicidal self-injury and suicidal behavior are commonly associated with the development of various mental disorders but are also closely related to each other. While they show distinct characteristics, there is a growing body of evidence for a so-called continuum of self-destructiveness and a potential cascade of severity that leads from nonsuicidal self-injury to suicide attempt. This lecture will present current knowledge on the prevalence and phenomenology of adolescent self-harm, give an overview on potential pathways leading to those behaviors and also leading from one behavior to the other. Finally, latest data and knowledge on the prevention and treatment efforts for adolescent self-harm will be presented.

Miri Keren

TEL AVIV UNIVERSITY, PETAH TIQVA, ISRAEL



Child and adolescent psychiatry through the lens of infant psychiatry

Continuity and discontinuity from infancy to adolescence is still a major issue in pediatric psychiatry. The major difference between the developmental psychopathology viewpoint and the traditional perspective of psychiatry is its conceptualization of mental disorder not as an inherent trait that resides in an individual but as something that emerges from the dynamic interplay between intraindividual and extra-individual contexts. The parent-infant relationship is one of these contexts where the infant's own biological protective and risk factors are in a complex interplay with the parent's biological and psychological strengths and weaknesses. In this lecture, we suggest to look at maladaptive behaviors in childhood and adolescence through the lens of this interplay, and we will end with an illustrative vignette.

Kerim Munir

BOSTON CHILDREN'S HOSPITAL, CAMBRIDGE, USA



Borderline Intellectual Functioning – Children in the gray zone

"Borderline Intellectual Functioning" (BIF) is a complex clinical entity represented in the DSM5 by a descriptive "v code". Many children and adolescents falling within this construct remain in a "gray zone," not only in terms of lack of consensus on definition of their limitations, but due to ineligibility for services for them. BIF is characterized by cognitive functioning falling between minus 1 standard deviation (85) or 16th percentile to minus 2 standard deviations (71) or 2nd percentile of the full-scale intellectual quotient (IQ). About 14 percent of the general population falls within this range. However, IQ is considered an outmoded concept and DSM5 currently emphasizes measures of 'executive functioning', e.g., reasoning, planning, consequential thinking, attention, and self-regulation, as more meaningful indicators of Intellectual Disability/Intellectual Developmental (ID/IDD). The DSM5 no longer specifies an IQ range for definition of BIF. Further research is needed to develop better international consensus on the BIF construct. More specific tools ought to be developed to screen those children and adolescents at highest risk and in need of additional diagnostic assessments. One categorical question is whether BIF ought to be promoted to status of mental disorder or simply eliminated altogether by combining it with expanded ID/IDD category that implies risk and defines service eligibility. Clinical and epidemiological evidence will be presented to further discuss the risk of poor health and health behaviors associated with BIF: in terms of mortality, mental health, obesity and smoking, as well as exercise levels. In addition, higher risk of exposures to social determinants of poorer health such as Adverse Childhood Experiences (ACEs) and cumulative (multiple) exposures across the lifespan will be considered. Children and adolescents with BIF, as those subjects with mild ID/IDD, face significantly higher co-occurrence levels of mental disorders than those in the general population. Early detection of BIF plus risk needs to be incorporated within the health, education, and social care sectors. Additional research is urgently needed to address the concerns facing this risk group given the heightened challenges in society with the growing complexity and dependence on information technology in everyday life. This is also paramount in increasing use of AI and how it further differentially degrade employment options for this important population segment.

Olayinka Omigbodun

COLLEGE OF MEDICINE – UNIVERSITY OF IBADAN & UNIVERSITY COLLEGE HOSPITAL, CENTRE FOR CHILD AND ADOLESCENT MENTAL HEALTH CCAMH AND DEPARTMENT OF PSYCHIATRY, IBADAN, NIGERIA



Highlighting Africa's unique CAMH needs emerging from its rich and diverse peoples, contexts and cultures

According to the United Nations, there are 54 recognised countries in Africa, although the African Union recognises 55, the difference resulting from disputed territories. Africa is the world's second largest and second most populous continent. Out of the world's 7.6 billion population, 17% (1.3 billion) live in Africa. Africa has a rapidly growing, youthful population with growth rates of 2–3% each year and of the anticipated growth in global population of 2.2 billion between now and 2050, 1.3 billion will be added in Africa. The population of this diverse continent will continue to increase as the large numbers of children and adolescents reach adulthood. As a result, Africa will play a major role in shaping the size and distribution of the world's population for decades to come. Out of all the countries in the world, Nigeria's population, currently the 7th largest in the world, is growing the most rapidly and Nigeria is projected to become the third most populous country by 2050. About 41% of Africa's population is under the age of 15 while 60% are younger than 24 years. By far Africa has the largest proportion of children under 15 (41%), with Latin America and the Caribbean a distant second at 25% and Asia at 24%. In addition to the large, youthful, rapidly growing population, Africa is the world's most diverse continent with over 3000 different and distinct ethnic groups and over 2000 languages.



This presentation throws light on the unique current and projected child and adolescent mental health (CAMH) needs of Africa's diverse youthful population. Identifying these needs are a key to the provision of CAMH interventions and services so that the 2030 Sustainable Development Goals (SDGs), which include the promotion of the mental health and wellbeing of Africa's youthful population, can be met.

Tomas Paus

UNIVERSITY OF TORONTO, CANADA AND CHILD MIND INSTITUTE, USA



Population neuroscience of the adolescent brain: observing to change

Population neuroscience endeavors to identify environmental and genetic factors that shape the function and structure of the human brain; it uses the tools and knowledge of genetics (and the "omics" sciences), epidemiology, and neuroscience. By understanding the processes driving variations in brain function and structure across individuals, we will also be able to predict an individual's risk of (or resilience against) developing a brain disorder. In the long term, the hope is that population neuroscience will lay the foundation for personalized preventive medicine and, in turn, reduce the burden associated with complex, chronic disorders of brain and body. In this talk, I will introduce the basic concepts of population neuroscience and illustrate this approach using data collected in the Saguenay Youth Study, the IMAGEN Study and ALSPAC. I will talk about our recent work on gene-expression profiles of sex and stress hormones, the relationship between income inequality and brain maturation, and polygenic risk score for schizophrenia, cannabis use and brain maturation. I will close by outlining possible strategies for translating knowledge obtained by such observational sciences into stratified preventive strategies aimed at changing health behaviors and, in turn, preventing common disorders of the brain and body.

Dainius Puras

VILNIUS UNIVERSITY, VILNIUS UNIVERSITY HOSPITAL – CHILD DEVELOPMENT CENTER, VILNIUS, LITHUANIA



Right to mental health: opportunities and challenges for child and adolescent psychiatry on the way to its realization

The lecture will provide modern understanding about:

- obligations of states and other stakeholders with regard to realization of the right to health and other related human rights;
- practical application of human rights based approach in the field of child and adolescent psychiatry;
- challenges and opportunities for child and adolescent psychiatry on the way to expanding human rights friendly and effective services for child and adolescents.

Mental health is increasingly recognized as a new priority of the 21st century. This is a unique opportunity globally, regionally and nationally to invest in child mental health through effective promotion of emotional well-being of everyone and through effective services based on modern human rights based and public health approaches.

In this regard it is important to critically assess practices that are being provided and funded globally so far. Many of them need to be replicated as good practices. However, there are many practices worldwide that are not based on modern human rights and public health principles. They may do more harm than good and should be discontinued. For example, neglect of basic principles may lead to institutionalization, coercion, excessive medicalization. Examples of such practices, as well as good practices will be provided.

Helmut Remschmidt

PHILIPPS UNIVERSITY, MARBURG, GERMANY



The history of child and adolescent psychiatry and the history of IACAPAP

"The Prehistory": In the beginning, the history of child and adolescent is the history of childhood, education, philosophy, and psychology – it is only later that it becomes the history of psychiatry and pediatrics and only very late when it actually becomes the history of child and adolescent psychiatry.

Attitudes towards children underwent a significant change during the 18th century in the context of tremendous social and technical revolutions. But only in the 20th century, children were looked upon as independent beings with their own needs, rights, and also duties. There are several theoretical concepts with impact on the development of child and adolescent psychiatry. In the 20th century, developmental theory, psychoanalysis, learning theories, and neuropsychological approaches became dominant.

In the 20th and 21st centuries, child psychiatry in Europe and also in other parts of the world has evolved from four traditions: (1) The neuropsychiatric tradition going back to its roots in neurology and psychiatry in the 19th and 20th centuries, from which child psychiatry has evolved in several places, (2) the tradition of therapeutic education (remedial pedagogics) which developed mainly in pediatric settings in Austria, Germany, and Switzerland and can be considered as a precursor of the departments of psychosomatics in pediatric hospitals, (3) the psychodynamic-psychoanalytic tradition which goes back to the beginning of psychoanalysis, and (4) the empirical-epidemiological tradition. This approach was established in the 1960es and 1970es, influenced to a great extent by empirical researchers from the UK and the USA.

The roots of IACAPAP as an umbrella organization for national and regional mental health organizations go back to 1935 when a group of European child psychiatrists started off to establish and expand contacts between psychiatrists working in the new medical field of child psychiatry. In 1937, the first international congress of child psychiatry took place in Paris, organized by Georges Heuyer (1884–1977) and Moritz Tramer (1882–1962). An interruption of this development for several years was caused by the Second World War and in 1948, the second international congress took place in London under the presidency of John Rawling Rees (1890–1969). During the following years, an international IACAPAP congress was organized every four years, and since 2008, every second year, a IACAPAP world congress has taken place.

During the last two decades, IACAPAP as an international organization has made remarkable progress, including the following achievements: (1) The foundation of training activities, including the Donald Cohen Fellowship Program and the Helmut Remschmidt Research Seminars, (2) the eTextbook, (3) implementation of iCAMH, (4) implementation of the ATLAS project, a global review of child and adolescent mental health



resources, (5) the WPA Presidential Program on mental health in cooperation with WHO, (6) the publication of 15 declarations and statements on different aspects of child mental health and their distribution to governments and NGO's since 1992 with a worldwide impact by some of them. As far as the future development is concerned, the members of the IACAPAP Executive Committee proposed the following activities: (1) The training activities should be continued, including the MOOC, and supported more widely. (2) Aside from the eTextbook, other publications could be prepared and distributed online. The current generation of trainees are very eager to learn, especially by using digital media. One of these publications could be a series of case studies. (3) Further development and implementation of iCAMH. (4) IACAPAP needs to expand further its role as an advocate for children, adolescents, and families in relation to their mental health. This will, however, require an active policy that goes beyond preparing declarations. (5) Regional IACAPAP coordinators should try to find volunteers in the countries and form active working groups in collaboration with IACAPAP. (6) A crucial issue is the development of a sustainable system for funding international research projects, training seminars, and study groups.

The members of the IACAPAP EC found that working for IACAPAP was a very rewarding experience and a huge challenge, especially regarding activities in developing countries.

How to understand adolescents with Asperger Syndrome: a clinical account and observations over 17 years

Numerous papers have been published since the first description of a condition which was originally described by Hans Asperger in 1944 as "autistic psychopathy", was later called "Asperger syndrome" and is now subsumed under the term "autism spectrum disorders", and still, the condition is an enigma. After some remarks on history and classification as well as on assessment and differential diagnosis, the talk will concentrate on considerations about etiology and about different approaches towards understanding the condition. Currently, neuropsychological theories seem to be the best way of approaching children and adolescents with Asperger syndrome or high-functioning autism. A theoretical concept will be presented including theory of mind, executive functions, and central coherence, and an attempt will be made to understand the condition in terms of integration deficits affecting the cognitive, affective, and social functioning cerebral systems.

The main features, the developmental course and also the result of treatment measures will be exemplified by videotapes of a patient whose development could be followed up for 17 years. The diagnosis was made when he was 15, followed by numerous intensive treatment activities. He is meanwhile 32 years old and a high school teacher.

Luis Rohde

FEDERAL UNIVERSITY OF RIO GRANDE DO SUL, BRAZIL



Decomposing ADHD diagnosis across the life cycle

In this presentation, major issues regarding the validity of AttentionDeficit/Hyperactivity Disorder (ADHD) as a unified construct or as a heterogeneous syndrome will be critically discussed from an evidence-based perspective. Main areas reviewed are: The psychometric problems that are clinically relevant in the current ADHD construct; ADHD types, presentations or different disorders? The case of ADHD without hyperactivity; ADHD and Sluggish Cognitive Tempo: Different disorders? ADHD and comorbidities: a possible way of decomposing ADHD construct? Trajectories of ADHD: Is late-onset ADHD a new disorder? ADHD in the RDoC era; the implications in decomposing the ADHD construct.

Chiara Servili

WORLD HEALTH ORGANIZATION, GENEVA, SWITZERLAND



Child and adolescent mental health in the SDG era

Abstract not available at the moment.

Anne Thorup

UNIVERSITY OF COPENHAGEN, DENMARK AND RESEACH UNIT AT CHILD AND ADOLESCENT MENTAL HEALTH CENTER, DENMARK



Risk and resilience in children born to parents with severe mental illness – what do we know and what can we do?

Background: For decades familial high-risk studies have informed us about genetic and environmental risk factors for schizophrenia and bipolar disorder. Results from familial high-risk studies can help inform us about developmental psychopathology, early markers of mental illness and possible protective factors and resilience.

Method: The Danish High Risk and Resilience Study – VIA 7 is a prospective cohort study of 522 7-year old children, 202 of them born to at least one parent diagnosed with schizophrenia in the Danish registries, 120 of them born to a least one parent diagnosed with bipolar disorder and 200 of them born to parents without any of these diagnoses. A comprehensive battery has been used combining assessments from several domains for both parents and children.

Results: Results show that children born to parents with schizophrenia and to some extent also bipolar disorder show early signs of vulnerability that may influence their daily functioning already at age 7 compared to controls. Results concerning psychopathology, neuro-cognition, motor functioning and language development will be presented together with data on attachment and environmental factors, including the home environment.

Discussion: Results from the first assessment in VIA 7 indicate that many children and families have unmet needs and problems. This unique cohort is currently being followed-up at age 11 and simultaneously we have evolved an early, integrated, specialized and family based intervention, called VIA Family, aiming to prevent or ameliorate the development mental health problems in individuals born to parents with severe mental illnesses. Perspectives and first experiences will be discussed.



Rudolf Uher

DALHOUSIE UNIVERSITY, HALIFAX, CANADA



What can we do to prevent severe mental illness in children at risk

Severe mental illness includes some of the most disabling chronic diseases: schizophrenia, bipolar disorder and major depression. Most cases of severe mental illness have onset in adolescence or early adulthood. If we can identify risk of severe mental illness in childhood, pre-emptive interventions may prevent disability. I will outline recent developments towards early indicated prevention of severe mental illness, including the Families Overcoming Risks and Building Opportunities for WellBeing (FORBOW) study of youth at risk. Youth aged 1–21 years have been enrolled through identified parents and followed up annually with diagnostic and risk assessments. One in two eligible youth are randomly selected to be offered the Skills for Wellness (SWELL), a personalized skills-learning intervention based on cognitivebehavioral therapy. A combination of antecedents including affective lability, anxiety, psychotic symptoms and basic symptoms accurately predicts new onsets of severe mental illness and allows effective selection of individuals for early intervention. SWELL is highly acceptable to youth and effectively targets these antecedents. Ongoing projects aim to answer questions about personalization, timing and the long-term effects of early interventions on mental health.

Learning objectives:

1. Evaluate the implications of heterotypic continuity of developmental psychopathology for the timing of prevention.
2. Describe developmental antecedents to severe mental illness.
3. Discuss the potential of pre-emptive early interventions to reduce the risk of several mental illness.

Chris Wilkes

UNIVERSITY OF CALGARY, CANADA



Legalization and regulation of cannabis/marijuana

Acute clinical Psychiatry and public mental health have collided as Canada has been struggling with the legalization and regulation of Cannabis/Marijuana. This presentation will focus on defining the concerns involved in this process of decriminalization and minimizing harm of use of Cannabis/Marijuana and the question of legalization with or without regulation. The impact of increasing the availability of this substance on addictions and addictive behavior will be explored using the lens of Toxic Stress, the ACE study, neuro-development and the social determinants of health. We will also examine the risks of Cannabis/Marijuana use for youth, pregnant women and those with serious mental health disorders. Emphasis will be made of the relative risks of driving accidents with Cannabis, alcohol and psycho-tropic medication and the importance of evidenced-informed public education programs. Especially in the context of the correlation of perceived risk and use by students and the public.

Learning objectives:

1. A public health approach with strict regulation of use and access to Cannabis/Marijuana is critical in minimizing harm of use.
2. Cannabis/Marijuana Addictions should be seen through the lens of complex traumatic spectrum disorders linked to the social determinants of health.
3. Children and Youth, Pregnant Women and patients with serious mental health disorders are at particular high risk of Cannabis/Marijuana use.



Continuing Medical Education – Continuing Professional Development (CME-CPD)

The 23rd World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Prague, Czech Republic, 23/07/2018–27/07/2018 has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 30 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Adopt a Delegate

This year's Congress introduces yet another supportive initiative to enable scientifically active attendees from upper-middle, lower-middle and low income countries to attend, gain up to date knowledge and bring new impuls to their home country practice.

Applications were required to include submitted and accepted abstract, motivation letter, institution/university letter of support and personal CV. Abstract scores by Research and Scientific Program Committee were considered important part of the review process and careful evaluation together with accompanying documents was made by the members of the review committee.

While the applications already closed by Early registration deadline, there may still be room for more applicants to come. Your contribution could make a difference. [See more details here >](#).

Abstracts

The full abstracts of all sessions are accessible online to registered delegates within the [Detailed Program tab >](#) at the [Congress website >](#). Anyone can access the program to see the schedule titles and speakers and also use the search function for these.

Abstracts can be searched by

Session types (Plenary Lecture, State of Art, Workshops, ...)
Function types (Chair, Keynote Speaker, Poster presenter, ...)
Author surname
Word(s) in session title
Word(s) in abstract title/text
Other keyword(s)

Parallel Sessions

	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
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24 July 2018

06:15-07:00	Social Event Morning Run						
06:45-07:30	Social Event Morning yoga						
08:00-09:30	Research Symposium E-learning applications in continuing education in the field of child protection Chairs: Miriam Rassenhofer (Ulm, Germany), Jörg Fegert (Ulm, Germany)	Research Symposium Catatonia in children and adolescents: new findings Chair: Dirk Dhossche (Jackson, USA)	Research Symposium Sorting out disruptive mood dysregulation disorder from other pediatric mood disorders: focus on sleep and suicidal behaviors Chair: Xavier Benarous (Paris, France)	Free Papers Symposium Neurology and Child and Adolescent Mental Health	Free Papers Symposium ADHD I	Research Symposium Evidence-based psychosocial interventions for children and adolescents in low resource settings Chairs: Cornelius Ani (London, United Kingdom), Olayinka Omigbodun (Ibadan, Nigeria)	Workshop Anxiety and Autism Spectrum Disorder in children Chair: Raelene Dundon (Bayswater, Australia)
	A German e-learning training in the context of early preventive intervention and child protection; findings of a pre-post evaluation Claudia Dölitzsch (Ulm, Germany)	Pervasive refusal syndrome and catatonia: a reasoned review of literature from a case Nicolas Chamot (Geneva, Switzerland)	Sleep and disruptive mood dysregulation disorder: a pilot actigraphy study Jean Marc Guilé (Compiègne, France)	Psychiatric manifestations and treatment of anti-NMDAR encephalitis in children-case series and literature review Azka Bilal (Philadelphia, USA)	Shared and disorder-specific neural dysfunction during decision-making under ambiguity in adolescents with ADHD and OCD Luke Norman (Ann Arbor, USA)	Training special education needs teachers on functional behaviour analysis: effect on their self-efficacy in managing students' challenging behaviour Cornelius Ani (London, United Kingdom)	
	Development and evaluation of the online course "SHELTER emergency – dealing with self-harming behavior and aggression in minor refugees" Johanna Thiele (Ulm, Germany)	Catatonia in children and adolescents: a high rate of genetic condition Marie Raffin (Paris, France)	Clinical profiles of youths with disruptive mood dysregulation disorders compared to youths with depressive disorder and bipolar disorder: An outpatient multisite study Xavier Benarous (Paris, France)	Do children with primary headaches have significant psychiatric co-morbidity? Sreyoshi Ghosh (Bangalore, India)	Neurocognitive Comparison of ADHD Cases with Sluggish Cognitive Tempo Symptoms and ADHD- Restrictive Inattentive Presentation Gul Unsel-Bolat (Izmir, Turkey)	Effect of classroom-based intervention on social skills of pupils with intellectual disability in South West Nigeria Yetunde Adeniyi (Ibadan, Nigeria)	
	Transfer of expertise on child protection in medicine by the use of a basic e-learning training for health professionals Anna Maier (Ulm, Germany)	Catatonia and autoimmune conditions in children and adolescents: a diagnosis and therapeutic challenge Vladimir Ferrafiat (Paris, France)	Irritability and suicidal behaviors in children and adolescents: a systematic review of the strength, nature and mechanisms of the association Xavier Benarous (Paris, France)	Multivariate data analysis identifies natural clusters of tuberous sclerosis complex associated neuropsychiatric disorders (TAND) Petrus de Vries (Cape Town, South Africa)	The dynamic patterns of thinking in Attention Deficit/Hyperactivity Disorder (ADHD): diagnostic accuracy of spatio-temporal multiscale measures Fabián Labra-Sprohne (Nelson, New Zealand)	Psychological interventions for adolescents and young adults with sickle cell disease in Nigeria Cornelius Ani (London, United Kingdom)	
	Creating child safe institutions – support for managing positions by a web-based training Elisa König (Ulm, Germany)	Catatonia in obsessive-compulsive disorder Walter Jaimes-Albornoz (Donostia-San Sebastian, Spain)	Disruptive Mood Dysregulation Disorder Scale in Adolescence Réal Labelle (Montréal, Canada)		Do cognitive skills share genetic factors with inattention and reading abilities? Vickie Plourde (Edmonton, Canada)	Childhood aggression, adult criminality and prison mental health services in Nigeria: Connecting the dots Jibril Omuya Abdulmalik (Ibadan, Nigeria)	
	Education and training in child protection addressing sensitive topics supported by e-learning programs Carolin Schloz (Ulm, Germany)					Feasibility and effectiveness of a cognitive behavioural intervention for depressed in-school adolescents in South West Nigeria Tolulope Bella - Awusah (Ibadan, Nigeria)	
09:30-09:40	Special Session Welcome & Daily Program Focus Chair: Michal Goetz (Prague, Czech Republic)						
09:40-10:25	Plenary Lecture Gerald Kaplan lecture: Planning the future of child and adolescent psychiatry Bruno Falissard (Paris, France)						



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
Workshop Neuroscience and attachment theory explore the impact of adverse childhood experiences. Therapeutic possibilities for children in adoption and foster care <i>Chair: Petra Winnette (Prague, Czech Republic)</i>	Workshop DC:0-5: Overview of the new diagnostic classification of mental health and developmental disorders of infancy and early childhood <i>Chair: Miri Keren (Tel Aviv, Israel)</i>	Workshop Deliberate self-harm and suicide in youth: reviewing the evidence and a pragmatic approach to estimating risk <i>Chair: Fiona McNicholas (Dublin, Ireland)</i>		Workshop Evidence-based treatments for selective mutism and social anxiety disorders in 4- to 7- year old children: the Taming Sneaky Fears Program <i>Chair: Suneeta Monga (Toronto, Canada)</i>	Special Interest Study Group Adolescent mental health services in low and middle income countries: a model from a tertiary care centre in India <i>Chair: John Vijay Sagar Kommu (Bangalore, India)</i>	Workshop Parents-child psychotherapy: Contemporary indications <i>Chair: Berengere Beauquier-Maccotta (Paris, France)</i>	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
10:45-12:15	Research Symposium Evidence based findings in the diagnosis of pediatric mood disorders Chair: Janet Wozniak (Boston, USA)	Research Symposium Forensic psychiatry in relation to childhood Chairs: Robin Deutsch (Newton, USA), Olga Rusakovskaya (Moscow, Russian Federation)	Research Symposium Creativity cures children Chairs: Bruno Falissard (Paris, France), Marie-Rose Moro (Paris, France)	Research Symposium International open access publishing in the field of CAMH Chairs: Jörg Fegert (Ulm, Germany), Rebecca Brown (Ulm, Germany)	Free Papers Symposium Autism I	Research Symposium Challenges of assessment and treatment of ADHD in the Alpe-Adria Region Chairs: Marija Raleva (Skopje, Macedonia – the former Yugoslav Rep.), Hojka Gregorič Kumperščak (Maribor, Slovenia), Vlatka Boricevic Marsanic (Zagreb, Croatia)	Special Interest Study Group Join us! Become involved in IACAPAP's educational activities Chair: Joseph Rey (Sydney, Australia)
	Distinguishing deficient emotional self-regulation (emotional impulsivity) from mood disorders Joseph Biederman (Boston, USA)	The forensic assessment of parenting capacity of parents with mental disorders Olga Rusakovskaya (Moscow, Russian Federation)	The child between the worlds: drawings and stories Borges Thames (Paris, Brazil)	Peer-review in online open-access publishing Benedetto Vitiello (Turin, Italy)	Day and Nighttime Excretion of 6-Sulphatoxymelatonin in Adolescents and Young Adults with Autism Sylvie Tordjman (Rennes, France)	Lack of association between ADHD and Celiac Disease Hojka Gregorič Kumperščak (Maribor, Slovenia)	
	Course and diagnostic stability in a Spanish sample of children and adolescents with Bipolar disorder César Soutullo (Pamplona, Spain)	Beyond measure – assessing the parenting capacity of parents with intellectual disability Margaret SPENCER (Sydney, Australia)	Mother to infant trauma transmission, in humanitarian context Elisabetta Dozio (Paris, France)	Mentoring young African scientists and publishing an African thematic series in an international journal: A Mentee and Mentor's perspective Adeola Oduguwa (Ibadan, Nigeria)	Serum Lactate and Ammonia in Autism Spectrum Disorder with and without Epilepsy John Vijay Sagar Kommu (Bangalore, India)	Psychopharmacotherapy of ADHD – experiences from Croatia Vlatka Boricevic Marsanic (Zagreb, Croatia)	
	Further evidence of high level of persistence of pediatric bipolar-I disorder from childhood onto late adolescent years: a one year replication longitudinal follow-up study Janet Wozniak (Boston, USA)	Concordance of parent perception of their children's behavior in custody disputing parents Robin Deutsch (Newton, USA)	Anxious school refusal: co-designed tools to resume social investment in a changing world Laelia Benoit (Paris, France)	Child and Adolescent Psychiatry and Mental Health (CAPMH) – the official journal of IACAPAP Rebecca Brown (Ulm, Germany)	Distinct structural connectome development in youths with high-functioning autism spectrum disorder Hsiang-Yuan Lin (Taipei, Taiwan)	10 years experiences and challenges with OROS methylphenidate treatment for children and adolescents with ADHD in Serbia Ana Kesic (Belgrade, Serbia)	
		Mental disorders of adolescents associated with criminal responsibility and competence to stand trial Valentina Badmaeva (Moscow, Russian Federation)	Languages as a source of creativity Amalini Simon (Paris, France)	Trends and challenges of open-access publishing in the field of child and adolescent psychiatry and mental health Jörg Fegert (Ulm, Germany)	Alteration of hub organization in the white matter structural network in toddlers with autism spectrum disorder: a two-year follow-up study Xiaoyan Ke (Nanjing, China)	Clinical and neurophysiological characteristics of ADHD – challenges for treatment modalities in the Macedonian context Marija Raleva (Skopje, Macedonia, the former Yugoslav Repu)	
		Aggression towards child of women with schizophrenia, admitted to a forensic psychiatric hospital Margarita Kachaeva (Moscow, Russian Federation)	"Between here and there, I draw you my own world": T-MADE, a new transcultural method to children's graphical productions Alice Rizzi (Paris, France)			Assessment of children and adolescents with Attention Deficit and Hyperactivity Disorder (ADHD) in Slovenia Macek Jerneja (Ljubljana, Slovenia)	
12:15-13:00	State of Art Lecture Borderline intellectual functioning – Children in the grey zone / RDOC – workshop Kerim Munir (Boston, USA)	State of Art Lecture Right to mental health: opportunities and challenges for child and adolescent psychiatry on the way to its realization Dainius Puras (Vilnius, Lithuania)	State of Art Lecture Child and adolescent psychiatry through the lens of infant psychiatry Miri Keren (Tel Aviv, Israel)	State of Art Lecture Risk and resilience in children born to parents with severe mental illness – what do we know and what can we do? Anne A. E. Thorup (Copenhagen, Denmark)	State of Art Lecture Diversity and uniqueness in ASD Joaquín Fuentes (San Sebastian, Spain)		
14:00-14:45	Plenary Lecture Overlap between Attention Deficit Hyperactivity disorder and Autism Spectrum Disorders: new perspectives Jan Buitelaar (Nijmegen, Netherlands)						
14:45-16:15	Research Symposium Risk and resilience factors in the transgenerational transmission of childhood maltreatment: First results of the TRANS-GEN Study Chairs: Ute Ziegenhain (Ulm, Germany), Jörg Fegert (Ulm, Germany)	Research Symposium Screening for Personality Disorders in Adolescence – Psychometric properties of culture-adapted versions of AIDA (Assessment of Identity Development in Adolescence) Chairs: Petra Šimečková (České Budějovice, Czech Republic), Kirstin Goth (Basel, Switzerland)	Research Symposium Babies, children and teenagers amidst the world's violence Chairs: Malika Mansouri (Paris, France), Marie-Rose Moro (Paris, France)	Free Papers Symposium Mental health promotion	Free Papers Symposium ADHD II	Free Papers Symposium Bullying	Workshop Treatment of social anxiety in children Chair: Siebke Melfsen (Zurich, Switzerland)
	The impact of maternal unresolved attachment representations of mothers with childhood maltreatment on the interaction with their child: A qualitative analysis focusing on traumatic dysregulation Anna Buchheim (Innsbruck, Austria)	Russian version of AIDA: results of the pilot study Natalia Zvereva (Moscow, Russian Federation)	The evolution of children placed before the age of 4: prognostic markers Apolline Cailliez (Angers, France)	Literature and Mental Health in Clinical Practice – Mindreading 2017, Initiative. Report of a survey of interdisciplinary adult learners Elizabeth Barrett (Dublin, Ireland)	Is ADHD in some cases a variant of normal growth? Per-Anders Rydelius (Stockholm, Sweden)	Cyber-bullying: about 171 cases Hela Slama (Tunis, Tunisia)	
	The Ability of Mothers with and without a History of Child Maltreatment to Generate Informal and Formal Social Support Janin Zimmermann (München, Germany)	The psychometric properties of the Hungarian adaptation of AIDA – experiences with a non-clinical sample Adrienn Rivnyák (Pécs, Hungary)	The Saint-Ex Study. Developmental trajectories of 129 children placed in Child Welfare System before the age of 4 years old Elise Riquin (Angers, France)	Health literacy in school SM Yasir Arafat (Dhaka, Bangladesh)	The effect of atomoxetine and methylphenidate on improving behavior/emotional symptoms in children with attention-deficient hyperactivity disorder Hsien Hsueh Shih (Taipei City, Taiwan)	The characteristics of cyber-bullying and cybervictimization among child and adolescents in a child psychiatry outpatient clinic in Turkey Tulin Fidan (Eskisehir, Turkey)	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
	The autonomic nervous system in mother-child-dyads during the Strange Situation Procedure: influence of maltreatment and neglect Eva Roder (Ulm, Germany)	Examining the Lithuanian version of the AIDA (Assessment of Identity Development in Adolescence): identity pathology in clinically referred vs non-referred adolescents Rasa Barkauskiene (Vilnius, Lithuania)	Moving the unprotected child: between institution, foster family and family of origin Edith Goldbeter Merinfeld (Brussels, Belgium)		Heterogeneity in the diagnostics of Attention Deficit Hyperactivity Disorder Diagnosis in the Czech Republic Martina Vřuková (Prague, Czech Republic)	Adolescent bullying victimisation and risk of intimate partner violence victimisation in early adulthood: A prospective follow-up study Hannah Thomas (Brisbane, Australia)	
	Stress reactivity and cognitive functioning in infants of mothers with a history of childhood maltreatment Ute Ziegenhain (Ulm, Germany)	Bulgarian adaptation of AIDA (Assessment of Identity Development in Adolescence) – Psychometric properties in school and clinical sample Anca Bistrián (Sofia, Bulgaria)	Children in out of home care: a high risk population Jörg Fegert (Ulm, Germany)			The role of socio-emotional skills in cyberbullying Nikolett Arató (Pécs, Hungary)	
		Who am I? The specifics of AIDA in Czech Republic Petra Šimečková (České Budějovice, Czech Republic)					
16:45-18:15	Research Symposium ESCALife: Evidence-based, Stepped Care of ADHD along the life-span Chair: Sabina Millenet (Mannheim, Germany)	Research Symposium Current situation and challenges, and future direction in the disaster areas after Great East Japan Earthquake (GEJE) Chair: Naomi Matsuura (Tsu-city, Japan)	Research Symposium Children and Adolescents in Out of Home Placement. A Challenge for Child and Adolescent Psychiatry and Psychotherapy Chair: Michel Wawrzyniak (Amiens, France)	Research Symposium A developmental approach for studying and treating 22q11.2 deletion syndrome neuropsychiatric phenotype Chairs: Marianne van den Bree (Cardiff, United Kingdom), Doron Gothelf (Ramat Gan, Israel)	Free Papers Symposium Autism II	Free Papers Symposium Trauma I	Workshop Attachment and the Application of the Connect Parent Group Chair: Melissa Adrian (Calgary, Canada)
	ESCALATE: Evidence-Based, Stepped-Care in Late Adolescents and Young Adults with Attention-deficit/Hyperactivity Disorder Toivo Zinnow (Homburg/Saar, Germany)	Impact of the Great East Japan Earthquake on Child Mental Health and Neurodevelopment - Multi-dimensional supports for children, parents, and teachers - Naomi Matsuura (Tsu-city, Japan)	A perspective about how the collective violence impact the mother-infant bonding and lead to the early trauma transmission Elisabetta Dozio (Paris, France)	Education and employment trajectories from childhood to adulthood in individuals with 22q11.2 deletion syndrome Mariela Mosheva (Tel Hashomer, Israel)	Oxytocin administration during delivery and the autism spectrum disorder Takoua Brahim (Monastir, Tunisia)	Mental health of children in especially difficult circumstances in Sub-Saharan Africa Jemila Abubakar (Ibadan, Nigeria)	
	Individualized short-term therapy for adolescents impaired by attention-deficit/hyperactivity disorder despite previous routine care treatment (ESCAadol) – Study protocol of a randomised controlled trial within the consortium ESCALife Julia Geissler (Würzburg, Germany)	Child psychoeducation in the outside camping for children who were affected by the Great East Japan Earthquake Naru Fukuchi (Sendai, Japan)	Adolescents at risk in welfare: tools for therapeutic interventions Marion Feldman (Paris, France)	Transition to psychosis in 22q11.2 deletion syndrome: a longitudinal study Marco Armando (Geneva, Switzerland)	Oxytocin reduces misrecognition of negative facial emotions in autism spectrum disorders Takashi Okada (Nagoya, Japan)	Creating illustrated storybooks to heal traumatized children Raneem Hassan (Cairo, Egypt)	
	Adaptive multimodal treatment of school-age children with ADHD – the ESCASchool – study Manfred Doepfner (Cologne, Germany)	A Study on the Current Situation of Mental Health and Support Needs of Infants and their Parents and Guardians in Disaster-Stricken Areas in Fukushima Prefecture Jiro Masuya (Tokyo, Japan)	The emergence of the racial other within therapists in trauma clinic Mayssa El Hussein (Amiens, France)	Developmental coordination disorder, psychopathology and IQ in 22q11.2 deletion syndrome Adam Cunningham (Cardiff, United Kingdom)	Pediatric prolonged-release melatonin for sleep in children with autism spectrum disorder: implications for child behavior and caregiver's quality of life Athanasios Maras (Barendrecht, Netherlands)	Raising children on the run – how refugee caregivers support the mental health of early childhood amidst trauma and stress Alexandra Chen (Cambridge, USA)	
	ESCA preschool study: Study protocol of an adaptive intervention study for preschool children with ADHD/ODD including two randomized controlled trials Johanna Ketter (Marburg, Germany)	Impact of the Great East Japan Earthquake on Child Mental Health and Neurodevelopment: Multi-dimensional Support for Children Born After the Disaster and their Families Junko Yagi (Morioka, Japan)	Adolescents' anger in present France Malika Mansouri (Paris, France)	Psychiatric disorders in 22q11.2 deletion syndrome and their treatment Doron Gothelf (Ramat Gan, Israel)	Association between Internet addiction and mental states among adolescents with autism spectrum disorder Kentaro Kawabe (Toon city, Japan)	Risk Factors for Readmission to a Child and Adolescent Psychiatry Unit: Role of Trauma and Peer-Aggression Matej Markota (Rochester, USA)	
	Evidence-based, stepped care of ADHD along the life-span & prediction of treatment response from brain structure and function (ESCAbrain) Sarah Hohmann (Mannheim, Germany)		Parent infant psychotherapy in situations of exile and migration: how to build a therapeutic alliance? Marie-Rose Moro (Paris, France)				
18:30-19:00	Social Event Mindfulness session						
19:00-20:00	Social Event DJCFP & HRRS Reunions						
20:00-21:00	Social Event President's Dinner						



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
	Current situation of CAMHS and the way forward (IACAPAP) Bruno Falissard (Paris, France)	The interplay of internal and external worlds: the growth and empirical questioning of psychodynamic understandings in child and adolescent mental health Suzanne Dean (Melbourne, Australia)	Characteristics of mental disorder in children with history of abuse in integrated crisis center of Cipto Mangunkusumo Hospital, Jakarta-Indonesia Friyana Putri (Jakarta, Indonesia)			Changes over time in Lithuanian schoolchildren's attitudes toward addictive behaviors: promoting and preventing factors Darius Leskauskas (Kaunas, Lithuania)	
16:45–19:15 Media Theatre Olga Hepnarova, true-life story maps a ten-year struggle of the Czech girl and consequently mass murderer to deal with society Chair: Katerina Thorova (Prague, Czech Republic)	Academic Perspective Global capacity building initiatives for child & adolescent mental health Chairs: Ayesha Mian (Karachi, Pakistan), Sana Younus (Karachi, Pakistan)	Academic Perspective Ethical perspectives on twentieth century child and adolescent psychiatry: the good, bad, and ugly, and lessons for the modern-day professional Chairs: Andres Martin (New Haven, USA), Judah Weathers (New Haven, USA)	16:45–19:15 Media Theatre The Crash Reel – examining resilience in recovery from Traumatic Brain Injury (TBI) in a high-risk, high-performance sport Chair: Craig Donnelly (Lebanon, USA)	Workshop Psychodynamic psychotherapy stream: Joint parent-infant psychotherapies: Towards a metapsychology of the interpersonal link Chair: Bernard Golse (Paris, France)	Special Interest Study Group IACAPAP workgroup on gender issues Chair: Prins-Aardema Cecilia (Beilen, Netherlands)	Free Papers Symposium Substance-related issues II	
	Capacity building in child mental health – a perspective from the United Arab Emirates Ammar Albanna (Dubai, United Arab Emirates)	Ethical perspectives on twentieth century child and adolescent psychiatry: the good, bad, and ugly, and lessons for the modern-day professional Andres Martin (New Haven, USA)				Effect of relative age on hazardous alcohol use Ewa Bieber (Rochester, USA)	
	WHO Eastern Mediterranean Region (EMRO) School Mental Health Program (SMHP) Hesham Hamoda (Boston, USA)	Ethical perspectives on twentieth century child and adolescent psychiatry: the good, bad, and ugly, and lessons for the modern-day professional Laurie Cardona Wolenski (Guilford, USA)				The validity and reliability study of the Turkish version of the substance use risk profile scale Sabide Duygu Uygun (Amasya, Turkey)	
	Building capacity in child & adolescent mental health and disorders in Africa Tolulope Bella - Awusah (Ibadan, Nigeria)	Ethical perspectives on twentieth century child and adolescent psychiatry: the good, bad, and ugly, and lessons for the modern-day professional Rael Strous (Tel Aviv-Yafo, Israel)				Internet Addiction in Chinese Adolescents: Prevalence, School Behavioral Problems, Depression, and Substance Use Catherine So-Kum TANG (Singapore, Singapore)	



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	Current situation of CAMHS and the way forward (IACAPAP) Bruno Falissard (Paris, France)	The interplay of internal and external worlds: the growth and empirical questioning of psychodynamic understandings in child and adolescent mental health Suzanne Dean (Melbourne, Australia)	Characteristics of mental disorder in children with history of abuse in integrated crisis center of Cipto Mangunkusumo Hospital, Jakarta-Indonesia Frilya Putri (Jakarta, Indonesia)			Changes over time in Lithuanian schoolchildren's attitudes toward addictive behaviors: promoting and preventing factors Darius Leskauskas (Kaunas, Lithuania)	
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	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
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25 July 2018

06:15-07:00	Social Event Morning Run						
06:45-07:30	Social Event Morning yoga						
08:00-09:30	Research Symposium A cross-cultural perspective of stigma and attitudes toward children mental health from three continents: strategies to reduce burden in practice Chairs: <i>Andres J. Pumariega</i> (Camden, USA), <i>Karam Radwan</i> (Chicago, USA), <i>Khalid Afzal</i> (Chicago, USA)	Research Symposium Epidemiological data gathering for CAMH through community surveys in low resource settings Chairs: <i>Myron Belfer</i> (Boston, USA), <i>Olayinka Omigbodun</i> (Ibadan, Nigeria)	Research Symposium Risk factors, clinical presentation, treatment approaches of catatonia and the attenuated psychosis syndrome in youth Chair: <i>Monique Ernst</i> (Bethesda, USA)	Free Papers Symposium ADHD III	Free Papers Symposium Conduct disorders I	Free Papers Symposium Family and parenting I	Workshop The lived experience of healthcare and transitions for Irish youth with 22q11.2 Deletion Syndrome Chair: <i>Lorna Kerin</i> (Dublin, Ireland)
	The Centrality of Culture in Mental Health Treatment Engagement: Intersecting Influences of Explanatory Models of Illness, Cultural Stigma, and Networks Miwa Yasui (Chicago, USA)	Prevalence and Mental Health Correlates of 'Left-Behind' Children in an Urban Community in Kumasi, Ghana Kwabena Kusi-Mensah (Kumasi, Ghana)	Insights from developmental neuroimaging research into the neural risk factors of psychopathology Monique Ernst (Bethesda, USA)	Comorbidity between eating disorders and obesity in a sample of female adolescents with attention deficit hyperactivity disorder Azucena Díez-Suarez (Pamplona, Spain)	Family dynamics in response to an emotive film in a sample of children with conduct problems and callous-unemotional (CU) traits Antonio Mendoza Diaz (Sydney, Australia)	Self-concept, perceived parenting, and social support among adolescents with internalizing and externalizing symptoms Sena Cure Acer (Istanbul, Turkey)	
	Caregivers knowledge and attitude toward mental health problems in children and adolescence in Beni Suef Governorate, Egypt Maha Emadeldin (Cairo, Egypt)	Anxiety, depression, & post-traumatic stress disorder (PTSD) in adolescents residing in Wharf communities in Freetown in the post-ebola period Sarah Conte (Freetown, Sierra Leone)	At-Risk Adolescents and Youth: Attenuated Psychosis Syndrome Alejandro Maturana (Santiago, Chile)	Co-aggregation of major psychiatric disorders in individuals with first-degree relatives with ADHD in Taiwan Mu-Hong Chen (Taipei, Taiwan)	Measures of empathic responsiveness to complex attachment-related stimulus in children with callous-unemotional traits Jaimie Northam (Sydney, Australia)	Korean mother's child-based self-worth, psychological controlling and behavior problems of children Kyoung Ok Seol (Seoul, Republic of Korea)	
	Caregiver knowledge and attitude toward mental health problems in children in Chicago and Wuhan, China Khalid Afzal (Chicago, USA)	Prevalence and Correlates of Mental Disorders in Children and Adolescents in Mendefera Community, Eritrea Estifanos Haile Zeru (Asmara, Eritrea)	The "Attenuated Psychosis Syndrome" in pediatric samples, including those with autism spectrum disorder Luigi Mazzone (Rome, Italy)	Genetic and environmental links between ADHD symptom development and academic achievement Chaoyu Liu (London, United Kingdom)	A new measure of parental attributions assessing parents' intentionality, permanence, and dispositional attributions of their child with conduct problems Vilas Sawrikar (Randwick, Australia)	Psychological development of children conceived with medical assistance in families composed of cisgender and transgender-identified parents Agnès Condat (Paris, France)	
	Stigma and shame: A neurobiological perspective Karam Radwan (Chicago, USA)	Family characteristics and psychosocial factors associated with developmental delay among under-fives in two communities in Nigeria Mashudat Bello-Mojed (Lagos, Nigeria)	Therapeutic relevance of catatonia risk factors David Cohen (Paris, France)		The role of parental attributions in predicting parenting intervention outcomes in the treatment of child conduct problems Vilas Sawrikar (Randwick, Australia)	Family functioning improves quality of life over and beyond psychopathology in adolescents referred for psychiatric services: a 3-years follow-up study Thomas Jozefiak (Trondheim, Norway)	
		Correlates of Mental Health of Under-fives and their Mothers in the Kroo Bay Community in Freetown, Sierra Leone Ronita Luke (Freetown, Sierra Leone)					
09:30-09:40	Special Session Welcome & Daily Program Focus Chair: <i>Michal Goetz</i> (Prague, Czech Republic)						
09:40-10:25	Plenary Lecture Synchrony and the neurobiology of human attachments; Trajectories of well-being and psychopathology from infancy to adolescence <i>Ruth Feldman</i> (Herlia, Israel)						
10:45-12:15	Research Symposium Autism spectrum disorder and associated psychopathology: clinical and neural presentation Chair: <i>Gagan Joshi</i> (Boston, USA)	Research Symposium Child/Adolescent Psychiatric inpatient and outpatient services in the context of development: experiences of 6 Eastern European countries Chair: <i>Michal Goetz</i> (Prague, Czech Republic)	Research Symposium Child and Adolescent Psychiatry and Education in Asia Chairs: <i>Hidekazu Kato</i> (Nagoya, Japan), <i>Jane Chang</i> (London, United Kingdom)	Free Papers Symposium LGBT Youth	Free Papers Symposium Early detection	Free Papers Symposium Suicidality	Special Interest Study Group Supporting the development of Paediatric Liaison Psychiatry: Updates and cases from the Paediatric Liaison Network in the UK and Ireland Chair: <i>Elizabeth Barrett</i> (Dublin, Ireland)
	MR Spectroscopic Glutamate Activity in High-functioning Autism Spectrum Disorder Adolescents with and without Emotional Dysregulation Gagan Joshi (Boston, USA)	Integrated care for adolescents with mental disorders in Slovenia Maja Drobnic Radobuljac (Ljubljana, Slovenia)	Teachers' attitudes towards children with learning disabilities: a study from Thailand Wachiraporn Arunothong (Lampang, Thailand)	Minority Stress, Internalized Homophobia and Culturally-Induced Learned Helplessness in LGBT Youth – Identity Confirming Dialogic Praxis to foster Resilience and Wellbeing Maheswar Satpathy (Khorda Bhubaneswar, India)	Sensitivity and specificity of screening instrument for psychotic-like experiences among high school student population in Jakarta Nezza Nehemiah (Depok, Indonesia)	A Comparison of Suicidality among Adolescent and Adult Patients with Anorexia Nervosa Matthew Shear (White Plains, USA)	



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
<p>Workshop The guideline for Family Psychiatry in the Netherlands <i>Chair: Prins-Aardema Cecilia (Beilen, Netherlands)</i></p>	<p>Workshop Developing interventions and services for children who experience trauma in low- and middle-income countries (LMIC) <i>Chair: Panos Vostanis (Leicester, United Kingdom)</i></p>	<p>Workshop WAIMH workshop: assessment of infant psychopathology <i>Chair: Miri Keren (Tel Aviv, Israel)</i></p>	<p>Workshop The use of clinical tools in the assessment of anxiety disorders in children and adolescents <i>Chair: Boris Birmaher (Pittsburgh, USA)</i></p>	<p>Workshop The cleaning toolbox: an emotion regulation programme based on cognitive-behavioural therapy principles for children and adolescents with autism spectrum disorder <i>Chair: Wei Jie Soh (Singapore, Singapore)</i></p>	<p>Special Interest Study Group Child psychiatry training towards a global renaissance: early career perspectives <i>Chair: Maria Vallejo Valdivielso (Pamplona, Spain)</i></p>	<p>Free Papers Symposium Epidemiology and public health I</p>	<p>Special Interest Study Group Forum 1 on enhancing Mental health among Indigenous Children and Youth: Sharing an Ethical Space to Explore Needs <i>Chair: Chris Wilkes (Calgary, Canada)</i></p>
						<p>Fighting behaviors in adolescents: comparing high-school students from an urban and a post-conflict area in Indonesia Fitri Fausiah <i>(Depok, Indonesia)</i></p>	
						<p>Investigating determinants of early child development and cognition in the Drakenstein child health study Michelle Hoogenhout <i>(Cape Town, South Africa)</i></p>	
						<p>Exposure to cumulative risk through age 2 predicts problem behaviors at age 4.5: Evidence from Growing Up in New Zealand Jan Wallander <i>(Merced, USA)</i></p>	
						<p>Psycho-emotional determinants of multiple risk behaviour among 15-year-old adolescents in Latvia Nikita Bezbordovs <i>(Riga, Latvia)</i></p>	
<p>Special Interest Study Group Forum 2 on enhancing mental health among indigenous children and youth: Rights and services promoting optimal mental health and wellbeing <i>Chair: Suzanne Dean (Hughesdale, Australia)</i></p>	<p>Academic Perspective ISAPP Symposium The yellow brick road: risk-taking, resiliency, and taking responsibility in adolescence and emerging adulthood <i>Chairs: Fusun Cuhadaroglu (Ankara, Turkey), Lois Flaherty (Cambridge, USA)</i></p>	<p>Academic Perspective Donald J. Cohen Alumni Symposium: A Decade of Fellowship Fostering Children's Mental Health <i>Chair: Prins-Aardema Cecilia (Beilen, Netherlands)</i></p>	<p>Free Papers Symposium Family and parenting II</p>		<p>Workshop Economic Costs, Global Burden of Disease and Associated Medical and Psychiatric Comorbidity in Autism Spectrum Disorders <i>Chair: Kerim Munir (Boston, USA)</i></p>	<p>Free Papers Symposium Epidemiology and public health II</p>	<p>Workshop Continuity of care for youth substance use disorders with and without co-occurring depression: challenges and opportunities <i>Chair: Yifrah Kaminer (Farmington, USA)</i></p>
	<p>Building resilience in school-avoidant teens Iliyan Ivanov <i>(New York, USA)</i></p>		<p>Enhancing family communication in families where a parent has a mental illness Lina Gatsou <i>(Leicester, United Kingdom)</i></p>			<p>Sleep habit among Japanese preschoolers Yasunori Oka <i>(Ehime, Japan)</i></p>	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
	High Risk for Severe Emotional Dysregulation in Psychiatrically Referred Youth with Autism Spectrum Disorder: A Controlled Study Janet Wozniak (Boston, USA)	Child and adolescent psychiatry in Poland Barbara Remberk (Warsaw, Poland)	School performance and resources for children with ADHD – A perspective from Taiwan Jane Chang (London, United Kingdom)	A second group of youngsters with gender nonconformity/ same-sex attraction born to mothers with thyroid dysfunction in pregnancy Osman Sabuncuoglu (Istanbul, Turkey)	Predicting mental health risk in high school students: An analysis of risk and protective factors John Burns (Sydney, Australia)	Thirteen reasons why school-based suicide prevention programs succeed Veronica Stanganelli (Mackay, Australia)	
	Disrupted cerebro-cerebellar intrinsic functional connectivity in young adults with high-functioning autism spectrum disorder Sheeba Rani Arnold Anteraper (Cambridge, USA)	Current situation of Child and Adolescent Psychiatry inpatient units in Hungary Krisztina Kapornai (Szeged, Hungary)	The Cooperation Between Child and Adolescent Psychiatry and Education in Japan Hidekazu Kato (Nagoya, Japan)	An investigation on the condition of receiving parental and peer support for LGB adolescents in France Min Zhuang (St. Louis, USA)	To distinguish prodromal stage of bipolar disorder from early onset schizophrenia during adolescence Helin Yilmaz Kafali (Izmir, Turkey)	Predictive risk factors for suicidal attempts in high schools students Mario Valdivia (Concepcion, Chile)	
	Autistic traits in children with and without ADHD Joseph Biederman (Boston, USA)	Child and adolescent psychiatry in the Czech Republic. Should it be reformed or rather built? Michal Goetz (Prague, Czech Republic)	Implementation of Adolescent Mental Health in Schools: Indonesia Perspectives Fransiska Kaligis (Jakarta, Indonesia)	Suicidal tendencies and same-sex attraction in French adolescents Xu Wang (Gentilly, France)	Sleep impairment in offspring of parents with bipolar disorder Antonin Sebel (Klecany, Czech Republic)	Suicide in adolescents: findings from the Swiss National cohort Stephan Kupferschmid (Winterthur, Switzerland)	
		Experiences from the only closed psychiatric ward for children and adolescents in Croatia – the Inpatient Unit of the Psychiatric Hospital for Children and Adolescents, Zagreb Vlatka Boricevic Marsanic (Zagreb, Croatia)					
12:15-13:00	State of Art Lecture Child and adolescent mental health in the SDG era <i>Chiara Servili</i> (Geneva, Switzerland)	State of Art Lecture Modern technologies in diagnostic and cares in autism <i>David Cohen</i> (Paris, France)	State of Art Lecture What can we do to prevent severe mental illness in children at risk <i>Rudolf Uher</i> (Halifax, United Kingdom)	State of Art Lecture The pharmacological treatment of anxiety and depression – from research to clinical practice <i>Boris Birmaher</i> (Pittsburgh, USA)	State of Art Lecture Self-harm and suicidal behavior in adolescents <i>Michael Kaess</i> (Heidelberg, Germany)		
13:00-14:00	Special Session IACAPAP General Assembly						
14:00-14:45	Plenary Lecture Temperament and the emergence of social anxiety in childhood: the roles of reactive and proactive cognitive control <i>Nathan Fox</i> (Maryland, USA)						
14:45-16:15	Research Symposium Cultural diversity and mental health care of deaf and hard of hearing youth <i>Chair: Karen Goldberg</i> (Tampa, USA)	Research Symposium Involuntary hospitalization and treatment of children, and the Adjacent Areas <i>Chairs: Chris Wilkes</i> (Calgary, Canada), <i>Kiwamu Tanaka</i> (Kobe, Hyogo, Japan)	Research Symposium Dissecting heterogeneity and development of autism spectrum disorder: neuro-cognitive and neuroimaging perspectives <i>Chair: Susan Shur-Fen Gau</i> (Taipei, Taiwan)	Research Symposium CIPCA preventing posttraumatic psychopathology <i>Chair: Nezar Taib</i> (Duhok, Iraq)	Free Papers Symposium Self-harm behavior	Free Papers Symposium Internet and social media	Workshop New approaches to music and art therapy in the clinical practice of children and adolescent psychiatry <i>Chair: Marina Stejskalová</i> (Prague, Czech Republic)
	Deaf identity, language, communication, culture and rights in the Czech Republic Andrea Hudáková (Prague, Czech Republic)	Legal issues in relationship to the psychiatric hospitalization of children and adolescents and their ethical as well as therapeutic consequences Jiri Podlipny (Pilsen, Czech Republic)	Cortical thickness as neural correlate of CNS patterning gene variants Susan Shur-Fen Gau (Taipei, Taiwan)	Gender and age distribution of total problem scores two years after CIPCA Abdulbaghi Ahmad (Kivista, Sweden)	Comparing two cohorts referred to Paediatric Liaison Psychiatry services for self-harm related behaviour and ideation; 2002-2006 v 2010-2015 Keeva Tallon (Dublin, Ireland)	Internet use of caregivers impact on internet use and sleep habit of preschool children Yasunori Oka (Ehime, Japan)	
	Systems of care in treating deaf youth Andrew Holwell (London, United Kingdom)	Policy for people with intellectual disabilities in Japan: Establishment and decommissioning of large long-term care facilities Yoko Tanaka (Matsuyama, Japan)	Distinct and shared development in structural brain networks in youths with high-functioning autism spectrum disorder Hsiang-Yuan Lin (Taipei, Taiwan)	Self-Efficacy Two-Years After CIPCA Jvan Sitayi (Duhok, Iraq)	Mental Health Attitudes, Support Preferences, and Prevalence of Self-harm among Young People in Ireland Keeva Tallon (Dublin, Ireland)	Is social media use a precipitant for psychiatric hospitalizations in 13-17 year olds? Reem Ma Shafi (Rochester, USA)	
	Assessment and treatment of deaf youth Johannes Fellinger (Linz, Austria)	Informed consent/assent in childhood and adolescence and issues related to parental authority in Japan – research by the Japanese Society for Child and Adolescent Psychiatry (JSCAP) ethics committee Kazumasa Kimura (Higashimurayama-City, Tokyo, Japan)	The impacts of dysregulation on white matter microstructural integrity for males with and without autism spectrum disorders Hsing Chang Ni (Taipei, Taiwan)	Childhood Externalizing Behavior Problems Decline after CIPCA Intervention Sherzad Khudeida Suleman (Shekhan, Iraq)	Understanding self-harm: Do parenting styles have an impact on self-harming behavior in adolescents? Tareq Abdel Ghani (Limerick, Ireland)	A Research Protocol: Effect of social media use on self-esteem, depressive symptoms, psychiatric morbidity and salivary cortisol in adolescent psychiatric patients and controls Reem Ma Shafi (Rochester, USA)	



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
	The importance of risk-taking Lynn Ponton (San Francisco, USA)		Resynchronizing mother-child interactions: impact of a psychosocial intervention towards malnourished children and their mothers in Nepal Karine Le Roch (Paris, France)			Birth weight and gestational age as a risk factor for attachment disorder: a population based study Subina Upadhyaya (Turku, Finland)	
	Too much of a good thing: Helicopter parenting Maria Semkowska (Castletroy, Ireland)		Parenting program in Slovenia – Effectiveness across different demographic groups of parents and their children Ana Mirkovic (Ljubljana, Slovenia)			Prevalence and correlates of mental disorders in children and adolescents in Mendefera community, Eritrea Estifanos Haile Zeru (Asmara, Eritrea)	
			Parenting Style and Developmental Psychopathology of Worry: The Mediating Role of Cognitive Factors Brian Poh (Singapore, Singapore)			Correlates of psychiatric disorders in children & adolescents in open institutions in Cairo Maha Emadeldin (Cairo, Egypt)	
						Predicting early onset mental health conditions with social-emotional functioning profiles at elementary school entry: A Canadian population-based cohort study Kimberly Thomson (Vancouver, Canada)	
Special Interest Study Group Indigenous Partnerships in the Delivery of Psychiatry Services to Children and Adolescents – A Retrospective of the Past 15 Years Chair: David Willis (Toronto, Canada)	Academic Perspective Addressing the resource gap in child mental health services through collaboration with pediatric primary care providers: from training to practice Chair: Justin Mohatt (New York, USA)	Academic Perspective An Exploration of Pharmacogenomics: How Do We Apply Current Science to Our Clinical Practice? Chair: Mirela Loftus (Hartford, USA)	Free Papers Symposium Anxiety	Workshop Integrating child psychiatry in primary care through a telephone consultation service and an ECHO model training program Chair: Keith Cheng (Portland, USA)	Workshop Creative therapies for culturally diverse children Chair: Scott Palyo (New York, USA)	Free Papers Symposium Measurements	Special Interest Study Group Education of Child and Adolescent Psychiatrists in Europe. Strengths, Challenges and Possible Ways to Improve Chair: Brian Jacobs (London, United Kingdom)
	How to engage pediatricians in child mental health care: lessons learned from the Collaborative Care Initiative Elise Fallucco (Jacksonville, USA)	View From the Front Line: A 10-Year Exploration of Pharmacogenomics Lisa B Namerow (Hartford, USA)	New development in the therapy of obsessive-compulsive disorder therapeutically accompanied home exposure via videoconference in adolescent patients with obsessive-compulsive disorder Simone Pfeuffer (Prien, Germany)			Dimensionality and measurement precision of the Strengths and Difficulties Questionnaire (SDQ) self-report: An item response theory approach Ferdinand Keller (Ulm, Germany)	
	Understanding diversity and uniqueness: "The Buddy System" Sandra Fritsch (Denver, USA)	A Closer Look at Relevant Genes in Psychopharmacology Mirela Loftus (Hartford, USA)	Descriptive study on the demographics and clinical profile of preschool children with Selective Mutism in Singapore Yonghao Zhang (Singapore, Singapore)			The discriminate capacity of the CBCL/1.5–5 in a Brazilian sample of preschool children Marina Monzani Da Rocha (Sao Paulo, Brazil)	
	The state of mental health training in pediatrics and the need for collaboration Cori Green (New York, USA)	Understanding the origins and science of pharmacogenomics Salma Malik (Doha, Qatar)	Parental psychopathology and selective mutism in a nationwide population based study Miina Koskela (Turku, Finland)			The bilingual assessment of learning disabilities Serge Lacroix (Vancouver, Canada)	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
	Deafness, language and culture Karen Goldberg (Tampa, USA)	Law Related to Mental Health and Welfare of the Person with Mental Disorder from a Children's Rights Point of View Ota Junichiro (Okayama City, Japan)	Executive functions among youths with autism spectrum disorders: the similar deficits between youths with Asperger's disorder and the high-functioning autism Szu-Fan Chen (Taipei, Taiwan)	Psychological vaccination to protect children exposed to traumatic events Veysi Ceri (Istanbul, Turkey)	A new therapeutic approach for adolescents with selfharm: Cut the Cut (CTC) Isabel Boege (Ravensburg, Germany)		
					Anaclitism/autocriticism in female adolescents with borderline personality disorder: associations with non-suicidal self-injuring Fabian Guenolé (Caen, France)		
16:45-18:15	Research Symposium Qualitative research in child and adolescent psychiatry: Let's cross perspectives! Chair: Bruno Falissard (Paris, France)	Research Symposium Nonsuicidal self-injury: Guidelines for diagnostics and treatment in the light of recent advances in treatment research and long-term follow-up studies Chairs: Eva Moehler (Heidelberg, Germany), Romuald Brunner (Heidelberg, Germany)	Research Symposium Occurrence of suicidal behavior in adolescents and young adults – understanding the epidemiological basics Chairs: Marcel Miché (Basel, Switzerland), Catharina Voss (Dresden, Germany)	Free Papers Symposium Autism III	16:45-19:15 Media Theatre Loving Vincent – screening of the movie and a follow-up discussion Chair: Petr Winkler (Klecany, Czech Republic)	Free Papers Symposium Attachment and parenting	Workshop Digital health interventions for children and adolescents with obsessive-compulsive disorder – advantages and limitations Chair: Karsten Hollmann (Tübingen, Germany)
	What adolescents with anxiety-based school refusal and their parents think about the psychiatric care received? A qualitative study Jordan Sibeoni (Argenteuil, France)	Influence of a standardized DBT-A-therapy program on the identity of adolescent patients with emotion regulation disorders Andrea Dixius (Idar-Oberstein, Germany)	Specific traumatic events as risk factors of a suicide attempt in a 10-year longitudinal community study on adolescents and young adults Marcel Miché (Basel, Switzerland)	The sexuality of adolescent men with high-functioning autism/Asperger syndrome Vanda Lukacova (Prague, Czech Republic)		Global Minds: Caregivers' knowledge and perceptions of early childhood cognitive development across cultures Mei Elansary (Boston, USA)	
	Parents involvement in emergency care after a suicidal act: a qualitative study from adolescence to young adulthood Jonathan Lachal (Paris, France)	Eating Disturbance and its response to DBT – A in a sample of adolescents with NSSV and emotional instability Eva Moehler (Heidelberg, Germany)	Family history of depressive and anxiety disorders as well as self-injurious behaviors and suicidal behavior in the offspring Theresa Magdalena Dillmann (Dresden, Germany)	Clinical and genetic profile of 396 children with autism spectrum disorder Sarra Bouslah (Monastir, Tunisia)		Maternal-fetal attachment: Outcomes of maternal overprotection history Nesrine Ben Mabrouk (La Marsa- Tunis, Tunisia)	
	Separation during inpatient treatment of anorexia nervosa in adolescence: a transcultural qualitative approach in France Benjamin Sadoun (Eaubonne, France)	Prospective predictors of onset, maintenance and cessation of self-injurious behavior during adolescence Romuald Brunner (Heidelberg, Germany)	Onset and persistence of suicidal behaviors and their role for the ideation-to-action pathway – findings from a cross-sectional epidemiological study among adolescents and young adults Catharina Voss (Dresden, Germany)	Clinical features and autoimmune variables associated with regression in autism spectrum disorders Cihan Aслан (Kirikkale, Turkey)		Does secure attachment style promote resilience among the children of depressive mothers? Ilona Luoma (Kuopio, Finland)	
	Early management for children with autism spectrum disorder and their parents: a crossed views qualitative evaluation of public health policies in the region Pays de la Loire, France Laelia Benoit (Paris, France)	Assessment and Treatment for Nonsuicidal Self-Injury in Childhood and Adolescence: Recommendations from Clinical Practice Guidelines in Germany Tina In-Albon (Landau, Germany)	Prevalence of mental disorders in adolescents with and without suicidal behavior in a random community sample – a cross-sectional epidemiological study Johanna Berwanger (Dresden, Germany)	Pre-eclampsia increased the risk of autism spectrum disorders in offspring. A meta-analysis Berihun Dachew (Brisbane, Australia)		Exploration of childhood influences on the development of first-time mothers' caregiving system Nour Zaki (Cairo, Egypt)	
18:30-19:00	Social Event Mindfulness session						
20:00-22:00	Social Event Congress Dinner						



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
			Identifying youth at risk of anxiety disorders in pediatric primary care clinic: prevalence and associated features Sirat Ularntinon (Bangkok, Thailand)			The validity and reliability study of the inventory of parent and peer attachment – revised (IPPA-R) – Turkish version Burcu Erdur (Istanbul, Turkey)	
16:45-19:15 Media Theatre Shwaas – screening of the movie and a follow up discussion – Positive mind, positive vibes, positive life!	Academic Perspective An innovative and comprehensive homicide assessment tool: I-HARRT Chair: Mirela Loftus (Hartford, USA)	Academic Perspective The Child/Adolescent Anxiety Multimodal Study (CAMS) – Current findings and future directions Chair: John Piacentini (Los Angeles, USA)	Research Symposium Understanding Uniqueness and Diversity in Child and Adolescent Mental Health: Topics from the 2018 IACAPAP Monograph Chairs: Petrus de Vries (Cape Town, South Africa), Matthew Hodes (London, United Kingdom)	Workshop The Evolution of Psychiatry Delivered Through Video-Conferencing. From a Consultative Model to a Hybrid Resulting in New Growth and Success Chair: David Willis (Toronto, Canada)	Special Interest Study Group Internet Gaming Disorder and other problematic Internet use in child and adolescent psychiatry practice and research Chair: Tomoya Hirota (San Francisco, USA)	Free Papers Symposium Mindfulness	Workshop Autism in resource-limited settings: A workshop on translating theory into practice Chair: Sana Younus (Karachi, Pakistan)
Positive mind, positive vibes, positive life! Chair: Sowmyashree Mayur Kaku (Bangalore, India)	I-HARRT: a homicide assessment screening tool Chair: Mirela Loftus (Hartford, USA)	The child/adolescent anxiety multimodal study (CAMS) – Current findings and future directions – Part 3 Chair: Scott Compton (Raleigh, USA)	Mental health service provision for child & adolescent refugees – European perspectives Chair: Jörg Fegert (Ulm, Germany)			Mindfulness interventions in inflammatory bowel disease: a systematic review and meta-analysis Chair: Tatjana Ewais (Brisbane, Australia)	
	Comprehensive Threat Assessment on an Inpatient Psychiatric Unit Using the Review of Interpersonal Safety Concerns (RISC) Chair: Sophia Walker (Hartford, USA)	The Child/Adolescent Anxiety Multimodal Study (CAMS) – Current findings and future directions – Part 2 Chair: John Walkup (Chicago, USA)	Risk and protective factors and course of functional somatic symptoms in young people Chair: Charlotte Ulrikka Rask (Risskov, Denmark)			Child and adolescent psychiatry and mind-body approaches in traditional Chinese medicine: suggestions over treatments and prevention Chair: Marie Ducloy (Paris, France)	
	Assessing homicidal statements and threats of violence: the history Chair: Salma Malik (Doha, Qatar)	The Child/Adolescent Anxiety Multimodal Study (CAMS) – Current findings and future directions – Part 1 Chair: John Piacentini (Los Angeles, USA)	Developmental considerations in bipolar disorder Chair: Michal Goetz (Prague, Czech Republic)			Short-term effect of simple mindfulness practices on emotional state in hospitalized adolescents with mental disorders: a pilot study Chair: Miroslav Svetlak (Brno, Czech Republic)	
			Gilles de la Tourette syndrome: focus on heterogeneity Chair: Valsamma Eapen (New South Wales, Australia)			Mindfulness as an effective treatment for emotional dysregulation in children with ADHD (randomized trial) Chair: Anna Huguet (Barcelona, Spain)	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
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26 July 2018

06:15-07:00	Social Event Morning Run						
06:45-07:30	Social Event Morning Yoga						
08:00-09:30	Research Symposium Challenge and Chance: Children of Parents with Mental Illness <i>Chairs: Hanna Christiansen (Marburg, Germany), Christina Schwenck (Gießen, Germany)</i>	Research Symposium In transition from children's services to adult services: the case of ADHD <i>Chair: Astrid Janssens (Exeter, United Kingdom)</i>	Research Symposium Enhancing the etiological conceptualisation of callous-unemotional traits <i>Chair: Jaimie Northam (Sydney, Australia)</i>	Research Symposium Diagnostic and Interventions in the Context of Migration and Trauma <i>Chairs: Eva Moehler (Kleinblittersdorf, Germany), Andrea Dixius (Idar-Oberstein, Germany)</i>	Research Symposium EMACAPAP Symposium I: Psychopathology and Service Delivery <i>Chairs: A. Seif El Dine (Alexandria, Egypt), John Fayyad (Beirut, Lebanon)</i>	Free Papers Symposium Child abuse I	Workshop Creativity and neurodiversity: An experiential workshop in two parts <i>Chair: Jocelyn E. Campbell (New Brunswick, Canada)</i>
	Studies using functional MRI to examine cognitive control in children, adolescents and young adults at familial high risk for schizophrenia and bipolar disorder Kerstin Jessica Von Plessen (Lausanne, Switzerland)	Where to transition to: how transparent is the UK's and or your national service provision? Anna Price (Exeter, United Kingdom)	Me, myself, and... you: The neural mechanisms underlying non-social and social performance monitoring in healthy females scoring low or high on psychopathic traits Sandy Overgaauw (Leiden, Netherlands)	Post-migration stress induces psychiatric symptoms in unaccompanied Eritrean refugees in Switzerland Fana Asefaw (Littenheid, Switzerland)	Child psychiatry service delivery in Egypt: Challenging resources isn't the only problem M El Nemasis (Cairo, Egypt)	Are psychosocial predictors of child abuse potential dependent on parental child abuse history? Marija Mitkovic Voncina (Belgrade, Serbia)	
	Emotion Processing and Emotion Regulation: Potential Risk Factors for the Transgenerational Transmission of Mental Disorders Arleta Angelika Luczejko (Gießen, Germany)	How big is the problem and how to get national epidemiological data? Helen Eke (Exeter, United Kingdom)	Traits and sensitivity to rewards and punishment in early childhood Celine Chhoa (Coventry, United Kingdom)	Influence of the 'START'-Program on Adolescent Psychophysiology Eva Moehler (Kleinblittersdorf, Germany)	Enuresis and its relation to attention deficit hyperactivity disorder Mahmoud Elwasify (Mansoura, Egypt)	Child sexual abuse prevention in German teacher's professional education Miriam K. Damrow (Nuremberg, Germany)	
	Children of Mentally Ill Parents At Risk Evaluation (COMPARE) Markus Stracke (Marburg, Germany)	How can we get it right? Transition experiences of young people with ADHD, their parents/carers and clinicians Astrid Janssens (Exeter, United Kingdom)	What role does maternal warmth play in the development of callous-unemotional traits for young children with emotion processing deficits? Ashneeta H. Prasad (Sydney, Australia)	START- Stress-Traumasymptoms-Arousal-Regulation-Treatment. A culture integrative concept of first stabilization for intensely stressed adolescents and minor refugees Andrea Dixius (Idar-Oberstein, Germany)	Quality of life of parents of Syrian refugee children with Autism Spectrum Disorders in Lebanon Carmen Hamady (Beirut, Lebanon)	Indian adolescent victims' perspective of experiencing abuse and neglect as reflected through narratives and drawings Atreyee Bhattacharyya (Haifa, Israel)	
	How to Raise a Village to Raise a Child? Developing a Model to Strengthen Formal and Informal Support for Children of Parents with a Mental Illness in Austria Jean Paul (Innsbruck, Austria)	Transition – More than just a referral letter Moli Paul (Coventry, United Kingdom)	Predicting the emergence of callous-unemotional traits using an attachment lens: clarifying the roles of child-driven contributions and maternal bonding Antonio Mendoza Diaz (Sydney, Australia)	PORTA – Providing Online Resource and Trauma Assessment for Refugees – an internet-based tool for assessment of stress and planning intervention Thorsten Sukale (Ulm, Germany)	Early exposure to television and autism spectrum disorder: Characteristics and relationship Takoua Brahim (Monastir, Tunisia)		
			Emotional reactivity in children and adolescents with callous-unemotional traits: methodological and developmental considerations of affective deficits Jaimie Northam (Sydney, Australia)				
09:30-09:40	Special Session Welcome & Daily Program Focus <i>Chair: Michal Goetz (Prague, Czech Republic)</i>						
09:40-10:25	Plenary Lecture The persistent impact of being bullied during childhood and adolescence: Implications of policy and practice <i>Louise Arseneault (London, United Kingdom)</i>						



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
Workshop Psychodynamic psychotherapy stream: The tangle of contexts: Psychodynamically-informed family therapy practice <i>Chair: Jolyon Grimwade (Essendon, Australia)</i>	Workshop Dialectical-Behavior Therapy for adolescents: theory overview and clinical experience at the CHU Sainte-Justine, Montreal <i>Chair: Majorie Vadnais (Montreal, Canada)</i>	Workshop Bridging culture and psychopathology in immigrant mental health care <i>Chair: Winny Ang (Wiltrijk, Belgium)</i>	Workshop Challenges and opportunities offered by longitudinal cohort studies <i>Chairs: Rudolf Uher (Halifax, United Kingdom), Anne A. E. Thorup (Copenhagen, Denmark), Louise Arseneault (London, United Kingdom)</i>	Workshop A blueprint for providing free, comprehensive, integrated adolescent health and mental health care in NYC for \$1000 per patient <i>Chair: Kashmira Rustomji (New York, USA)</i>	Academic Perspective Diversifying our Understanding of ADHD: Beyond Stimulants and School Troubles <i>Chair: Ryan Sultan (New York, USA)</i>	Free Papers Symposium Eating disorders	Special Interest Study Group Learning from each other: CAPAPs working together for International Mental Health Initiatives in Asia, Oceania, Australia, New Zealand and UK <i>Chair: Nick Kowalenko (St Leonards, Australia)</i>
					Evidence-base and Treatment Strategies for Comorbidities of ADHD John Walkup <i>(Chicago, USA)</i>	A mixed studies systematic review evaluating the effectiveness of adolescent inpatient eating disorder treatment Shruti Patel <i>(Toronto, Canada)</i>	
					Alternatives to Medication in the Treatment of ADHD: What Does the Evidence Tell Us? Justin Mohatt <i>(New York, USA)</i>	Assessing in autistic traits and impairment of social function in female adolescents with anorexia nervosa Bilge Merve Kalayci <i>(Ankara, Turkey)</i>	
					Long Term Outcomes and Maladaptive Behaviors of ADHD Ryan Sultan <i>(New York, USA)</i>	Social cognition and emotional functioning in adolescents with binge eating disorder with their relationship to clinical profile: a preliminary report Serkan Turan <i>(Izmir, Turkey)</i>	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
10:45-12:15	Research Symposium Dissemination of child protection knowledge, epidemiology and legal frameworks of child sexual abuse Chairs: <i>Oliver Berthold</i> (Berlin, Germany), <i>Jörg Fegert</i> (Ulm, Germany)	Free Papers Symposium AACAP symposium	Research Symposium The complex interplay between genes, diet, and metabolomics in psychiatric disorders with a focus on Anorexia nervosa Chairs: <i>Lars Libuda</i> (Essen, Germany), <i>Anke Hinney</i> (Essen, Germany)	Research Symposium Children with Special Needs: Latest Researches from Turkey Chairs: <i>Selma Tural Hesapcioglu</i> (Ankara, Turkey), <i>Şaziye Senem Başgül</i> (Istanbul, Turkey)	Free Papers Symposium Conduct disorders II	Research Symposium Collaborative Asian research on Tourette syndrome Chair: <i>Yukiko Kano</i> (Tokyo, Japan)	Special Interest Study Group Crisis intervention in child and adolescent psychiatry: learning with different models Chair: <i>Ana Moscoso</i> (Versailles, France)
	Policy making in the face of child maltreatment: Lessons learned for the future? Daniela Harsch (Ulm, Germany)	Child and Adolescent Psychiatry Work Force in the United States; the past, present and future Wun Jung Kim (Piscataway, USA)	Vitamin D levels in patients with Anorexia nervosa and their association with depression Lars Libuda (Essen, Germany)	Investigation of the relationship between probability of suicide and social support perceived by disabled and non-disabled adolescents Aylin Aslan (Gaziantep, Turkey)	Post-traumatic stress and externalizing symptoms: Investigating the mediating role of borderline personality features in delinquent and non-delinquent adolescents Rasa Barkauskiene (Vilnius, Lithuania)	Current treatment for Tourette's disorders in Japan: their achievements and unsolved issue Takashi Okada (Nagoya, Japan)	
	Strategies for the dissemination of child protection knowledge Jörg Fegert (Ulm, Germany)	AACAP Presidential Address: Depression Awareness and Screening in Children and Adolescents Karen Dineen Wagner (Galveston, USA)	Evaluation of metabolic profiles of acutely ill and weight recovered patients with anorexia nervosa Jochen Antel (Essen, Germany)	Psychiatric Comorbidity of Mild Intellectual Disability in Clinical Setting Selma Tural Hesapcioglu (Ankara, Turkey)	Protection and desistance from childhood conduct problems Anna-Karin Andershed (Drebro, Sweden)	Research progress of herb medication to treat Tourette syndrome in China Yi Zheng (Beijing, China)	
	Listening to victims – Results and Implications of the participatory German reappraisal process of child sexual abuse Miriam Rassenhofer (Ulm, Germany)		From genome wide association to cross-phenotype analyses: unexpected findings Anke Hinney (Essen, Germany)	Evaluating the differentiation between the death anxiety and state anxiety levels of mothers with and without a disabled child Şaziye Senem Başgül (Istanbul, Turkey)	Moral competence and conduct disorder among Filipino children in conflict with the law Melissa Paulita Mariano (Quezon City, Philippines)	Change in tics, sensory phenomena, and other features over the clinical course of Tourette syndrome Yukiko Kano (Tokyo, Japan)	
	Child maltreatment in Germany: prevalence rates in the general population Andreas Witt (Ulm, Germany)		Recent findings from genome wide association studies in psychiatric disorders Johannes Hebebrand (Essen, Germany)	Prevalence of Psychiatric disorders, Global Developmental Delay and Autism Spectrum Disorder among 18–60 months old Children Onur Burak Dursun (Erzurum, Turkey)	Offending Behaviour Pathways in Adolescence: A Longitudinal Investigation of Reciprocal Influences between Violent and Property Offending Oliver Perra (Belfast, United Kingdom)	Psychiatric comorbid conditions and social adjustment in children with tic disorders: an epidemiological study in Taiwan Susan Shur-Fen Gau (Taipei, Taiwan)	
				Difficulties Experienced By Parents of Children with Autism Spectrum Disorder Bahadır Turan (Erzurum, Turkey)		Prevalence, correlates, and comorbidities of DSM-IV tic disorder in children in Seoul, Korea Bung-Hyun Kim (Seoul, Republic of Korea)	
				Evaluation of disability reports in a children's hospital: Data a 1-year retrospective chart review Handan Ozek Erkanur (Izmir, Turkey)			
12:15-13:00	State of Art Lecture Adverse childhood experiences and their consequences for children and adolescents <i>Jörg Fegert</i> (Ulm, Germany)	State of Art Lecture Decomposing ADHD diagnosis across the life cycle <i>Luis Augusto Rohde</i> (Petrópolis, Brazil)	State of Art Lecture My parent has bipolar disorder; am I at risk? Brain imaging and clinical studies of bipolar offspring <i>Tomáš Hájek</i> (Halifax, Canada)	State of Art Lecture How to understand adolescents with Asperger Syndrome: a clinical account and observations over 17 years <i>Helmut Remschmidt</i> (Marburg, Germany)	State of Art Lecture Pathogenesis of Tourette Syndrome: clues from clinical phenotypes <i>Valsamma Eapen</i> (Randwick, Australia)		
14:00-14:45	Plenary Lecture Mood disorders in children and adolescents: where have we been and where are we going? <i>Gabrielle A. Carlson</i> (Stony Brook, USA)						
14:45-16:15	Research Symposium WAIMH invited symposium: Clinical and research aspects of infant psychiatry Chair: <i>Miri Keren</i> (Tel Aviv, Israel)	Research Symposium The MILESTONE project – first results of research into mental health transitions in Europe Chairs: <i>G. de Girolamo</i> (Warwick, United Kingdom), <i>Swaran Singh</i> (Warwick, United Kingdom)	Research Symposium School-based mental health promotion Chairs: <i>Tina In-Albon</i> (Landau, Germany), <i>Rebecca Brown</i> (Ulm, Germany)	Research Symposium AACAMH's symposium: Social and cultural aspects of CAMH in Africa Chairs: <i>Maoufel Gaddour</i> (Monastir, Tunisia), <i>Yewande Oshodi</i> (Lagos, Nigeria)	Free Papers Symposium Autism IV	Free Papers Symposium e-Mental health interventions	Workshop Development of an integrative and modular approach to treat complex anxiety disorders in children Chair: <i>Ivo Peixoto</i> (Lisbon, Portugal)
	Modalities of treatment for Infant Psychopathology Miri Keren (Tel Aviv, Israel)	Recruitment and retention methods for vulnerable young people in mental health research Priya Tah (Coventry, United Kingdom)	The Strong Schools Against Self-Injury and Suicidality (4S) Program <i>Rebecca Brown</i> (Ulm, Germany)	10 years of Forensic 30 days assessments in the Northern Cape: psychiatric aspects of children & adolescents in conflict with the law Keith Kirimi (Kimberley, South Africa)	Disorders of functioning in families with children of autistic spectrum Yuliia Pavlenko (Kiev, Ukraine)	Acceptability, feasibility and effectiveness of iCBT interventions for pediatric OCD: a systematic review Lucía Babiano Espinosa (Trondheim, Norway)	



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
Special Interest Study Group The development of standard parenting guidelines for Child Custody Cases in India through recommendations from Special Interest Study Group <i>Chair: Priyanka Pavithran Nambiar (Bengaluru, India)</i>	Academic Perspective International treatment models for challenging behaviors in autism spectrum disorders <i>Chairs: Vincent Guinchat (Paris, France), Lee Wachtel (Baltimore, USA)</i>	Academic Perspective Systems transformation in Youth Mental Health Services: Learnings from the Implementation Experiences of Canada and Australia <i>Chairs: Srividya Iyer (Montreal, Canada), Joanna Henderson (Toronto, Canada)</i>	Academic Perspective Young people with experience of mental illness – the importance of sharing personal stories and empowering young patients <i>Chairs: Tereza Růžičková (Prague, Czech Republic), Marie Salomonová (Prague, Czech Republic)</i>	Workshop Training in Cultural Humility for the Child and Adolescent Psychiatrist <i>Chair: Ayesha Mian (Karachi, Pakistan)</i>	Workshop Psychodynamic psychotherapy stream: The Wondrous Depths of Connection: The Unique Psychodynamic Contribution to the Primacy of the Inter-relationship in Psychotherapy, Other Professional Settings <i>Chair: Roslyn Webb (Surrey Hills, Australia)</i>	Free Papers Symposium Transculture	Academic Perspective Psychiatric, neurological, legal and public health challenges facing refugee children: an integrated approach <i>Chair: Dorothy Stubbe (New Haven, USA)</i>
	Personal protective equipment (PPE) & restraint alternatives in the management of challenging behaviors in autism Jean Lefevre-utile <i>(Paris, France)</i>	Implementing transformative community youth mental health hubs in Ontario: the YouthCan IMPACT and provincial directions Joanna Henderson <i>(Toronto, Canada)</i>				Cultural practices and CAMH: bridging the gap in Southwestern Nigeria Adekunle Egunranti <i>(Osogbo, Nigeria)</i>	The psychiatric challenges facing refugee children: an integrated approach Dorothy Stubbe <i>(New Haven, USA)</i>
	An innovative health care network for behavioral crises in autism Vincent Guinchat <i>(Paris, France)</i>	Transforming youth mental health services across Australia – the headspace experience Debra Rickwood <i>(Canberra, Australia)</i>				Raising different minds – cross-cultural caregiver attitudes towards early childhood socioemotional development and mental health Alexandra Chen <i>(Cambridge, USA)</i>	Neurological Challenges Facing Refugee Children: An Integrated Approach Caleb N. Thomas <i>(Rhode Island, USA)</i>
	The neurobehavioral treatment model for challenging behaviors in autism spectrum disorders Lee Wachtel <i>(Baltimore, USA)</i>	Transforming youth mental healthcare in Canada: The ACCESS Open Minds initiative Srividya Iyer <i>(Montreal, Canada)</i>					Legal and public health challenges facing refugee children: An integrated approach John Thomas <i>(North Haven, USA)</i>
Special Interest Study Group Clinical and Research Applications of Non-Invasive Brain Stimulation in Children and Adolescents <i>Chair: Deniz Doruk Camsari (Rochester, USA)</i>	Academic Perspective Clinical Pathways in Mental Health Care: Organizing systems to improve care delivery in pediatric hospitals <i>Chair: Khyati Brahmabhatt (San Francisco, USA)</i>	Academic Perspective Survey on the response to developmental disorders at ages 12 and higher in general psychiatric outpatient care in Japan <i>Chairs: K. Nakayama (Bunkyo-ku Tokyo, Japan), Kazuya Ono (Kawasaki city Kanagawa Pref, Japan)</i>	Free Papers Symposium ADHD IV	Workshop Psychodynamic psychotherapy stream: Embodied intersubjectivity in treating relational trauma in adolescent patients <i>Chair: Iveta Koblíková (Prague, Czech Republic)</i>	Free Papers Symposium FLAPIA symposium on global perspective in CAP training	Free Papers Symposium Psychotherapy	Workshop Wellbeing in Education: Cultivating Positive Mental Health and Mindfulness, in our students and in ourselves <i>Chair: Kami Dvorakova (Prague, Czech Republic)</i>
	Screening and addressing delirium in pediatric hospital setting – A clinical Pathway Gabrielle Silver <i>(New York, USA)</i>	Survey on the response to developmental disorders at ages 12 and higher in general psychiatric outpatient care in Japan – Part 1 Kazuya Ono <i>(Kawasaki City Kanagawa Pref, Japan)</i>	Investigation of the relationship between attention deficit hyperactivity disorder and mitochondrial DNA (mtDNA) copy number Hakan Öğütlü <i>(Erzurum, Turkey)</i>		Teaching/ training of child psychiatry in Mexico Oscar Sanchez <i>(Mexico City, Mexico)</i>	Systematic review of third-wave psychotherapies on adolescents in conflict with law: Recent trends Debabani Bhattacharya <i>(New Delhi, India)</i>	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
	Depression and Anxiety in Preschool Age Kai Von Klitzing (Germany)	The MILESTONE study – first results of the cohort study S E Gerritsen (Rotterdam, Netherlands)	School-based universal prevention in emotional regulation with children and adolescents implemented with Bachelor students Tina In-Albon (Landau, Germany)	Profile of children and adolescents seeking mental health services at a Kenyan tertiary healthcare facility Judy Kamau (Nairobi, Kenya)	Psychosocial factors and its correlation with caregiver burden in mother of children with autism spectrum disorder in Surabaya, Indonesia Izzatul Fithriyah (Surabaya, Indonesia)	Adolescents' experiences with a suicide prevention safety planning smartphone application Glenn Melvin (Notting Hill, Australia)	
	Psychiatric outcomes following very preterm birth Peter Anderson (Clayton, Australia)	Perspectives on the importance of improving transition: progress and challenges still to be addressed Cathy Street (Coventry, United Kingdom)	Examining the Benefits of Yoga/ Meditation for High School Students Kirti Saxena (Houston, USA)	Religion and child and adolescent mental health in low and middle countries: Don't throw away the baby with the bath water Cornelius Ani (London, United Kingdom)	Effectiveness of brief parent-mediated interventions for children with autism spectrum disorder – A randomized controlled trial Harshini Manohar (Puducherry, India)	Use of new technologies (NT) in children and adolescents with and without symptoms of autism spectrum disorders Victor Ribes (El Prat de Llobregat, Spain)	
	Becoming Me: Clinical Aspects of Gender Identity and Gender Expression for Infants and Very Young Children Campbell Paul (Parkville, Australia)	The current state of child and adolescent mental health services in Europe: a survey in 28 countries G. de Girolamo (Warwick, United Kingdom)	Bullying prevention and subsequent reduction of adolescent emotional and behavioral problems Michael Kaess (Heidelberg, Germany)	Child and adolescent Psychiatry (CAP) training for Africa: Existing models, a personal narrative and strategies moving forward Yewande Oshodi (Lagos, Nigeria)	Health-related quality of life of parents of children with autism spectrum disorder Hsin-Yi Sophie Liang (Taoyuan, Taiwan)		
		Researching child to adult mental health service transitions in Europe: the MILESTONE Project Helena Tuomainen (Coventry, United Kingdom)		Parenting and autism spectrum disorders: importance for intervention and prognosis Naoufel Gaddour (Monastir, Tunisia)			
16:45-18:15	Research Symposium Selective Mutism: New insights into a neglected disorder Chairs: Angelika Gensthaler (Frankfurt, Germany), Christina Schwenck (Gießen, Germany)	Research Symposium Mechanisms of fetal programming in child and adolescent mental health Chairs: Stefan Frey (Erlangen, Germany), Yulia Golub (Dresden, Germany)	Research Symposium Cross-cultural approaches for ADHD: parenting and psychoeducation programs and transition to adult mental health services Chairs: Maite Ferrin (London, United Kingdom), Bengi Semerci (Istanbul, Turkey)	Research Symposium Perspectives on Nonsuicidal Self-Injury (NSSI) in adolescents Chairs: Michael Kaess (Heidelberg, Germany), Paul Plener (Ulm, Germany)	Free Papers Symposium Autism V	Free Papers Symposium Promoting resilience	Workshop Psychodynamic psychotherapy stream: Therapeutic engagement of babies with their parents: Training health clinicians across disciplines in infant-parent relationship building through Newborn Behavioural Observation Chair: Campbell Paul (Parkville, Australia)
	Psychophysiological reactions to social stress between children with Selective Mutism, Social Phobia and typically developing children Felix Vogel (Giessen, Germany)	Prenatal depressive symptoms are associated with DNA methylation of HPA axis-related genes and diurnal cortisol profiles in primary school-aged children Stefan Frey (Erlangen, Germany)	Cross-cultural approaches for ADHD: parenting and psychoeducation programs and transition to adult mental health services Chair: Bengi Semerci (Istanbul, Turkey)	Randomised controlled trial of therapeutic assessment versus usual assessment in adolescents with self-harm: long term follow-up Dennis Ugrin (London, United Kingdom)	Development of Bangla Autism Assessment Mobile Application Tanjir Rashid Soron (Dhaka, Bangladesh)	Protective effects of resilience and self-esteem among adolescents exposed to Boko Haram insurgency in Maiduguri, Nigeria Asmau Mohammed Chubado Dahiru (Maiduguri, Nigeria)	
	Selective mutism in monolingual, simultaneous and sequential multilingual children Maretha De Jonge (Utrecht, Netherlands)	Inflammation-related epigenetic risk and child and adolescent mental health: a prospective study from pregnancy to mid-adolescence Edward D. Barker (London, United Kingdom)		Nonsuicidal Self-Injury (NSSI) online Paul Plener (Ulm, Germany)	Caring for caregivers of children with autism spectrum disorder: An overview of interventions within a South African context Debbie Fewster (Durban, South Africa)	Peer mentoring and the role of the youth worker in the children and young people's mental health workforce Nick Barnes (London, United Kingdom)	
	Selective mutism in bilingual children: Anxiety, language skills and parental cultural adaptation as potential risk factors? Anja Starke (Dortmund, Germany)	Prenatal alcohol exposure is associated with adverse cognitive effects and distinct whole-genome DNA methylation patterns in primary school children Stefan Frey (Erlangen, Germany)		The unique role of non-suicidal self-injury in the onset of suicidal thoughts and behaviors Glenn Kiekens (Leuven, Belgium)	Obtaining an autism spectrum disorder diagnosis: New Zealand parents' experiences Matthew Eggleston (Christchurch, New Zealand)	Self-esteem as predictor of prosocial behaviors: a cross-sectional study among adolescents in Kosovo Naim Fanaj (Prizren, Albania)	
	Development and Evaluation of the Frankfurt Scale of Selective Mutism (FSSM), a novel parent-rating scale for Selective Mutism Angelika Gensthaler (Frankfurt, Germany)	Effect of prenatal exposure to tobacco smoke on inhibition and reward processing: neuroimaging results from a prospective study over 25 years Nathalie Holz (Mannheim, Germany)		Identity formation and non-suicidal self-injury in community adolescents and psychiatric patients Laurence Claes (Leuven, Belgium)	Autism screening, parent support and research: role of an African academic institutions' Autism research center Yewande Oshodi (Lagos, Nigeria)	Participation in structured afterschool activities is linked to positive mental health in pre-adolescents: A population-level study in British Columbia Eva Oberle (Vancouver, Canada)	
				Differential alterations of the cortisol response to stress or pain in adolescents with nonsuicidal self-injury Michael Kaess (Heidelberg, Germany)			
18:30-19:00	Social Event Mindfulness session						
19:00-20:00	Social Event DJCFP Dinner						



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
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27. July 2018

06:15-07:00	Social Event Morning Run						
06:45-07:30	Social Event Morning yoga						
08:00-09:30		Research Symposium Neurocognitive, neuroendocrine, neuro image and genetic studies on attention-deficit hyperactivity disorder Chair: Susan Shur-Fen Gau (Taipei, Taiwan)	Research Symposium ADHD, nutrition, growth and lifestyle Chairs: César Soutullo (Pamplona, Spain), Azucena Díez-Suarez (Pamplona, Spain)	Research Symposium Young refugees' mental health care takes a step forward: action research in Belgium, France and the US Chair: Laëlia Benoit (Paris, France)	Free Papers Symposium Classification and new disorders	Free Papers Symposium Depression	Free Papers Symposium Transition age
		Explore the different profiles in neuropsychological functions of the continuity of ADHD symptoms within the preschoolers: Based on 18 months follow-up study Shoou-Lian Hwang-Gu (Taoyuan, Taiwan)	ADHD, lifestyle and time perception Radek Ptáček (Prague, Czech Republic)	Mental health care for young refugees in Flanders, Belgium Winy Ang (Wilrijk, Belgium)	ICD-11 vs. DSM 5 Per-Anders Rydellius (Stockholm, Sweden)	Childhood irritability and depressive/anxious mood profiles, and adolescent suicidal behaviors. 17-year population-based study Massimiliano Orri (Montreal, Canada)	Transitional age youth – what is the role of the child psychiatrist? Ivo Peixoto (Lisbon, Portugal)
		Genetic and environmental links between ADHD symptom development and academic achievement Chaoyu Liu (London, United Kingdom)	ADHD and physical exercise Michael Huss (Germany)	The role of psychiatric care for Non-Accompanied Minors supported by social services for children's protection in Paris, France Sevan Minassian (Paris, France)	Epidemiology of sluggish cognitive tempo in primary school students Hasan Akin Tahillioglu (Izmir, Turkey)	The role of maternal parenting behaviors during early adolescence in the intergenerational transmission of risk for depression Vilas Sawrikar (Randwick, Australia)	Long-term impact of parenting style on children's psychological well-being during the transition from adolescence to young adulthood Yuh-Huey Jou (Taipei, Taiwan)
		The effects of the dopamine transporter gene variants on the striatal functional connectivity in youths with attention-deficit hyperactivity disorder Susan Shur-Fen Gau (Taipei, Taiwan)	Growth, stimulants and ADHD: systematic review and meta-analysis Azucena Díez-Suarez (Pamplona, Spain)	Unaccompanied Minors in America-Transitions to Adulthood Scott Palyo (New York, USA)	ADHD with Exercise Addiction comorbidity – a case report and review of literature Pedro Santos (Coimbra, Portugal)	Depressive symptom networks: structure and connectivity corresponding to improvement and deterioration in treatment Eoin McElroy (Liverpool, United Kingdom)	What Determines the Gap in Transition from Child and Adolescent to Adult Mental Health Services? Rosemary Sedgwick (London, United Kingdom)
		Polymorphisms of the STS gene and SULT2A1 gene and neurosteroid levels in children with attention-deficit/hyperactivity disorder Liang-Jen Wang (Kaohsiung, Taiwan)	Diet during pregnancy and children's trajectories of externalizing difficulties from 3 to 8 years Cedric Galera (Spain)	Unaccompanied Minors in America: needs and care Scott Palyo (New York, USA)		Electronic Screen Use and Trajectories of Depression: An Accelerated Longitudinal Study of Australian Adolescents Stephen Houghton (Perth, Australia)	
09:30-09:40	Special Session Welcome & Daily Program Focus Chair: Michal Goetz (Prague, Czech Republic)						
09:40-10:25	Plenary Lecture Population neuroscience of the adolescent brain: observing to change Tomas Paus (New York, Canada)						
10:45-12:15	Research Symposium Child and Adolescent Mental Health (CAMH) service innovations in resource-limited settings Chairs: Myron Belfer (Boston, USA), Olayinka Omigbodun (Ibadan, Nigeria)	Research Symposium Psychosocial and Neuroimaging Evidence to Validate New DSM-5 Disorders Chair: Vincent Chin-Hung Chen (Taoyuan, Taiwan)	Free Papers Symposium Brain and its research	Free Papers Symposium Fighting stigma	Research Symposium EMACAPAP Symposium II: Using Community Resources for Child Mental Health Interventions Chairs: Naoufel Gaddour (Monastir, Tunisia), John Fayyad (Beirut, Lebanon)	Free Papers Symposium Early diagnostics and interventions	Special Interest Study Group Pediatric liaison psychiatry: Role of child mental health professionals in care of medically ill children in resource poor settings Chair: Soumitra Shankar Datta (Kolkata, India)
	The First Multi-Disciplinary Child and Adolescent Mental Health Clinic (CAMH) in Ghana Kwabena Kusi-Mensah (Kumasi, Ghana)	Risk factors for adolescent self-harm continuation: a community study in Taiwan Yu-Hsin Huang (Taipei, Taiwan)	Repetitive transcranial magnetic stimulation for the treatment of anxiety in adolescents with depressive disorders Emily Wallman (Clayton, Australia)	A mother's sense of self when her child has a physical disability Clare Harvey (Johannesburg, South Africa)	Study of the pattern of psychotropic medications prescribed for children referred to child psychiatry clinic, Mansoura University Hospital Mahmoud Elwasify (Mansoura, Egypt)	Child behavior checklist in the screening of autism in toddlers Jing Liu (Beijing, China)	
	The Successes and Challenges with Establishing the First Child and Adolescent Mental Health Clinic (CAMH) Clinic in Sierra Leone Mohamed James Koroma (Freetown, Sierra Leone)	Decreased functional connectivity in affective and sensorimotor networks in Internet gaming disorder Shao-Chien Chen (Taipei City, Taiwan)	Leadership at Brain Research NZ. An example of the importance of a child and adolescent psychiatry perspective Hinemoa Elder (Auckland, New Zealand)	Stigmatization Experiences of Parents of Patients Hospitalized in Child and Adolescent Psychiatric Clinics Gül Dikec (Istanbul, Turkey)	Profile of emotional status among international students at Alexandria school of medicine Amira Seifeldine (Alexandria, Egypt)	Early intervention in patients with personality disorder – Evaluation of Adolescent Identity Treatment Ronan Zimmermann (Basel, Switzerland)	



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
Workshop Just do it! Presenting and publishing your work in child and adolescent psychiatry <i>Chair: Andres Martin (New Haven, USA)</i>	Workshop Strategies for Training Child and Adolescent Psychiatrists in Evidence-based Interventions for Children with Autism Spectrum Disorders: Global Perspectives <i>Chair: Kerim Munir (Boston, USA)</i>	Workshop Training courses for school assistants as a contribution to fulfil UN Convention on the Rights of Persons with Disabilities <i>Chair: Ute Ziegenhain (Ulm, Germany)</i>	Workshop Practicing child psychiatry in the 21st century <i>Chair: Norbert Skokauskas (Trondheim, Norway)</i>	Workshop Evidence based practical guidelines for diagnosis and treatment in dyslexia: further step for high quality standards in intervention and diagnosis <i>Chair: Gerd Schulte-Körne (Munich, Germany)</i>	Academic Perspective The child and adolescent psychiatrist role in different settings <i>Chair: Laura Viola (Montevideo, Uruguay)</i>	Free Papers Symposium Services I	
					What primary care physicians know about eating disorders, D.R. Zuleica Morillos (Argentina)	Child psychiatry service delivery in Egypt: challenging resources isn't the only problem Michael Elnemais Fawzy (Cairo, Egypt)	
					Psychiatric diagnoses in a Pediatric Hospital Oscar Sanchez (Mexico city, Mexico)	"We need CAMH services but cannot afford them": Guardians' perception of CAMH problems and available mental health services in Nigeria Adeola Oduguwa (Ibadan, Nigeria)	
					Postgraduate teaching in Child and Adolescent Psychology and Psychiatry. Interdisciplinary Team of Mental Health in Emergencies and Emergencies Roberto Pallia (Buenos Aires, Argentina)	Opportunities and challenges in providing psychotherapy services for children and adolescents in Ibadan, South-West Nigeria Jemila Abubakar (Ibadan, Nigeria)	
						Strengthening the Kenyan juvenile justice system to respond to mental health needs of young offenders Florence Mueni Muema (Nairobi, Kenya)	
Special Interest Study Group Intellectual disability – challenges with current classificatory systems in relation to Low and Middle Income Countries <i>Chair: Arul Jayendra Pradeep V (Bangalore, India)</i>	Academic Perspective What differences in studies of cross cultural approaches to gender dysphoric adolescents can and cannot teach us about best practices <i>Chair: Herbert Schrieier (Oakland, USA)</i>	Academic perspective Problematic Interactive Media Use: Using what we know to proceed from recognition to understanding to treatment <i>Chairs: Emily Pluhar (Boston, USA), Michael Rich (Boston, USA), Michael Tsappis (Boston, USA)</i>	Free Papers Symposium Course and development	Workshop Lessons learned from children with prenatal alcohol damage: FASD patients benefit from early diagnosis and multimodal Treatment <i>Chair: Jochen Gehrmann (Ludwigshafen am Rhein, Germany)</i>	Workshop Caught in the net: a child psychiatrist's guide for navigating the internet age <i>Chair: Kristopher Kaliebe (Tampa, USA)</i>	Free Papers Symposium Services II	
	Gender dysphoria, associated mental health problems and treatment experiences of children and adolescents against the background of controversies and paradigm shift in Germany Birgit Müller (Münster, Germany)		Diagnostic stability of bipolar disorder in a Spanish sample of children and adolescents Azucena Díez-Suarez (Pamplona, Spain)			Frayne: Mobilizing international knowledge to improve youth mental health services and outcomes Srividya Iyer (Montreal, Canada)	
	Psychological characteristics of Italian Gender Dysphoric adolescents: a case control study Jiska Ristori		Developmental cascades of internalising, externalising and cognitive ability from early childhood to middle adolescence Eirini Flouri (London, United Kingdom)			The effects on early child development of a nurse home visitation program for pregnant youth living in adverse conditions Daniel Fatori (Sao Paulo, Brazil)	



	ROOM 01	ROOM 02	ROOM 03	ROOM 04	ROOM 05	ROOM 06	ROOM 07
	Providing services for children with developmental disorders: experiences from a privately owned one-stop care centre in South West Nigeria Yetunde Adeniyi (Ibadan, Nigeria)	Emotional and Behavioral Difficulties and Impaired Adaptations of Children with Irritability Pei-Yin Pan (Taipei, Taiwan)	Resting-state EEG power patterns in children and adolescents with ADHD, ASD and co-morbid ADHD+ASD Alessio Bellato (Nottingham, United Kingdom)	Stigma, social exclusion and adolescent self-harm. Exposition of a stigma model and its impact upon adolescent self-harm in UK schools Rachel Parker (Cardiff, United Kingdom)	Collaborative mental health strategy to improve access to child mental health services in Dubai: Training of primary health care physicians in the treatment of ADHD Ammar Albanna (Dubai, United Arab Emirates)	Impact of a multi-component early intervention program on trajectories of behavior, cognition, and health Massimiliano Orri (Montreal, Canada)	
	Mental health and paediatric HIV – clinical and research collaborations in Ibadan, Nigeria Olurotimi Adejumo (Hertfordshire, United Kingdom)	Psychiatric Comorbidity and Social Adjustment Difficulties in Youth with Disruptive Mood Dysregulation Disorder: Data from a National Survey Yu-Ju Lin (New Taipei City, Taiwan)	Advances in brain stimulation modalities for monitoring and modulating adolescent suicidality Paul Croarkin (Rochester, USA)		Building Emotional Resilience in Lebanese Youth: A School-Based Intervention to Prevent Anxiety and Depression Fadi Maalouf (Hamra, Lebanon)	A community-based parenting intervention for parents of children with a disability: outcomes in the Australian Stepping Stones Triple P project Kylie Gray (Clayton, Australia)	
	Clinical audit of the Joint Child Psychiatry-Paediatric Neurology Clinic, in Ibadan, Nigeria Haleem Abdurahman (Ibadan, Nigeria)						
12:15-13:00	State of Art Lecture Highlighting Africa's unique CAMH needs emerging from its rich and diverse peoples, contexts and cultures <i>Olayinka Omigbodun</i> (Ibadan, Nigeria)	State of Art Lecture Unravelling the genetic and neuroendocrine basis of adolescent eating disorders <i>Johannes Hebebrand</i> (Germany)	State of Art Lecture Legalization and regulation of cannabis/marijuana <i>Chris Wilkes</i> (Calgary, Canada)	State of Art Lecture Mental health and interventions for child and adolescent refugees <i>John Fayyad</i> (Beirut, Lebanon)	State of Art Lecture Solving the puzzle of autism: how far have we come? <i>Michal Hrdlicka</i> (Prague, Czech Republic)		
14:00-14:45	Plenary Lecture James Anthony Lecture: Insights from developmental research for the practicing child psychiatrist <i>Alexandra Harrison</i> (Cambridge, USA)						
14:45-16:15	Free Papers Symposium Forensic I	Free Papers Symposium Physical disorders-mental health I	Free Papers Symposium Learning disabilities	Free Papers Symposium Pharmacotherapy	Free Papers Symposium Prevention	Free Papers Symposium Refugees, migration and mental health issues	Workshop Treatment of eating disorders in adolescents <i>Chair: Markus Fumi</i> (Prien, Germany)
	From the voices of the secondary victims of child sexual abuse – a preliminary observations Veenashree Rajesh (Bengaluru, India)	Problematic self destructive behavioral problems that meet pediatric hospital Auge Lesinskaite (Vilnius, Lithuania)	Neurobiological correlates and effect of remediation in Specific learning disorder Aakanksha Singh (Chandigarh, India)	Risk of drug-herb interactions and suggestions for pharmacovigilance in the field of mental health Yesim Taneli (Bursa, Turkey)	The victim-offender overlap in Hong Kong adolescents: implications for preventive measures and interventions Heng Choon (Oliver) Chan (Kowloon, Hong Kong)	Resettlement challenges faced by refugee families in Québec, Canada: construction of a sustainable daily routine Caroline Clavel (Montréal, Canada)	
	A retrospective case-series analysis on Parental Alienation Syndrome from a tertiary-care services from children seeking hospital in India Priyanka Pavithran Nambiar (Bengaluru, India)	Profile of Consultation Liaison Child and Adolescent Psychiatry patterns in medically sick hospitalized children and adolescents Darpan Kaur Mohinder Singh (Mumbai, India)	Reading and/or spelling disorder (dyslexia): recent advances in genetic and neurobiological research Gerd Schulte-Körne (Munich, Germany)	Anti-psychotic prescribing trends, patterns and associated factors in Taiwanese children and adolescents for 2004 to 2013 Chih-Tsai Chen (Taoyuan City, Taiwan)	Developing interventions for children and youth at risk for sexual exploitation: A community-based participatory research project Margot Jackson (Edmonton, Canada)	Psychological distress amongst unaccompanied asylum-seeking adolescents in Greece Ioanna Giannopoulou (Athens, Greece)	
	Intimate partner violence and childhood abuse among women with severe mental illness Kavita Jangam (Bengaluru, India)	Play therapy as a tool to promote resilience: normalizing in the face of the trauma of battling cancer Uttara Chari (Bengaluru, India)	Diagnostic and dimensional predictors of slow-processing speed in a youth clinical sample Ellen Braaten (Boston, USA)	The impact of interdisciplinary psychiatric treatment on psychopharmacological prescribing patterns in youth with Autistic Spectrum Disorder and severe maladaptive behaviors Napat Sittanomai (Bangkok, Thailand)	Are child ombudsmen possible way for preventive psychiatry? Igor Škodáček (Bratislava, Slovakia)	Psychological intervention for refugees' children in Lake Chad Region Elisabetta Dozio (Paris, France)	
		Exploring the relationship between mental health, chronic diseases and parental support: results for the adolescents in France Mireille Cosquer (Gentilly, France)		Trends and patterns of antidepressant use in French children and adolescents from 2009 to 2016: the French paradox Alexis Revet (Toulouse, France)		Refugees, stress, and mental health trajectories: Testing the beneficial impacts of humanitarian programming for youth affected by the Syria crisis Catherine Panter-brick (New Haven, USA)	
		Psychiatric referral patterns of children with medically unexplained symptoms at a pediatric medical center in Thailand: a retrospective study Sirirat Ularntinon (Bangkok, Thailand)		Olanzapine versus risperidone in children and adolescents with psychosis: a meta-analysis of randomized controlled trials Liu Huanzhong (Hefei, China)			
16:30-17:15	Special Session Closing <i>Chair: Michal Goetz</i> (Prague, Czech Republic)						



ROOM 08	ROOM 09	ROOM 10	ROOM 11	ROOM 12	ROOM 13	ROOM 14	ROOM 15
	Psychological functioning in adolescents referred to specialist gender identity clinics across Europe: a clinical comparison study between four clinics Dagmar Pauli		Internalizing and externalizing disorders in childhood and adolescence: A latent transition analysis using ALSPAC data Eoin McElroy (Liverpool, United Kingdom)			Telepsychiatry for children and adolescents diagnosis: review and perspectives from French pilot PROMETTED project protocol Marie Ducloy (Paris, France)	
			Developmental stability of general and specific factors of psychopathology from early childhood to adolescence: Dynamic mutualism or p-differentiation? Eoin McElroy (Liverpool, United Kingdom)				
Special Interest Study Group Cultural issues in policy development Chair: Fusun Çuhadaroğlu (Ankara, Turkey)	Academic Perspective Strategies for management of children with mental health disorders in low and middle-income countries Chairs: Michelle Hoogenhout (Cape Town, South Africa), Sowmyashree Mayur Kaku (Bangalore, India)	Free Papers Symposium Services III	Free Papers Symposium Forensic II		Research Symposium Cultural diversity and its impact on mental health care Chair: Scott Palyo (New York, USA)		
	Services for the poor need not be poor services: Child mental health interventions in low and middle-income countries Michelle Hoogenhout (Cape Town, South Africa)	How can interface management between school-, youth-, welfare- and mental health services be successful? Isabel Boege (Ravensburg, Germany)	"Can't tell me what to do with my life!" – a case of compulsory-admitted to CAP adolescent Anca Bistran (Sofia, Bulgaria)		Mental Health Services Delivery to Special Populations - Minorities, Emigrants, and LGBT Youth Iliyan Ivanov (New York, USA)		
	Diversity as a challenge and asset: Child mental health interventions in low and middle-income countries Sowmyashree Mayur Kaku (Bangalore, India)	A long term follow-up on Hometreatment. What do the patients and the parents say? Isabel Boege (Ravensburg, Germany)	Feasibility of a novel semi-structured homicide and violence assessment tool Sophia Walker (Hartford, USA)		Immigrant Youth and Families Seeking Asylum Gabrielle Shapiro (New York, USA)		
		Barriers and facilitators to treatment of MR children, an Indian perspective Sandeep Rajak (Jabalpur, India)	Clinical findings and legal outcomes of sexual assault on minors Sarra Boustah (Monastir, Tunisia)		Unconscious Bias, Micro Verses Macro Aggressions Melvin Oatis (New York, USA)		
		Patient satisfaction of adolescents and their parents with in-patient psychiatric treatment: Confirmatory factor analyses of the BesT questionnaires Ferdinand Keller (Ulm, Germany)			Improving Treatment of Children with Trauma by Engaging Caregivers Scott Palyo (New York, USA)		



Posters

Poster session 1

Tuesday 24 July 2018, 07:30–13:00, Poster Area

Posters in this session correspond to the following topics:

P 1.001 – P 1.095 ADHD
P 1.096 – P 1.104 Learning Disabilities
P 1.105 – P 1.108 Sleep Impairment
P 1.109 – P 1.114 Tic Disorders

P 1.001

A comparative study of Executive functions among children with Attention Deficit and Hyperactivity Disorder and those with Learning Disabilities
Heba Abouelwafa (Alexandria, Egypt)

P 1.002

A robot-assisted kinematic measurement for children with attention-deficit/hyperactivity disorder (RAKMA); focused on movement speed
Donghyun Ahn (Seoul, Republic of Korea)

P 1.003

Emotional Expression in Child and Adolescent with ADHD
Jose A Alda (Esplugues de Llobregat, Spain)

P 1.004

Video Game as a Learning Tool for Children with ADHD: a Pilot Study
Jose A Alda (Esplugues de Llobregat, Spain)

P 1.005

Work with ADHD children and their families – Serbian experience
Olivera Aleksic Hil (Belgrade, Serbia)

P 1.006

Comparison of impulsivity levels in internalizing, externalizing and combined disorders among adolescents
Ayşe Burcu Ayaz (Istanbul, Turkey)

P 1.007

The effects of therapeutic horse riding program on attention, emotion and behavior in adolescents with ADHD
Seung Min Bae (Incheon, Republic of Korea)

P 1.008

Is it only ADHD? – A clinical case study of a girl with history of early deprivation
Anca Bistran (Sofia, Bulgaria)

P 1.009

The ADHD symptomatology in a Romanian sample of psychiatric adult patients and the risk of substance addiction
Alexandra Mariana Buica (Bucharest, Romania)

P 1.010

Determination of Serum VEGF Levels in Attention Deficit Hyperactivity Disorder
Dicle Buyuktaskin (Ankara, Turkey)

P 1.012

ADHD child primary relations: bonding and pathologization in the context of maternal care
Cinthia Cavalcante Ferreira (Fortaleza, Brazil)

P 1.013

Sleep disturbances in ADHD, objectively and no-objectively measured
Maria Chamorro Fernandez (Barcelona, Spain)

P 1.014

Omega-3 Polyunsaturated Fatty Acids in Children with Attention Deficit Hyperactivity Disorder
Jane Chang (London, United Kingdom)

P 1.015

Improvements in inattention and impulsivity/hyperactivity after consuming phosphotidylserine-containing supplements in ADHD multi-ethnic Asian children
Wai Leng Cheryl Chang (Singapore, Singapore)

P 1.016

Sexually transmitted infection among adolescents and young adults with attention-deficit hyperactivity disorder: a nationwide longitudinal study
Mu-Hong Chen (Taipei, Taiwan)

P 1.017

Attention Deficit Hyperactivity Disorder and mortality: A population-based cohort study and meta-analysis
Vincent Chin-Hung Chen (Taoyuan, Taiwan)

P 1.018

Positive association between the activation in reward pathway and intelligence among healthy parents with attention deficit hyperactivity disorder offspring
Mei Hung Chi (Tainan, Taiwan)



P 1.019

Structural Covariance in Internet Gaming Disorder with Comorbid Attention-deficit/Hyperactivity Disorder

Jeewook Choi (Daejeon, Republic of Korea)

P 1.020

Are Low dosage of METHYLPHENIDATE more efficient than normal dosage in adolescents with ADHD and SMD? 2 cases report

Dora Coito (Le Chesnay, France)

P 1.021

Comparison of Creativity between Children with and without Attention Deficit Hyperactivity Disorder: A Case-Control Study

Rozita Davari-Ashtiani (Tehran, Islamic Republic of Iran)

P 1.022

The role of sociodemographic characteristics in inappropriate eating attitude of children with ADHD

Orçun Demir (Izmir, Turkey)

P 1.023

Prevalance and Predictors of Internet Addiction on Adolescents with Attention Deficit Hyperactivity Disorder

Ozgur Onder Demirtas (Diyarbakir, Turkey)

P 1.024

Association between stimulants and height in children and adolescent with ADHD: a systematic review and meta-Analysis

Azucena Diez-Suarez (Pamplona, Spain)

P 1.025

Attention deficit/hyperactivity disorder (ADHD) peer relationship-focused treatment: a case report

Laura Feitosa (São Paulo, Brazil)

P 1.026

The impact of ADHD on the social competence of children and adolescents

Sofia Fernandez (Montevideo, Uruguay)

P 1.027

The impact of ADHD on the Social Competence of children and adolescents

Sofia Fernandez (Montevideo, Uruguay)

P 1.028

Sensory Disorders in Children with ADHD – a cross-sectional study

Rita Goncalves (Coimbra, Portugal)

P 1.029

Seven emotions' effects on neuropsychiatric diseases in the theory of Traditional Chinese Medicine

Xinmin Han (Nanjing, China)

P 1.030

Treatment Effect of Internet Gaming Disorder on Youth Comorbid with Attention Deficit Hyperactivity Disorder and Emotional Disruption

Cheng Helen (changhua, Taiwan)

P 1.031

The Impact of ADHD on Parents Mental's Health

Anna Hugué (Barcelona, Spain)

P 1.032

Precision of the ADHD rating scale

Michael Huss (Mainz, Germany)

P 1.033

Explore the impairments of neuropsychological functions of the continuity of ADHD symptoms within preschoolers: Based on 18 months follow-up study

Shoou-Lian Hwang-Gu (Tao-Yuan, Taiwan)

P 1.034

Safety of methylphenidate use in treating an ADHD child with familial long QT syndrome

Katsuo Inoue (Sagamihara, Japan)

P 1.035

Multilayer Extended Release Methylphenidate use in Latency Aged Children: Preliminary Data

Umesh Jain (Kota, India)

P 1.036

Utility of Using the Temperament and Character Inventory and Other Novel Approaches When Diagnosing Adult ADHD

Umesh Jain (Kota, India)

P 1.037

Cross validation of the Attention Deficit Hyperactivity Disorder-After School Checklist (ADHD-ASK)

Hyesoon Kim (Seoul, Republic of Korea)

P 1.038

Cognitive enhancement training with robotics for children with attention-deficit/hyperactivity disorder (ADHD)

Kangryul Kim (Seoul, Republic of Korea)

P 1.039

ADHD symptoms in parents of children with ADHD – correlations with the child's phenotype

Liana Kobylinska (Bucharest, Romania)



- P 1.040**
BMI changes in ADHD youth treating with Methylphenidate
Maryam Kousha (Rasht, Islamic Republic of Iran)
- P 1.041**
Emotional intelligence, parenting stress in mothers of ADHD youth
Maryam Kousha (Rasht, Islamic Republic of Iran)
- P 1.042**
New augmentation strategy and social functioning of children with hyperkinetic conduct disorder
Tatiana Kupriyanova (Moscow, Russian Federation)
- P 1.043**
Evaluation of CYP2D6 and CYP2C19 Genotypes of Patients with ADHD Admitted to A Child and Adolescent Psychiatry Clinic
Meryem Ozlem Kutuk (Adana, Turkey)
- P 1.044**
The effect of social skills training on facial emotion recognition and discrimination of children with ADHD and Asperger's Disorder
Young Sook Kwak (Jeju, Republic of Korea)
- P 1.045**
Comparison of Temperament and character profiles and psychopathology between ADHD alone group and ADHD with comorbid tic disorder group
Young Sook Kwak (Jeju, Republic of Korea)
- P 1.046**
Heavy metals in susceptibility to attention-deficit/hyperactivity disorder: implication of lead and antimony
Minjing Lee (Kaohsiung, Taiwan)
- P 1.047**
Effect of omega-3 and Korean red ginseng on children with attention deficit hyperactivity disorder: An open-label pilot study
Soyoung Lee (Bucheon, Republic of Korea)
- P 1.048**
Impairment in functioning among a clinically referred sample of young persons with ADHD
Nikki Lim-ashworth (Singapore, Singapore)
- P 1.049**
Accommodations, modifications, and interventions for students with ADHD in Singapore primary school classrooms
Serena Lim (Singapore, Singapore)
- P 1.050**
The relationship between ADHD symptoms and executive skills
Chien Ho Lin (Tainan City, Taiwan)
- P 1.051**
Decision-making in adults with attention deficit/hyperactivity disorder (ADHD): an age-stratified analysis
Yu-Ju Lin (New Taipei City, Taiwan)
- P 1.052**
Technology danger
Natasa Ljubomirovic (Belgrade, Serbia)
- P 1.053**
Cannabis use and attention deficit hyperactivity disorder – The role of methylphenidate in the treatment
Joana Macieira (Lisboa, Portugal)
- P 1.054**
Oppositional Defiant Disorder symptoms as a severity factor in Attention Deficit Hyperactivity Disorder: the case of unintentional injuries
Jenna Maire (Bordeaux, France)
- P 1.055**
ADHD: Under or Over Diagnosis?
Mafalda Marques (Coimbra, Portugal)
- P 1.056**
Mentalization capacity and quality of attachment in parents of children with diagnosis of hyperkinetic disorder
Aleksandra Mikic (Belgrade, Serbia)
- P 1.057**
School dropout and associated factors among Omani children with Attention-Deficit Hyperactivity Disorder: A cross-sectional study
Hassan MIRZA (Muscat, Oman)
- P 1.058**
An audit of attention deficit hyperactivity disorder prescribing practices within Lancashire Children's learning disability service
Mischa Mockett (preston, United Kingdom)
- P 1.059**
Neurological soft signs: Its association with behaviour problems and level of intelligence in children with attention deficit hyperactivity disorder
manamohan n (bangalore, India)
- P 1.060**
Effects of atomoxetine in adult attention-deficit/hyperactivity disorder as measured by near-infrared spectroscopy: a preliminary study
Takeshi Nagahama (Kashihara, Japan)



P 1.061

Relationship between Sleep EEG Power Spectrum and Executive Function in Children with ADHD

Eiji Nakagawa (Tokyo, Japan)

P 1.062

ADHD and Communication Pragmatics – What do we know?

Sofia Neiva (Coimbra, Portugal)

P 1.063

Correlation between Sociality and Quantitative Electroencephalography Findings in Attention Deficit Hyperactivity Disorder: A Retrospective Cross-Sectional Study

Soo Hwan Oh (Seoul, Republic of Korea)

P 1.064

Attention deficit hyperactivity disorder (ADHD) among school-aged children in Botswana: subtypes and co-morbid conditions

Anthony Olashore (Gaborone, Botswana)

P 1.065

Predictors of primary school teachers' beliefs and misconceptions about Attention deficit hyperactivity (ADHD) disorder and its treatment in Botswana

Anthony Olashore (Gaborone, Botswana)

P 1.066

Differences in teachers and parents' rating of attention deficit hyperactivity disorder (ADHD) in school-age children

Anthony Olashore (Gaborone, Botswana)

P 1.067

A new picture-book style rating tool is feasible for children with attention deficit hyperactivity disorder to reveal their self-understanding

Minako Ooka (Tokyo, Japan)

P 1.068

Comparison between self- and proxy-reported behaviors in children with attention deficit hyperactivity disorder using a picture-book style tool

Minako Ooka (Tokyo, Japan)

P 1.069

How an ADHD parent support group survey in the Community led to quality Improvement outcomes

Susan Ozer (Stevenage, United Kingdom)

P 1.070

Event-Related Potential and Symptom severity in Children with Attention Deficit Hyperactivity Disorder

Eun Jin Park (Goyang, Republic of Korea)

P 1.071

Comparison of Brain Functional Connectivity between Boys and Girls with ADHD in Korea: Preliminary Study

Eun Jin Park (Goyang, Republic of Korea)

P 1.072

Attempt to assess the prevalence of ADHD symptoms among medicine students of Vilnius University

Mindaugas Petrašiūnas (Vilnius, Lithuania)

P 1.073

Predictors of Somatic Complaints in Children with ADHD – What Matters?

Xue Wei Wendy Poh (Singapore, Singapore)

P 1.074

A Comparative Study of Risperidone and Aripiprazole in Attention Deficit Hyperactivity Disorder: A Randomized Double-Blind Study

Katayoon Razjouyan (Tehran, Islamic Republic of Iran)

P 1.075

Preschool ADHD and its relationship with attachment

Osman Sabuncuoglu (Istanbul, Turkey)

P 1.076

Managing ADHD in the youth sports activity

Pedro Santos (Coimbra, Portugal)

P 1.077

ADHD treatment at least three years prevents long-term complications

Emel Sari Gökten (Istanbul, Turkey)

P 1.078

Improving the care of children with ADHD: a South London ADHD pathway model

Rosemary Sedgwick (London, United Kingdom)

P 1.079

A double-blind randomized placebo-controlled trial on 4 to 6-year-olds with attention-deficit/ hyperactivity disorder: Probiotics as adjuvant therapy to Ritalin

Zahra Shahrivar (Tehran, Islamic Republic of Iran)

P 1.080

ADHD is a potential cause of road crashes in Bangladesh

Nusrat Shamima Nur (Dhaka, Bangladesh)

P 1.081

Case series on administering long-acting methylphenidate for attention deficit hyperactivity disorder more than once daily and impact on sleep

Danielle Shaw (Camarillo, USA)



P 1.082

Atypical visual-scan paths of emotion recognition in young adults with attention-deficit/hyperactivity disorder traits
Eun-Bin Shin (Seoul, Republic of Korea)

P 1.083

Effects of L-carnitine as an adjunctive therapy in ADHD: A randomized, double-blind, placebo-controlled trial
Elham Shirazi (Tehran, Islamic Republic of Iran)

P 1.084

A longitudinal evaluation of Positive Illusory Bias (PIB) in young people with Attention Deficit Hyperactivity Disorder (ADHD) and anxiety
Elham M Shoorcheh (Melbourne, Australia)

P 1.086

Association of the 5-HTTLPR polymorphism of the serotonin transporter gene and OROS methylphenidate response and side effect
Jungeun Song (Goyang, Republic of Korea)

P 1.087

Do childhood experiences of abuse predict poorer outcomes among individuals with ADHD?
Mairin Taylor (Onna-son, Japan)

P 1.088

Social functions, Emotional-behavior problems, and Bullying in Children with and without Attention-Deficit Hyperactivity Children and Tic disorder
Fang-Ju Tsai (New Taipei City, Taiwan)

P 1.089

Using Structural Equation Modeling (SEM) to associate ADHD children's disruptive symptoms (ODD and aggression) with their parental depression related symptoms
Ruu Fen Tzang (Taipei, Taiwan)

P 1.090

Pharmacogenetic variables associated in methylphenidate response in ADHD children and adolescents
Maria Vallejo Valdivielso (Pamplona, Spain)

P 1.091

Clinical and neuropsychological predictors of methylphenidate response in children and adolescents with ADHD: naturalistic follow-up study in a Spanish sample
Maria Vallejo Valdivielso (Pamplona, Spain)

P 1.092

Psychiatric Comorbidities in Attention Deficit Hyperactive Disorder (ADHD); A Retrospective Clinical chart review
Piyush Verma (Rohtak, India)

P 1.093

A systematic review of stimulant medication and induced suicidality in youth with ADHD
Karen Wang (Toronto, Canada)

P 1.094

The Impact of Drug Adherence on Oppositional Defiant Disorder and Conduct Disorder Among Patients with Attention-Deficit Hyperactivity Disorder
Liang-Jen Wang (Kaohsiung city, Taiwan)

P 1.095

Impact of Shudihuang on Behaviors in Spontaneously Hypertensive Rat model of ADHD
Haixia Yuan (Nanjing, China)

P 1.096

Prenatal tobacco exposure and the risk of learning and coordination disorders
Bianca Arrhenius (Turku, Finland)

P 1.097

Teachers' attitudes towards children with learning disabilities; a study from Thailand
Wachiraporn Arunothong (Lampang, Thailand)

P 1.098

The extent and determinants of parenting stress in parents of children with Intellectual Disability, Specific Learning Disability and Slow Learners
Nitin Anandi Lal (New Delhi, India)

P 1.099

Stopping over Medication in People with Learning Disabilities in Lancashire Children
Mischa Mockett (Preston, United Kingdom)

P 1.100

Specific learning disorder: A current update from a developing country
Rajesh Sagar (New Delhi, India)

P 1.101

Epidemiological studies & challenges
Rachna Bhargava (New Delhi, India)

P 1.102

Etiological perspective & co-morbidities with SLD
Bichitra Nanda Patra (New Delhi, India)

P 1.103

Setting up of a Specific Learning Disability centre in urban general hospital in a developing country
Surbhi Trivedi (Mumbai, India)



P 1.104

Influence of handedness on the handwriting movement of school children: kinetics analysis to identify gesture maturation
Laurence Vaivre-Douret (Paris, France)

P 1.105

Comparison of media exposure and sleep habits among Japanese toddlers attending nursery schools, kindergartens or neither
Fumie Horiuchi (Toon, Japan)

P 1.106

Children sleep symptomatology helps differentiate between frequent childhood pathologies
Paule Philippe (Bastogne, Belgium)

P 1.107

Sleep Disorders in Infants – An analytical study from a follow-up perspective
Leonor Sá Machado (Lisbon, Portugal)

P 1.108

Slow cortical potential neurofeedback training for sleep onset insomnia in children and adolescence
Johanna Thiele (Ulm, Germany)

P 1.109

An indication of corneal transplantation due to obsessive compulsive disorder and tic disorder: A case report
Zeynep Aslan (Istanbul, Turkey)

P 1.110

Behavioral Treatment and Empowerment of Patients and their Carers with Tourette Syndrome
Phyllis Kl Chan (Hong Kong, Hong Kong)

P 1.111

The role of family psychoeducation in the management of tics and tic-related impairment in grade school children
Alla Chistol (Chisinau, Republic of Moldova)

P 1.112

Tics and Related Symptoms in Japanese Preschool Children
Yukiko Kano (Tokyo, Japan)

P 1.113

Case study of exposure with response prevention for tics
Ainoa Mateu Mullor (London, United Kingdom)

P 1.114

The role of neurotrophic factors in pathophysiology of tic disorder
Hakan Ögütülü (Erzurum, Turkey)

Poster session 2

Tuesday 24 July 2018, 13:00–18:30, Poster Area

Posters in this session correspond to the following topics:

P 2.001 – P 2.007 Adoption, Extra-Familial Care

P 2.008 – P 2.014 Attachment Disorders

P 2.015 – P 2.022 Conduct and Oppositional Defiant Disorder

P 2.023 – P 2.035 Education, Free Time Activities, Lifestyle of Children and Adolescents

P 2.036 – P 2.043 Family Interventions

P 2.044 – P 2.058 Child Abuse, CAN, Bullying, Child Protection

P 2.059 – P 2.065 Infant Mental Health

P 2.066 – P 2.080 Neurology and Child and Adolescent Mental Health

P 2.081 – P 2.088 Parent-Child Relational Problems

P 2.089 – P 2.105 Parenting, Attachment

P 2.106 – P 2.114 Trauma Related Disorders

P 2.001

Consideration of a support program targeting caregivers of children with complication trauma
Hiroko Hanada (Nagasaki city, Japan)

P 2.002

Consideration of a support program targeting caregivers of children with complication trauma
Hiroko Hanada (Nagasaki city, Japan)

P 2.003

Psychiatric Profile Of Adopted Children In Indian Context: A Case Series
Manasa kaja (Hyderabad, India)

P 2.004

Attachment and emotional expressive suppression predict aggressive and rule-breaking behaviors in institutionalized male adolescents
Stefania Muzi (Genoa, Italy)



P 2.005

Comparison of General Self-efficacy and Psychological Stress Between Foster Parents and Staff Members of Residential Children's Care Institutions
Masaharu Nagae (Nagasaki, Japan)

P 2.006

Therapeutic foster care: treat child's bonds with foster family and his parents in order to favorise his psychological development
Martin Pavelka (Étampes, France)

P 2.007

The concept of developmental lines of Anna Freud's theory in adopted child with depression
Friyia Putri (Jakarta, Indonesia)

P 2.008

Adolescents mothers from Valparaíso: Relational risk, parental bonding, and depressive symptoms
Paula Carrasco (Quilpue, Chile)

P 2.009

Postpartum depression and postpartum PostTraumatic Stress Disorder following a C-section: a prospective study
María Azul Forti Buratti (Majadahonda, Spain)

P 2.010

Tunisian version validation of the child-mother attachment perceptions security scale
Naoufel Gaddour (Monastir, Tunisia)

P 2.011

Attachment and emotion regulation in Internet addiction
Naoufel Gaddour (Monastir, Tunisia)

P 2.012

What happens to children of parents addicted to drugs or alcohol?
Magdalena Romanowicz (Rochester, USA)

P 2.013

Importance of attachment: Two cases, attached to different parents and given to their biological parents at the age of four
Bengi Semerci (Istanbul, Turkey)

P 2.014

The mediating role of negative automatic thoughts in the relationship between attachment to mother and internalizing problems in youths
Cristina Vilceanu (Targu-Jiu, Romania)

P 2.015

Sex DiffSex Differences in QEEG in Adolescents with conduct disorder and psychopathic traits
Ana Calzada-Reyes (Havana, Cuba)

P 2.016

Mimicry and emotion recognition in children with conduct problems and Callous-Unemotional traits
Daniela Hartmann (Gießen, Germany)

P 2.017

Emotion regulation and empathy dysfunction in DBD subtypes
Minet De Wied (Utrecht, the Netherlands)

P 2.018

Neuro-physiological biomarkers associated with distinct conduct problem subtypes: Taking gender differences into account
Kostas Fantí (Nicosia, Cyprus)

P 2.019

What makes the difference? Gaze behavior towards affective facial stimuli in children with conduct problems and callous-unemotional traits and their mothers
Anne Theresa Herr (Giessen, Germany)

P 2.020

What to expect? Early onset conduct disorder and antisocial personality disorder – a literature review based on a case study
Joana FERREIRA (Coimbra, Portugal)

P 2.021

Is disorganized attachment a predictor of post-traumatic symptoms in children with Disruptive Behavior Disorders?
Stefania Muzi (Genoa, Italy)

P 2.022

The affect of homeroom teacher's leadership style and maturity gap on adolescents' rebellious behaviors
Yu-Han Tseng (Tao-Yuan, Taiwan)

P 2.023

Comparative study of intelligence quotients of Almajiris attending Quranic schools and pupils of public primary schools in Zaria, Northwest Nigeria
Aishatu Abubakar-Abdullateef (Zaria, Nigeria)

P 2.024

On the Zeitgeist of Taiwanese children's picture books in the 1970's and 80's
Chih-Tsai Chen (Taoyuan City, Taiwan)

P 2.025

Is it all about peer pressure? An examination of the influences on adolescent health decision-making
Eugene Lee Davids (Cape Town, South Africa)



- P 2.026**
The title of abstract is Chronotype distribution among adolescent psychiatric patients and its dependence on character traits
Katarina Dodig-Curkovic (Osijek, Croatia)
- P 2.027**
The influence of educational violence on the well-being of adolescents: some insights from a teacher & therapist experience
Ariane Gian Kitibian (Paris, France)
- P 2.028**
Identity development and well-being in Hugarian adolescents
András Lang (Pécs, Hungary)
- P 2.029**
Dextromethorphan abuse in child & adolescents in Czech Republic
Jiri Podlipny (Plzen, Czech Republic)
- P 2.030**
Social Class and the Structuration of Family Routines and Rituals
Svetlana Radovic (Novi Sad, Serbia)
- P 2.031**
Family functioning and identity development in adolescence
Adrienn Rivnyák (Pécs, Hungary)
- P 2.032**
Quality of life, emotional intelligence, self-concept and psychological well-being in female students
Hossein Shareh (Sabzevar, Islamic Republic of Iran)
- P 2.033**
Sleep awake circadian rhythm delayed with growth in Japanese healthy children and adolescents
Seiki Tajima (Tokorozawa, Japan)
- P 2.034**
Association between school burnout and eating habits in a sample of Swiss adolescents
Marjorie Valls (Lausanne, Switzerland)
- P 2.035**
The Mediating Role Of Early Maladaptive Schemas in the Relationship of Attachment Styles and Parenting Styles with Psychological Well-Being
Bitā Yazdani (Tehran, Islamic Republic of Iran)
- P 2.036**
Implementation of a family constellation group at child and adolescent CAPS Sapopemba – São Paulo – Brazil
Patricia Helena Alves (Sao Paulo, Brazil)
- P 2.037**
Family group formation: a task mediated by psychopedagogy in mental health
Patricia Helena Alves (Sao Paulo, Brazil)
- P 2.038**
How childrens live death in family ?
Patrick Ben Soussan (Marseille, France)
- P 2.039**
Reflective Communication and systemic psychotherapy: a good couple!
Filip Caby (Hamburg, Belgium)
- P 2.040**
Group Cognitive Behavioural Therapy with family involvement for adolescents with Obsessive-Compulsive Disorder in Singapore
Carine Liew (Singapore, Singapore)
- P 2.041**
Effectiveness of observing Family Therapy sessions as a teaching tool for resident training in family therapy
Amrita Pannu (Kingston, Canada)
- P 2.042**
Evaluating practitioner training to improve competencies and organizational practices for engaging fathers in parenting interventions
Vilas Sawrikar (Randwick, Australia)
- P 2.043**
The role of family participation in children's psychological assessment at a Brazilian university clinical practice: a case with underserved populations
Cristina Varanda (Santos, Brazil)
- P 2.044**
Association between Bullying Victimisation and Suicide Risk among Junior Public Secondary School Students in Abeokuta, Ogun State
Sewanu Awhangansi (Abeokuta, Nigeria)
- P 2.045**
Socio-demographic aspects of sexually abused adolescents: A Cross-sectional Tunisian study
Hela Ayadi (Sfax, Tunisia)
- P 2.046**
Prevalence of bullying behavior in children presenting to an outpatient tertiary healthcare setting in Pakistan: a cross-sectional prospective study
Huma Baqir (Karachi, Pakistan)

- P 2.047**
 Profil of a sexual child abuse in a child psychiatric sample
Ahlem Belhadj (Tunis, Tunisia)
- P 2.048**
 Development of A Multi-Dimensional Scale to Measure Impact of Trauma on Children with Sexual Abuse (MSCSA): A Pilot Study
Vandana Choudhary (New Delhi, India)
- P 2.049**
 Psychological Trauma Indicators in The Human Figure Drawings of Sexually Abused and Non-Abused Children in India: A Comparative Study
Vandana Choudhary (New Delhi, India)
- P 2.050**
 The prevalence of emotional and physical abuse among adolescent between 11 to 18 years old in Al Ain
Maryam Dr (Al Ain, United Arab Emirates)
- P 2.051**
 Impact of the child-mother attachment in resilience following child maltreatment
Naoufel Gaddour (Monastir, Tunisia)
- P 2.052**
 Consequences of female perpetrated child sexual abuse
Jelena Gerke (Ulm, Germany)
- P 2.053**
 The cognitive effect of childhood trauma in bipolar II disorders in euthymic state
Yi Ting Hsieh (Tainan, Taiwan)
- P 2.054**
 Childhood abuse experiences are associated with emotional regulation and antisocial behavior of children in correctional facilities
Si Young Kim (Chuncheon-city, Republic of Korea)
- P 2.055**
 Self-medicating victimization? Polyvictimization and substance abuse in Finnish adolescents
Sara Launio (Helsinki, Finland)
- P 2.056**
 Help Fight Against Child Sexual Abuse: Prevalence and Prevention
Saima Masoom Ali (Leicester, United Kingdom)
- P 2.057**
 The relationship between childhood sexual abuse with early maladaptive schemas and sexual self-esteem in female prostitutes
Hossein Shareh (Sabzevar, Islamic Republic of Iran)
- P 2.058**
 The psychiatric care of paediatric abuse victims: the challenges
Idriss Terranti (Constantine, Algeria)
- P 2.059**
 And after the Sensory Processing Disorders? – What answers does the DSM 5 have
Cláudia Gomes Cano (Lisboa, Portugal)
- P 2.060**
 How does anxiety interfere in children's functioning and their parents' life? Differences based on anxiety level and gender
Iván Fernández-Martínez (Elche, Spain)
- P 2.061**
 Long-term effects of a transdiagnostic intervention in reducing comorbid internalizing problems in a non-clinical sample of Spanish-speaking children
Iván Fernández-Martínez (Elche, Spain)
- P 2.062**
 Factorial structure and reliability of the Spanish version of the Short Mood and Feelings Questionnaire Parent-report version (SMFQ-P)
Iván Fernández-Martínez (Elche, Spain)
- P 2.063**
 HOW ARE YOU NOW? Follow-up study of the cases from 2006 to 2013 of an Infant Mental Health Unit
Catarina Garcia Ribeiro (Lisboa, Portugal)
- P 2.064**
 Infant memory may relate to stressful life events
Gabrielle Lipson (New York, USA)
- P 2.065**
 Household income and parenting practices influence the presence of internalising and externalising behaviours in young Colombian children
Diana Obando (Reading, United Kingdom)
- P 2.067**
 Understanding cognitions behind risk behaviours and Mindfulness as a moderator: Hearing the voices of Adolescents
Sangeeta Bhatia (New Delhi, India)
- P 2.068**
 The experience of a trial psychotherapeutic group programme with adolescents diagnosed with Multiple Sclerosis
Daniela Cardoso (Coimbra, Portugal)

- P 2.069**
Paediatric Delirium
Rui Ferreira Carvalho (Lisbon, Portugal)
- P 2.070**
Alexithymia in children with migraine and tension-type headache
Tulin Fidan (Eskisehir, Turkey)
- P 2.071**
Juvenile Huntington's disease: a clinical case report
Darja Rojaka (Vilnius, Lithuania)
- P 2.073**
Features of speech delay risk factors in children
Alena Leonova (Tyumen, Russian Federation)
- P 2.074**
Understanding the experience of adolescent brain injury
Therese Mulligan (Auckland, New Zealand)
- P 2.075**
Understanding the experience of adolescent brain injury
Therese Mulligan (Auckland, New Zealand)
- P 2.076**
Changes in depression, anxiety and stress levels among adolescents after a suicide prevention program in Kyzylorda Oblast
Nikolay Negay (Almaty, Kazakhstan)
- P 2.077**
Acute pediatric – neuropsychiatric syndrome (PANS): gene mutation behind the clinical symptoms?
Kamilė Plėšnytė (Vilnius, Lithuania)
- P 2.078**
Clinical referrals to paediatric liaison psychiatry services- how appropriate are they?
Gretta Sheridan (Dublin, Ireland)
- P 2.079**
Why child psychiatrists should catch up with the secondary psychiatric disabilities among children with Fetal Alcohol Syndrome Disorders?
Michel Spodenkiewicz (Saint-Pierre, France)
- P 2.080**
Features of psychic ontogeny and mental health in preschool children with mild perinatal damage of the nervous system
Alfiya Sultanova (Moscow, Russian Federation)
- P 2.081**
Adolescent girls under child protection framework – a study on parent child relationships in romantic relationship context
Manjula Basavaraju (Hosur Road- Bangalore, India)
- P 2.082**
Family environment and substance use in adolescence
Fatma Charfi (Sidi Daoud, Tunisia)
- P 2.083**
Responsive attention sessions as a therapeutic intervention for a child
Kinga Ferenc (Wroclaw, Poland)
- P 2.084**
Early relational traumatization, epistemic mistrust and the role of mentalisation in the parent-child psychotherapy
Kata Lénárd (Pécs, Hungary)
- P 2.085**
The impact of the neuropsychological characteristics in children with ASD (autism spectrum disorder) on parent-child relationships
Yuliya Perepravina (Moscow, Russian Federation)
- P 2.086**
Psychological status and risky behaviors in adolescents of divorced families: the role of gender and sexual partner after divorce
Hossein Shareh (Sabzevar, Islamic Republic of Iran)
- P 2.087**
Dyadic Adjustment and its Relationship to Child's Behavior in Externalizing and Internalizing Disorders
Noopur Singh (Bengaluru, India)
- P 2.088**
Crossover from work-family conflict to parent-parent and parent-child interactions, and child mental health
Andisheh Vahedi (Melbourne, Australia)
- P 2.089**
Cruelty to animals in children with attachment disorder: two cases report
Rym Bourourou (Manouba, Tunisia)
- P 2.090**
Carer Empowerment: Parent Management Training Program For parents of Adolescent with Attention-Deficit/Hyperactivity Disorder (ADHD)
Phyllis K L Chan (Hong Kong, Hong Kong)

P 2.091

Parenting styles and social skills of school-aged children with attention-deficit hyperactivity disorder (ADHD)

Weeranee Charoenwongsak (Surat Thani, Thailand)

P 2.092

The relationship between expectant mothers' parental and spousal attachment styles and prenatal attachment: The mediator role of early maladaptive schemas

Ilgin Gokler Danisman (Ankara, Turkey)

P 2.093

Attachment styles in Iranian adolescent: An intergenerational comparison

Sanobar Golshani (Kermanshah, Iran, Islamic Republic of Iran)

P 2.094

The Impact of the Family Upbringing in the Self-Regulation Development: a Longitudinal Study

Tatiana Goryacheva (Moscow, Russian Federation)

P 2.095

Caring mothering: a recipe for at-risk adolescents' cognitive success

Anna Harwood (Ramat Gan, Israel)

P 2.096

Developing components of positive parenting programme for the communities of middle and lower income country

Kavita Jangam (Bengaluru, India)

P 2.097

Parental behavior determines emotional intelligence which is a predictor of peer relations and behavioral difficulties in children and adolescents

Josipa Jukic (Zagreb, Croatia)

P 2.098

The relationship between parent's attachment type and parent's parenting stress, parenting style and mental health

Young Sook Kwak (Jeju, Republic of Korea)

P 2.099

Psycholinguistic structure of the word «affection» in reference to forensic custody evaluation

Nikita Leonov (Moscow, Russian Federation)

P 2.100

RCT of VIPP-SD (Videofeedback Intervention to promote Positive Parenting and Sensitive Discipline) to prevent behavioural problems in young children

Ainoa Mateu Mullor (London, United Kingdom)

P 2.101

A study on the influence of early life stress and perceived parenting attitude on the motive of alcohol use

Jang Ogjin (Bugok, Republic of Korea)

P 2.102

Romantic attachment styles in a transgenerational prospective study

Dorothy Ori (Budapest, Hungary)

P 2.103

Adult outcome of children after long-term Therapeutic Foster Care: Quantitative & qualitative analysis of subjects' discourse and social functioning

Martin Pavelka (Etampes, France)

P 2.104

The role of attachment relationship in adolescents' problem behavior development: A study of Kenyan adolescents in Nairobi city

Grace Nduku Wambua (Nairobi, Kenya)

P 2.105

Parental styles assessed by adolescents with inflammatory bowel disease and psychosocial aspects

Daniela Zmeskalová (Olomouc, Czech Republic)

P 2.106

The impact of the art therapy programme direction to reduce cognitive traumas in advanced adolescence

Pinar Algedik (Istanbul, Turkey)

P 2.107

Wild Fires and Post Traumatic Stress Disorder related symptoms: data from a Child and Adolescent Psychiatry Unit in Portugal

Daniela Cardoso (Coimbra, Portugal)

P 2.108

Time of Grief – Reviewing the impact of sibling loss on the surviving child

Inês De Oliveira (Lisbon, Portugal)

P 2.109

Use of Prazosin in a prospective naturalistic cohort of children and adolescents with post traumatic stress disorder (PTSD)

Adlane Inal (rouen, France)

P 2.110

Transgenerational dismission of the closenes with death

Nermna Kravić (Tuzla, Bosnia and Herzegovina)

P 2.111

One-year follow up of clinical features in child and adolescent victims with sexual abuse based on cohorts in Korea

Na Hyun Lee (Seoul, Republic of Korea)

P 2.112

Risk factors of complicated grief among parentally bereaved children: design and first results from a longitudinal and prospective study
Alexis Revet (Toulouse, France)

P 2.113

Association between Parental Immigration and Post-Traumatic Stress Disorder (PTSD): nationwide population-based case-control study
Sanju Silwal (Turku, Finland)

P 2.114

Training Program for Children's Mental Health in Disaster-affected Area of the Philippines
Masahide Usami (Ichikawa, Japan)

Poster session 3

Wednesday 25 July 2018, 07:30–13:00, Poster Area

Posters in this session correspond to the following topics:

- P 3.001** **Advocacy, Ethics, Human Rights, Rights of the Child, Policy**
- P 3.002 – P 3.007** **Bridging the Gap between Adolescent and Adult Mental Health Care**
- P 3.008 – P 3.014** **Culture and Transcultural Psychiatry**
- P 3.015 – P 3.022** **e-Health Interventions**
- P 3.023 – P 3.029** **Economics, Resources, Funding in Child and Adolescent Mental Care**
- P 3.030 – P 3.070** **Epidemiology and Public Health in Child and Adolescent Psychiatry**
- P 3.071 – P 3.076** **Inpatient Care**
- P 3.077** **Integrative Medicine in Mental Health**
- P 3.078 – P 3.090** **Media and the Internet**
- P 3.091 – P 3.098** **New Technologies in Diagnostics and Therapy**
- P 3.099 – P 3.101** **Psychiatric Classifications and Diagnostic Issues**
- P 3.102 – P 3.106** **Systems of Care**

P 3.001

An Ethics in Development: Attention-Deficit Hyperactivity Disorder in the Research Context
Leigh Adams Tucker (Cape Town, South Africa)

P 3.002

How common are mental health disorders among adolescent mothers? A scoping review in sub-Saharan Africa
Kim Jonas (Cape Town, South Africa)

P 3.003

The telling romantic story of home
Chi Jen Lee (Chiayi County, Taiwan)

P 3.004

Addressing the psychiatric needs of youth in transition: A youth community assessment and treatment team (YCATT) pilot service
Reem Ma Shafi (Rochester, USA)

P 3.006

Walking on the edge: from adolescence to adulthood, from cannabis-induced psychosis to borderline personality disorder – case report
Bojan Pavkovic (Belgrade, Serbia)

P 3.007

First psychotic outbreak in pediatric age – what to investigate?
Timothy Van Deusen (West Haven, USA)

P 3.008

Belief in Reincarnation and its impact on parental adjustment to Autism
Ashok Abhyankar (Te Awamutu, New Zealand)

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Specificities of the adaptation of the MacArthur-Bates Communicative Development Inventory Words and Sentences to Tunisian dialect
Abir Ben Hamouda (Manouba, Tunisia)

P 3.010

A review of diagnostic measures for ASD in low- and middle-income regions: Autism Spectrum Disorder International Consortium (ASDIC)
Maretha De Jonge (Leiden, the Netherlands)

P 3.011

Internationally Adopted Children – A reflection on the impact in child development
Inês De Oliveira (Lisbon, Portugal)

P 3.012

Assessment of individual and familial factors relate to school readiness and language development of children
Onder Kucuk (Tokat, Turkey)

P 3.013

Factors affecting suicidal ideation among North Korean adolescent refugees residing in South Korea
Subin Park (Seoul, Republic of Korea)



P 3.014

Cross-cultural adaptation, validation and reliability of the Arabic version of diagnostic infant preschool assessment scale (DIPA)
Nermin Shaker (Cairo, Egypt)

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Expanding Horizons: A look into Mobile Application Use Among Mental Health Professionals (An Irish Perspective)
Tareq Abdel Ghani (Limerick, Ireland)

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Simulating a Green Environment for Alleviating the Pressure and Anxiety of Junior High School Students in Taiwan
Toly Chen (Hsinchu City, Taiwan)

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Evaluation of internet-based cognitive-behavioral psychotherapy in children with obsessive-compulsive disorder (OCD)
Annette Conzelmann (Tübingen, Germany)

P 3.018

Smile and Vitamin D
Narendra Gemawat (Mumbai, India)

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Providing Patients Access to Personalized Health Care Through Accessible Youth-and-Provider-Friendly Technology: A Qualitative Feasibility Study
Sarosh Khalid-Khan (Kingston, Canada)

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E Health Intervention for Autism
Tanjir Rashid Soron (Dhaka, Bangladesh)

P 3.021

Telepsychiatry enabled group parent training intervention for children with attention- deficit/ hyperactivity disorder (ADHD): A proof-of-concept study from India
Ruchita Shah (Chandigarh, India)

P 3.022

Leveraging Corporate Social Responsibility to Enable Cross Jurisdictional Programming
David Willis (Toronto, Canada)

P 3.023

School-based intervention: worth every penny? A cost-effectiveness analysis of the Incredible Years® Teacher Classroom Management programme in primary school children
Poushali Ganguli (London, United Kingdom)

P 3.024

An overview of Child and Adolescent Mental Health Services in the Western Cape of South Africa
Stella Mokitimi (Cape Town, South Africa)

P 3.025

Surviving the research progress in low and middle income countries
Takoua Brahim (Monastir, Tunisia)

P 3.030

Every behaviour problem is not Intellectual impairment. Co morbid psychiatric disorders in intellectually disabled children in central India
Ashok Abhyankar (Te Awamutu, New Zealand)

P 3.031

Clinical Profile and Comorbidity of Obsessive Compulsive Disorder among Children and Adolescents: a Cross-sectional Observation in Bangladesh
S M Yasir Arafat (Dhaka, Bangladesh)

P 3.032

Phenomenology of Obsessive Compulsive Disorder in Children and Adolescents: A Cross-sectional Observation in Bangladesh
S M Yasir Arafat (Dhaka, Bangladesh)

P 3.033

Diagnostic distribution of psychiatric disorders under 7-year-old from National Health Insurance Data
Geon Ho Bahn (Seoul, Republic of Korea)

P 3.034

The prevalence and comorbidity of prolonged school refusal with severe social withdrawal in Taipei
Li-Te Chiang (Taipei, Taiwan)

P 3.035

Importance of cross-cultural adjustment of M-CHAT R/F in the process of validation as an Autism Test
Jonathan Bronstein (Santiago, Chile)

P 3.036

Characteristics of children and adolescents' psychiatric hospitalization in Spain from 1997 to 2015
Azucena Díez-Suarez (Pamplona, Spain)

P 3.037

Special topics in epidemiology and public health in child and adolescent psychiatry
Hussien Elkholy (Cairo, Egypt)

P 3.038

Body concerns are a relevant aspect in a child and adolescent psychiatric outpatient sample
Katharina Grau (Ulm, Germany)



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Changes in Hormones, Melatonin and Cortisol, Related to the Psychological and Sleep States of High School Students
Kim Hyojae (Seogwiposi, Republic of Korea)
- P 3.040**
Conduct behavior among adolescents with cyber-bullying experienced: An Indonesian samples
Tjhin Wiguna (Jakarta, Indonesia)
- P 3.041**
Bullying Victimization and Perpetration and Their Correlates in Adolescents Clinically Diagnosed with Attention-Deficit/Hyperactivity Disorder
Wen-Jiun Chou (Tchao-Jüan, Taiwan)
- P 3.042**
Alcohol consumption among junior high school students with traditional bullying in Indonesia
Raden Irawati Ismail (Jawa Barat, Indonesia)
- P 3.043**
Bullying Behavior among School Children in South India
Samir Kumar Praharaj (Karnataka, India)
- P 3.044**
Digital screen exposure in children aged 2–5 years in Punjab, India: a pilot study
Nimran Kaur (Chandigarh (U.T.), India)
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Dual burden of malnutrition & mental health disorders: Co-morbidity among adolescents studying in public schools of Delhi
Preeti Khanna (New Delhi, India)
- P 3.046**
Encounter child and adolescent mental health in Tuvalu
Chun-Ya Kuo (Taichung, Taiwan)
- P 3.047**
Influence of age at exposure and sex on the relationship between phthalate exposure and intelligence: a prospective birth cohort study
Jung Lee (Seoul, Republic of Korea)
- P 3.048**
Trajectories of comorbidity of depressive symptoms and deviant behaviors in adolescents: The influences of perceived social support and personal characteristics
Yin-Ju Lien (Taipei,, Taiwan)
- P 3.049**
Assessment of caregiver needs and its psychosocial correlates in parents of children suffering from neurodevelopmental disorder: an Indian perspective
Ananya Mahapatra (New Delhi, India)
- P 3.050**
Screening for depressive symptoms in a population of Tunisian children
Yousr Moalla (Sfax, Tunisia)
- P 3.051**
Behavioral/Emotional problems and violence exposure in children, adolescents and young adults living with addicted family members
Marina Manzani Da Rocha (São Paulo, Brazil)
- P 3.052**
Psychosocial stress factors in adolescent patients with psychiatric disorders
Silke Naab (Prien, Germany)
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Study of the effectiveness of the model of community based multidisciplinary mental health services in Kyrgyzstan
Lilya Panteleeva (Bishkek, Kyrgyzstan)
- P 3.054**
Prevalence and risk factors of psychiatric disorders in children and adolescents in South Korea: School-based research
Sung Yeol Park (Seoul, Republic of Korea)
- P 3.055**
Relationship between predictive psychiatric disorders, peer problem and prosocial behavior among children and adolescents attending pediatric outpatient center in Dhaka
Rifat Binte Radwan (Dhaka, Bangladesh)
- P 3.056**
Current Status of Child and Adolescent Mental Health Burden and Resources in India
Pratap Sharan (New Delhi, India)
- P 3.057**
Epidemiology of emotional and behavioural disorders in children and adolescents
Bichitra Nanda Patra (New Delhi, India)
- P 3.058**
Epidemiology of developmental disorders in India
Rajesh Sagar (New Delhi, India)
- P 3.059**
Comparison of stress in parents of children with mental health disorders against that in parents of children with cancer
Haider Saleem (Karachi, Pakistan)



- P 3.060**
Child Mental & Psycho-social Problems in Afghanistan
Bashir Ahmad Sarwari (Kabul, Afghanistan)
- P 3.061**
Demographic & clinical characteristics of children seeking psychiatric medical advice in Nile Delta
Mohammad Seleem (Tanta, Egypt)
- P 3.062**
Emergence of suicide among youth and associated risk factors in Himalayan mountain villages of Pakistan
Syed Shah (Al Ain, United Arab Emirates)
- P 3.063**
Do dimensions of adaptability and cohesion in family interaction predict problems of internalization and externalization in adolescents?
Mimoza Shahini (Prishtina, Albania)
- P 3.064**
Systematic review and meta-analysis of the global prevalence of bullying victimisation among children and adolescents
Hannah Thomas (Brisbane, Australia)
- P 3.065**
Quantifying the health loss associated with bullying victimisation: A new risk factor in the Global Burden of Disease Study
Hannah Thomas (Brisbane, Australia)
- P 3.066**
The prevalence of stuttering, transient tics, nail biting and other behavioral problems in preschoolers in Turkey
Selma Tural Hesapcioglu (Ankara, Turkey)
- P 3.067**
What happens to subthreshold cases?
Bahadır Turan (Erzurum, Turkey)
- P 3.068**
Screening of emotional and behavioral problems among urban children and adolescents attending in Bangla medium, English medium and religious school
Md Saleh Uddin (Chittagong, Bangladesh)
- P 3.069**
The complex role of parental separation in the association between family functioning and child problem behavior
Ylza Xerxa (Rotterdam, the Netherlands)
- P 3.070**
The association between "hikikomori" and mental health problems (suicide, relationship, and obsessive-compulsive behavior): a national cross-sectional study
Roseline Yong (Akita, Japan)
- P 3.071**
Clinical profile and hospitalization trends in children and adolescents admitted to an adult psychiatric unit at Santo André Brazil (2008–2016)
Maira Aguiar Werneck (São Paulo, Brazil)
- P 3.072**
Key performance indicators for child and adolescent inpatient psychiatry
Ammar Albanna (Dubai, United Arab Emirates)
- P 3.073**
Factors related to readmission among foster children and adolescents in an inpatient psychiatric unit, Japan
Yoshifumi Fukuya (Tokyo, Japan)
- P 3.074**
The separation protocol during hospitalisation for suicidal behaviours in children and adolescents: a survey of French psychiatric practice
Maymouna Mourouyaye Payet (Paris, France)
- P 3.075**
Improving In-patient care by including the Patient Voice using Web-based solutions and Focus Groups
Sachin Sankar (Northampton, Afghanistan)
- P 3.076**
What happens to children admitted to inpatient psychiatric units after discharge? A scoping review of outcomes
Tania T Swart (Cape Town, South Africa)
- P 3.077**
Physical co-morbidities and birth complications in children and adolescents with psychiatric disorder
Bichitra Nanda Patra (New Delhi, India)
- P 3.078**
Preliminary results of a cognitive-behavioral support program for relatives of internet addicted children, adolescents and young adults
Gottfried Maria Barth (Tübingen, Germany)
- P 3.079**
Problematic internet use in adolescents: An overview
Rachna Bhargava (New Delhi, India)
- P 3.080**
Role of therapeutic interventions in problematic internet use
Nikita Bhatti (New Delhi, India)



- P 3.081**
Decreased functional connectivity in affective and sensorimotor networks in Internet gaming disorder
Shao-Chien Chen (Taipei City, Taiwan)
- P 3.082**
Emotion regulation, affiliation motives, and social interaction anxiety of those with internet addiction among Japanese adolescents
Shoko Hamada (Tokyo, Japan)
- P 3.083**
Development of digital screen exposure questionnaire (DSE-Q) for children aged 2–5 years in India
Nimran Kaur (Chandigarh (U.T.), India)
- P 3.084**
Children in danger
Natasa Ljubomirovic (Belgrade, Serbia)
- P 3.085**
Cyberbullying and its effect on the experience of physical health symptoms in Singapore adolescents
Abigail Loh (Singapore, Singapore)
- P 3.086**
How media multitasking while doing homework can affect executive function and academic performance in Spanish adolescents
Maria Mercedes Martin-perpina (Girona, Spain)
- P 3.087**
Music 101: From Mozart to Beyonce: Examining the Role of Music in the Lives of Children and Adolescents
Ardis Martin (Walnut Creek, USA)
- P 3.088**
An increasing problem: Nomophobia, and its associations with alexithymia, mindfulness and meta-cognition styles in Turkish adolescents
Esra Ozen (Istanbul, Turkey)
- P 3.089**
The role of loneliness on internet addiction
Zahra Zare (Shiraz, Islamic Republic of Iran)
- P 3.090**
Social network activity relation to addictive Facebook use among university students
Goda Zubkaite (Vilnius, Lithuania)
- P 3.091**
Normative values and acceptance of the computer based card-sorting test among male adolescents in southwest Nigeria
Haleem Abdurahman (Ibadan, Nigeria)
- P 3.092**
Development of ICEND (infant comprehensive evaluation for neurodevelopmental delay) under 7-year-old
Geon Ho Bahn (Seoul, Republic of Korea)
- P 3.093**
Cognitive impairment in adolescents with schizophrenia
Liu Huanzhong (Hefei, China)
- P 3.094**
Behavioral problems of pre-school children living in a low-income community: Comparison of parents' and teacher's assessments
Tally Lichtenstejn Tafla (São Paulo, Brazil)
- P 3.095**
Diagnosis of types of personal helplessness in adolescents: psychometric indicators of the questionnaire
Irina Ponomareva (Krasnoe pole, Russian Federation)
- P 3.096**
Diagnosing in social media – the new technologies
Filipa Reis (Coimbra, Portugal)
- P 3.097**
Determining behavior patterns of children with autism spectrum disorders using specialized electronic device
Miodrag Stankovic (Nis, Serbia)
- P 3.098**
Validation of the MentalPlus® digital game as a neuropsychological test
Livia Valentin (São Paulo, Brazil)
- P 3.099**
Best practices in the culturally responsive and multidisciplinary assessment, diagnosis, and treatment of Specific Learning Disabilities, Intellectual Disabilities, and ADHD
Nelli Elghazal (Doha, Qatar)
- P 3.100**
Psychiatric classification in child and adolescent psychiatry: past, present & way forward
Devashish Konar (Kolkata, India)
- P 3.101**
Internet Gaming Disorder – new findings
Filipa Reis (Coimbra, Portugal)



P 3.102

The work process of a child-juvenile psychosocial care center in the city of Sao Paulo – Brazil
Patricia Helena Alves (Sao Paulo, Brazil)

P 3.103

Complex model for the outpatient mental health care: experience of 20 years of the development
Virginija Karaliene (Vilnius, Lithuania)

P 3.104

Survey on the response to developmental disorders at ages 12 and higher in general psychiatric outpatient care in Japan
Kazuya Ono (Kawasaki City, Japan)

P 3.105

Factors associated with non-attendant appointment out-patients at the psychiatric clinic, Chiang Mai University Hospital
Awirut Oon-Arom (Chiang Mai, Thailand)

P 3.106

Developmentally informed systems of care for transitional age youth with serious mental illness
Cynthia Wilson (New Haven, USA)

Poster session 4

Wednesday 25 July 2018, 13:00–18:30, Poster Area

Posters in this session correspond to the following topics:

P 4.001 – P 4.015 Anxiety Disorders

P 4.016 – P 4.020 Children of Parents with Mental Disorders

P 4.021 – P 4.028 Clinical High-Risk, Early Interventions

P 4.029 – P 4.046 Early Markers of Mental Disorders, Early Diagnostics and Interventions

P 4.047 – P 4.063 Emotions, Emotion Regulation

P 4.064 – P 4.085 Innovative Assessment and Intervention Programs

P 4.086 – P 4.107 Mood Disorders

P 4.108 – P 4.111 Resilience, Coping Mechanisms

P 4.001

Prevalence and correlates of anxiety disorders in a sample of adolescents from Greater Beirut
Loay Alrojolah (Beirut, Lebanon)

P 4.002

Prevalence of anxiety disorders in a Romanian clinical sample of children and adolescents with psychiatric conditions
Anna Boglarka Asztalos (Cluj-Napoca, Romania)

P 4.003

Addiction to video games and psychiatric comorbidity among a population of Tunisian high school students
Rahma Ben Moussa Kahloul (Monastir, Tunisia)

P 4.004

Audit of the implementation of a three session cognitive-behavioural parental intervention for anxiety in children
Sarah Collinge (Burnley, United Kingdom)

P 4.005

Neurocognitive performance of pediatric OCD patients after being submitted to first-line treatments
Marina De Marco E Souza (São Paulo, Brazil)

P 4.006

Narrative therapy for depression and anxiety among children with imprisoned parents, a randomized pilot efficacy trial
Farzad Jalali (Mashhad, Islamic Republic of Iran)

P 4.007

A review on social anxiety disorder in child and adolescence
Mafalda Marques (Coimbra, Portugal)

P 4.008

Young children who do not speak: developing a better understanding of selective mutism and social anxiety disorder
Suneeta Monga (Toronto, Canada)

P 4.009

A longitudinal event-related potential study of selective serotonin reuptake inhibitor therapy in treatment-naïve pediatric obsessive compulsive disorder patients
Kosuke Okazaki (Kashihara, Japan)

P 4.010

OCD in the context of separation and Individualization: A case presentation
Handan Ozek Erkan (Izmir, Turkey)

P 4.011

Selective Mutism – What's new? A review on account of a clinical case
Pedro Pires (Almada, Portugal)



- P 4.012**
Association Of Theory Of Mind (ToM) and Attachment Properties In Adolescents Diagnosed With Social Anxiety Disorder
Serkan Turan (Izmir, Turkey)
- P 4.013**
Theory of Mind and Empathetic Properties in Adolescents Diagnosed with Social Anxiety Disorder
Serkan Turan (Izmir, Turkey)
- P 4.014**
Separation anxiety due to a parent with a complicated grief: A case report
Elif Uysal (Izmir, Turkey)
- P 4.015**
Serum oxytocin and vasopressin levels in adolescent anxiety disorders and related factors
Necati Uzun (Elazığ, Turkey)
- P 4.016**
Profile of children whose parents are hospitalized in a psychiatric unit in Brazil
Ana Luiza Ache (Porto Alegre, Brazil)
- P 4.017**
Development and preliminary evaluation of a CBT-based manual for the inpatient treatment of youth depression
Matthias Brockhaus (München, Germany)
- P 4.018**
Parental mental disorders and executive function difficulties in children and adolescents with Attention Deficit/Hyperactivity Disorder (ADHD)
Meria Dolan (Navan, Ireland)
- P 4.019**
Fathers perceived life satisfaction and health and child's socioemotional wellbeing from middle childhood to early adulthood
Marie Korhonen (Tampere, Finland)
- P 4.020**
Maternal post-partum depression and its effect on infant development
Oluwafemi Gbenga Taiwo (Enugu, Nigeria)
- P 4.021**
Studying early maternal relationships in mothers in street situation
Hend Badawy (Cairo, Egypt)
- P 4.022**
Behavior problems in children with epilepsy: A cross sectional study in clinical sample
Imen Hadj Kacem (Sfax, Tunisia)
- P 4.023**
The emotional/behavioral development of late talkers between age two and age four
Hsin-Hui Lu (Taipei, Taiwan)
- P 4.024**
Present situation and issues in child and adolescent psychiatric treatment at a general psychiatric hospital in Japan – Part 2
Kazumasa Kimura (Higashimurayama-City, Tokyo, Japan)
- P 4.025**
Comparison of Rorschach response between subjects with At Risk Mental State and schizophrenia
Naoko Kishimoto (Kashihara, Japan)
- P 4.026**
Reduced P300 amplitude in adolescents with an at-risk mental state for psychosis
Toyosaku Ota (Kashihara, Japan)
- P 4.027**
Risk of suicidal feelings among young patients with visual hallucinations, comparing auditory verbal hallucinations
Nao Toyohara (Yokohama City, Japan)
- P 4.028**
Giving feedback to children in interventive psychodiagnosis through children's personal stories using metaphors: three cases reports
Cristina Varanda (Santos, Brazil)
- P 4.029**
Metric properties of the Child Depression Questionnaire, compared to the ICD-10 criteria, in students of a private and public school
Geovanna Andrade (montevideo, Uruguay)
- P 4.030**
Contributions of Callous-Unemotional traits to externalizing, internalizing and positive behaviours in economically disadvantaged early adolescents
Blanca Barcelata (Mexico City, Mexico)
- P 4.031**
Validation of the Tunisian Mac Arthur–Bates Communicative Development Inventories
Ahlem Belhadj (Tunis, Tunisia)
- P 4.032**
Unusual Presentation of Acute and transient psychotic disorder in Adolescent
Akvile Bezuskiene (Vilnius, Lithuania)



- P 4.033**
Early and Very Early Onset Schizophrenia: Clinical and Neuropsychological particularities: work must go on – National multicentric FACE-SZ database
Nathalie Coulon (Créteil, France)
- P 4.034**
Neurocognitive performance of pediatric OCD patients after pharmacological or cognitive behavioral treatment
Marina De Marco E Souza (São Paulo, Brazil)
- P 4.035**
Prevalence of high risk symptoms of developing psychosis among Czech adolescents – preliminary results
Aneta Dorazilova (Klečany, Czech Republic)
- P 4.036**
Gender differences in terms of attention deficit hyperactivity symptoms and competencies in a primary school sample in Istanbul
Sebla Gökçe (Istanbul, Turkey)
- P 4.037**
The first diagnostics and interventions: a chronology of the child guidance movement and historical events
Jolyon Grimwade (Essendon, Australia)
- P 4.038**
Reliability and validity of the Strengths and Difficulties Questionnaire (SDQ)-Farsi version in a clinical group of children and adolescents
Razieh Hajjani (Tehran, Islamic Republic of Iran)
- P 4.039**
Indicators of serious mental health problems in children and adolescents in developing countries and access to mental health services
Tally Lichtensztejn Tafla (São Paulo, Brazil)
- P 4.040**
Determining mental health risk factors in overweight patients
Claus Muss (Vienna, Austria)
- P 4.041**
Bipolar disorder: proposal of a new dimensional semiology in childhood
Jean-Marc Scholl (Liège, Belgium)
- P 4.042**
At risk mental state – where are we?
Ana Serrano (Almada, Portugal)
- P 4.044**
Promoting effect of different types of activation on output of Chinese characters of children with spelling difficulties
Yaqian Tan (Hong Kong, China)
- P 4.045**
Total intracranial brain structure measurement in first episode schizophrenia: a stereological MRI study
Serkan Turan (Izmir, Turkey)
- P 4.046**
A Pilot Study of AIDA in a Singaporean Adolescent Sample
Chee Meng John Wong (Singapore, Singapore)
- P 4.047**
Understanding self-harm: the impact of alexithymia on self-harming behavior in adolescents
Tareq Abdel Ghani (Limerick, Ireland)
- P 4.048**
Subtyping aggression: The role of neural activity in response to emotional face stimuli
Pascal-Maurice Aggensteiner (Mannheim, Germany)
- P 4.049**
Comparison of guilt and shame by gender during in adolescent aged 12–18
Pinar Algedik (Istanbul, Turkey)
- P 4.050**
Emotion Regulation and Somatic Complaints in Early Adolescence
Austėja Marija Baškytė (Vilnius, Lithuania)
- P 4.051**
Risk Behaviour, Risk Perception and Emotional Dysregulation in Adolescents with and without emotional disturbance
Meetal Devgun (Bangalore, India)
- P 4.052**
Emotion regulation in children: a developmental-contextual perspective
Elena Savina (Harrisonburg, USA)
- P 4.053**
Emotional availability of parents and psychological health: the role of emotion regulation skills
Gözde Gökçe (Ankara, Turkey)
- P 4.054**
My abstract for the IACAPAP 2018 will be presented in Prague
Tatiana Goryacheva (Moscow, Russian Federation)



P 4.055

Family subsystems' predictors of children's emotion dysregulation

Ezra Güven (Ankara, Turkey)

P 4.056

A Novel Approach to Deal with Disruptive Mood Dysregulation Disorder- Akin to Animal Training

Umesh Jain (Kota, India)

P 4.057

Benefits of equine assisted therapy for children

Jana Janicova (Bratislava, Slovakia)

P 4.058

The Relations between Achievement Goals and Test Anxiety across Different Academic Domains: A Sample from Chinese High Schools

Yangyang Liu (Nanjing, China)

P 4.059

Emotional difficulties in children and adolescents with psychopathology: A systematic review of the literature in mimicry and imitation

Yu Okada (Fuchu, Japan)

P 4.060

Irritability Is Associated with Emotional and Behavioral Difficulties and Impaired Adaptations among Children

Pei-Yin Pan (Taipei, Taiwan)

P 4.061

A bias for negative affect emotion in adolescent females with emotion dysregulation

Yeon-Ju Park (Seoul, Republic of Korea)

P 4.062

Art therapy approaches of group meetings in the field of self-knowledge and integration of the individual elements of personality

Monika Piliarova (Košice, Slovakia)

P 4.063

Effectiveness of emotional competence skills programme for adolescents in India

Lavanya Tumkur Prasanna (Bangalore, India)

P 4.064

Heart Rate Variability as a Marker for Reduction of perioperative Stress by audio-visual Instruction

Gottfried Maria Barth (Tübingen, Germany)

P 4.065

Adolescent supportive group as a tool for adherence and clinical improvement

Laura Feitosa (São Paulo, Brazil)

P 4.066

Forty years of foundation: the child guidance movement's place in IACAPAP's nascence

Jolyon Grimwade (Essendon, Australia)

P 4.067

Validation of a Tunisian test for evaluating mentalizing in children

Melek Hajri (Manouba, Tunisia)

P 4.068

The Tunisian Empathy Scale for Children (TESC): validation study

Melek Hajri (Manouba, Tunisia)

P 4.069

Innovative dialogue intervention to Israeli and Palestinian youth: Effects on oxytocin and empathy

Moran Influs (Ramat-Gan, Israel)

P 4.070

The Clinical Application of Exercise Science to Improve the Outcomes of Adolescents with Mental Disorders

Umesh Jain (Kota, India)

P 4.071

Cognitive, Emotional and psychoSocial Avatar Reinforcement program: CESAR as co-therapist in neurodevelopmental disorders, emotional dysregulation and transculturally in children & adolescents

José Alexander Vargas Castro (Neufmoutiers-en-Brie, France)

P 4.072

Integrating child and adolescent psychiatry into community based primary care networks

Kristopher Kaliebe (Tampa, USA)

P 4.073

The FUSAM trial in Nepal: Impact of a brief psychosocial intervention for mothers and malnourished children on maternal mental health

Karine Le Roch (Paris, France)

P 4.074

Salaam baalak trust: Comprehensive Mental Health Programme (MHP) for institutionalised street children

Shefali Mishra (Delhi, India)

P 4.075

Clinical case formulation model for children and adolescents as a strategy to enhance psychological interventions: content validity process

Diana Obando (Chía, Colombia)

P 4.076
The effects of correctional education on juvenile delinquents and the factors for their improvement: Focusing on academic performance and resilience
Takaharu Ohara (Saitama-City, Japan)

P 4.077
Activity groups for youth as a treatment supplement in outpatient clinics
Edyta Rhodes (Lørenskog, Norway)

P 4.078
Implementing a shared care model for ADHD in urban China: a Global Alliance for Chronic Diseases (GCAD) initiative
Philippe Robaey (Ottawa, Canada)

P 4.079
Impact of an interdisciplinary program of intervention to promote schooling in contexts of socio-economic vulnerability
Nora Rodriguez (Montevideo, Uruguay)

P 4.080
Development of Home-based Intervention for Specific Learning Disability
Anamika Sahu (New Delhi, India)

P 4.081
Using neurofeedback to promote self-regulatory and executive abilities in children with conduct problems
Isabel Taveira-gomes (Porto, Portugal)

P 4.082
Designing cognitive behavioral thinking (D-CBT) for youth: the hybridization of Cognitive Behavioral Therapy (CBT) and Design Thinking (DT) for educators
Sirirat Ulanntinon (Bangkok, Thailand)

P 4.083
Engagement and partnership with peer-mentors in the development of the 'Positive and Healthy Living Program': A process paper
Grace Nduku Wambua (Nairobi, Kenya)

P 4.084
Presenting Four-tiers of Common Elements Therapeutic Approach: Development of peer-led psychosocial program at the CCC for children and young people
Grace Nduku Wambua (Nairobi, Kenya)

P 4.085
Exploring the efficacy of a peer-support focused rehabilitation program on attitudes and behavioral changes for people with "Hikikomori" syndrome
Roseline Yong (Akita, Japan)

P 4.086
The relationship between major depressive disorder and leptin receptor polymorphism in adolescents
Burak Acikel (Ankara, Turkey)

P 4.087
Study of multidimensional perceived social support among adolescents
Ildikó Baji (Budapest, Hungary)

P 4.088
Evaluating the neuroimaging findings in High Risk Off-Springs of Bipolar parents: A DTI Study
Mert Besenek (Izmir, Turkey)

P 4.089
Marfan syndrome and bipolar disorder: a case report
Rym Bourourou (Manouba, Tunisia)

P 4.090
Juvenile Bipolar Disorder: from childhood to adolescence – A case report
Rym Bourourou (Manouba, Tunisia)

P 4.091
Increased neutrophil-lymphocyte and platelet-lymphocyte ratios in adolescents with major depression
Nagihan Cevher Binici (Izmir, Turkey)

P 4.092
The development of computerized screening tool for depression in Thai children and adolescent
Orarat Choukuljaratsiri (Samutprakarn, Thailand)

P 4.093
Metabolic influence on oxidative stress in astrocytes and neuronal SHSY5Y cells
Hans-Willi Clement (Freiburg, Germany)

P 4.094
Emotional dysregulation and its relationship with suicidal ideation or self-destructive behaviors in adolescents
José Alexander Vargas Castro (Neufmoutiers-en-Brie, L'île-de-France, Paris, France)

P 4.095
Inflammatory and neurotrophic markers and the pathogenesis of major depressive disorder in youth
Jae-Won Kim (Seoul, Republic of Korea)

P 4.096
The association of childhood depression and young adult body measurements
Enikő Kiss (Szeged, Hungary)



- P 4.097**
Psychiatric comorbidity and social adjustment difficulties in youth with Disruptive Mood Dysregulation Disorder: data from a national survey
Yu-Ju Lin (New Taipei City, Taiwan)
- P 4.098**
Psychosocial predictors of clinical depression in emerging adults: effects of gender moderated by family structure
Marija Mitkovic Voncina (Belgrade, Serbia)
- P 4.099**
Prevalence and Patterns of Subtypes of Depression, Comorbidities, Psychological Assessments and Psychopharmacology of Major Depressive Disorders in Children and Adolescents
Darpan Kaur Mohinder Singh (Mumbai, India)
- P 4.100**
HDAC1 may explain VitD3 and stress-induced depressive behavior in rat
Arezo Nahavandi (Tehran, Islamic Republic of Iran)
- P 4.101**
A network view of the interaction's dimensional tendencies along 6 months in a CAP sample with emotional symptomatology
Francisco Javier Pino Calderon (Montijo, Spain)
- P 4.102**
Play inflammation a role in depressive disorder in children?
Anna Surovcová (Bratislava, Slovakia)
- P 4.103**
Theory of mind ability and its relationship to executive functions in adolescents with bipolar disorder
Mehdi Tehrani-Doost (Tehran, Islamic Republic of Iran)
- P 4.104**
The associations between mindfulness, depression levels and mental health problems in adolescents
Gizem Tetik (Istanbul, Turkey)
- P 4.105**
Omega-3 fatty acids are effective in the treatment of depressive disorder in children – a pilot study
Jana Trebatická (Bratislava, Slovakia)
- P 4.106**
A depressive adolescent seeking identity in a terrorist group: a case report
Elif Uysal (Izmir, Turkey)
- P 4.107**
From middle school to high school, the prevalence of depression among boys is declining while girls are rising
Cui Yonghua (Beijing, China)
- P 4.108**
Childhood trauma and the psychological interventions in the care system
Lorena Dumitrache (Manchester, United Kingdom)
- P 4.109**
The impact of childhood abuse on the development of resilience amongst system-involved youth
Supriya Pandit (New York, USA)
- P 4.110**
The Peculiarities of behavior control in adolescents with various types of personal helplessness
Yana Sizova (Chelyabinsk, Russian Federation)
- P 4.111**
Young men in the army: Sense of coherence and military fitness class at call-up
Anja Taanila (Oulu, Finland)

Poster session 5

Thursday 26 July 2018, 07:30–13:00, Poster Area

Posters in this session correspond to the following topics:

- P 5.001 – P 5.081 Autism Spectrum Disorders**
P 5.082 Catatonia
P 5.083 – P 5.094 Developmental Disorders
P 5.095 – P 5.098 Genetics and Epigenetics
P 5.099 – P 5.103 Intellectual Disability, Borderline Intellectual Functioning
P 5.104 – P 5.107 Prematurity and Perinatal Complications

- P 5.001**
Studying the content of thinking of individuals with high functioning autism
Şaziye Senem Başgül (Istanbul, Turkey)



P 5.002

Health of mothers of children with autism spectrum disorders and intellectual disability: a case-control study
Ahmed M.S. Al-Ansari (Manama, Bahrain)

P 5.003

Use of behavioural techniques in the process of modification of disruptive behaviour: a case report
Patricia Helena Alves (Sao Paulo, Brazil)

P 5.004

Atomoxetine versus placebo in children and adolescents with autism spectrum disorders
Fariba Arabgol (Tehran, Islamic Republic of Iran)

P 5.005

Improving social skills among preschool children with high functioning autism: results of an intervention program from Tunisia
Mouna Attia (Monastir, Tunisia)

P 5.006

Autism spectrum disorder in Ex-preterm children and prenatal and perinatal risk factors: A Tunisian cross sectional study
Hela Ayadi (Sfax, Tunisia)

P 5.007

Depression in Parents of Children with Autism Spectrum Disorder: A cross-sectional study
Hela Ayadi (Sfax, Tunisia)

P 5.008

Reducing the Autism waiting list at a UK child development centre – a quality improvement project
Nivedita Bajaj (Stevenage, United Kingdom)

P 5.009

TüTASS – Evaluation of the Tübinger Training for Autism Spectrum Disorder
Gottfried Maria Barth (Tübingen, Germany)

P 5.010

Anxiety in children with autism: Arabic translation of the anxiety scale for children with autism spectrum disorder (ASC-ASD)
Hela Ben Abid (Monastir, Tunisia)

P 5.011

The influence of psychoeducation among adolescent patients with autistic spectrum disorder on reporting symptoms of anxiety and affective disorders
Anna Borowska (Warsaw, Poland)

P 5.012

Epilepsy and EEG abnormalities in autism spectrum disorder, a study in a child psychiatry unit
Rym Bourourou (Monastir, Tunisia)

P 5.013

ADHD symptoms among school children with autism
Sarra Bouslah (Monastir, Tunisia)

P 5.014

Clinical differences in children with autism spectrum disorder, with and without specific learning disorder
Ellen Braaten (Boston, Massachusetts, USA)

P 5.015

Neonatal factors and Autism Spectrum Disorder
Takoua Brahim (Monastir, Tunisia)

P 5.016

A 5 year trend survey from a childhood autism surveillance program in Lagos, Nigeria
Elizabeth Campbell (Lagos, Nigeria)

P 5.017

Novel glutamatergic and gabaergic treatments in Autism Spectrum Disorders
Roberto Canitano (Siena, Italy)

P 5.018

Autism Spectrum Disorder and epilepsy
Tarek Chekkal (Annaba, Algeria)

P 5.019

Risk of suicide attempts among adolescents and young adults with autism spectrum disorder: a nationwide longitudinal follow-up study
Mu-Hong Chen (Taipei, Taiwan)

P 5.020

The efficacy of horticultural therapy in youth with autism spectrum disorder by using aquaponics system: the pilot study
Szu-Fan Chen (Taipei, Taiwan)

P 5.021

Executive functions among youths with autism spectrum disorders: the similar deficits between youths with Asperger's disorder and the high-functioning autism
Szu-Fan Chen (Taipei, Taiwan)

P 5.022

Individual analysis of minor physical anomalies in autism
Gyorgyi Csabi (Pécs, Hungary)



P 5.023

Autistic spectrum disorders: the challenge of early detection in the Arab region

Ebtihal Eltyeb (Jazan, Saudi Arabia)

P 5.024

The relation between reading fiction and theory of mind in children with autism spectrum disorder

Hiroshi Fujino (Tokyo, Japan)

P 5.025

The association between internet use and autistic traits in attention networks: a resting-state fMRI study

Hironobu Fujiwara (Kyoto, Japan)

P 5.026

Working with parents to manage children with Autism Spectrum Disorders in an outpatient specialty setting

Tze Jui Goh (Singapore, Singapore)

P 5.027

Psychiatric hospitalisation patterns in children and adolescents with Autism Spectrum Disorders

Tze Jui Goh (Singapore, Singapore)

P 5.028

Outcomes of individuals with Autism Spectrum Disorder in adulthood: A pilot study

Tze Jui Goh (Singapore, Singapore)

P 5.029

Effectiveness of a parent support group program for parents of children with Autism Spectrum Disorder

Tze Jui Goh (Singapore, Singapore)

P 5.030

Olfactory referential syndrome in an adolescent with Autism Spectrum Disorder (ASD) – a case report

Rita Goncalves (Coimbra, Portugal)

P 5.031

Evaluation of peer bullying and related factors on children and adolescents diagnosed with autism spectrum disorder

Yagmur Gunduz (Diyarbakir, Turkey)

P 5.032

Vitamin D levels in children with autism spectrum disorder: A Tunisian cross-sectional study

Imen Hadj Kacem (Sfax, Tunisia)

P 5.033

Effects of cognitive remediation therapy on executive functions in children with autism spectrum disorder

Melek Hajri (Manouba, Tunisia)

P 5.034

The Tunisian Empathy Scale for Children (TESC): Validation study

Melek Hajri (Manouba, Tunisia)

P 5.035

Validation of a Tunisian test for evaluating mentalizing in children

Melek Hajri (Manouba, Tunisia)

P 5.036

A framework for measuring and using Quality of Life data to improve outcomes for students with Autism and their families

Kiran Hingorani (Banbury, United Kingdom)

P 5.037

Autistic traits and military fitness – a general population study among young men in the Northern Finland

Tuula Hurtig (Oulu, Finland)

P 5.038

Altered white matter connectivity as a neural substrate for social cognition in high-functioning autism: Diffusion tensor imaging study

Wooyoung Im (Daejeon, Republic of Korea)

P 5.039

Stories – the Land of Common Ground

Alecsandra Irimie-Ana (Bucharest, Romania)

P 5.040

Qualitative differences in experiencing self and others between adolescent patients on autism spectrum disorder and psychosis spectrum disorder—a phenomenological approach

Aleksandra Jelcic (Ljubljana, Slovenia)

P 5.041

Pain perception in children with autism (prospective study of 40 cases)

Aymen Kachouchi (Marrakech, Morocco)

P 5.042

High temporal resolution is associated with high levels of autistic traits via weaknesses in multisensory integration

Sayaka Kawakami (Kyoto, Japan)

P 5.043

Developmental regression in children with autism based on parental reports: Across-sectional study from eastern India

Praveen Kumar (Kolkata, India)

P 5.044

Can smartphone apps screen for autism risk in Africa? A feasibility study in South Africa
Aubrey Kumm (Cape Town, South Africa)

P 5.045

Dynamics of autism spectrum disorder diagnosis in children's mental hospital
Tatiana Kupriyanova (Moscow, Russian Federation)

P 5.046

Cognitive-behavioural therapy on emotional regulation for adults with high-functioning autism spectrum disorder
Miho Kuroda (Nisshin-city, Japan)

P 5.047

Personal protective equipment (PPE) & restraint alternatives in the management of challenging behaviors in inpatients with autism and intellectual disability
Jean Lefevre-Utile (Paris, France)

P 5.048

Outpatient rehabilitation resources and medical expenditure in children with ASD in Taiwan
Hsing Jung Li (Kaohsiung City, Taiwan)

P 5.049

Autism Spectrum Disorder Stigmatization: a systematic review
Ernesto Magallon-neri (Barcelona, Mexico)

P 5.050

Autism Spectrum Disorder: Stability and Impact of an Early Diagnosis
Vânia Martins Miranda (Porto, Portugal)

P 5.051

Problems with gastrointestinal system in children with autism spectrum disorders
Igor Martzenkovsky (Kyiv, Ukraine)

P 5.052

Effectiveness of behavioral therapy in children with Autism Spectrum Disorders: Professional therapists in comparison with parents under supervision
Igor Martzenkovsky (Kyiv, Ukraine)

P 5.053

Relationships between the executive function profile and the functional outcomes in autistic adults without intellectual disability
Ilinca Mihailescu (Bucharest, Romania)

P 5.054

The impacts of dysregulation on white matter microstructural integrity for males with and without autism spectrum disorders
Hsing Chang NI (Taipei, Taiwan)

P 5.055

Pharmacotherapy for the treatment of aggression in pediatric and adolescent patients with autism spectrum disorder comorbid attention-deficit/hyperactivity disorder
Toyosaku Ota (Kashihara, Japan)

P 5.056

The compensatory relationship between emotion perception and verbal ability contributes to social adaptation in adults with autism spectrum disorder
Sadao Otsuka (Kyoto, Japan)

P 5.057

Collaborative and cognitive skills of children with ASD during interaction with a humanoid robot
Christina Papaeliou (Rhodes Island, Greece)

P 5.058

Prevalence and incidence of autism spectrum disorders in Catalonia, Spain
Laura Pérez-Crespo (Barcelona, Spain)

P 5.059

Narratives of mothers of autism spectrum disorders subjects: focus on eating behavior
Milena Pondé (Salvador, Brazil)

P 5.060

The prevalence of symptoms of attention-deficit/hyperactivity disorder in parents of children with autism spectrum disorder
Milena Pondé (Salvador, Brazil)

P 5.061

The association between personality traits in parents and symptoms of autism spectrum disorder in children
Milena Pondé (Salvador, Brazil)

P 5.062

Association of 5-HT2A receptor gene polymorphisms with gastrointestinal disorders in Egyptian children with autistic disorder
Nelly Raafat (Zagazig, Egypt)

P 5.063

Stability of Autism Spectrum Disorder symptoms after one year of behavioural therapy
Florina Rad (Bucharest, Romania)

P 5.064

Cognitive functions in Autism – Implication for planning intervention
Vijaya Raman (Bangalore, India)



P 5.065

Autism Barta – a screening and surveillance support system for autism in Bangladesh
Tanjir Rashid Soron (Dhaka, Bangladesh)

P 5.066

Diminished Third-Party Punishment behavior in typically developing children with high autistic traits
Ana Laura Reartes (Córdoba, Argentina)

P 5.067

Social cognition deficit in first-degree relatives of autistic individuals
Ana Laura Reartes (Córdoba, Argentina)

P 5.068

The use of the CBCL/1.5-5 in Brazil to identify preschooler's boys with ASD
Marina Monzani Da Rocha (Sao Paulo, Brazil)

P 5.069

3-years-follow-up interpersonal-ecological sensorimotor (IES) program in severe nonverbal ASC children: outcomes in behavior, sensory motor processing and daily living skills
Maria Teresa Sindelar (Bahia Blanca, Argentina)

P 5.070

Validation of the Autism Dysmorphology Measure for Indian population of autism patients
Lakshmi Sravanti (Bangalore, India)

P 5.071

Neuropsychological correction of children with autism spectrum disorder
Alfiya Sultanova (Moscow, Russian Federation)

P 5.072

Association between stress, social support network and parental beliefs in mothers of children with ASD
Tally Lichtensztein Tafla (São Paulo, Brazil)

P 5.073

Information transfer between heart rate and electroencephalogram during sleep was dissociated in patients with autism spectrum disorder
Seiki Tajima (Tokorozawa, Japan)

P 5.074

Investigating the Relationship between Executive Function and Social Impairment in Children with ASD Only and ASD+ADHD Diagnoses
Jane Sze-Hui Teo (Singapore, Singapore)

P 5.075

Autism spectrum disorder, parenting style and cultural changes
Idriss Terranti (Constantine, Algeria)

P 5.076

The return from evacuation and the support needs of ASD children and their families after the Fukushima nuclear accident
Tokio Uchiyama (Tokyo, Japan)

P 5.077

The structural neural correlates of atypical facial expression recognition in autism spectrum disorder
Shota Uono (Kyoto, Japan)

P 5.078

Translation and validation of Social Responsiveness Scale (SRS-2) in Lithuanian, a pilot study
Dalia Vėlavičienė (Kaunas, Lithuania)

P 5.079

Usefulness of CBCL/6–18 for assessment of emotional and behavioral problems in Lithuanian autism spectrum disorder children, a pilot study
Dalia Vėlavičienė (Kaunas, Lithuania)

P 5.080

Autistic traits in general population are associated with functional connectivity among the brain regions related to the attentional orienting network
Sayaka Yoshimura (Kyoto, Japan)

P 5.081

Children with autism in east java province, Indonesia: A challenge in treatment and education
Sasanti Yuniar (Surabaya, Indonesia)

P 5.082

Can ARFID Lead to Catatonia in an Otherwise Healthy Child?
Julia Rutenberg (Bronx, USA)

P 5.083

Propensity for neurodevelopmental disorders among children with psychotic-like experiences
Imamura Akira (Nagasaki, Japan)

P 5.084

Vaccination uptake and associated factors in siblings of children with developmental disabilities: cross sectional study from India
Salah Basheer (Kozhikode, India)

P 5.085

Elevated risk of injury in children with developmental disorders: using national datasets in Taiwan
Ping-Ling Chen (Taipei, Taiwan)



P 5.086

Impact of behavior problems of children with Special Educational Needs and caregiver's mental health

Deisy Emerich-Geraldo (Sao Paulo, Brazil)

P 5.087

Pilot study of supplementary motor area rTMS for Tourette's syndrome in children

Cynthia Kahl (Calgary, Canada)

P 5.088

Developmental disorders and delays in early childhood

Magdalini Karagianni (Thessaloniki, Greece)

P 5.089

Psychiatric comorbidities in patients with stuttering

Soo-Yung Kim (Tokorozawa, Saitama, Japan)

P 5.090

Speech ability predicted later cognitive ability at preschoolers at risk of developmental delay

Yu-Ju Lin (New Taipei City, Taiwan)

P 5.091

The use of PCIT to help with language facilitation in a case of global developmental delay and leukoencephalopathy

Reem Ma Shafi (Rochester, USA)

P 5.092

Adolescents with intellectual disability: Impact of visual attention and eye-movement on tests of nonverbal intelligence and Rapid Automatic Naming

Chantane Mungkhetklang (Bangkok, Thailand)

P 5.093

Interdisciplinary network of integral diagnostic and therapeutic approach for children and adolescents with mental health problems and neurodevelopment disorders

Nora Rodriguez (Montevideo, Uruguay)

P 5.094

Developmental Coordination Disorder – updated evidence for evaluation and treatment

Pedro Santos (Coimbra, Portugal)

P 5.095

Mazindole should be considered carefully for psychotic disorders in Prader-Willi syndrome: case report and review of the literature in Japan

Hidekazu Kato (Nagoya, Japan)

P 5.096

A young boy with Brunner syndrome: new mutation in MAOA identified

Ivo Peixoto (Lisbon, Portugal)

P 5.097

Childhood adversity and parenting behavior: The role of oxytocin receptor gene polymorphisms

Corinna Reichl (Bern 60, Switzerland)

P 5.098

De novo missense variants in ATP1A3 with Alternating Hemiplegia of Childhood associated with childhood-onset schizophrenia: Report of 2 cases

Maryam Soleimani (Rouen, France)

P 5.099

Barriers and facilitators to participation in an evidence-based behavioural family intervention for parents of children with developmental disabilities

Kylie Gray (Clayton, Australia)

P 5.100

Socio-demographic and ecological correlates of performance on intelligence tests among children and adolescents in Ghana

Kwabena Kusi-Mensah (Kumasi, Ghana)

P 5.101

Internet use situation among students in Japanese special needs education school for children with intellectual disabilities

Masayohsi Ogura (Naruto, Japan)

P 5.102

Mental health services for children and adolescents with intellectual disability: A review of literature

Vaibhav Patil (New Delhi, India)

P 5.103

Youth with intellectual disabilities growing up in Singapore

Carol Tan (Singapore, Singapore)

P 5.104

School Readiness Skills in Preterm VLBW Children – Beyond IQ

Pratibha Agarwal (Singapore, Singapore)

P 5.105

Quality of life of mothers of premature newborns and low weight in the kangaroo method in Brazil

Cibelle Formiga (Goiania, Brazil)

P 5.106

Knowledge of mothers of preterm infants about the kangaroo method, breastfeeding and child development – an experience from Brazil

Cibelle Formiga (Goiania, Brazil)

P 5.107

Mental development of children with extremely low and very low birth weight

Lucie Švandová (Prague, Czech Republic)



Poster session 6

Thursday 26 July 2018, 13:00–18:30, Poster Area

Posters in this session correspond to the following topics:

- P 6.001 Counseling
- P 6.002 Crisis Intervention
- P 6.003 Dissociative and Conversion Disorders
- P 6.004 – P 6.016 Eating and Feeding Disorders
- P 6.017 ECT, Stimulation Methods
- P 6.018 – P 6.021 Emergencies
- P 6.022 – P 6.027 Gender and Gender Dysphoria
- P 6.028 – P 6.031 Mental Issues with Co-Morbid Medical Disorders
- P 6.032 – P 6.037 Neuroimaging, EEG
- P 6.038 – P 6.040 Personality Disorders – Arbitrary and Empirical Age Threshold
- P 6.041 – P 6.047 Pharmacotherapy
- P 6.048 – P 6.051 Prevention
- P 6.052 – P 6.053 Psychosomatics, Dissociative Disorders
- P 6.054 – P 6.057 Psychotherapy
- P 6.058 – P 6.067 Psychotic Disorders
- P 6.068 – P 6.090 Self-Harm Behavior, Suicidality and its Prevention
- P 6.091 – P 6.097 Sexuality and Sexology, LGBT Youth
- P 6.098 – P 6.111 Substance-Related Issues and Disorders

P 6.001

The Healing Power of Horses: Equine Facilitated Therapy for Grieving Youth
Lakhbir Jassal (Abbotsford, Canada)

P 6.002

Child and adolescent mental health in crisis situation- a case study of the Freetown mudslide and flood disaster
Mohamed James Koroma (Freetown, Sierra Leone)

P 6.003

Baseline characteristics and outcome of pediatric-onset psychogenic non-epileptic seizures
Anne Sofie Hansen (Aalborg, Denmark)

P 6.004

Anorexia nervosa-from a symptom to an illness
Olivera Aleksic Hil (Belgrade, Serbia)

P 6.005

Challenges of Anorexia Nervosa Treatment in Autistic Spectrum Disorder Patients: A Clinical Case
Sara Cunha (Esmoriz, Portugal)

P 6.006

Treatment of compulsive exercise in eating disorders
Markus Fumi (Prien, Germany)

P 6.007

Anorexia Nervosa – Clinical Case Presentation and Recommendations of Clinical Practice Guidelines
Raluca Ilca (Cluj-Napoca, Romania)

P 6.008

Substance use and eating disorder in adolescents: How substance users differ from non-substance users in an outpatient clinic
Sarosh Khalid-Khan (Kingston, Canada)

P 6.009

Shoplifting in Patients with Eating Disorders
Dai Miyawaki (Osaka City, Japan)

P 6.010

Terrified of menstruating: A case of Anorexia Nervosa
Handan Ozek Erkuran (Izmir, Turkey)

P 6.011

How to overcome the eating disorders with the treatment of Villa Garda, Italy
Ana Rita Rodrigues (Porto, Portugal)

P 6.012

Prevalence of suicide in Spanish child and adolescent eating disorder unity in 40 years
Pedro Manuel Ruiz Lazaro (Zaragoza, Spain)

P 6.013

The relationship between binge-eating disorder and separation-individuation process in adolescents aged 12–18
Ezgi Şen Demirdöğen (Istanbul, Turkey)

P 6.014

Duration of illness is associated with physical and psychological aspects of anorexia nervosa
Shu Takakura (Fukuoka, Japan)



P 6.015

Characteristics of inpatient care for anorexia nervosa restricting type in Japan
Kyohei Yamamoto (Yokohama, Japan)

P 6.016

Emotional evaluation of affective auditory stimuli by adolescent girls with anorexia nervosa: the pilot study
Natalia Zvereva (Moscow, Russian Federation)

P 6.017

Two vs. one high-frequency rTMS session per day in adolescent depression
Monika Sestakova (Rimavska Sobota, Slovakia)

P 6.018

Suicide attempts: a psychosocial profile among Tunisian children
Fatma Charfi (Sidi Daoud, Tunisia)

P 6.019

Coping, impulsivity and parenting style in teenagers and their parents in Child and Adolescent Psychiatric Emergencies
Sahar Ghezaiel (Tunis, Tunisia, Tunisia)

P 6.020

Child and adolescent psychiatric emergencies in the general hospital
Magdalini Karagianni (Thessaloniki, Greece)

P 6.021

Service evaluation of a novel 'Child Friendly' centralised place of safety within South London and Maudsley NHS Trust, United Kingdom
Priya Nathwani (London, United Kingdom)

P 6.022

Autistic traits and executive functions in children and adolescents with gender dysphoria
Ayşe Burcu Ayaz (Istanbul, Turkey)

P 6.023

Documentation practices of an inpatient child and adolescent psychiatry multidisciplinary team and the implications on transgender care
Ewa Bieber (Rochester, USA)

P 6.024

Transgender minors of Catalonia: a descriptive study from 1999 to 2016
Clara De Castro Miro (Barcelona, Spain)

P 6.025

Disorders of sexual differentiation in children and their consequences in parents
Mafalda Marques (Coimbra, Portugal)

P 6.026

Gender: fitness to plead for medical identity?
Harim Mohsin (Monaghan, Ireland)

P 6.027

Prenatal thyroid theory of gender nonconformity/same-sex attraction: the emerging roles for child and adolescent psychiatry
Osman Sabuncuoglu (Istanbul, Turkey)

P 6.028

Transition from adolescent to adult HIV care and relationship with mental health: situation in resource limited settings. A narrative review
Tamambang Frinue (Buea, Cameroon)

P 6.029

Intelligence, motor function and quality of life in children with cerebral palsy
Birim Günay Kılıç (Ankara, Turkey)

P 6.030

Assessment of the influence of Attention Deficit Hyperactivity Disorder symptoms on body weight and BMI of children and adolescents
Ewa Racicka-Pawlukiewicz (Warsaw, Poland)

P 6.031

Psychiatric Profiles of Children with Spina Bifida Regarding Executive Functions
Ayşe Rodopman Arman (Istanbul, Turkey)

P 6.032

A 11-year-old case of Locked-in syndrome associated with Pseudobulbar affect
Yu-Jui Huang (Taipei, Taiwan)

P 6.033

FDG-PET Scan and Executive Functions in Childhood Onset Schizophrenia (COS) – A comparative study from India INDIA
Soumya Jhanda (Chandigarh, India)

P 6.034

Altered nucleus accumbens volume links peer problems to depressive symptoms in adolescence
Kyung Hwa Lee (Seoul, Republic of Korea)

P 6.035

Intra-individual variability in drug-naïve pediatric patients with obsessive compulsive disorder
Kosuke Okazaki (Kashihara, Japan)



P 6.036

Stroop interference effect in childhood schizophrenia patients: An event-related potential study
Ling Wenqi (Beijing, China)

P 6.037

Reduced nuclei-specific amygdala volume in adolescents with major depressive disorder
Jae Hyun Yoo (Seoul, Republic of Korea)

P 6.038

Passive-aggressive personality traits or disorders as a clinical relevant reaction to postmodern neoliberalism ? – clinical and theoretical concepts
Oliver Bilke-Hentsch (Winterthur, Switzerland)

P 6.039

Differences in profiles of Personality Functioning assessed with the LoPF-Q 12-18 between adolescent patients with externalizing, internalizing or Personality Disorders
Kirstin Goth (Basel, Switzerland)

P 6.040

Borderline personality disorder in adolescence. A review on account of a clinical case
Isadora Pereira (Almada, Portugal)

P 6.041

Neuromotor side effects of Aripiprazole in children and adolescents: A systematic review
Sulagna Chakrabarti (London, United Kingdom)

P 6.042

Oral fluid as a new alternative matrix for TDM
Hans-Willi Clement (Freiburg, Germany)

P 6.043

Atypical Antipsychotics and their side effects in the management of different psychiatric disorders in a Child and Adolescent Inpatient Setting
Nestlihan Emiroglu (Izmir, Turkey)

P 6.044

A study on treatment emergent side effects in children and adolescents on SSRI from a tertiary care centre in India
Arul Jayendra Pradeep V (Bangalore, India)

P 6.045

Antidepressant drugs and the risk of suicide in youths – myth or reality?
Ana Serrano (Almada, Portugal)

P 6.046

Long acting injectable antipsychotic use in children and adolescents: a chart review
Siddhesh Shere (Bangalore, India)

P 6.047

A case report of stimulant psychosis as consequent of chronic administration of methylphenidate
Kiwamu Tanaka (Kobe, Hyogo, Japan)

P 6.048

Child and adolescent psychiatrists are key to protecting youth from online dangers and facilitating their safe participation in social media
Angel Caraballo (New York, USA)

P 6.049

Economic Hardship and Parental Suicide Probability: the Mediator Role of Problem Solving Skills, Marital Adjustment and Perceived Stress
Kübra Meltem Karaoğlu (Ankara, Turkey)

P 6.050

A retrospective study of prognostic markers for the recovery from adolescent depression
Jalnidhi Nanavati (New delhi, India)

P 6.051

Predictive factors for substance abuse in adolescents with Conduct Disorder
Isabela Nitica (Cluj-Napoca, Romania)

P 6.052

The mediating role of metacognition characteristics in the relationship between attachment quality and somatization
Nursah Aluc (istanbul, Turkey)

P 6.053

Russian teenagers perception of bronchial asthma and its changes depending upon intensity of coping behavior
Vladimir Yaltonsky (Moscow, Russian Federation)

P 6.054

Brief psychotherapy with children in everyday clinical practice
Sreyoshi Ghosh (Bangalore, India)

P 6.055

Existential psychotherapy: is existential thinking useful to treat anxious and depressed adolescents?
Joao Pedro Lourenco (Lisbon, Portugal)

P 6.056

Training in psychotherapy with children and adolescents in low resource settings
Nithya Poornima Murugappan (Bengaluru, India)



P 6.057

Effectiveness of Dialectical Behaviour and Cognitive Processing Therapies in Reducing Emotional Stress among Sexually Abused Female Adolescents in Ibadan Metropolis

Adebunmi Oyekola (Ibadan, Nigeria)

P 6.058

Between Obsessive-Compulsive Disorder And Psychosis

Rui Ferreira Carvalho (Lisbon, Portugal)

P 6.059

Predictors of functional recovery after first-episode psychosis – results from a Portuguese inpatient unit

Rita Goncalves (Coimbra, Portugal)

P 6.060

Clinical features of early onset schizophrenia: A Tunisian study

Imen Hadj Kacem (Sfax, Tunisia)

P 6.061

Clinical features of early onset schizophrenia: A Tunisian study

Imen Hadj Kacem (Sfax, Tunisia)

P 6.062

Clinical features of early onset schizophrenia: A Tunisian study

Imen Hadj Kacem (Sfax, Tunisia)

P 6.063

Autism spectrum disorder (ASD) vs. schizophrenia spectrum disorder (SSD) in transitional aged youth (TAY)

Hyun Jung Kim (Belmont, USA)

P 6.064

Two-level model of psychoses

Janne Kurki (Helsinki, Finland)

P 6.065

Study of relationships between the course of first-episode psychosis and endothelial function: A Pilot Study

Maciej Pilecki (Kraków, Poland)

P 6.066

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Difference in sexual abuse between homosexual, heterosexual and transsexual adolescents in Iran
Hossein Shareh (Sabzevar, Islamic Republic of Iran)
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Pattern of substance use and its correlates among street children in India
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Prevalence and risk factors of substance use in Turkey-origin adolescents

Orçun Demir (Izmir, Turkey)

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Children in prison use more substances; a retrospective study

Orçun Demir (Izmir, Turkey)

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Dual diagnosis in the Child and Adolescent Psychiatry and Addictions Clinic in Cluj – Napoca

Andra Isac (Cluj - Napoca, Romania)

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Substance abuse prevention among adolescents with imprisoned and drug abuser parents

Farzad Jalali (Mashhad, Islamic Republic of Iran)

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Psychiatric Characteristics of Substance Abuse Among Turkish Adolescents

Yagmur Karakus (Ankara, Turkey)

P 6.104

The relationship between adolescents gambling and addictive behavior: about 318 schooled Tunisian adolescents

Yours Moalla (sfax, Tunisia)

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Assessment of psychosocial factors and psychiatric morbidity among adolescent substance users who are in conflict with law

Najef Moideen (New Delhi, India)

P 6.106

Importance of risk factors. Do we ask about substance use family history when treating teenagers?

Carolina Pastor Jordá (Madrid, Spain)

P 6.107

Do we ask about drug use in teenage population?

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Reducing risk of harm for children of parents with mental health and/or drug and alcohol issues: An evidence review

Joanne Ross (Sydney, Australia)

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Prevalence of substance use and psychosocial influencing factors among secondary schools students in Dodoma, Tanzania

Gema Simbee (Dodoma, United Republic of Tanzania)

P 6.110

Substance use habits in adolescents in supervised release program: a retrospective 10-year-period study

Hasan Akin Tahillioglu (Izmir, Turkey)

P 6.111

Pattern of substance abuse among adolescents in a small town in Bangladesh

Shafquat Waheed (Pabna, Bangladesh)

Poster session 7

Friday 27 July 2018, 07:30–13:00, Poster Area

Posters in this session correspond to the following topics:

P 7.001 – P 7.002 Community Care, Day Programs

P 7.003 Culture Bound Disorders

P 7.004 – P 7.011 Effects of Violence, Disasters, Civil Conflicts and Migration; Trauma Informed Care

P 7.012 – P 7.018 Fighting Stigma

P 7.019 – P 7.021 Forensic Psychiatry and the Role of the Legal System in Child Mental Health

P 7.022 – P 7.024 Liaison Psychiatry

P 7.025 – P 7.042 Mental Health Promotion and Education

P 7.043 – P 7.045 New Disorders, Unclassified Yet

P 7.046 – P 7.051 Refugees, Migration and Mental Health Issues

P 7.052 – P 7.053 Safety of Treatments in Child and Adolescent Psychiatry

P 7.054 – P 7.069 School Mental Health Services

P 7.070 Traditional Medicine

P 7.071 – P 7.076 Treatment Planning

P 7.001

Primary Support Program in infant-juvenile population: A descriptive analysis

Marta García Acuña (Barcelona, Spain)

P 7.002

Engaging Families, Schools and Youths in a Taiwanese Psychiatric Day Care Program

Kuo-Ping Li (Taoyuan City, Taiwan)



P 7.003

Cultural acceptance of Extra Sensory Perceptions (ESP) in Maori sub-culture of New Zealand; and its implications on mental health
Jenny Alex (Hamilton, New Zealand)

P 7.004

The impact of war and conflicts on mental health among children in Mogadishu IDPs, Somalia
Yusuf Abdirisak Mohamed (Ibadan, Nigeria)

P 7.005

Post-Traumatic Stress Disorder (PTSD) and Occurrence of Prodromal Psychosis among Junior Public Secondary School Students in Abeokuta, Ogun State
Sewanu Awhangansi (Abeokuta, Nigeria)

P 7.006

Psychological profile of young Tunisians after the revolution: What evolution?
Takoua Brahim (Monastir, Tunisia)

P 7.007

The effect of Intimate Partner Violence (IPV) vs Non-IPV Separated by Partner during Military Duty on Attachment among Indonesian Women
Virgo Handojo (Riverside, USA)

P 7.008

Exposure to family violence as a predictor of dating violence and child-to-parent aggression in Spanish adolescents
Ainhoa Izaguirre (San Sebastian, Spain)

P 7.009

Migration and serendipity: two psychological core facets of body ecology
Gilles Lecocq (Cergy, France)

P 7.010

Burden of Post Traumatic amputations in children and adolescents at level 1 Trauma Center of India: A neglected psychosocial entity
Sushma Sagar (New Delhi, India)

P 7.011

The quality of life among informal/nonfamilial caregivers of childhood sexual abuse in South Africa
Bertrina West (Duluth, USA)

P 7.012

Assessment of stigma in an Egyptian sample of children with attention deficit hyperactivity disorder (ADHD)
Heba Elshahawi (Cairo heliopolis, Egypt)

P 7.013

Scholar Integration For Children With Mental Disorders: Challenge or Discrimination?
Ramona Octaviana Gheorghe (Bucharest, Romania)

P 7.014

Irish adolescents and young persons recommendations for fighting stigma
Michele Glacken (Sligo, Ireland)

P 7.015

Social representation of disability in Hungary
Csilla Hanko (Pécs, Hungary)

P 7.016

Impact of a three-day mental health training programme on Nigerian secondary school students' perceptions of mental illness
Adeola Oduguwa (Ibadan, Nigeria)

P 7.017

Intellectually impaired children and Quality of life of parents. Comparison of QOL of mother and Father. Indian experience
Neeta Rajak (Jabalpur, India)

P 7.018

Effects of continuous group psycho-education and psychotherapy on reducing experience of stigma in late adolescents
Radmila Ristic Dimitrijevic (Belgrade, Serbia)

P 7.019

Psychiatric Disorders, Sociodemographic Features and Risk Factors in Children Driving to Committing Crime
Murat Eyuboglu (Eskişehir, Turkey)

P 7.020

Aspects of The South African Child Justice System – what should happen and where it goes wrong?
Philippa Martin (Cape Town, South Africa)

P 7.021

Assessing the credibility of children's allegations of sexual abuse in Southern Taiwan
Ling Hsiang Wang (Kaohsiung City, Taiwan)

P 7.022

A Study of Pediatric Consultation Liaison Psychiatry (PCLP) in a Rio's Pediatric Referral Hospital in Rio de Janeiro
Eliane Baldeia (Rio de Janeiro, Brazil)

P 7.023

Psychological outcomes of care giving in childhood cancer: A study from India
Tanuja Kaushal (New Delhi, India)



- P 7.024**
Health-related quality of life in children and adolescents with perinatal HIV infection in Poland
Anna Zielinska (Warsaw, Poland)
- P 7.025**
Effectiveness of mental health campaign delivered by mobile text messaging compared with handbills on help-seeking behaviour of adolescents in Ibadan
Samson Adepoju (Ibadan, Nigeria)
- P 7.026**
How Do Patients with Schizophrenia and Their Families Learn About the Diagnosis?
Doron Amsalem (ramat gan, Israel)
- P 7.027**
A contribution to improve intercultural, professional exchange within Europe: The exchange program of the European Federation of Psychiatric Trainees (EFPT)
Sarah Maria Birkle (Tuebingen, Germany)
- P 7.028**
Mapping child and adolescent mental health (CAMH) in Africa: Perspectives of emerging mental health researchers and clinicians
Eugene Lee Davids (Cape Town, South Africa)
- P 7.029**
Teachers training on Ludic pedagogy and child development in the Brazilian backcountry
Laura Feitosa (São Paulo, Brazil)
- P 7.030**
Peer Support for Child and Adolescent Mental Health Clinicians
Martin Keller (Phoenix, USA)
- P 7.031**
Predictors of Positive Psychological Strengths among Malaysian Adolescents: Role of Social Support Network and Educational Encouragement
Aqeel Khan (Skudai, Malaysia)
- P 7.032**
Psychiatric comorbidity and quality of life in adolescents attended in mental health services
Ernesto Magallon-neri (Barcelona, Mexico)
- P 7.033**
Dissemination of knowledge in the field of child protection in medicine among physicians – possibilities, limitations and methods
Anna Maier (Ulm, Germany)
- P 7.034**
Contribution of Family Rituals to Social Competences of Preschool Children and Satisfaction with Family Functioning
Lada Marinkovic (Novi Sad, Serbia)
- P 7.035**
What is the role of educational practices in school burnout?
Nicolas Pin Meylan (Lausanne, Switzerland)
- P 7.036**
Putting trauma on the map
Frank O'dowd (Traralgon, Australia)
- P 7.037**
Reconstructing Adolescent Identity in context of family violence
Charlene Petersen (Cape Town, South Africa)
- P 7.038**
I-M-PERFECT-ION: The impact of art therapy on the self-esteem of sheltered adolescents with multiple adverse experiences
Grace Sameve (DKI Jakarta, Indonesia)
- P 7.039**
PsychART: Recruitment and Retention in Psychiatry Through Celebration of the Links with the Creative Arts
Rosemary Sedgwick (London, United Kingdom)
- P 7.040**
Profile of emotional status among international students at Alexandria school of medicine
Amira Seifeldin (Alexandria, Egypt)
- P 7.041**
Education of medical students in Child/Adolescent Psychiatry – a New Method
Celine Wong (Singapore, Singapore)
- P 7.042**
Child & adolescent mental health certificate course: A capacity building initiative for pediatricians and general physicians in Pakistan
Sana Younus (Karachi, Pakistan)
- P 7.043**
When eating healthy becomes unhealthy
Inês De Oliveira (Lisbon, Portugal)
- P 7.044**
Can learning disability and attention deficit hyperactivity disorder co occur with behavioral dependence on smart phone: a case report
Parmeet Soni (Kolkata, India)
- P 7.045**
Examination of sluggish cognitive tempo symptoms in the patients with ADHD who apply to a child psychiatry outpatient clinic
Hasan Akin Tahillioglu (Izmir, Turkey)



P 7.046

Finding from a specialised child psychiatry unit to provide psychiatric care for refugee children in Turkey

Veysi Ceri (Istanbul, Turkey)

P 7.047

Project Ciranda: ludic and educational activities for children in a refugee camp in Lebanon

Laura Feitosa (São Paulo, Brazil)

P 7.048

Capacity building of field-workers who support unaccompanied asylum seeking (UAS) adolescents in Greece

Ioanna Giannopoulou (Athens, Greece)

P 7.049

Surviving the triad of immigration, trauma and bereavement

Onder Kucuk (Tokat, Turkey)

P 7.050

Effects of Internal Displacement on the Mental Health of Children and Adolescents in the Developing World: A Systematic Review

Alexander Perez (Cape Town, South Africa)

P 7.051

Sustainability in Mental Health Support of Refugee Children in Psychiatric Outpatient Service of a University Hospital Child Psychiatry Clinic

Ayşe Rodopman Arman (Istanbul, Turkey)

P 7.052

Fluoxetine Induced Temporomandibular Joint Dysfunction

Zeynep Aslan (Istanbul, Turkey)

P 7.053

Safety Tolerability and Acceptability of Transcranial Direct Current Stimulation in Children and Adolescents

Derrick Matthew Buchanan (Ottawa, Canada)

P 7.054

Anxious school refusal: the challenge of access to care by minorities or immigrant groups

Laelia Benoit (Paris, France)

P 7.055

From « school dropout » to « anxious school refusal » : a qualitative study of barriers and facilitators

Laelia Benoit (Paris, France)

P 7.056

When succeeding is a duty: transcultural aspects of anxious school refusal among adolescents from an immigrant background

Camille Brault (Bobigny, France)

P 7.057

Migrant parents of adolescents refusing school: A qualitative study of school refusal in a transcultural context from the parents'

Lucie Rosenthal (Bobigny, France)

P 7.058

Anxious school refusal in a transcultural context: a qualitative study of teachers and education professionals' views and practices

Robin Martin (Paris, France)

P 7.059

The associations between alexithymia, metacognition and mental health problems: a sample of high school students in Istanbul, Turkey

Selda Calli (Istanbul, Turkey)

P 7.060

It hurts to be lonely! Conceptualising loneliness in adolescents

Stephen Houghton (Perth, Australia)

P 7.061

What factors can provoke children's help-seeking behaviors when they develop a feeling of unease?

Sachiko Inoue (Soja, Japan)

P 7.062

The context of school withdrawal among primary school students: qualitative analysis from interviews with schoolteachers

Sachiko Inoue (Soja, Japan)

P 7.063

Changes in mental health service use among eight-year-old children: a 24-year time-trend study

Lotta Lempinen (Turku, Finland)

P 7.064

Changing in suicidal intention and suicidal attempts in pupils after a school-based suicide prevention programme

Nikolay Negay (Almaty, Kazakhstan)

P 7.065

Prevalence of emotional problems and its correlation with class repetition among schooling adolescents in Ibadan south-west, Nigeria

Olakunle Omojola (Ibadan, Nigeria)

P 7.066

School refusal intervention: the Singapore experience

Grace Soo (Singapore, Singapore)

P 7.067

Incorporating Positive Teacher Language in the classroom: Lessons learned from two schools in Singapore

Carol Tan (Singapore, Singapore)



P 7.068

Risk and responsibility in educator accounts of Attention Deficit Hyperactivity Disorder (ADHD)

Leigh Adams Tucker (Cape Town, South Africa)

P 7.069

Kinetic School Drawings among students with low academic self-efficacy – Comparison of grades –

Kento Yamanishi (Kato-shi, Japan)

P 7.070

Herbal treatment can regulate the stress due to the maternal separation in rats

Kibong Kim (Yangsan, Republic of Korea)

P 7.071

Supporting shared decision-making for children's complex behavioral problems: Development and user testing of an Option Grid treatment decision aid

Erin Barnett (Lebanon, USA)

P 7.072

Flemish expertconsensus regarding multiple and complex needs in youth care: a Delphi study

Inge Glazemakers (Wilrijk, Belgium)

P 7.073

Looking before we YEOP: An evaluation of the experiences of healthcare transitions for young people with 22Q11DS

Lorna Kerin (Dublin, Ireland)

P 7.074

Leave of absence on an adolescent inpatient unit

Glenn Melvin (Notting Hill, Australia)

P 7.075

The therapeutic consultations nowadays – concepts review

Sandra Pires (Lisbon, Portugal)

P 7.076

Perspectives of youths, parents and professionals on a collaboration project between child and adolescent psychiatry and child welfare

Helena Van den Steene (Wilrijk, Belgium)



Social Program



Monday 23 July, 18:00–19:30

Welcome Cocktail

Exhibition area, Prague Congress Centre

A brief Get-Together concluding the opening day of the Congress provides a great opportunity to both greet with old friends and build new connections. Pick up your first glass of wine or famous Czech beer, taste the local specials and listen to some traditional Czech music.

Admission: included in Participant's registration fee

Accompanying person's admission: 120 EUR (includes also Congress Dinner)



Wednesday 25 July, 20:00–23:00

Congress Dinner

Žofín Palace, Slovanský ostrov, Prague 1

Antonín Dvořák held his first concert here in 1878. Berlioz, Liszt, Tchaikovsky and Wagner appeared in concerts in the palace. *Má vlast*, a set of six symphonic poems by Bedřich Smetana, was first performed in its entirety in Žofín Palace on 5 November 1882.

Capacity of the venue is limited, make sure to book your seat in time when registering for the Congress.

Admission: not included in Participant's registration fee

Tickets available through online registration: 99 EUR

Accompanying person's admission: 120 EUR (includes also Congress Dinner)

Guided Tours

Selection of guided tours of Prague and the major sights in the vicinity is available at special prices to IACAPAP Congress participants.

Premiant City Tour was appointed for IACAPAP 2018 to provide a range of tours at exclusive rates for IACAPAP 2018 participants. For details on the tours as listed below and online booking, check the website – [Guided Tours tab](#) > under Destination.

Grand City Tour

Grand City Tour + Prague Castle + Charles Bridge

Český Krumlov – UNESCO

Karlovy Vary and Moser Factory

Karlštejn Castle

Kutná Hora – UNESCO



Sponsors and Exhibitors

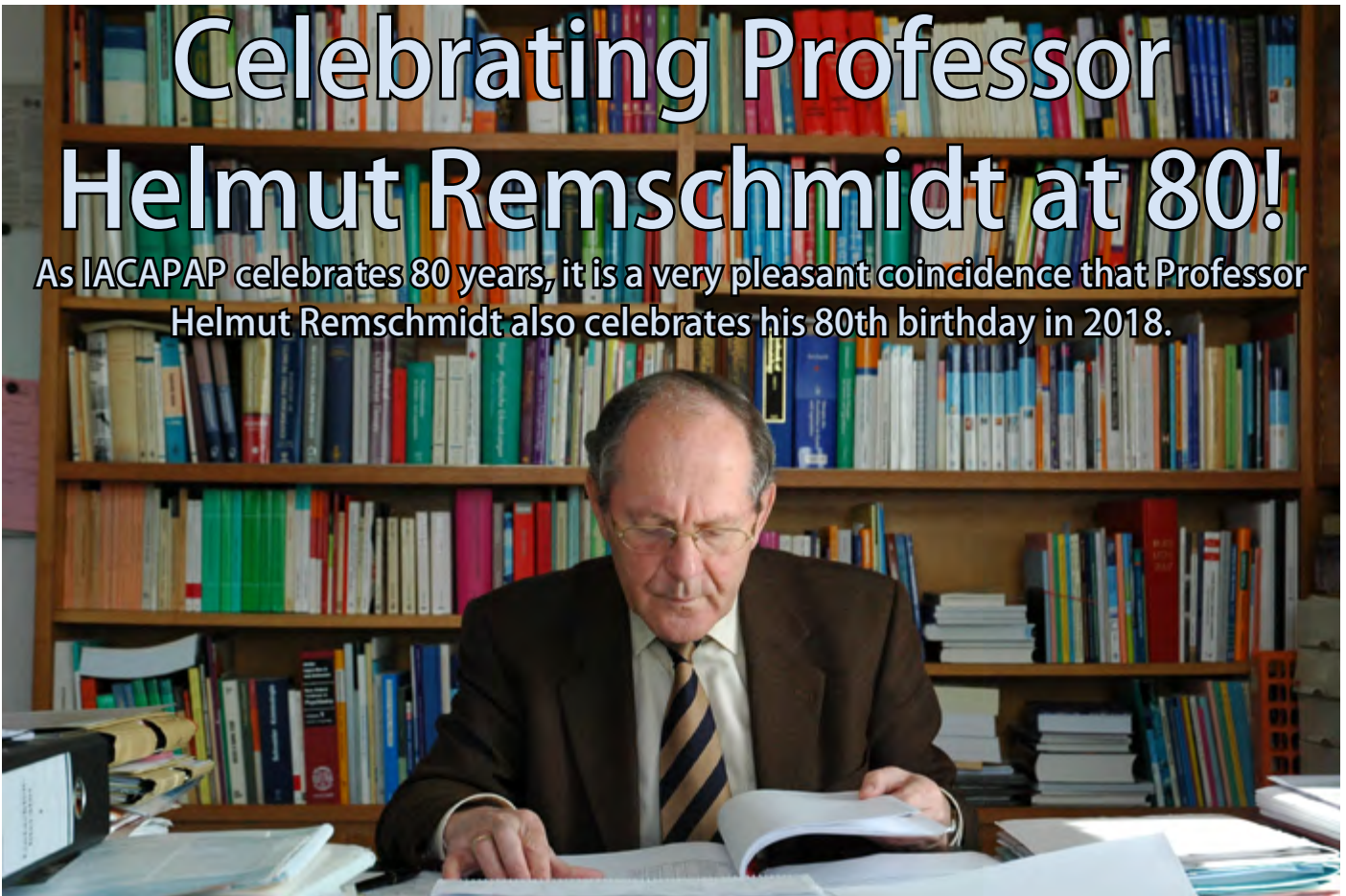


Pineapple



Celebrating Professor Helmut Remschmidt at 80!

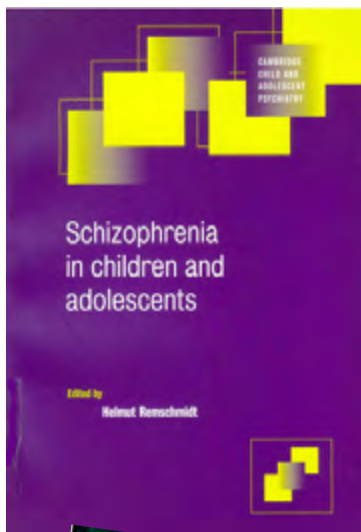
As IACAPAP celebrates 80 years, it is a very pleasant coincidence that Professor Helmut Remschmidt also celebrates his 80th birthday in 2018.



My First Meeting with Professor Remschmidt

I first met Professor Remschmidt outside the German Embassy in Lagos, Nigeria. This wasn't a face-to-face meeting but a meeting over the telephone. I was in a very difficult and desperate situation and needed his urgent intervention. The full story was published in the [IACAPAP Bulletin](#). I had been selected to attend the very first Donald J. Cohen Fellowship program, which was to be held during the 16th IACAPAP Congress in Berlin in 2004. Helmut was President of IACAPAP at that time, Convenor of the Congress and Founder of the Donald Cohen Fellowship Program.

I was delighted about the rare opportunity to travel to Berlin to attend the Congress and immediately tried to obtain a visa. The instructions on the German Embassy's website were that I was to call the Embassy between 7AM and 8AM to book an appointment for a visa interview. I did this every day for about 2 weeks to no avail and later found out that the German Embassy phone line had been jammed by fraudsters. I had to pay a bribe to be granted an interview appointment. (Interestingly, several Nigerians are unable to attend this year's Congress in Prague because the phone line to the Czech Embassy in Abuja, Nigeria, which is also jammed and CAMH professionals are unable to get visa interviews). I decided that the bribe option was not for me and went to the German Embassy in person to try and get a direct appointment using the "frequent flyer" option. I was told that if you were a frequent flyer I would be able to get a visa interview on arrival at the Embassy. I did not realise that things were even more complex than the phone option. Determined to get to Berlin, made a 200 kilometer journey by road from Ibadan, where I live, to Lagos. I even had a car accident on the way but I refused to turn back. I continued on to Lagos, found a place to stay the night and arrived at the German Embassy as early as 5AM to join the queue reserved for frequent flyers. The mosquitoes from the open drains around feasted on my poor legs as I remained in the unmoving queue for 5 hours, until 10AM. I noticed other people who arrived later than I did being ushered into the Embassy and I found out that if I paid some money to the heavily armed guards, I would get in. I was not willing to pay this bribe. At about 10AM an announcement was made that those of us in the queue should leave because the maximum number of applicants for the day was achieved. I was shocked and in great distress as I watched my plan to attend the Berlin congress fade before my eyes. Some other people in the queue started a verbal protest as I stood numb and bewildered. Suddenly, I felt a stinging sensation in my eyes,





Designed a Child and Adolescent Service that is still a Reference

Helmut Remschmidt is obviously a great clinician and scientist, with a panoramic culture, I have had several times the occasion to notice it. But one of the main anecdotes that struck me was how he decided to think about the design of his new psychiatric department, at the beginning of his long career. He engaged in a long journey in several countries, far away from Germany, to visit and analyze how other professionals had organized their own departments. He gathered an important amount of information and succeeded in designing a child and adolescent hospital service that is still a reference. We do learn from others. This is the lesson I learned.

Bruno Falissard (France)

became breathless and then I saw people running and shouting “tear gas, tear gas”. The security agents at the embassy were spraying us with tear gas and I immediately joined in the sprint away from the embassy to safety. It was unbelievable; I had never experienced tear gas before. This is what I wrote in 2004:

“When I got back to safety, I called Professor Helmut Remschmidt in Germany and explained the situation to him. I must mention that throughout this experience, he was very supportive and did his very best to intervene. I called him from outside the embassy and he reassured and encouraged me to wait. He called to speak to the officials over the phone and sent fax messages, but I was still not allowed into the embassy for an interview. At this point I gave up all hope and decided that Berlin was not meant to be”.

My story had a happy ending, many other things happened and got a visa the day before I was to leave for Berlin. The Congress organized by Helmut was awesome as I wrote in 2004:

“I was touched by so many aspects of the conference, especially meeting so many people from such diverse cultures. And those free bus and U-Bahn rides through Berlin... Many evenings I just hopped on a bus and went round the city”.

The IACAPAP Congress organized by Helmut on 2004 marked my entrance into IACAPAP and in just six momentous years, I was elected the 1st African president of IACAPAP in 2010, at the 19th IACAPAP congress in Beijing, China. I was like a little seed from Africa planted at the Berlin congress. The seed grew into a tree, with lots of branches and fruit and produced other seeds, which have grown into trees throughout the continent of Africa, producing more fruit and seeds and this is a continuous process.

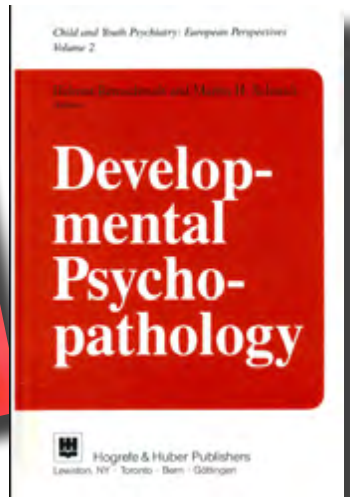
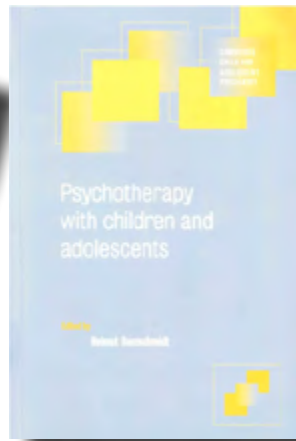
When I learnt about Helmut’s 80th birthday, I wrote to Joe Rey the editor of the IACAPAP Bulletin indicating the desire of so many to celebrate Helmut. Joe immediately asked the Bulletin’s deputy-editor, Maite Ferrin to work with me on this project and I must say, this has been a real learning experience. Maite interviewed several CAMH professionals who have very interesting things to say about Helmut.

Olayinka Olusola Omigbodun (Nigeria)

Helmut’s Activities in IACAPAP in His Own Words

As far as IACAPAP is concerned, it was at the international congress in Melbourne in 1978 that I was elected as assistant secretary general. For several years, I was vice-president, and from 1998-2004 president. This unusual 6 years-term had to do with the fact that Irving Philips, who was at that time president of IACAPAP, died before the congress planned for 1994 in San Francisco. He was succeeded by Donald Cohen (1940-2001) who was president at two IACAPAP congresses (in 1994 and 1998). In 1998 at the congress in Stockholm, I was elected as president and we had planned a joint meeting in Jerusalem in 2000, organized by IACAPAP, ISAPP, and WAIMH. But at that time, there were serious political troubles that made it impossible to hold the congress in Jerusalem as planned. Also, another IACAPAP congress, planned for New Delhi in 2002, could not take place. Therefore, it was decided at a meeting of the EC in New York in 2002 to hold the 16th IACAPAP World Congress (which I had to organize) in Berlin.

For this congress, the topic chosen was: “Facilitating Pathways - Care, Treatment, and Prevention in Child and Adolescent Mental Health”. Together with Myron Belfer, who was at that time treasurer of IACAPAP, and Ian Goodyer, who was secretary-general, we produced a book with the same title, which was distributed for free at this congress. There were 2,376 participants from 78 countries, the largest IACAPAP congress so far. In 1999, when I was president of ESCAP, I had also organized the 11th ESCAP congress in Hamburg/Germany, entitled “New Challenges - New Solutions”. For this congress, I prepared a book together with Herman van Engeland, entitled “Child and Adolescent Psychiatry in Europe. Historical Development, Current Situation, and Future Perspectives” (Springer Publishers, 1999). This book contains articles about the development of child and adolescent psychiatry in 31 European countries. All articles follow the same structure covering the following items: (1) Definition, historical development, (2) Classification systems, diagnostic and therapeutic methods, (3) Structure and organization of services, (4) Cooperation with medical and non-medical disciplines, (5) Graduate and post-graduate training, (6) Research, (7) Future perspectives. This book has become a reference book for child psychiatry all over Europe.



In 1975, I was appointed as full professor and director of the Department of Child and Adolescent Psychiatry and Neurology at the Free University of Berlin (Freie Universität Berlin, FU). As I was the founding professor of this institution and as I had to build up the department from zero, I asked the university to finance two journeys to leading centers of child and adolescent psychiatry (CAP) in Europe and in the US. I undertook these journeys in 1976, first in Europe and then in the US and Canada. In Europe, I visited institutions in Switzerland, France, the UK, and Sweden. In Canada and the US, I visited child psychiatric institutions in Toronto, New York, St. Louis/Missouri, San Francisco, and Los Angeles. In St. Louis, Prof. James Anthony was head of the department, and he welcomed my wife and I in a very friendly and supportive way. He asked me to give a talk on child psychiatry in Germany; I was shown around the whole institution and had intensive discussions with his co-workers. Later on, he told me that some of his colleagues had thought that I might be a “spy” from Berlin, as I was interested in every detail. In spite of the fact that I told the colleagues that I came from West-Berlin, they might not have realized that there was a great difference between the communist East-Berlin and the Western part of the city. James Anthony proposed me to IACAPAP and introduced me to the association. At that time, I never would have expected that, many years later, I would become president of IACAPAP and hand out to James Anthony the deed bestowing upon him the IACAPAP honorary presidency. He was over the years a fatherly friend who supported all my activities everywhere. At the official opening of my department in Berlin with an international symposium, I invited James Anthony and he gave an excellent talk. However, at this occasion, he turned up with sneakers and an open shirt as his luggage had been sent to Tel Aviv.

The dean of the medical faculty of the University of Würzburg hands out the certificate of an honorary MD Degree to Helmut Remschmidt



Over the years, I attended, of course, all IACAPAP world congresses and was engaged in several study groups. Three of them were very important for my IACAPAP career: The first in Stockholm in 1980 where I met Kari Schleimer, Per-Anders Rydelius and the “legendary” Gerald Caplan. Gerald Caplan invited me to evaluate his department in Jerusalem, approximately one year after the Stockholm meeting, and this was an extraordinary experience.

The second study group was a visit to China during Colette Chiland's presidency. On this journey, we had the unique possibility to study the situation of children and families in different regions of China and gave talks at five Chinese universities. We offered our Chinese colleagues a choice of topics from which they could choose. It was interesting that in each place, Lionel Hersov's lecture on “Single-child families” was chosen.

The third study group was in 1989 and we went to Japan before the 1990 IACAPAP congress in Kyoto during Reimer Jensen's presidency. Again, we lectured at several universities and always a team of two EC members was put together and sent to the different places. The late Salvador Celia from



Speaking at the dinner which ended the symposium on his honour at Marburg Castel to celebrate his 80 years

Brazil and I formed a team and we gave our lectures at the University of Sendai (about 400 km north of Tokyo).

During my IACAPAP activities, many colleagues became dear friends. I want to mention only a few of them: Kari Schleimer, Donald Cohen, Irving Philips, Myron Belfer, Per-Anders Rydelius, Albert Solnit, James Anthony, and the members of the current bureau Olayinka Omigbodun, Bruno Falissard, Fusun Cuhadaroglu, Gordon Harper, and several others.

A special friendship connected me with Donald Cohen whom I visited several times at Yale University, and who also visited my department in Marburg. We were several times together in Israel, South America, and several other countries. To preserve his memory, I founded at the 16th IACAPAP World Congress in 2004 in Berlin the Donald Cohen Fellowship Program, which since then has taken place at every IACAPAP world congress.

Another initiative was the establishment of the international research seminars:

I started these already 1983 with my friend Martin Schmidt (Mannheim). From 1983 to 1993 we carried out six research seminars in Germany. When I became president of ESCAP, I transformed these research seminars into "European Research Seminars", starting in 1998 in Heidelberg. After my election as president of IACAPAP, the research seminars were transferred to an international level, and since 2006, they have been named "Helmut Remschmidt Research Seminars (HRRS)".

Besides these international activities, I was always very much engaged at my home university. For 14 years, I was managing director of the Center of Neuroscience at Philipps University (Marburg), dean of the Medical Faculty from 1995 to 1997 and since a couple of years, I have been the ombudsperson for good scientific practice at my university.

One of my major goals was to qualify young colleagues for an academic career. Six of my former co-workers have become full professors of child and adolescent psychiatry in Germany and directors of their respective departments.

Besides the clinical and scientific fields, I have several other interests, especially music (playing piano), literature, and traveling. I am married to Dr. Ursula Remschmidt (pediatrician), I have two children and four grandchildren and try to see them as often as possible".

Helmut Remschmidt

His Capacity to Handle Complex Statistical Data Set Him Apart

I first met Helmut Remschmidt, when, with Martin Schmidt, he came from Berlin to a conference in London in October 1976. The theme of the conference was 'Epidemiological Approaches in Child Psychiatry'. He made an outstanding contribution. It was immediately clear that he was set to become a leader in the field. Over the next two decades he became the leading European academic child and adolescent psychiatrist. His capacity to handle complex statistical data set him apart from most of his contemporaries. He established an outstanding academic department in Marburg, but his influence extended well beyond his department and, indeed his country. He then set about improving the training of promising young academic child and adolescent psychiatrists and was responsible for establishing a series of European research workshops at which experienced academics could share their expertise with those new to the field. His outstanding achievements led to his election first as President of the European Society for Child and Adolescent Psychiatry and then as President of IACAPAP. Helmut's friendly and approachable personality ensured he made many friends all over the world and I feel proud to be counted as one of those.

Philip Graham (United Kingdom)

Playing the Piano and the Viola, and Reading Lyric Poetry

For those who don't know Prof Helmut Remschmidt, it is hard to believe that he turned 80 in April 2018. Helmut is not only looking much younger than his age, but he also keeps extremely active in the field of child and adolescent psychiatry. As an example, his new book "History of Child and Adolescent Psychiatry in Germany" will be published in the next few weeks. Prof Remschmidt still sits at his desk at the department at the Marburg University most weekdays, where he continues with his research on the history of child and adolescent psychiatry, writing articles on autism, or working on the next edition of one of his many textbooks. However, Prof Remschmidt also enjoys family times; his wife Uli provides an inestimable support for him. He is father of two and has four grandchildren. At this point in his life, he is able to spend more time playing the piano and the viola and reading lyric poetry.

His outstanding achievements in the field of medicine, and especially in child and adolescent psychiatry are well reflected on the numerous national and international awards that he has received. Just to name a few, the German Order of Merit of the Federal Republic of Germany, the Max Planck Award for International Cooperation, Member of the German Academy of Nature Research "Leopoldina", Honorary Doctor of the Faculty of Medicine of Würzburg University, Honorary President of the German Society for Child and Adolescent Psychiatry and Psychotherapy, International Scholar of the American Psychiatric Association, and Member and Fellow of the Royal College of Psychiatrists.

Prof Remschmidt's contribution to the promotion of child and adolescent psychiatry is invaluable. He was one of the precursors of the biological and neuropsychological



etiological factors in child and adolescent psychiatric disorders, and promoted the concepts of “developmental psychiatry” and “developmental epidemiology”. His research findings gave important insights into the association between brain damage and child psychopathology, the neurophysiological and genetic correlates of dyslexia, and the effects of parental psychopathology in the offspring. He also contributed with longitudinal studies on early onset schizophrenia, early onset anorexia, and delinquent behavior. He has published more than 1000 articles in peer reviewed scientific journals and authored or co-authored more than 50 books and book chapters. He has been editor or co-editor of several scientific journals, including *European Child and Adolescent Psychiatry*.

Helmut Remschmidt has always emphasized the wonderful support he has received from his family, his colleagues, his students (six of them became full professors and head of different universities), and from

all his friends. He has made strong bonds with other colleagues, including Martin Schmidt, Sir Michael Rutter, Philip Graham, Herman van Engeland, James Anthony, Irving Philips, Donald Cohen, Myron Belfer, Colette Chiland, Per-Anders Rydelius, Bruno Falissard, Olayinka Omigbodun, Kari Schleimer, Salvador Celia and Petrus J de Vries. Those who are still with us would like to pay a special tribute to Prof. Dr. Dr. H.C. Helmut Remschmidt on the occasion of his 80th anniversary.

Andreas Warnke (Germany)

Above, Ursula, “Ulli”, Helmut’s wife (left) and friend at a private farewell party. Right, Andreas Warnke giving a lecture in honor of Helmut in the *Alte Aula* of Marburg University. Below, Helmut and friends walking around in Marburg, May 2018



The Most Impressive part of Helmut’s Life is the Value He Has Placed on Friendships

Helmut Remschmidt is the consummate academic, scholar and Renaissance man. Professor Remschmidt’s contributions to the child psychiatry literature are classics in erudition and at the same time offer important clinically relevant insights. The impact of his contributions in areas such as psychotherapy and diagnosis are substantial and stand out in the child psychiatry literature.

In many ways the more impressive part of

I Feel Lucky Having Him as a Role Model and a Friend

I met Prof. Helmut Remschmidt in late 1990's when he was the president of ESCAP. He has been the most popular leading figure in the field of child and adolescent psychiatry in Germany, as I have been hearing from my colleagues in his country. During his executive years in ESCAP he published a book, 'Child and Adolescent Psychiatry in Europe', which has been the first book looking at the historical development, current situation and future perspectives in European countries. He started the European Research Seminars in association with the Child Foundation in Italy, from which many young people from various European countries benefitted. Helmut also held an executive position in the child and adolescent psychiatry section of World Psychiatric Association (WPA) where he, Myron Belfer and Ahmet Okasha developed a WPA-IACAPAP-WHO collaborative project, "Child Mental Health Atlas", bringing together data of child mental health from countries all around the world. He served as IACAPAP president for a long time and organized the World Congress of IACAPAP in Berlin in 2004. IACAPAP started a research training program dedicated to his name, Helmut Remschmidt Research Seminars (HRRS), in 2007, which is being held biannually in the regions where the World Congresses of IACAPAP are being organized.

Helmut Remschmidt, as an international leader, has many ongoing contributions to the field by his research and publications, his organizational skills, and by supporting and mentoring younger professionals. Helmut is a great role model for many people both as a hard working child and adolescent psychiatrist, a scientist and as an international scholar. He generously shares his experiences and opinions, give suggestions and has creative solutions to problems. I feel lucky having him as role model and friend, and thankful for the learning experience I had through the years I have been working with him in the IACAPAP executive committee.

Fusun Çuhadaroğlu (Turkey)



With Myron Belfer at the 2004 IACAPAP World Congress in Berlin

Helmut's life is the value he has placed on friendships and his integration of a humane perspective on all that is science and politics. In his leadership of both his Department and of the International Association of Child and Adolescent Psychiatry and Allied Professions he evidenced great wisdom, a capacity of engaging in dialogue and an ability to incorporate many differing views. On a personal note, I worked with Helmut on the implementation of the IACAPAP Congress in Berlin. Helmut was masterful in solving the many challenges of mounting such a major project. Without anxiety he saw to it that there would be a successful outcome. I think the Congress embodied Helmut's greatest assets. It was a congress of the highest scientific caliber, had room for debate, and offered an unparalleled cultural program. The gala dinner brought together leaders in the field of child psychiatry in many memorable moments.

Helmut's friendship has been very important for me over the years. We have shared certain perspectives and Helmut has always been a support and had a perspective when I would confront him with some negative challenges.

Myron Belfer (United States of America)



Venice 1998, with Andreas Warnke and Kari Schleimer, preparing for the presidency of IACAPAP, 1998 – 2004

More than 1000 Articles in Peer Reviewed Journals and Books

Professor Remschmidt was appointed full Professor in Germany in 1975, when this position gave him a life-long mission. He is one of the last full professors in Germany having such a duty. Helmut Remschmidt is unique as he is a true clinical professor of the 'old style' being an excellent clinician, teacher, scientist and mentor of a large number of German professors in child and adolescent psychiatry. I had the opportunity to visit his department and follow him in grand rounds, meeting patients and experiencing the very professional and caring way he treats his patients. Everyone who has heard his excellent presentation of 'Asperger Syndrome' has seen both the excellent way he meets with patients and his skills as a teacher. Those of us who have read his textbooks really understand his qualities as a teacher.

He is unique as a scientist with interests in different fields such as genetics, molecular biology, and longitudinal prospective research with a developmental perspective. He has written more than 1000 articles in peer reviewed journals. He has had a number of prestigious awards and national and international commitments, one of which was to be President of IACAPAP 1998-2004, actually one of the very few persons (he and Donald Cohen) having been the President for more than four years.

Per-Anders Rydelius (Sweden)



The Helmut Remschmidt Research Seminar 2013, Stellenbosch, South Africa

Nurturing the Professional Development of its Youngest Members, the DJCP and HRRS Programs

The remarkably productive professional trajectory of Helmut Remschmidt has been closely intertwined with that of IACAPAP, an organization that for the past four decades he has supported, nurtured, and presided over. How fitting, then, for Helmut and IACAPAP to both turn 80 this year! As we celebrate their two birthdays at the Prague Congress, I want to bring attention to two names --and two labels-- that will make the festivities all the more special.

Helmut became president at a painful time in the history of IACAPAP, taking over its leadership after the untimely passing of Donald J. Cohen in 2001. As we look back, it is worth reflecting not only on Helmut's strong leadership and many accomplishments during his tenure as president, but to thank him for his loving vision in setting up a program named after his predecessor: the Donald J. Cohen Fellowship Program for International Scholars in Child Mental Health. The DJCP was inaugurated in Helmut's own homeland, at the Berlin Congress in 2004. Helmut's many students and friends went on to return the gesture in kind, organizing and rolling out by 2008 the inaugural Helmut Remschmidt Research Seminar (HRRS).

Helmut and Donald were close friends and strong leaders of IACAPAP; their eponymous programs remain vibrant and strong pillars of the organization to this day. By nurturing the professional development of its youngest members, the DJCP and HRRS Programs ensure that the future of IACAPAP will be as strong as its first 80 years. If you happen to see Helmut in Prague, please congratulate him in person; if you don't, look out for these two labels. I hope that when you identify the Programs' participants through the blue or gold ribbons in their badges, you will think of the special occasion and meaningful history behind this double birthday: *Lieber Helmut, liebe IACAPAP, wir wünschen euch alles Gute zum Geburtstag!*

Andrés Martin (United States of America)



With Colette Chiland

Autism Spectrum Disorder International Consortium (ASDIC)

Moving Towards Sustainable and Quality of Life-Improving Services for Autism in Low and Middle Income Regions

Dejan Stevanovic on behalf of ASDIC

Clinic for Neurology and Psychiatry for Children and Youth Belgrade, Serbia

A condition starting in the very early years of life due to the interplay of genetic, biological and environment factors, autism spectrum disorder (ASD) is common in children across the globe. However, much of what we learn about ASD is coming from high-resource countries and there are very limited data about etiology, clinical picture and treatment from low and middle-income regions. This imbalance has contributed to the development of significant gaps in the provision of adequate and sustainable health-care for ASD. On the one hand, there are a variety of screening instruments, well-designed diagnostic tools, and plenty of interventions which together with research studies and highly trained professionals ensure improved quality of life in children with ASD living in high-resource regions. On the other hand, many countries have access to few screening and diagnostic tools, most of which are not validated and are too expensive. In addition, these tools can only be used by a few, skillful professionals that usually handle large caseloads who, consequently, receive few if any ongoing interventions. Bridging the knowledge and research gaps would only be possible through the cooperation, coordination and networking among researchers and clinicians from different parts of the world.

On 28th March 2018, a kick off meeting was organized and supported by the *Ospedale Pediatrico Bambino Gesù* in Rome (Italy) to launch the Autism Spectrum Disorder International Consortium (ASDIC). The ASDIC was organized with the goal of enhancing care procedures and research of ASD in low and middle-income regions through the joint action of scientists and clinicians from different vocational and educational backgrounds. ASDIC

From left: Valentina Biasone, Floriana Costanzo, Maretha de Jonge, Noordeen Shoqirat, Giovanni Valeri, Maia Gabunia, Alejandra Auza, Stefano Vicari and Dejan Stevanovic.



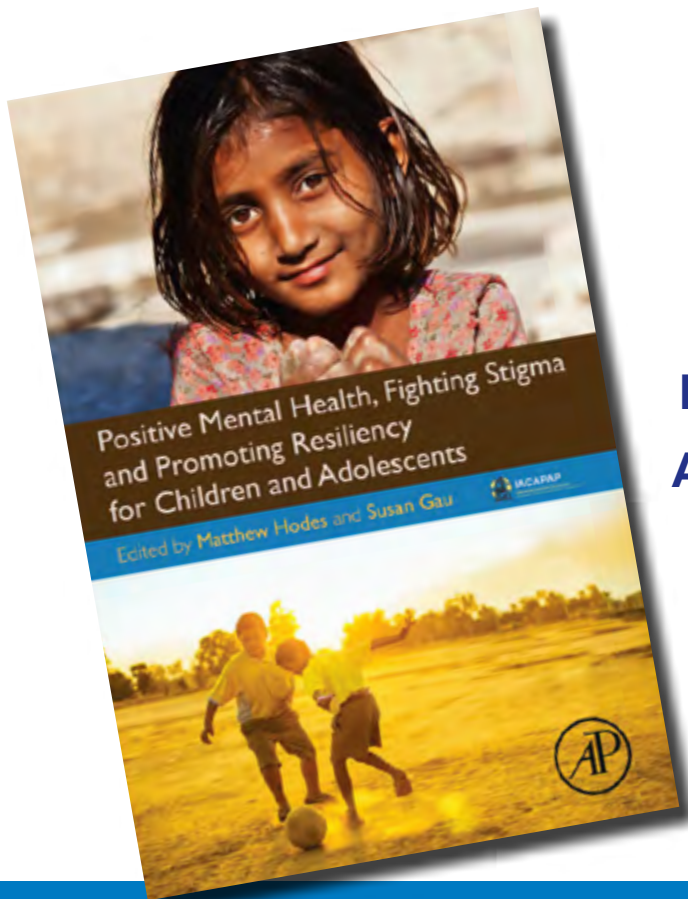
aims to provide a more comprehensive knowledge of ASD and to help develop sustainable diagnostic protocols and treatment procedures to be administered globally.

The meeting was attended by Floriana Costanzo (Italy), Valentina Biasone (Italy), Giovanni Valeri (Italy), Stefano Vicari (Italy), Anita Marini (Italy), Francisca Bravo (Chile), Maia Gabunia (Georgia), Noordeen Shoqirat (Jordan), Alejandra Auza (Mexico), Maretha de Jonge (The Netherlands), and Dejan Stevanovic (Serbia). Also included in the Consortium are Tatjana Zorcec (Macedonia), Marta Macedoni Luksic (Slovenia), Pieter Hoekstra and Annelies De Bidt (the Netherlands), Tomislav Franic (Croatia), Rajna Knez (Sweden/Croatia), Herbert Roeyers (Belgium), Mohamed Ali (Sudan), Miguel Castelo Branco (Portugal), and Manuel Posada (Spain).

Initially, the following actions have been proposed:

- ASDIC will function as a group in which all participants are expected to work together in all activities, but there will be specific interest groups and allocated tasks. ASDIC will connect with people and organizations with similar interests towards developing the global network, which will be dynamic and interactive, in order to implement ideas, initiatives and activities effectively.
- The main goals are to:
 1. Explore the most important aspects of ASD screening, diagnosis and treatment in different low and middle-income regions through a survey of practitioners and researchers working in these regions
 2. Organize cross-cultural psychometric studies of available instruments
 3. Evaluate psychotropic medication use in ASD, and
 4. Evaluate ASD and comorbidity in low and middle-income regions.
- ASDIC will focus on recommending and/or developing specific screening procedures and diagnostic instruments. In general, an ASD diagnosing instrument suitable for low and middle-income regions should be free, simple and brief, cross-culturally valid, appropriate for different ages and IQ ranges, and able to characterize different aspects of ASD. Recommended or newly developed tools should be used for ASD assessment combining interviews and observations, should be appropriate for use by different professionals in the multi-disciplinary team and require minimal training. Data collected with these instruments should be freely available.
- ASDIC will also focus on cost-effective interventions, mainly community based interventions, as the primary interest. In general, an ideal range of global interventions for ASD should include from parent education and coaching to high intensity interventions delivered by skillful professionals. The greatest majority of interventions for low and middle-income regions should be of low cost and easily implementable, of ultra-low and low intensity, preferably group-oriented, and delivered by non-professional facilitators. Staff with greater expertise should play a role in developing and supervising lower-level interventions across different local settings.
- ASDIC will closely work with international and national societies and organizations across the world, especially on already available initiatives related to ASD screening, diagnosis and treatment. Some immediate actions taken are presenting the Consortium at international and national meetings and in relevant journals and bulletins, to attract more interested people and societies, and looking for stable funding.





The full text of the monograph “Positive Mental Health, Fighting Stigma and Promoting Resiliency for Children and Adolescents” is available at the website.

To access, click on the image.



The new IACAPAP eTextbook app gives instant access to the IACAPAP Textbook of Child and Adolescent Mental Health using smartphones, both iOS and Android-based. Install it and you will be able to access the wealth of information in the Textbook at the touch of a button. Thanks to Dr Melvyn Zhang and his technical team from Singapore for devising the app and to Dr Daniel Fung.

To install the app in your smartphone or tablet go to the iTunes (Apple devices) or Google Play (Android devices) store, search for “IACAPAP Text” and follow the prompts. Alternatively click on the following hyperlinks:

Apple: <https://itunes.apple.com/us/app/iacapap-text/id1000560502?ls=1&mt=8>

Android: <https://play.google.com/store/apps/details?id=com.htbros.iacapapbook&hl=en>

For the latest news about the Textbook and other relevant information go to <https://www.facebook.com/IACAPAP-Textbook-of-Child-and-Adolescent-Mental-Health-249690448525378/>

THE 2ND CROATIAN CONGRESS ON CHILDREN AND ADOLESCENTS' MENTAL HEALTH

The Mental Health of Children and Adolescents – Wealth of the Nation

Vlatka Boričević Maršanić MD, PhD

The Congress was held in Zagreb, May 18-19, 2018. The Congress was organized by the Croatian Society for Infant, Child and Adolescent Psychiatry, the Psychiatric Hospital for Children and Adolescents of Zagreb and the Zagreb Child Protection Center for Children and Youth, under the patronage of the President of the Republic of Croatia, Ms Kolinda Grabar Kitarović, Ministry of Health and Ministry for Demography, Family, Youth and Social Policy.

The Croatian Society for Infant, Child and Adolescent Psychiatry was established in 1991, during the war of independence in Croatia, and rapidly joined IACAPAP and ESCAP.

From left: Prof. Marija Burgić Radmanović (Bosnia and Hercegovina), Ass. Prof. Hojka Gregorič Kumperščak (Slovenia), Prof. Norbert Skokauskas (Norway), Professor Füsün Çetin Çuhadaroğlu (Turkey), Milica Pejović Milovančević (Serbia), Prof. Dimitris Anagnostopoulos's (Greece), Ass. Prof. Vlatka Boričević Maršanić (Croatia) and Jasminka Marković, MD, PhD (Serbia).

The scientific program of the congress was opened by the Secretary-General and the South Europe Regional Coordinator of IACAPAP Professor Füsün Çetin Çuhadaroğlu (Turkey) , with a plenary lecture on mental health policy for children and youth, and by the President Elect of ESCAP, Professor Dimitris Anagnostopoulos (Greece) with a lecture on mental health needs of refugee children and the need for collaborative work - a European perspective. Professor Norbert Skokauskas (Norway), Chair of the Child and Adolescent Section of the WPA focused in his lecture on the future of child and adolescent mental health. Invited speakers from the southeastern European region were



Hojka Gregorič Kumperščak (Slovenia), Milica Pejović Milovančević (Serbia), Marija Raleva (FRY of Macedonia), Marija Burgić Radmanović (BiH).

Croatian experts in child and adolescent mental health (Ivana Pavić Šimetin, Marina Ajduković, Miranda Novak, Nada Anić, Andrijana Kovačić, Vlasta Rudan, Dubravka Kocijan Hercigonja, Ivica Šain, Marija Posavec, Ljiljana Tirić Čihoratić, Asja Palinović Cvitanović) delivered inspiring and informative lectures on intersectoral CAMH policy, epidemiology of mental health problems in Croatian youth, impact of socioeconomic deprivation on CAMH in Croatia, CBT in the treatment of mental disorders in youth, dental care in children with autism spectrum disorders, challenges of diagnosing dissociative disorders in children and adolescents, day hospital treatment for children and adolescents in Istra as a result of collaboration of the hospital and local community, education of children and adolescents with mental disorders and support from of school doctors to youth with mental health needs.

The experts from the Zagreb Child Protection Center for Children and Youth with their director, Professor Gordana Buljan Flander, held a round table on intersectoral collaboration in cases of abuse and neglect of children and youth, and the adverse consequences of not reporting child maltreatment.

Child and adolescent mental health reform is under way in Croatia with strong commitment of the Ministry of Health and Ministry for Demography, Family, Youth and Social Policy, the Ministry of Education, the Croatian Public Institute of Health, and health institutions throughout the county including implementation of the guidelines of the Twinning Project ensuring optimal health care for people with mental health disorders (CRO MHD).

About 180 professionals from Croatia and the region participated in the congress, which included plenary lectures, symposia, round table discussions, poster sessions and workshops. The Congress provided an opportunity to exchange experiences among experts and clinicians from Croatia and abroad, and to advance knowledge and skills in the field of child and adolescent mental health. It was also a good opportunity to start new cooperative clinical and research initiatives. The interested audience from different backgrounds (health care, education, social welfare) participated actively in discussions from which constructive suggestions and initiatives resulted on how to address challenges of the organization of services, clinical practice and research, but also promotion and preventive activities in the field of CAMH.

The Croatian Society for Infant, Child and Adolescent Psychiatry will continue to work on improving child and adolescent mental health in Croatia in collaboration with professionals from many disciplines involved in care of children and youth.



2018 IACAPAP CONGRESS MONOGRAPH

Understanding Uniqueness and Diversity in Child and Adolescent Mental Health

Editors: M Hodes, S S-F Gau, P
J de Vries. Elsevier, Academic
Press.

The 2018 Monograph has been prepared for the 23rd IACAPAP World Congress to be held in Prague, Czech Republic, in July, 2018. The theme of the congress, "Understanding Diversity and Uniqueness," has influenced the title of this Monograph.

The monograph examines the determinants of individual differences in children and young people, and the origins of maladjustment and psychiatric disorders. It addresses the ways in which interventions and mental health services can be developed and shaped to address individual differences amongst children. Additional topics include the influence of economic

adversity and gender differences on child development and life course, as well as the range of risk and protective factors associated with the onset and persistence of problems.

Chapters dive deeper into antisocial behaviour (Acquaviva et al), bipolar disorder (Goetz et al), tics and Tourette's (Eapen et al), anxiety disorders (Koydemir & Essau), medically unexplained symptoms (Rask et al), developmental aspects of infancy and adversities (Hunt & Tomlinson, Berg et al), and

the needs of refugee children in Europe (Fegert et al). One section addresses the benefits of targeting interventions, as illustrated by a chapter on pharmacogenomics (Malik et al), and another on the ways in which services can be adapted for specific environments by using telemedicine (Malhotra & Shah). The final section addresses European themes on the development and practice of child and adolescent mental health in Central Europe (Remschmidt et al) and training across the continent (Jacobs et al).

Key Features

- Emphasizes social and environmental influences
- Focuses on early developmental and infancy processes
- Covers a range of illustrative psychiatric disorders and problems
- Addresses the training of child and adolescent psychiatrists across Europe
- Works toward the goal of producing a mental health workforce with internationally recognized competencies



The Non-Communicable Diseases-LIFESPAN Global Mental Health Symposium (<http://symposium.konsis.az/>) was held in Baku, Azerbaijan, at the Azerbaijan Medical University (AMU) and the National Mental Health Center in Baku on March 26-27, 2018, hosted by the Rector of the AMU and sponsored by the Fogarty International Center (FIC) and National Institute of Mental Health (NIMH) training program at the Boston Children's Hospital.

The program included keynote presentations by Dr. Kerim Munir, Director/PI of the NCD-LIFESPAN program and an IACAPAP Vice-President, as well as Dr. Gordon Harper, IACAPAP Treasurer. In addition, there were presentations by Dr. Michal Goetz, IACAPAP 2018 Prague Congress Chair, as well as Dr. Norbert Skokauskas, World Psychiatric Association (WPA) Chair of the Section of Child and Adolescent Psychiatry. Dr. Munir is also Chair of the WPA Section on Psychiatry of Intellectual and Developmental Disorders. In many ways this was a FIC/NIH, IACAPAP and WPA collaboration. In addition, there were presentations by collaborating faculty from Istanbul and Ankara, Turkey.

Attendance to the plenary day exceeded our expectations. Highlights of the plenary sessions included presentations by two young child and adolescent psychiatrists from Baku, Drs. Ikram Rustamov and Narmin Guliyeva, who described the timeline of the growth of child and adolescent services in Azerbaijan and announcing the establishment of an inter-disciplinary center of excellence on child and adolescent development. In the best tradition of IACAPAP, the unit includes staff from child and adolescent psychiatry, child psychology, pediatrics and child neurology. A full-day was dedicated to a series of workshops on individual professional development as well as clinical case discussions.

In addition to attendees from Azerbaijan there were sponsored participants from Kazakhstan and Kyrgyz Republic. The plenary audience included 500 registrants. There was simultaneous translation from English to Azerbaijani and Russian. The workshops were held in the National Mental Health Center. Attendance was limited to participants with good knowledge of English and included 50 clinically-oriented trainees and junior faculty in child and adolescent psychiatry, clinical psychology, general psychiatry (with an interest in adolescence), pediatrics, and child neurology. There were also attendees with a background in social work, speech and language pathology, and occupational therapy.

Kerim M. Munir MD, MPH, DSc & Ikram Rustamov MD, PhD



Program speakers Drs. Skokauskas, Munir, Harper and Goetz with sponsored guests from Kazakhstan and Kyrgyz Republic

28th Turkish Child and Adolescent Psychiatry Congress



The congress, organized by the Turkish Association of Child and Adolescent Psychiatry (TACAP), was held in Istanbul, Turkey, 9-12 May, 2018. There were about five hundred attendees, including many trainees, young and senior child-adolescent psychiatrists, psychologists, social workers, guidance teachers and lawyers. The theme of the congress was "Being Resilient While Growing Up".

The congress included 34 panels, 8 keynote lectures, and 7 courses. English and Turkish were the official languages. Presentations were simultaneously translated in the main hall where all the plenary lectures and international presentations took place. Dr. Guilherme Polanczyk, who has made important contributions to psychiatric epidemiology, participated in the congress as a keynote speaker and shared his research findings.

The European Society of Child and Adolescent Psychiatry (ESCAP) held their board meeting and general assembly during the congress and the contribution of board members as speakers made the congress even more attractive. Dr. Stephan Eliez, President of ESCAP, presented his work on "How to Translate Latest Findings in Autism Research to Clinical Practice" in his keynote lecture. President-elect Dr. Dimitris Anagnostopoulos presented ESCAP's work on "Refugee Children and Adolescents". "From normal grief to pathological mourning in children and adolescents" by Dr. Jean-Philippe Raynaud; "Guidelines for Managing Eating Disorders" by Dr Maeve Doyle; "Services in Child and Adolescent Psychiatry" by Dr. Milica Pejović Milovančević; "Resilience: From Development to the Profession of Child and Adolescent

Psychiatry" by Dr. Füsün Cuhadaroglu; and "From Diagnosis to Treatment of ASD and ADHD in the Light of Recent Developments" by Drs. Nahit Motavalli and Eyüp Ercan were the other lectures of the congress.

A workshop was held by Johannes Hebebrand, editor of the ECAP journal, together with Neslihan Emiroğlu, editor of the Turkish Journal of CAP, on "The Art of Writing a Scientific Article and How to Publish It" in addition to his lecture on "How To Deal With Childhood Obesity".

Courses were run on forensic child and adolescent psychiatry and pediatric psychopharmacology along with K-SADS training for trainees and T-groups for young professionals.

Results of the "Epidemiological Study of the Child and Adolescent Mental Disorders in Turkey", performed by the countrywide organization of the Turkish Association, completed solely by voluntary contribution of our colleagues, with a representative sampling and by using K-SADS, were presented by the TACAP Board. The articles discussing the results of this study have already been sent for review to international journals and the one on mood disorders has already been published in The Journal of Affective Disorders.

There were 34 panel discussions on the various dimensions of resilience and other subjects of CAMH and CAP. The program also had 89 oral and 158 poster presentations. Three researches received the Professor Fahrettin Gokay Research Award: Dursun OB et al received the first prize by their "Autism awareness training for primary health care workers in Turkey" study; Ercan ES et al were awarded the second prize for "Epidemiological

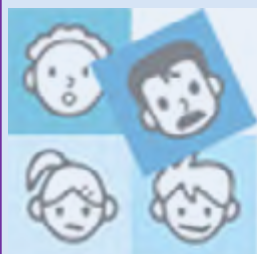
Study of the Child and Adolescent Mental Disorders in Turkey"; and Temtek S et al received the third prize by "Obesity, psychiatric comorbidity, eating habits and quality of life in ADHD". Kardas B et al were awarded the Atilla Turgay Research Award by their study on "Investigation of Cranial Functional Magnetic Resonance Neuroimaging in Children and Adolescents with Sluggish Cognitive Tempo and ADHD".

The Turkish Association of Child and Adolescent Psychiatry had its general assembly during the congress and the new board was elected.

The Turkish Green Crescent, an NGO to protect children and adolescents from addictions, was the major sponsor of the Congress. The Congress Gala Dinner was held at Sepetçiler Pavillion belonging to the Turkish Green Crescent. The pavilion is located at the opening of the Golden Horn to Bosphorus. Dating from 1592, this is the only surviving pavilion from the Topkapı Palace's Outer Yard. At the gala dinner, the Down Syndrome Association "Dance + 1 group" performed a salsa dance show. View of the Bosphorus coupled with the cheerfull dances of the teenagers with Down Syndrome created a wonderful ambience embracing us all.

Fusun Cuhadaroglu, Hakan Ogotlu





PUBLISHING IN CAPMH

FAQs

- **What are the aims and scope of CAPMH?**

Child and Adolescent Psychiatry and Mental Health is an open access, online journal that provides an international platform for rapid and comprehensive scientific communication on child and adolescent mental health across different cultural backgrounds. The journal is aimed at clinicians and researchers focused on improving the knowledge base for the diagnosis, prognosis and treatment of mental health conditions in children and adolescents. In addition, aspects which are still underrepresented in the traditional journals such as neurobiology and neuropsychology of psychiatric disorders in childhood and adolescence or international perspectives on child and adolescent psychiatry are considered as well.

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