

INTERNATIONAL ASSOCIATION FOR CHILD AND ADOLESCENT PSYCHIATRY AND ALLIED PROFESSIONS • ASSOCIATION INTERNATIONALE DE PSYCHIATRIE DE L'ENFANT, DE L'ADOLESCENT, ET DES PROFESSIONS ASSOCIEES • ASOCIACIÓN INTERNACIONAL DE PSIQUIATRÍA DEL NIÑO Y EL ADOLESCENTE Y PROFESIONES AFINES • 国际儿童青少年精神医学及相关学科协会 • ASSOCIAÇÃO INTERNACIONAL DE PSIQUIATRIA DA INFÂNCIA E ADOLESCÊNCIA E PROFISSÕES AFINS •



IACAPAP

AUGUST 2016 • **BULLETIN** • NUMBER 45
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**SPECIAL
ISSUE**

"As far as we can discern, the sole purpose of human existence is to kindle a light in the darkness of mere being"
- C. G. Jung



Tourism Calgary

IACAPAP 2016

Fighting Stigma, Promoting Resiliency and Positive Mental Health

September 18-22, 2016 | Calgary TELUS Convention Centre | Calgary, Alberta, Canada

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IACAPAP Textbook of Child and Adolescent Mental Health

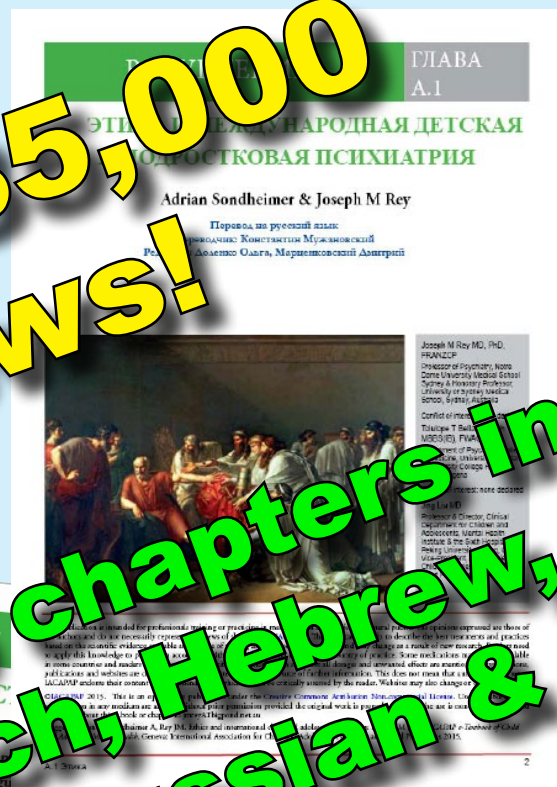


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Welcome Letter from IACAPAP 2016

Congress Chair, Dr. Chris Wilkes



It is with great pleasure and pride that I share with you our program for the joint meeting of the 22nd International Association for Child and Adolescent Psychiatry and Allied Professionals World Congress (IACAPAP 2016) and the 36th Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (CACAP). The overarching theme of the Congress is “Fighting Stigma; Promoting Resiliency and Positive Mental Health” and this is inflected throughout the program with its varied and distinguished keynote lectures and its more than 600 free papers, research symposia, academic perspectives, workshops, study groups and posters.

As all allied disciplines are represented in our Congress from some 70 countries, we are able to present a program that covers the broad based themes of IACAPAP to increase both awareness and prevention of mental health problems for children and youth around the world, and advocate for evidenced-based treatments which are both neuro-developmentally sensitive and trauma informed. These goals are facilitated by arranging the oral presentations into three broad themes of “General Child and Adolescent Mental Health”, “Psychiatric Disorders and Co-morbid Conditions” and “Principles of Treatment and Care”.

To facilitate networking and in-depth discussions with your colleagues on the pathology, psychology and politics of child and youth mental health issues, we have arranged the program into four time slots each day with keynote lecturers and 14 concurrent sessions in parallel together, and a variety of posters (new posters every day!) for your review and discussion with the authors.

The Congress opening will be inclusive of the First Nations from the province of Alberta. Worldwide we have become increasingly aware of the harm done to many Aboriginal peoples around the world over the last 150 years. In Canada alone, forced cultural change, forced relocation and residential schooling affected an estimated 150,000 children. There is an epidemic of suicide, addictions and violence in many of our First Nation communities. Currently the First Nation male youth suicide rate in Canada is around 124/100,000, which is six times that of non-First Nation males. So with the goal of opening new doors for healing for many First Nation, Aboriginal and Indigenous children and families around the world, key Congress symposia will address issues of injustice and social disparities faced by these communities.

As Congress Chair I would like to emphasize that organizing this meeting would not have been possible without the generous and expert help of so many people. So I would like to express my deep appreciation and thanks to members of the IACAPAP and CACAP executive, and especially my esteemed colleague Dr Ashley Wazana, Chair of the Research and Scientific Program Committee. I am also very grateful to many of my colleagues from the University of Calgary, especially the faculties of Medicine, Nursing, Social Work, Psychology, Education, Kinesiology and the Faculty of Law. All have given generously of their time and have actively collaborated with CACAP and IACAPAP to ensure a truly multi-disciplined Congress. There has also been many hours of invaluable discussions and contributions from the members of the Steering Committee, Congress Organizing Committee, and finally the members of the Helmut Remschmidt seminar program and the Donald J. Cohen Fellowship Program have ensured that we have maintained our tradition of international mentoring of young mental health professionals around the world.

I look forward to seeing you all in Calgary September 18th to the 22nd for Congress!

A handwritten signature in black ink that reads "T. C. R. Wilkes".

Dr. Chris Wilkes
Congress Chair

Welcome Letter from IACAPAP 2016 Research and Scientific Program Committee



Dr. Ashley Wazana
Chair, IACAPAP 2016
Research and Scientific
Program Committee



Dr. Kathleen Pajer
Vice-chair, IACAPAP 2016
Research and Scientific
Program Committee

We are very excited to welcome you to Calgary for the joint 22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress and 36th Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP 2016). The congress theme is *"Fighting Stigma, Promoting Resiliency and Positive Mental Health"*. We have a rich program of presenters from more than 70 countries, with representation from all allied mental health disciplines and levels of experience ranging from trainees to well established and prolific presenters.

We will be presenting a program which answers IACAPAP and CACAP's broad-based goals to advance our knowledge in new clinical, research, educational, and advocacy. In the 60 years since Canada last hosted this event, care in mental health has become more complex and challenging. For example, self-harm in youth seems to have become a rite of passage and serious mental disorders such as psychosis and anorexia nervosa appear to be striking our children at younger ages. Psychiatry is deeply embedded in research about the social determinants of health. Technology has become a cornerstone of social experience in the development of children and youth, radically changing the experiences of younger generations and the consequent supports and pressures they experience. Genetic and epigenetic research demonstrates that environmental experiences affect us positively and negatively across generations, and that therapies in all modalities can take advantage of early developmental plasticity to effect change.

The oral program (on page 17, best viewed as a two page document) covers three themes. The first theme of *"General Child and Adolescent Mental Health"* includes a rich variety of talks on epidemiology, prevention, stigma, resilience, brain and behaviour, child development, training and policy. The second theme of *"Principles of Treatment and Care"* features presentations of both innovative and evidence based interventions across all modalities (psychotherapeutic, pharmacological, nutritional, systems based, biological to name a few). The third theme of *"Psychiatric Treatment and Co-morbid Conditions"* includes presentations on all major and emerging psychopathology. Of course the focus on stress, trauma and resilience and the unprecedented migration and refugee crisis our planet is experiencing is a key and continuous feature of our program.

The program reflects the impressive work Conference Chair and CACAP president Chris Wilkes and the dedication of so many experts in the IACAPAP executive, Conference Organizing Committee and Research and Scientific Program committee who have volunteered their time as reviewers and chairs. The program is designed to optimize your learning experience. Themes are spread equally over the four days with a rich variety of every presentation format for each time slot. A new presentation format is included this year, the Special Interest Study Groups, a presentation which offers an opportunity for presenters and participants to share and network across international clinical, research and policy settings. Concurrent sessions will run in parallel with a rich slate of 25 keynote speakers. Poster sessions are arranged for each day, by the three themes, with presentations on the last day including some of the more highly reviewed poster submissions.

In addition to the structured educational experiences provided, we encourage networking across these two great academies, sharing experiences and knowledge with each other at social events and through post-speaker discussions, poster presentations, and "hall talk". We hope you arrive with minds open and eager to learn and that you leave with an array of international contacts and fresh, exciting ideas to apply to your own practice, research, and teaching.

How to Register for IACAPAP 2016

Online Registration for IACAPAP 2016 is open until September 9, 2016 at midnight PDT. All the details regarding registration fees, dates and a link to register can be found on the [registration page](#) on the congress website.

Registration Category	Registration Fee
High Income Countries	\$925
Middle Income Countries	\$795
Low Income Countries	\$695
CACAP Member Rate	\$795
Student Rate	\$500

[Register Now](#)

Pre Congress Institutes

IACAPAP 2016 has arranged a selection of pre-Congress Institutes that will take place on **Sunday, September 18, 2016**. There are a variety of half day and full day sessions to choose from.

Half Day Institute:	\$45
Full Day Institute:	\$75

Visit the [Pre-Congress Institute](#) page on the IACAPAP 2016 website to read the session synopsis of each Institute. Space at each Institute is limited.

Half Day Institutes

- ◆ Aggression in Early Childhood: Tools for Assessment and Strategies to Help Caregivers
- ◆ CADDRA Guidelines
- ◆ Increasing Engagement in Children and Youth through the Implementation and Practice of the Neurosequential Model of Therapeutics
- ◆ Integration of Services for Adolescent Mental Health

Full Day Institutes

- ◆ Evidence-Based Cognitive Hypnotherapy for Anxiety and Depression in Children and Adolescents
- ◆ The Self, the Law, Genes, and the Brain: The Impact of Childhood Sexual Abuse
- ◆ Pediatric Psychopharmacology Update

PROGRAM

Keynote Speakers

(In alphabetical order)

General Child and Adolescent Mental Health

J. Anthony Boeckh, Graham Boeckh Foundation, Canada

Effecting System Change in Youth Mental Health

Tony Boeckh will describe the Graham Boeckh Foundation's (GBF) focus on strategically leading and funding projects that will have a system-wide transformative impact to positively improve the access and delivery of mental health care services for young people (aged 12-25 years). He will talk about what GBF has been doing, what needs to be done and its progress to date. Tony will also touch on innovative approaches being developed to improve the access young people have to quality support and treatment in the community.

Tony's personal story of his son's horrible experience with the system epitomizes all that has been wrong with the system and why it must change. Graham Boeckh grew up as a friendly, passionate and sensitive boy with many friends; he was an accomplished athlete, outdoorsman, canoeist and student whose life began to unravel as the symptoms of schizophrenia began to take hold. He died at the age of 22 from Neuroleptic Malignant Syndrome (complications from medication).

The health system failed Graham, as it has countless others, and that is why GBF is determined to improve how patients and families are treated in Canada.

The basic message is one of optimism and why the dreadful track record of providing access and quality services to young people is in the process of changing.

Learning Objectives:

1. Recognize the importance of a comprehensive, sustainable, scalable and flexible model to address youth mental health
2. Prepare to collaborate with policy makers, researchers, community care providers and youth and families
3. Review the development of the evidence: the importance of robust research and evaluation

Dr. Bruno Falissard, IACAPAP, France

Have We Lost the Subject? When Time Has Come to Reconsider the Role of Scientific Positivism on Clinical Practice

Medicine has evolved over centuries from a theological stage (shamanism) to a metaphysical stage (Hippocrates' theory of humors) and ultimately to a positive stage, emerging with Andreas Vesalius, which reached its apogee with Claude Bernard in the 19th century. The amazing impact of anatomy, physiology and statistics in the progression of therapeutics has subsequently shaped occidental medicine. Doctors are now trained in specializations according to organs (cardiology, urology, pneumology, etc.) and medical studies rely heavily on biology courses. As a consequence, we have lost a global medical approach that holistically incorporated, culture and mind, mind and body, body and organs. The impact of this loss has been particularly important in disciplines such as child and adolescent psychiatry, where culture and mind play an important role. It is time for clinicians to step back and to consider wisely all sources of knowledge necessary for their practice.

Learning Objectives:

1. Summarize the evolution of knowledge in child and adolescent psychiatry in the last two centuries.
2. Demonstrate the impact of this evolution on our clinical practice.
3. Discuss how to put the subject back in the center of our concern.

Sheldon Kennedy, Sheldon Kennedy Child Advocacy Centre, Canada

Systems Collaboration

Child abuse – including sexual abuse, physical abuse and severe neglect – is one of the most critical public health issues of our generation. Child abuse is a form of trauma. Prolonged trauma impacts the brain, leading to impairments in learning, behavior, and increasing the likelihood of physical and mental health problems over time. The Sheldon Kennedy Child Advocacy Centre addresses the direct impact of child abuse, with 40% of children assessed presenting with mental health issues, suicidal ideation, self-harm, sexualized behaviours and aggression. 63% of youth between the ages of 12 and 18 assessed struggle with one or more of these issues.

The impact of child abuse can last a lifetime. The good news is that we now know that hope and healing is possible. Innovative and integrated approaches based in the science of brain development and trauma are transforming how child abuse is addressed in Alberta and across the country. The Sheldon Kennedy Child Advocacy Centre brings together six government organizations including police, child protection, health, justice and education, to better serve children and families who are involved in the investigation, intervention and treatment of child abuse.

The Sheldon Kennedy Child Advocacy Centre pushes traditional boundaries to shape practice and policy around the needs of children and youth, offering streamlined and wrap-around interventions. Ground-breaking research and fearless innovation is providing direction in how to best intervene with children and families who have experienced child abuse, cultivating resilience that strengthens individuals and our communities.

Learning Objectives:

1. Describe why we are advancing the shift from: 'what's wrong with you?' to 'what happened to you?'
2. Make sense of how the dots connect between childhood trauma and life-altering impacts.
3. Recognize that an effective and streamlined response to child abuse requires integrated practice and policy across sectors – increasing efficiency and effectiveness and positive outcomes for children and families.

Michael Kirby, Partners for Mental Health, Canada

Out of the Shadows Forever

Child and youth services are the most under-resourced, fragmented and discontinuous part of the mental health system. It is critical that these service problems be addressed if children and youth with a mental illness are to be able to live their life to the fullest extent possible.

To address these systemic problems will require a multi-year effort by children and youth, parents, service providers, and service funders from the public and private sectors.

This effort should be focused around the following five themes:

1. Increasing mental health promotion and mental illness prevention initiatives. This requires a powerful anti-stigma program targeted at children and youth, and their parents and educating them about the signs of emerging mental illness.
2. Focusing attention on early detection, diagnosis and treatment. Currently, detection occurs much later than it should and waiting times for treatment are totally unacceptable.
3. Increasing the role of allied mental health professionals (eg. child psychologists and other registered youth therapists). Let psychiatrists treat more complex cases which require their advanced training. (This requires changes to the Medicare funding rules in Canada.)
4. Creating a seamless transition from the youth mental health system to the adult system. Currently a myriad of obstacles makes this virtually impossible.
5. Eliminating the silos which exist between mental health services.

Canada's first national mental health report was titled *Out of the Shadows At Last*. If significant progress is made on the above five themes, the child and youth mental health system will truly be *Out of the Shadows Forever*.

Learning Objectives:

As a result of this keynote, participants will be able to:

1. Describe their role in accelerating early detection, diagnosis and treatment.
2. Demonstrate how the role of all mental health service providers needs to change.
3. List the key factors that must be addressed to resolve the systemic problems in the current child and youth mental health system.

Dr. Alain Lesage, University of Montreal, Canada

Public Health Perspectives on Determinants of Suicide and Population-based Strategies for Children and Adolescents in Canada

From a public health perspective there are four great determinants of health states: i) genetic/developmental (distal factors); ii) environmental factors (physical and societal); iii) health habits (can include substances abuse); iv) services. Taking as an example the remarkable decrease in the adolescent suicide rate in the province of Quebec, Canada; potentially effective population-based strategies with regards to services as determinants will be discussed. In addition, societal actions addressing distal factors, like universal child day care, that may also be playing a role will be considered. From a public health perspective, there seems to be enough evidence that population based strategies can help prevent suicide in children and adolescents. These population-based strategies include : i) promotion and prevention: universal awareness programs of idioms of psychological distress and the need to consult; ii), further training of primary care physicians; iii) better training of school and primary health and social workers; iv) targeting youth at risk like those presenting at the Emergency Room following suicide attempts,

Learning Objectives:

1. Recognize that multi-pronged population based strategies that address both distal and proximal determinants of suicide must exist for adolescent suicide prevention.
2. Recognize that both universal school-based awareness programs for children and youth, mental health literacy programs, but also training of better detection in treatment of common mental disorders and substance abuse at the primary care level in collaboration with schools, are also important as well as coordination of specialist addiction, mental health services with the justice system.
3. Explain that suicide in adolescents can be prevented with a combination of population based programs base and individually base effective interventions for common mental disorders being delivered, like medication, psychotherapy and case management.

Nancy Mannix, Palix Foundation, Canada

The Alberta Family Wellness Initiative: An Innovation Platform to Improve Health and Well-being Outcomes for All Children and Families Through Knowledge Translation and Application

The Alberta Family Wellness Initiative (AFWI) aims to mobilize and connect synthesized scientific research about early brain and biological development to better understand and address how intergenerational factors as well as experiences in children's lives as they grow and develop impact on their health and well-being throughout life, in particular on mental health and addiction. Since its inception, AFWI has engaged with change agents and leaders in health, human services, justice, education, academia and community sectors to develop and support a multitude of activities in early childhood development, mental health and addiction meant to ultimately bring about positive, evidence-informed change in policy and practice for the benefit of children and families. This presentation will feature AFWI supported initiatives focused on applying the science through developing, testing and evaluating science-based policy and practice innovations. New Alberta based research projects will be highlighted along with examples of broad reaching, public health focused knowledge mobilization efforts. These efforts centre on building understanding about the importance of mitigating and buffering toxic stress in the lives of children and families as a way to build resilience and prevent poor outcomes throughout life.

Learning Objectives:

1. Describe early brain and biological development science (ie. the core story of brain development) and the influence that adverse childhood experiences (ACEs) can have on brain development and subsequent addiction and mental health outcomes.
2. Review the novel AFWI approach to mobilizing and applying this science base to prevent addiction, and strengthen mental health beginning in early life.
3. Recognize intervention research projects underway in Alberta that aim to apply the core story of brain development science and knowledge about the impact of ACEs on lifelong health in practice.

Prof. Heather Stuart, Queen's University, Canada
Stigma and Its Consequences for Youth

The stigma associated with mental illnesses is often described as more debilitating and long lasting than the illness itself. This is particularly true for those who first experience symptoms during adolescence or young adulthood. This presentation will examine the nature and nurture of self-stigma, public stigma, and structural stigma and their implications for individuals, family members, and the larger mental health system. The importance of targeting anti-stigma interventions to youth, who are more likely to report being stigmatized, will be presented along with best practices in anti-stigma activities aimed at this group. In particular, the youth pilot projects undertaken by the Opening Minds Anti-stigma Initiative of the Mental Health Commission of Canada will be presented and the lessons learned will be reviewed.

Learning Objectives:

At the close of this presentation, attendees will better be able to:

1. Identify key components of the stigma process as it pertains to people with a mental illness;
2. Recognize the implications of stigmatization for the self, family members, and mental health systems; and
3. Describe the importance of targeting anti-stigma interventions to youth.

Dr. Stephen Suomi, Laboratory of Comparative Ethology, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health

Behavioral, Biological, and Epigenetic Consequences of Different Early Social Experiences in Primates

Over the past decade a substantial body of research has demonstrated significant interactions between specific genetic polymorphisms and early social environmental factors that can influence behavioral, biological, and epigenetic development in nonhuman primates. Differences in early rearing social experiences (maternal vs. peer-only rearing during the first 6 months of postnatal life) have been associated with significant differences in behavioral development, in emotional regulation, in hypothalamic-pituitary-adrenal activity, in neurotransmitter metabolism, in both brain structure and function, and even in genome wide patterns of methylation and gene expression. Similar consequences for behavioral, biological, and epigenetic development can be demonstrated for infants whose mothers differ in social dominance status. Given the apparently "protective" power of secure early attachment relationships for young monkeys, recent research has been focused on characterizing specific aspects of social interplay between rhesus monkey infants and their mothers during the first month of life, particularly those involving face-to-face exchanges, that are associated with the development of secure attachment relationships. It now appears that these forms of social interaction are far more frequent, extensive, and intense than was previously reported. Moreover, such early social exchanges may provide the foundation for the acquisition of specific social skills and strategies associated with species-normative patterns of social behavior throughout development, and, additionally, may provide a means for minimizing at least some of the behavioral, biological, and epigenetic consequences of otherwise adverse early social experiences.

Learning Objectives:

1. Characterize behavioral, biological, and epigenetic consequences of early maternal vs. nursery rearing in rhesus monkeys.
2. Characterize very early patterns of species-normative mother-infant interaction.
3. Describe recent efforts to improve social responsiveness in infant monkeys who exhibit deficits in their neonatal social interactive capabilities.

Dr. Richard Tremblay, University College Dublin, University of Montreal, Canada

Unraveling the Developmental Origins of Disruptive Behavior Problems: From Social Learning to Epigenetics

This presentation will be based on a programme of large scale longitudinal and experimental studies from early childhood to adulthood.

Learning Objectives:

1. Recognize developmental trajectories of disruptive behaviors from early childhood to adulthood,
2. Identify types of early interventions with disruptive children that can prevent school drop-out, substance abuse, delinquent behavior as well as criminal behavior,
3. Describe epigenetic mechanisms that appear to lead to early disruptive behavior and that could be targeted in preventive interventions.

Psychiatric Disorders and Co-Morbid Conditions

Dr. Anne Duffy, University of Calgary, Canada

A Developmental Approach to Understanding the Evolution of Psychopathology: Improving Early Identification and Novel Treatment Targets

A developmental approach to studying the emergence of serious mental illness has yielded important information which should advance accurate earlier detection of evolving psychiatric diseases, separate these from transient distress or adjustment problems and identify novel opportunities for intervention. Approaches in mapping psychotic disorders have focused on symptomatic help-seeking youth, while more recent advances in recurrent mood disorders have focused on longitudinal follow-up of offspring of affected parents. The latter reflects the high heritability of recurrent mood disorders such as bipolar disorder. Despite independently replicated findings, our diagnostic approach has not as yet changed and routine clinical practice has not translated the evidence into improved individual treatment or care pathways. This presentation will illustrate these points using published data from studies of the offspring of bipolar parents. Implications and future directions will be discussed.

Learning Objectives:

1. Review published and replicated evidence of the natural history of the development of recurrent mood disorders in high-risk offspring.
2. Highlight the implications for improving early detection, individual treatment, and developing evidence-based care pathways.
3. Discuss barriers to advancements.

Dr. Gregory Fritz, American Academy of Child and Adolescent Psychiatry, USA

Gerald Caplan Lecture: Pediatric Psychosomatic Medicine in the 21st Century

Pediatric psychosomatic medicine has evolved from a linear, psychoanalytic causal explanation of the etiology of seven specific illnesses to a comprehensive view of how the mind-body interacts in disease, with substantial interest in psychophysiological mechanisms. This presentation will use pediatric asthma to illustrate the characteristics and content of modern psychosomatic medicine.

Learning Objectives:

1. Apply a useful schema for biopsychosocial factors affecting disease at multiple points to pediatric asthma.
2. Recognize the relationship between stress and immune factors in pediatric asthma
3. Describe how ethnic and cultural factors are related to asthma prevalence and severity
4. Explain the relationship between asthma symptom perception and morbidity

Dr. Stanley Kutcher, IWK Health Centre, Canada

Integrated Youth Mental Health: An African Odyssey

This address will inform the audience about an innovative integrated intervention designed and successfully applied to address the challenge of youth depression in Sub-Saharan Africa. This project, funded by Grand Challenges Canada has been, over the last three years, applied in areas of Malawi and Tanzania. The project consists of three integrated components: radio youth programming addressing youth mental health and depression; training of teachers in the guide mental health literacy resource and the development of "in-school" radio listening clubs supported by education and case identification of youth at risk; training of community health workers in the assessment, screening, diagnosis and treatment of youth depression. The project has brought together Canadian education and research expertise, Canadian and African educational radio expertise; African clinical, education and research expertise and Ministry of Health leadership in both countries. Research conducted in every component of this work has demonstrated significantly positive results. Currently the work is focusing on embedding these successes in the most relevant educational institutions and mental health policies of both countries. This demonstrates that an integrated, horizontal approach to youth mental health literacy and care needs can be successfully developed for the African context and suggests that scale up of this model may hold promise across the Sub-Saharan parts of the continent.

Learning Objectives:

1. Recognize how youth friendly media and schools can be used to effectively promote the development of youth mental health literacy
2. Describe how an integrated horizontal pathway to care for youth depression can be built in the context of strengthening existing communication, education and health systems.
3. Apply available and demonstrated effective educational, training, clinical and policy application strategies that could be applied in other low-income settings, in Africa and possibly beyond.

Dr. Ashok Malla, McGill University, Canada

Youth Mental Health: The New Frontier

The last few years have seen a burgeoning interest in youth mental health in several countries. In this plenary lecture I will trace the recent history of interest in and achievements of early intervention in psychotic disorders, arguably the most significant development in mental health services research and policy change in the last two decades, as one of the principal driving forces for the new interest in improving youth mental health services for all severities of mental disorders. I will touch upon other developments, largely outside the health sector, that have further advanced this 'movement'. I will then briefly review the current state and models of transformation of youth mental health services across several countries (Australia, Ireland and the U.K.), including some efforts in low-middle income countries. Finally, I will provide a more detailed review of the Canadian approaches to transforming youth mental health services, with particular focus on the CIHR-GBF funded Pan-Canadian SPOR (Strategies for Patient Oriented Research) project, ACCESS Open Minds (ACCESS Esprit-ouvert). This project is designed to evaluate a model for transformation of youth mental health services across six provinces and one territory with a view to scaling up in the future based on evidence produced from this project.

Learning Objectives:

1. Describe the rationale and origins of the recent interest in youth mental health;
2. Recognize the current international efforts at transforming youth mental health services;
3. Review the recent Canadian national CIHR-GBF funded research project on youth mental health service transformation and evaluation.

Prof. Patrick McGorry, Orygen, National Centre of Excellence in Youth Mental Health, Australia

Youth Mental Health: Strengthening Psychiatry and Society through Reform and Investment in the Mental Health, Well-being and Productivity of Young People

Mental and substance use disorders are among the leading health and social issues facing society, and now represent the greatest threat from non-communicable diseases (NCD) to prosperity, predicted by the World Economic Forum to reduce global GDP by over \$16 trillion by 2030. This is not only due to their prevalence but critically to their timing in the life cycle. They are by far the key health issue for young people in the teenage years and early twenties, and if they persist, they constrain, distress and disable for decades. Epidemiological data indicate that 75% of people suffering from an adult-type psychiatric disorder have an age of onset by 24 years of age. Young people on the threshold of the peak productive years of life have the greatest capacity to benefit from stepwise evidence-based treatments and better health care delivery. Furthermore, the critical developmental needs of adolescents and emerging adults are poorly met by existing conceptual and service models. The paediatric-adult structure of general health care, adopted with little reflection by psychiatry, turns out to be a poor fit for mental health care. Youth culture demands that young people are offered a different style and content of service provision in order to engage with and benefit from interventions. In Australia a new system of enhanced primary care, headspace, has been developed for 12 – 25 year olds. This is now operating in 100 communities in Australia. Access has been greatly improved especially for some traditionally hard to engage subgroups. Outcomes include reduced distress, better functional outcomes and reduced self harm. Similar programs are in place in Ireland, Israel, the UK and Denmark and are under development in Canada and the Netherlands. The need for international structural reform and an innovative research agenda represents one of our greatest opportunities and challenges in the field of psychiatry and a huge opportunity for child and adolescent psychiatry which may be able to "come out of its shell" and form the vanguard of mental health reform.

Learning Objectives

1. Gain an understanding of the pattern of burden of disease and its implications for mental health reform and modern society
2. Update knowledge on international progress of and opportunities for reform and investment in youth mental health
3. Understand the potential for child and adolescent psychiatry to expand as a discipline and assume a leadership role in mental health reform

Dr. Bruce Perry, ChildTrauma Academy, USA

Introduction to the Neurosequential Model of Therapeutics: A Developmentally-sensitive Approach to Clinical Problem Solving

The development of a young child is profoundly influenced by experience. Experiences shape the organization of the brain which, in turn, influences the emotional, social, cognitive and physiological activities. Insights into this process come from understanding brain development. This session will provide an overview of key principles of neurodevelopment crucial for understanding the role of experience in defining functional and physical organization of the brain. Additionally, the session will provide an overview of the key functions of the brain, outline the hierarchy of brain development, and provide neurodevelopmental links to key functions of the brain and key times of development.

Learning Objectives:

1. Provide an overview of key principles of neurodevelopment crucial for understanding the role of experience in defining functional and physical organization of the brain
2. Describe the emerging clinical and research findings in maltreated children that suggest the negative impact of abuse, neglect and trauma on brain development
3. Outline the clinical implications of a neurodevelopmental approach to child maltreatment
4. Discuss the role of public policy and preventative practices in context of the impact of maltreatment on children's emotional, behavioral, cognitive, social and physical health

Dr. Peter Szatmari, The Hospital for Sick Children in Toronto, Canada

Resiliency and Risk in Autism Spectrum Disorder

The developmental health of individuals with autism spectrum disorder (ASD) is the result of the interaction between risk factors such as rare genetic variants and 'resiliency'. Resiliency is the capacity to have a better than expected outcome given a background of risk but this topic is rarely discussed in the ASD literature. There are in fact many examples of resilient individuals with ASD as demonstrated in several recent familial and longitudinal studies of ASD. This presentation will review the concepts of risk and resiliency in the literature and highlight lessons learned that may be of use to all individuals with ASD.

Learning objectives:

1. Describe the interaction of risk and resiliency in ASD
2. Explain what resiliency means in the context of a diagnosis of ASD
3. Discuss examples of resiliency from the recent literature on ASD

Dr. Ken Winters, Winters Consulting Group, USA

Drugs, Neuro-Development, Cognitive Functioning and Mental Illness: Intersections on the Adolescent Highway

Adolescence is a period of significant brain development. Research now suggests that the human brain is still maturing during the adolescent years with changes continuing into the early 20's. The developing brain and early life experiences may give rise to adolescent risk behaviors and contribute to the negative effects of drugs and to the development of mental illness. This emerging science and implications for prevention and treatment efforts will be reviewed.

Learning Objectives:

1. Describe adolescent normal brain development.
2. Explain how youth are particularly vulnerable to effects of alcohol and other drugs.
3. Recognize the possible effects of early negative experiences on mental health.
4. Discuss how to use this emerging science in drug prevention and treatment.

Dr. Charles Zeanah, Tulane University School of Medicine, USA

Child Psychiatry Meets Cell and Molecular Biology

Current research in child development and psychopathology has begun to focus more intently on understanding the impact of early experiences, particularly exposure to stressful and traumatic experiences and subsequent responses to those events. Research is beginning to delineate the complex interactions among social contexts, psychological processes, and biological reactions that mediate the effect of experience on outcomes. There is increasing interest in cellular and molecular processes activated by exposure to adverse experiences, and how these processes may relate to pathological outcomes. This selective review considers the increasing attention to mechanisms mediating maladaptation, protection and recovery.

Learning Objectives:

1. Describe and illustrate diathesis stress versus differential susceptibility.
2. State 3 examples of telomere length attrition in response to exposure to adverse experiences.
3. Recognize how gene methylation relates to different caregiving experiences.

Principles of Treatment and Care

Keli Anderson, National Institute of Families for Child & Youth Mental Health, Canada

Rising Above the Stigma, Blame and the Wait and See...a Family and Advocate's Journey

There were days when I wished I had never met my son – but that was before I knew him – he has given me a great gift – a dangerous gift – a gift of knowing.

This address will speak to the experience, and life, of a family, to illustrate the real test of resilience, not just individually, but as a family and as an advocate.

Maybe a “story” to others, but not to us – it has been our life, and it is not uncommon. But what we have done with our life is not common.

Learning Objectives:

1. Challenge what you may think is helpful to families in promoting positive mental health for their children and/or youth
2. Understand the deep impact of blaming and how it stigmatizes families
3. Be interested in thinking about how, or whether, your own practice makes a meaningful difference to the mental health of young people and families.
4. Gain knowledge and tools to help enhance working with young people and families

Dr. Connie Lillas, Interdisciplinary Training Institute, USA

Building Resilience Through Community Partnerships: A Short Intro to the Neurorelational Framework (NRF)

It is not uncommon for infants, children, and families entering various service delivery systems to face fragmentation and isolated siloes of services. Creating transformative communities that coordinate service delivery across multiple sectors by sharing a common language and goals, addresses the fragmented care for our most vulnerable populations. The NRF's assessment and intervention strategies address the public health challenge of infants, children, and families in toxic stress, by supporting relational resilience in the developing brain. Three core concepts of brain development are translated into three clinical steps for assessment and intervention that create a common language and a shared approach: 1) adaptive versus toxic stress, 2) age appropriate versus low levels of relational engagement, and 3) age appropriate developmental and functional brain capacities versus delays or disorders. Building resilience in communities can occur in different ways – coordinating care using the three clinical steps in private practice teams, agencies, and cross-sectored teams. These larger community teams intentionally organize and train practitioners from five service delivery sectors: medical, developmental disabilities, mental health, early care and education, and child welfare. As teams are trained simultaneously, they begin to shift practitioners from functioning in isolation to integrative collaborative care, and from multi-disciplinary to inter- and transdisciplinary work.

Learning objectives:

1. Apply the knowledge of toxic stress to enhance assessment of observed behaviors
2. Apply the NRF's three clinical steps guides holistic assessment and intervention planning
3. Discuss how NRF principles promote inter- and transdisciplinary practice across systems of care

Lt. Col Chris Linford, (Retired), Canada

Couples Overcoming PTSD Everyday Program – A Family Journey

Post-Traumatic Stress Disorder is not an individual's injury; it belongs to the family surrounding that individual. LCol (retired) Chris Linford served 33 years in the Canadian Armed Forces and deployed to the Gulf War, Rwanda and Afghanistan. Chris' journey with PTSD stemmed from the deployment to Rwanda in 1994 but stigma surrounding this injury kept him from seeking help for ten years. During that time his family suffered daily with his mood swings, anxiety and intense anger. Finally asking for help in 2004, he started on a journey back to health attending therapy and got back to his military career and even deployed to Afghanistan.

During this deployment his PTSD returned with a vengeance forcing further therapy within the military but he needed something they could not offer; he needed to be around other similarly injured veterans. From this experience Chris learned of the importance of the family and that his PTSD had actually injured his spouse and children. He wrote the book "Warrior Rising- A Soldier's Journey to PTSD and Back" and went on a cross country speaking tour partnered with his wife Kathryn to tell their story of the impact of PTSD in their home.

Through this learning they conceptualized and sought clinical input to create the COPE Program or "Couples Overcoming PTSD Everyday". They are funded mainly through Wounded Warriors Canada and have this year nationalized COPE into several provinces. COPE is an innovative program that seeks to group couples to learn as a community about PTSD and how to better manage it in the home together. Through the power of the group, Chris learned PTSD can be owned by the family, vice it owning the family.

Learning Objectives:

1. Recognize that stigma continues to prevent those suffering with PTSD to come forward and ask for help;
2. Explain how the COPE Program can be a solid choice to augment couples/family counselling; and
3. Describe that PTSD impacts the entire family and thus the family needs to be treated as the client.

Dr. Rod McCormick, Thompson Rivers University, Canada

Resilience, Resistance and Renewal for Indigenous Youth

Given the Aboriginal holistic view of 'community' and in the philosophy of 'all my relations' it is not surprising that what promotes resilience in Aboriginal communities originates outside of the individual, that is, in the family, community, society, culture and in nature. Aboriginal resilience clearly has a collective aspect combining spirituality, family strength, elders, ceremony, oral traditions, identity and support. Using examples such as Attawapiskat and Idle no more this presentation will trace the healing path of Resilience, Resistance and Renewal for Indigenous Youth and the role that identity, belonging, balance, cleansing, empowerment, and responsibility play in this healing journey.

Learning Objectives

1. Recognize the role that connection has in increasing resilience for Indigenous youth
2. Discuss wholistic and interconnected nature of Indigenous healing and wellness
3. Review examples of Indigenous Resilience, Resistance and Renewal

Dr. Olayinka Omigbodun, University of Ibadan, Nigeria

Child Mental Health in Sub-Saharan Africa: Stigma Reduction through Training, Research and Service

At the close of the era of the MDGs on December 31st 2015, sub-Saharan Africa had the world's highest child mortality rate, but also the largest absolute decline in child mortality. With this decline in child mortality, social and health interventions need to move towards creating a mental health-promoting environment for the youth who remain alive and form the future for this region. Even though estimates reveal that 1 in 5 children will have recognizable and treatable mental disorders, and that children constitute an age group, best targeted for effective mental health promotion, virtually all health interventions for children remain focused on causes of mortality. This trend is especially worrisome in a region with over 50% children and adolescents constituting the population and where children in 'Exceptionally Difficult Circumstances' known to have much higher rates of mental disorders abound. Needs Assessments reveal that children do not have access to mental health

care due to poverty, stigma and a lack of services. The inability to access mental health care affects the stability of the child's primary support group, the child's social environment and access to education, while engendering economic difficulties.

This lecture reviews a three-pronged model approach to stigma reduction utilizing training, research and service instituted by the Centre for Child and Adolescent Mental Health (CCAMH). The efficacy and feasibility of training and the benefits of research leading to service development are highlighted. Enabling access to mental health care services and fostering healthy help seeking behaviours improves the overall quality of life not only in children and adolescents but also in their families and communities.

Learning objectives

At the end of the lecture, participants will be able to:

1. Describe the state of mental health of children and adolescents in sub-Saharan Africa
2. Appraise key factors impinging on the mental health of children and adolescents in sub-Saharan Africa
3. Explain approaches to stigma reduction in the context of child and adolescent mental health through training, research and service development
4. Narrate the evidence of stigma reduction in CAMH through the various approaches
5. Appraise the overall benefits of stigma reduction to mental health and quality of life

Prof. Helmut Remschmidt, Philipps-University Marburg, Germany

Longitudinal Studies in Child and Adolescent Delinquency: Continuities, Discontinuities and Resiliency

After a short description of the literature the lecture reports on two large longitudinal studies: (1) a study on a representative sample of 256 delinquent children with a follow up interval of 30 years and (2) a study on 114 juvenile murderers and violent delinquents including a follow up period of 13 years after the index offence.

Both studies allow to differentiate between several groups of offenders: desisters who finished their delinquent activity after the sentence, respective punishment, persisters, who continued to commit crimes after imprisonment and multiple chronic offenders (about 10% in both studies) who were responsible for the majority of delinquent acts in both studies and who revealed the highest rates of social adversities. Prediction of delinquent behaviour was possible to some extent by using individual, psychosocial and family variables and statistical procedures like Kaplan-Meier curves. Prevention measures and promising interventions will be discussed.

Learning Objectives:

1. Recognize methodological problems of longitudinal studies
2. Describe antisocial behavior and delinquency during childhood and adolescence
3. Explain how to differentiate delinquent behavior during the course of development
4. Describe the background of deviant behavior at different ages and in different environments
5. Review how to prevent antisocial and delinquent behavior in children and adolescents
6. Discuss what makes children stronger and resistant

Dr. Tracy Vaillancourt, University of Ottawa, Canada

Understanding the Heterogeneity in Mental Health Outcomes Among Bullied Youth: Genetic, Neurophysiological, and Neuroendocrine Considerations

Bullying, defined as a systematic abuse of power, is pervasive with 30% of North American children and youth reporting being bullied occasionally and 10% reporting being bullied on a daily basis. Longitudinal studies point to a causal relation between being bullied and subsequent mental health problems. For example, there is strong evidence that bullying causes depression. Importantly however, not all children and youth become unwell as a consequence of poor peer treatment. In this presentation, the heterogeneity in mental health outcomes of bullied youth is discussed. Specifically, the roles of genetics, neurophysiology, and neuroendocrinology are considered.

Learning Objectives:

1. Examine the link between bullying and mental health.
2. Identify the temporal sequence between bullying and mental health.
3. Explain heterogeneity in mental health outcomes by considering genetic, neurophysiological, and neuroendocrine evidence.

Preliminary Program is subject to change.

MONDAY, SEPTEMBER 19

PLENARY SESSIONS		CONCURRENT SESSIONS						
08:15	Youth Mental Health: Strengthening Psychiatry and Society through Reform and Investment in the Mental Health, Well-being and Productivity of Young People Prof. Pat McGorry	9:00 – 10:30	W01 The Bird That Wants to Fly: Hurt, Hope and Healing Diane Leslie Kaufman	RS01 Pre- and Post-Natal Maternal Mental Health and Adverse Child Outcomes: Social-Biological Mechanisms Carly Anne McMorris	W02 Movie Clips Used in Psychoeducation of Childhood Pathology – A Picture is Worth More than Oral Descriptions Umesh Jain	W03 'Reproductive Health' to Improve Mental Health in Refugee Girls. What Do We Know, What Can We Do and What is Needed? Cecil Prins-Aardema	W04 Stigma: From the Inside Out Monique Carla Jericho	O03 Suicidal Ideation and Behaviour in Rural and Urban Settings
09:15	Break	9:00						O03.1 Epidemiological Trends of Completed Suicide in Chilean Adolescents Mario Valdivia
		9:20						O03.2 Characteristics and Dispositions of Children and Adolescents Presenting with Suicidal Behaviors to Rural and Urban Emergency Departments of Texas Ankit Anilkumar Parmar
09:30	The Alberta Family Wellness Initiative: An Innovation Platform to Improve Health and Well-being Outcomes for All Children and Families Through Knowledge Translation and Application Nancy Mannix	9:40						O03.3 Intent to Die Among Adolescent Students of Semi-Rural Communes of the Province of Concepcion, Chile Mario Valdivia
		10:00						O03.4 Higher Suicidal Ideation Among Young Adults in India – a Cross Sectional Study From a Semi-Urban Setting Anish V. Cherian
10:30	Break	10:30	Refreshment Break and Poster Viewing with Authors					
		11:00 – 12:30	W06 Pediatric Somatization: A Canadian Perspective on Clinical Management and Program Development Andrea Chapman	W07 Attachment Theory and Research: Implications for Orphaned and Vulnerable Children's (OVC) Alternative Care Provisions and Practice in Ethiopia (Working Paper) Tamene Keneni Walga	W08 Embodied Stigma: Addressing Weight Bias Across the Weight Spectrum Shelly Russell-Mayhew	W09 Theory to Practice: Integrating Utilization Focused Evaluations into Treatment Programs Jeffrey David Couillard	W10 Who is in Charge: the Rights of an Adolescent in the Inpatient Hospital Setting, a Multicultural Perspective Jordan Stuart Cohen	SG03 Technology Enabled Collaborative Care Models Chetana Kulkarni
11:00	Award Presentations	11:00						
		11:20						
11:30	Resilience, Resistance and Renewal for Indigenous Youth Dr. Rod McCormick	11:40						
		12:00						
		12:20						
12:30	Lunch (on own) Poster Displays	12:30	Lunch (on own) and Poster Viewing P1 CACAP Annual General Meeting					

LEGEND

W – Workshop

RS – Research Symposia

SG – Study Group

AP – Academic Perspectives Symposia

O – Orals

CONCURRENT SESSIONS

<p>AP01 Leaders Forum: the Future of Child and Adolescent Psychiatry I Bruno Fallisard</p>	<p>RS02 Tourette Syndrome and Tic Disorders in Asia: Focusing on Pharmacotherapy Yukiko Kano</p>	<p>O01 Youth, Adaptation and Positive Mental Health</p>	<p>AP02 The Impact of Stigma on the Health of Indigenous Children and Youth in Canada Jean-Victor Paul Wittenberg</p>	<p>O02 ADHD Treatment</p>	<p>SG0 Pasifika!! A IACAPAP Study Group Journey Across the South Pacific and the Indian Oceans Suzanne Hazel Dean</p>	<p>W05 Parental Mental Health: Who Will Help the Parents? Suzanne M. Blackwell</p>	<p>O04 Mental Health and HIV</p>	<p>9:00 – 10:30</p>	
		<p>O01.1 Multidisciplinary Intervention for Youths with Mental Health Conditions – a 2 Year Study on Occurrences in Disruptive Behaviour Regina Lua Ubana</p>		<p>O02.1 Correlations of Clinical Trial Outcomes Based on Symptoms, Functional Impairment and Quality of Life in Children and Adolescents with ADHD Michael Huss</p>			<p>O04.1 Psychosocial Support Model in Addressing the Needs of Adolescents Affected by HIV/AIDS and Working in the Informal Sector in Kampala, Uganda Julian Alum Tracy</p>	<p>9:00</p>	
		<p>O01.2 Embracing Ubuntu: The Presence and Power of Developmental Assets in Zulu Youth Kelly Dean Schwartz</p>		<p>O02.2 Long-Term Safety and Efficacy of Guanfacine Extended-Release in Children and Adolescents with ADHD in Study SPD503-318 Michael Huss</p>			<p>O04.2 Psychosocial Adjustment of HIV+ Children Raised Either by a Non-Biological or Biological Caregiver in Rural South Africa Antonio George Lentoor</p>	<p>9:20</p>	
		<p>O01.3 Handling Demands on Success-Aconceptual Model of Adolescents Coping with Every Day Life From a Gender Perspective Marie Elizabeth Wilhsson</p>		<p>O02.3 Work Experiences in Children Psychosocial Attention Centers: Difficulties of Establishing a Comprehensive Model for the Caring of Children Diagnosed with ADHD Cinthia Mendonça Cavalcante Ferreira</p>			<p>O04.3 Relationship Between Neurocognitive Function and Home-environment of Perinatally Acquired HIV-positive Pre-and-school Aged Children on cART in South Africa Antonio George Lentoor</p>	<p>9:40</p>	
		<p>O01.4 Military Adolescents' Attitudes toward Relocating and Psychosocial Adjustment: The Importance of Peer Relationships Amanda Bullock</p>		<p>O02.4 Physical Monitoring in ADHD and the Introduction of a Novel Web Based Application Cristal June Oxley</p>			<p>O04.4 Assessment and Comparison of the Effects of HIV/AIDS Health Education Technique Among Adolescent: a School Based Quasi Experimental Study in Arghakhanchi Ashok Pandey</p>	<p>10:00</p>	
<p>Refreshment Break and Poster Viewing with Authors</p>									<p>10:30</p>
<p>RS03 Positive Mental Health and Resilience: Themes from the 2016 IACAPAP Monograph Bruno Fallisard</p>	<p>AP03 Specialist Training in Child- and Adolescent Psychiatry: Towards more Uniform Standards? Brian Jacobs</p>	<p>O05 Supporting Families and Caregivers</p>	<p>O06 Trauma and Treatment</p>	<p>O07 Prevalence and Treatment for Eating Disorder</p>	<p>O08 Prediction and Prevention in CAMH</p>	<p>O09 Trajectories of CAMH</p>	<p>RS04 Seamless Pathway to Care through School Mental Health Literacy and Go-To Educator Early Identification Approaches Stan Kutcher</p>	<p>11:00 – 12:30</p>	
		<p>O05.1 Family Challenges in Raising Children in Indonesia Yapina Widayawati</p>	<p>O06.1 Prevalence of Trauma Symptoms in Primary School Children 2 Years After Typhoon Haiyan Paulin Grace Morato Espino</p>	<p>O07.1 Prevalence of Eating Disorders, Perceived Socio-Cultural Stress and Ideal Body Image in Adolescents – A School Based Study From India Darpan Mohinder Singh Kaur</p>	<p>O08.1 Behavioral Problems in Preschool Children: Developing Early Intervention Programs Marina Monzani Rocha</p>	<p>O09.1 Childhood Trajectories of Inattention-Hyperactivity and Academic Achievement at 12 Years Julie Salla</p>		<p>11:00</p>	
		<p>O05.2 Family Climate and Children's Positive and Negative Affect: the Mediating Roles of Hope and Loneliness During Childhood Malka Margalit</p>	<p>O06.2 Mental Health Factors Associated with Resilience in a Natural Disaster: the Calgary 2013 Flood Erin Hetherington</p>		<p>O08.2 The Impact of a Preparation Program on the Children's Relationships at Nursery Admission Vaska Slavcheva Stancheva-Popkostadinova</p>	<p>O09.2 Early Language Difficulties and the Trajectories of Behavioral and Emotional Disorders Across Childhood Richard O'Kearney</p>		<p>11:20</p>	
		<p>O05.3 Caregiver Stress, Child-rearing Attitudes, Self-Esteem, and Child Development Muhammad Kashif Mughal</p>	<p>O06.3 Trauma-Informed Care: Integrating Adverse Childhood Experiences Into Child and Youth Mental Health and Addictions Programming Ryan Clements</p>	<p>O07.3 A Household Built on Skills: A DBT-informed Approach to Multi-family Group Therapy Gisele Marcoux</p>	<p>O08.3 Adverse Childhood Experiences and Other Correlates of Adult Sexual Offending Behaviour: An Exploratory Study Sujata Satapathy</p>	<p>O09.3 Latent Profiles of Adolescents from Dissolved Families: Predicting Depressive Symptoms in Emerging Adulthood Laura M Di Manno</p>		<p>11:40</p>	
		<p>O05.4 Feasibility of Home-Based Intervention Module for Specific Learning Disorder in Indian Context Anamika Sahu</p>	<p>O06.4 Progressive Counting: User Friendly Trauma Treatment for Kids Marjorie Elizabeth Robb</p>		<p>O08.4 Impact of Risk Factors on Behavior Problems Indicators According to the Parents' and Child's Reports Marina Monzani Rocha</p>	<p>O09.4 Joint Trajectories of Depression and Perfectionism Across Adolescence and Childhood Risk Factors Tracy Vaillancourt</p>		<p>12:00</p>	
				<p>O08.5 Social and Economic Impacts of Using an Integrated Model to Address Child Abuse Bonnie Johnston</p>			<p>12:20</p>		
<p>Lunch (on own) and Poster Viewing P1 CACAP Annual General Meeting</p>									<p>12:30</p>

MONDAY, SEPTEMBER 19

PLENARY SESSIONS		CONCURRENT SESSIONS						
		14:00 – 15:30	O10 Bridging Physical and Mental Disorders	W11 Effective, High-Quality Inpatient Psychiatric Care for Youth through Outcomes, Benchmarking and Standards: National and International Perspectives Lila Amirali	SG03 Early Identification Initiatives in Youth Mental Health Kathleen MacDonald	RS07 Sleep Mood and Suicide in Adolescent – Link Between Sleep and Psychiatry Colin M Shapiro	W13 Recovery and Transitions in MH Services: Promoting a More Positive Journey and Resilience Framework From Youth to Adulthood Omer S Moghraby	W14 Beyond Mountains; Experiential and Adventure Therapy with Adolescents Jeffrey David Couillard
14:00	Unraveling the Developmental Origins of Disruptive Behavior Problems: From Social Learning to Epigenetics Dr. Richard Tremblay	14:00	O10.1 Psychiatric Comorbidity in Children with Physical Health Conditions Mark Ferro					
		14:20	O10.2 Study of Somatoform Disorders in Children and Adolescents From a Tertiary Care Child Psychiatry Centre in India Pooja Kapil Panchal					
		14:40	O10.3 Effect of Hope Therapy on the Hopelessness of Diabetic Patients Zahra Ghazavi					
15:00	Break	15:00	O10.4 The Relationship between Physical and Mental Disorders in a Pediatric Population Gabrielle Chartier					
15:15	Have We Lost the Subject? When Time Has Come to Reconsider the Role of Scientific Positivism on Clinical Practice Dr. Bruno Falissard	15:30	Refreshment Break and Poster Viewing with Authors					
		16:00 – 17:30	AP05 "Hope" Operationalizing the Concept of Hope Myron Lowell Belfer	SG04 A School-Based Collaborative Model for Health and Mental Health Service Delivery in Aboriginal Communities Don Andrews	O15 Mental Health Interventions in School – I	O69 Mental Health Nursing Training and Practice	AP07 A Multi-Disciplinary Collaboration in Enhancing the Resilience of Hospitalized Children and Adolescents Eva C Ihle	W18 Implementing Feedback Informed Treatment in Counselling Sandy Berzins
		16:00			O15.1 School Psychiatry – a Swedish Branch of Child and Adolescent Psychiatry with Haydays 1920-1970, Now Tested Again Per-Anders Rydelius	O69.1 Competency-Based Curriculum Education in Mental Health Nursing Mahvash Salsali		
16:15	Break							
		16:20			O15.2 Enhancing Social-emotional Competence in Preschool Children in Pakistan: Effects of Promoting Alternative Thinking Strategies Curriculum Ayesha Inam	O69.2 Advanced Practice Family Nursing: Making a Difference in Child and Adolescent Family Therapy Christie Laura Orr-Brown		
16:30	Understanding the Heterogeneity in Mental Health Outcomes Among Bullied Youth: Genetic, Neurophysiological, and Neuroendocrine Considerations Dr. Tracy Vaillancourt	16:40			O15.3 Acceptability and Efficacy of Openminds: a Sustainable Model of Mental Health Literacy Education in Schools Praveetha Patalay			
17:00		17:00						

LEGEND

W – Workshop

RS – Research Symposia

SG – Study Group

AP – Academic Perspectives Symposia

O – Orals

CONCURRENT SESSIONS

<p>RS05 AACAMH Symposium: Various Aspects of CAMH in Africa Naoufel Gaddour</p>	<p>W12 Constructing Hope and Motivation in Parents & Adults With Complex Trauma Histories: Phase A, The ITTM Valerie Copping</p>	<p>RS06 Using Advanced Imaging to Understand Mental Illness in Children and Adolescents Yi-Ling Chien</p>	<p>O11 Psychopharmacology</p>	<p>AP04 Research on Childhood Sexual Abuse: Psychosocial, Neurobiological and Legal Perspectives Paul Daniel Arnold</p>	<p>O12 ADHD and Executive Function</p>	<p>W15 The 3rd YEAH IACAPAP Session: Practicing Child Psychiatry in the 21st Century Norbert Skokauskas</p>	<p>W16 It Really is All Fun and Games: Novel Assessment and Treatment Interventions for Selective Mutism Susan Baer</p>	14:00 – 15:30	
			<p>O11.1 Cardiac Arrhythmias and Methylphenidate: a Pharmacoepidemiological Approach in Vigibase® Alexis Revet</p>		<p>O12.1 The Impairment of Executive Function in Preschool Children with ADHD in Chinese Jinsong Zhang</p>			14:00	
			<p>O11.2 The Association Between Methylphenidate Treatment and the Risk for Fracture Among Young ADHD Patients: a Nationwide Population-Based Study in Taiwan Vincent Chin-Hung Chen</p>		<p>O12.3 Meta-Analysis of Organizational Skills Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder Aida Bikic</p>			14:20	
			<p>O11.3 Antidepressants in French Children and Adolescents: What Prescribing Tendencies? What Side Effects? What Experience for Patients? Alexis Revet</p>		<p>O12.4 Quantitative Analysis of Home-based Daily Routine Interventions for Supporting Executive Function in Children Pierre Séguin</p>			14:40	
<p>Refreshment Break and Poster Viewing with Authors</p>								15:30	
<p>W40 Adventures in Mental Wellness Sheldon Franken</p>	<p>RS08 Trauma in Children and Adolescents with Sexual Abuse in India: A Current Update on Impact, Assessment, Clinical Management and Policy Framework Sujata Satapathy</p>	<p>O13 Biological Correlates of Autism</p>	<p>O14 Mood Disorders</p>	<p>W17 Mental Health Services in Multicultural Societies: Hopes and Challenges Mahomed Faizal Hassim Moosa</p>	<p>O16 Care of Children with Neurodevelopmental Disorders</p>	<p>RS09 Assessment and Intervention to Address the Mental Health Needs of Children and Youth in Government Care – A Cross Border Perspective Bart Klika</p>	<p>W19 Research, Implementation, Implications and Benefits of Positive Pastoral Care and Wellbeing Program in a Competitive Environment of an Australian Girls' School Karon Jean Graham</p>	16:00 – 17:30	
			<p>O13.1 Cortical thickness as neural correlate of autism-associated gene variants Yi-Ling Chien</p>		<p>O14.1 Social Cognition in Adolescents with Major Depression – Preliminary Results From the SAD Youth Study Stefan Lüttke</p>			<p>O16.1 Emotional and Behavioural Problems and the Functional Status of Children with Neuropsychiatric Disorders and their Mothers in Abeokuta, Nigeria Adeniran Olubunmi Okewole</p>	16:00
			<p>O13.2 Exploratory Eye Tracking Responses and ERP Signals Using Odd-Ball Paradigm Altered After rTMS Therapy Xiaoyin Ke</p>		<p>O14.2 Can We Detect Vulnerability to Depression in Healthy Siblings of Depressed Adolescents? A Cross-Sectional Study Using a Social Cognition Perspective Gabrielle Chartier</p>			<p>O16.2 Relationship Between Anxiety and Depressive Disorders and the Quality of Life of Mothers of Children with Epilepsy in South-western Nigeria Adeniran Olubunmi Okewole</p>	16:20
			<p>O13.3 Diffusion Tensor Imaging in young children with Autism Spectrum Disorders Sowmyashree Mayur Kaku</p>		<p>O14.3 Understanding the Role of Positive Affect, Dampening, and Emotional Clarity in Predicting Depressive Symptoms Brae Anne McArthur</p>			<p>O16.3 Affiliate Stigma, Family Support, Caring Difficulties and Depression in Caregivers with Developmental Delayed Children Chien-ho Lin</p>	16:40
<p>O13.4 Vitamin D Status in Indian Children with Autism Spectrum Disorder – A Pilot Study Salah Basheer</p>	<p>O14.4 Patient and Family Perspective on Factors that Promote Recovery in Adolescent Depression in Singapore: a Qualitative Study Jasmine Yeo</p>	<p>O16.4 Stigma Among Adolescents with Epilepsy: the Effect of Clinical Characteristics and Sociodemographic Factors Evelyn Osemhen Eziaqu</p>	17:00						

PLENARY SESSIONS		CONCURRENT SESSIONS							
08:15	Effecting System Change in Youth Mental Health J. Anthony Boeckh	9:00 – 10:30	W20 First Nation Teen Mental Health Forced Multiplier – Rotating Doctors, Minimal Psychiatry, Nurses Station Empty – Solved by Hybrid Model Tele-Mental Health Amit Mathur	RS10 Brain Stimulation in Paediatric Neuropsychiatric Disorders Frank P MacMaster	RS12 Promoting Resilience in Latin America: Mental Health Research Initiatives in Chile Matias Irarrazaval	SG06 Pediatric Consultation-Liaison Psychiatry Claire Michelle De Souza	AP08 Pan-Canadian Perspective on Family Therapy and Family Therapy Training: Importance to Mental Health and Psychiatry Alan McLuckie	O18 From Assessment to Treatment	
09:15	Break	9:00						O18.1 Developing Culturally Sensitive Service Provision for Children and their Families in Mental Health Settings. The Intercultural Consultation at Toulouse Jean-Philippe Raynaud,	
09:30	Resiliency and Risk in Autism Spectrum Disorder Peter Szatmari	9:20						O18.2 Progress Monitoring in Mindfulness-Based Addictions Treatment: Preliminary Results Keith C Russell	
		9:40						O18.3 Efficacy of Mindfulness-Based Psychotherapies for Children and Adolescents: What is the Empirical Evidence? Maisha Musarat Syeda	
10:30	Break	10:30	Refreshment Break and Poster Viewing with Authors						
		11:00 – 12:30	W24 Autism-Family as Co-Therapists (FACT): an Intervention Model From a Tertiary Care Centre in India Sowmyashree Mayur Kaku	W25 The IACAPAP iCAMH: Train the Trainers Henrikje Klasen	SG07 IACAPAP Workgroup on Gender Issues Cecil Prins-Aardema	AP09 Conducting Psychosocial Research with Children and Youth in Multicultural Western Societies: Is Culture Given Sufficient Attention? Michael Lee Zwiers	O24 Maternal Depression and Anxiety	O25 Biological Markers of Child Psychopathology and Development	
11:00	Award Presentations	11:00						O24.1 Association Between Maternal Depression and Infant Malnutrition: a Systematic Review and Meta-Analysis Ahmed Waqas Bhatti	
11:30	Out of the Shadows Forever Michael Kirby	11:20						O24.2 Maternal Depression and Early Childhood Mental Health in Low- and Middle-Income Countries. a Review of Mechanisms Catherine M Herba	
		11:40						O24.3 Maternal Separation Anxiety, But Not Parental Self-Efficacy, Associated with Child Social and Emotional Problems at Age 2 Erin Hetherington	
		12:00					O24.4 Development of Locally Designed Educational Materials on Maternal Depression to Aid Health Talk Delivery by Primary Health Care Providers in Ibadan Nigeria Adeyinka O Adefolarin	O25.4 Female Conduct Disorder: Biological Insights and Treatment Implications Kathleen Ann Pajer	
12:30	Lunch (on own) Poster Displays	12:30	Lunch (on own) and Poster Viewing P2						
13:00	Gerald Caplan Lecture Dr. Gregory Fritz Pediatric Psychosomatic Medicine in the 21 st Century								

LEGEND

- W** – Workshop
- RS** – Research Symposia
- SG** – Study Group
- AP** – Academic Perspectives Symposia
- O** – Orals

CONCURRENT SESSIONS									
W21 "You Want Me To Do What!?: Exposure and Response Prevention in Eating Disorder Treatment Norman Kim	W22 Capacity Building and Therapeutic Consultation for Children and Families with Histories of Complex Trauma in Rural Communities through TeleMental Health Services Susan Dundas	W23 Innovative Approaches to Medical Education in Child and Adolescent Psychiatry – The Role of Technology Waqar Waheed	O17 Description and Treatment of Displaced and Refugee Children and Adolescents	RS11 Protective Factors and Suicidal Behaviour in Adolescence Jean-Marc Guile	O19 Reducing Stigma in Caregivers	O20 Intervention in Support of Mother-child Interaction	O21 Psychotic Disorder	9:00 – 10:30	
			O17.1 Psycho-social Profile of Syrian Refugees in Egypt Amira Gamal Seifeldin		O19.1 Diagnosis, Stigma and Maternal Care Susana Kramer de Mesquita Oliveira	O20.1 A single instance case study of an intervention to ameliorate the effects of long term hospitalisation on an infant's attachment processes Jean Eileen Hawken	O21.1 Symptom Content Study of Perceptual Abnormalities in Individuals at Clinical High Risk Yun Lu	9:00	
			O17.2 A File Study From an Ecological Approach of Refugee Children Having Been Referred for Psychiatric Care Geertrui Serneels		O19.2 Improving the Physicians' Knowledge and Attitudes Towards Depression Care: Evaluating the Psychometric Properties of r-depression Attitude Questionnaire Ahmed Waqas Bhatti	O20.2 Interaction and Behaviour Imaging: a Novel Method to Measure Mother-Infant Interaction Using Video 3D Reconstruction in High Risk Dyads Sylvi Viaux Savelon	O21.2 8-10 Years Follow Up of Child and Adolescent Schizophrenia Huanzhong Liu	9:20	
			O17.3 Competence and Psychopathology Among War Displaced Children and Adolescents in Duhok, Kurdistan Region of Iraq Tahireh Abaychi		O19.3 Fighting Stigma Through Training Child Psychiatrists to Be Teachers Magella Shirley Lajoie	O20.3 Action Team on Triadic Attachment and Child Health (ATTACH): Results of a Parental Reflective Function Intervention Nicole Letourneau	O21.3 Neural Activity During Emotion Recognition After Social Cognition Training in First-Episode Psychosis Lisa Buchy	9:40	
			O17.4 Crisis Intervention Program for Children and Adolescents (Cipca) to Prevent Posttraumatic Psychopathology, Preliminary Report Abdulbaghi Ahmad		O19.4 Evaluation of an Anti-Stigma Intervention Program for Caregivers of Adolescents with Mental Illness in Alexandria, Egypt Ahmed Lotfy Moustafa	O20.4 Relational Play Therapy (RPT) from a Cross Cultural Perspective: An Egyptian Experience Suaad Sayed Moussa	O21.4 Pediatric Catecholamines: Review and New Vagal Theory Dirk Dhossche	10:00	
Refreshment Break and Poster Viewing with Authors								10:30	
W26 Syrian Refugee Families in Canada: Collaboration and Clinical Experience in Mental Health Care Azaad Kassam	O22 Adolescent Treatment Issues	W27 Transitionitis Prevention: Successful Navigation of the Job Hunt NOS (Not Otherwise Specified) Katherine Matheson	O23 Mental Health Interventions in School – II	RS13 Best Practices in Stigma Reduction Impacting Youth – the Canadian Context Romie Christie	O26 Living with ADHD	W28 Developing Services for Adolescent Perpetrators of Sexual Offences in Custody and Beyond: a UK Perspective Celia Kathryn Sadie	SG08 High Conflict Divorce and Parenting: Promising Practices Across Systems Jeffrey Chung Han Chang	11:00 – 12:30	
			O22.1 Depression and Associated Factors among Adolescent Females in Riyadh, Kingdom of Saudi Arabia, A Cross-sectional Study Hafsa Raheel		O23.1 Mental Health and Wellbeing Provision in Schools in Europe: Results From 10 Countries Praveetha Patalay			O26.1 Trajectory of Attention Deficit / Hyperactivity Disorder (ADHD): From Childhood to Adolescence Sarra Bouslah	11:00
			O22.2 Does Average Really Matter? Body Dissatisfaction and the Effect of Body Norm Information on Male Body Size Estimates Tanya Diane Hutchinson		O23.2 Exploring the Potential Effectiveness of a School-Based Intervention on Mental Health Problems and Resilience in Australian Adolescents Julia Dray			O26.2 The Personification of ADHD – Experiences of Children Diagnosed with ADHD Cinthia Mendonça Cavalcante Ferreira	11:20
			O22.3 Adolescent Connection to Supportive Relationships Katherine Marian Thompson		O23.3 When Psychiatry Goes to School: Jamaican Dream-A-World Study Resilience Promotion Model for High Risk, Disadvantaged Children Jaswant Guzder			O26.3 The Trouble with Boys: Deconstructing Narratives of ADHD Leigh Adams Tucker	11:40
			O22.4 Factors Associated with Readmission to Adolescent Psychiatric Care Deirdre Ilse Pieterse		O23.4 Effects of a Two-Generation Preschool Program After Age 10: Receptive Language in Children and Resolve in Mothers Carla S Ginn			O26.4 Measuring Executive Function Deficits in Children with ADHD Hanna Kubas	12:00
Lunch (on own) and Poster Viewing P2								12:30	

TUESDAY, SEPTEMBER 20

PLENARY SESSIONS		CONCURRENT SESSIONS						
		14:00 – 15:30	AP10 Rethinking Child Psychiatric Assessment: Quality of Care, Family Engagement, and System Outcomes William Gardner	O27 Neurodevelopmental Disorders O27.1 An Exploratory Evaluation of the Link Between Mild Traumatic Brain Injury and the Development of Mental Health Symptoms Clare Gray O27.2 Neuropsychological Profile of Specific Learning Disorder Firoz Kazhungil O27.3 Psychiatric Sequelae of Concussion in Children Abdul Rahman O27.4 Change of Sensory Phenomena and Related Features in Clinical Course of Tourette Syndrome Yukiko Kano	SG09 Improvement in Child and Adolescent Mental Health Services: Regional Systems Naru Fukuchi	W31 Just Do It! Presenting and Publishing Your Work in Child and Adolescent Psychiatry Andres Martin	O29 Conceptions of Youth in Society O29.1 Recognizing Premature Assumption of Adult Roles as a Risk Factor for Complicated Grief Tosin Benjamin Popoola O29.2 The Characteristics Differences Between the Younger and Older Hikikomori People Roseline Yong O29.3 An Ethical Conflict concerning Relations to Parents in Japanese Discourse on "Adult Children" Mariko Konishi	RS15 From Community to Clinic and Back: What Population-Based Samples Can Tell Us About the Etiology of Childhood Psychopathology? Christie L Burton
14:00	Integrated Youth Mental Health: An African Odyssey Dr. Stanley Kutcher	14:00						
		14:20						
		14:40						
15:00	Break	15:00						
15:15	Youth Mental Health: The New Frontier Dr. Ashok Malla	15:30	Refreshment Break and Poster Viewing with Authors					
		16:00 – 17:30	W33 Collaborative Team Training: Exploring the use of Simulation to Reduce Patient Trauma, Seclusion and Restraint in the Management of Acute Psychiatric Crisis Sharon Martin	AP12 What's Right with Kids These Days?: Three Perspectives on How Youth Are Thriving and What We Shouldn't Do About It Kelly Dean Schwartz	W35 Medical Malpractice Pitfalls in Child and Adolescent Psychiatry Practice Waqar Waheed	AP13 Fighting Weight Stigma: "Bodies at Risk" Shelly K. Russell-Mayhew	O32 Mental Health Policy O32.1 Understanding Care for Children and Youth with Mental Disorders in Canada Michelle Parker O32.2 Strategies on General Child and Adolescent Mental Health in the National Plan of Action for Children in Kenya 2015-2022 Ruth N W. Njuguna O32.3 Analysis of Brazilian Public Policies for Autism Spectrum Disorders: Between Psychosocial Care and Rehabilitation Rossano Cabral Lima O32.4 The Implementation of the Western Canada Waiting List Children's Mental Health-Priority Criteria Score Instrument: 2002 – 2015 Results Jason Benjamin Novick	W36 Introduction to the Short-Term Assessment of Risk and Treatability: Adolescent Version (START: AV): a Primer on Assessing and Managing Diverse Risks and Needs Keith R. Cruise
16:15	Break	16:00						
		16:20						
16:30	Longitudinal Studies in Child and Adolescent Delinquency: Continuities, Discontinuities and Resiliency Prof. Helmut Remschmidt	16:40						
		17:00						

LEGEND

- W** – Workshop
- RS** – Research Symposia
- SG** – Study Group
- AP** – Academic Perspectives Symposia
- O** – Orals

CONCURRENT SESSIONS

<p>AP11 Leaders Forum: the Future of Child and Adolescent Psychiatry II Nick Kowalenko</p>	<p>W29 Insights From the Rearview Mirror: Linking Lived Experience of Recovery to Child and Adolescent Resiliency Elizabeth Ann Anderson</p>	<p>RS14 IACAPAP Online Teaching, e-learning and Online Publishing Initiatives – a Challenge and Chance to Improve Worldwide Mental Health Joerg M Fegert</p>	<p>O28 Child Protection</p>	<p>AP04 Prescribing for Children and Adolescents: Perspective From Low Resource Country Devashish Konar</p>	<p>SG10 Suicide Prevention in Nunavut – How to Engage Youth in Becoming Visionaries? Polina J Anang</p>	<p>W32 The Body Remembers; the Brain Reacts: Clinical Applications of Understanding the Underlying Connections Between Eating Disorders and Trauma Norman Kim</p>	<p>SG11 Selective Mutism with or Without Co-Morbid Social Anxiety Disorder: Working Towards a Better Understanding of Young Children Who Do Not Speak Suneeta Monga</p>	14:00 – 15:30
			<p>O28.1 Study of Physical Abuse of Children with Autism in Central China Guiqin Duan</p>					14:00
			<p>O28.2 Child Labour in Low and Middle Income Countries and Its Consequences for Mental Health: a Systematic Literature Review of Epidemiologic Studies Matthew Hodes</p>					14:20
			<p>O28.3 CHILD PROTECTION POLICY: Level of Awareness and Extent of Implementation Among Secondary Schools of 3rd District, Division of Camarines Sur Glenda Liza Sales Tornilla</p>					14:40
			<p>O28.4 Advocacy and Human Rights: Focus on the Child's Rights to Mental Health Care and Treatment in Nigeria Adekunbi Adeleye</p>					15:00
Refreshment Break and Poster Viewing with Authors								15:30
<p>RS16 Cognitive Behavioral Therapy (CBT) and Skills Training for ADHD Throughout the Lifespan Lily Hechtman</p>	<p>W34 An Experiential Introduction to Expressive Arts Therapy Single Session Group (Designed for an Acute Care Inpatient Adolescent Psychiatry Unit) Sara Megan Clark</p>	<p>O30 CAMH in Under-served Regions</p>	<p>O31 Comorbidity of ADHD</p>	<p>RS17 Predictors for the Development of Childhood ADHD Symptoms Hanna Christiansen</p>	<p>SG12 Neuroimaging in Child and Adolescent Psychiatry – Challenges, Implications and Research Sowmyashree Mayur Kaku</p>	<p>RS18 Syrian Children Exposed to War: Opportunities for Community and School-based Interventions John Fayyad</p>	<p>W37 Psychodynamic Psychotherapy with Children and Adolescents: Seeking The Good, The Bad and The Beautiful! Nanette Gerlach</p>	16:00 – 17:30
		<p>O30.1 Child and Adolescents Mental Health Services in Saudi Arabia: Too Little, But is it Too Late? Lamis Soliman Solaim</p>	<p>O31.1 Child ADHD severity and Internet addiction: A moderated mediation analysis En Nien Tu</p>					16:00
		<p>O30.2 Scaling up Mental and Social Well-being Promotion Programs for Youth in Under-resourced Settings Katherine Sachs Leventhal</p>	<p>O31.2 A study on attention deficit hyperactivity disorder symptoms of Ningbo middle school and its relationship with sleep Zhenyu Hu</p>					16:20
		<p>O30.3 Lessons Learned: a One Year Update on New Services to Improve Access to Tertiary Mental Health Care for Children and Youth in BC Susan Baer</p>	<p>O31.3 Attention Deficit Hyperactivity Disorder (ADHD) as an Autism Spectrum Disorders (ASD) Outcome Sarra Bouslah</p>					16:40
		<p>O31.4 Depression, Anxiety and Stress in Parents of Children with Autism Spectrum Disorders (ASD) and Attention-Deficit Hyperactivity Disorder (ADHD) Sarra Bouslah</p>						17:00

WEDNESDAY, SEPTEMBER 21

PLENARY SESSIONS		CONCURRENT SESSIONS						
08:15	Stigma and Its Consequences for Youth Prof. Heather Stuart	9:00 – 10:30	W38 Ethical Considerations of Medical Decision-Making Capacity in Pediatric Consult-Liaison Psychiatry Polina J Anang	SG13 Developing Models for Training in Child and Adolescent Psychiatry in Low and Middle Income Countries John Vijay Sagar Kommu	W41 Confronting Hiccups to Blackholes: Psychodynamic Understanding in Therapeutic Work with Children and Adolescents Roslyn Webb	AP14 Issues in Child and Adolescent Mental Health Care in Nigeria Oyenyi Ajjigboye	W42 The CanREACH Pediatric Pharmacology Program Continuing Medical Education: History and Implementation Methods Abdul Rahman	RS19 Structural and Functional Imaging Studies in Far East Asian Children and Adolescents with Attention-Deficit Hyperactivity Disorder Susan Shur-Fen Gau
09:15	Break	9:00						
		9:20						
09:30	A Developmental Approach to Understanding the Evolution of Psychopathology: Improving Early Identification and Novel Treatment Targets Dr. Anne Duffy	9:40						
		10:00						
10:30	Break	10:30	Refreshment Break and Poster Viewing with Authors					
		11:00 – 12:30	AP15 Borderline Intellectual Functioning and ID/IDD: Co-Morbid Conditions and Implications for Care Kerim M Munir		O38 Risk Factors and Outcome of ACE	W46 Progressive Psychiatric Rehabilitation of Youth with Complex Mental Problems Sarah Van Grieken	W47 Transition(s) from Child Services to Adult Services: for Whom, for What, Why? Bernard Golse	W48 Time 2 Talk – a Whole School Approach to Challenging Stigma and Raising Awareness About Mental Health and Emotional Wellbeing Nick Barnes
11:00	Award Presentations	11:00			O38.1 Maternal Adverse Childhood Experiences, Parenting, and Offspring Child Development Sheila McDonald			
		11:20			O38.2 Stability of Resilience in Maltreated Children and Adolescents. 6 Months Follow-up of the CANMANAGE Study Andreas Witt			
11:30	Couples Overcoming PTSD Everyday Program – A Family Journey Lt. Col. Chris Linford	11:40			O38.3 Exposure to Adverse Childhood Experiences and Maternal Utilization of Community Services Shawn Xavier Dodd			
		12:00			O38.4 Prevalence and Emotional Correlates of Abuse and Neglect Among Internally Displaced Youths in Maiduguri, Nigeria Asmau Mohammed Dahiru			
12:30	Lunch (on own) Poster Displays	12:30	Lunch (on own) and Poster Viewing P3 IACAPAP General Assembly					

LEGEND

W – Workshop

RS – Research Symposia

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AP – Academic Perspectives Symposia

O – Orals

CONCURRENT SESSIONS								
PLENARY SESSIONS 8:15-9:15 Public Health Perspectives on determinants of suicide and population based strategies for children and adolescents in Canada. Dr. Alain Lesage		AP06 Combating Stigma in Child and Youth Mental Health: From Neurons to Neighbourhoods Gina Dimitropoulos	O33 Treatment and Outcome of Autism	O34 Resilience After War Trauma	O35 User's and Family's Perspective of Mental Health Services	RS20 Innovative Resources for Teaching Child and Adolescent Mental Health Worldwide Julie Ann Chilton	W43 Post Concussion Syndrome and Mental Health Leah Shalanski	9:00 – 10:30
			O33.1 Children with Autism Growing Up 10-15 Years Follow Up Study Ahmed M.S Al-Ansari	O34.1 Striving for Resilience and Growth: a Community-Based Approach for Dealing with Refugee Children Geertrui Serneels	O35.1 Qualitative Study on Caregiver's Burden, Experiences and Unmet Needs of Parents having Children with Specific Learning Disorder (SLD) Rajesh Sagar			9:00
			O33.2 How Adolescents with Autism Spectrum Disorders (ASD) Spontaneously Attend to Real-Life Scenes: Use of a "Change Blindness" Paradigm Michal Hochhauser	O34.2 CIPCA Preventing Posttraumatic Psychopathology, One Year Follow Up Gulstan Chalabi	O35.2 Subjective Experiences and Quality of Life in Siblings of Children with Intellectual Disabilities: a Review of Literature Sundar Gnanavel			9:20
			O33.3 Effectiveness of Parent-Mediated Behavioural Intervention for Aggression in Children with Autism Spectrum Disorder in Lagos, Nigeria Mashudat Abiola Bello-Mojeed	O34.3 The Role of Intermodal Interactions Between Mothers and Babies, in the Trauma Transmission Mechanism Elisabetta Dozio	O35.3 Barriers to Child and Adolescent Mental Health Services in Kenya: a Service User Perspective Judy Wanjiru Kamau			9:30
			O33.4 The Impact of Brief In-Patient Parent Training for Home Based Interventions for Children with Autism Spectrum Disorder in India Pooja Kapil Panchal	O34.4 Psychosocial Program in Central African Republic, Employing a Group Approach for Strengthening the Individual and Collective Resilience Elisabetta Dozio	O35.4 The Role of Parenting and Adolescent Decision Making on Health Behaviour Eugene Lee Davids			9:40
9:30-10:30 Building Resilience Through Community Partnerships: A Short Intro to the Neuro-relational Framework (NRF) Dr. Connie Lillas								10:00
Refreshment Break and Poster Viewing with Authors								10:30
O36 Issues in Developmental Child Psychiatry	W45 Child and Adolescent Psychiatry Delivered to the Inuit of Nunavut. A Discussion on Models of Care, Culture, Best Practices and Learnings David Willis	O37 Non-pharmacological Treatments of ADHD	RS21 What Works in Cognitive-Behavioral Interventions in Children with Externalizing Behavior Problems? Mediators of Treatment Outcome Manfred P Doepfner	RS22 Suicide, Child Protection and Child Mental Health Services in Arab Countries John Fayyad	SG14 Addressing the Potential Applicability of Pharmacogenomics in the Clinical Practice of Child and Adolescent Psychiatry Salma Malik	O39 Mental Illness Stigma in Families	W49 Internalized Other Interviewing as an Innovative Therapeutic Skill Karl Tomm	11:00 – 12:30
O36.1 Les recherches CAPEDP et PANJO, proposer des visites à domicile pour promouvoir des relations mère-enfant de qualité Romain Dugravier		O37.1 Non-Medical and Multi-Modal Interventions for Children with ADHD in India in Last 40 Years: Where Do We Stand? Sujata Satapathy				O39.1 Multi-dimensionality of Stigma in Families with Parental Mental Illness Scott James Yates		11:00
O36.2 Profil clinique de l'autisme à Kinshasa, R.D.Congo Davin Mbeya Mpaka		O37.2 Association of Polyunsaturated Fatty Acids (PUFAs) with Delay Aversion and Temporal Processing in Attention Deficit Hyperactivity Disorder Jane Pei-Chen Chang				O39.2 Parents of Hospitalized Infants in NICU Experience Stigma of Shame Marzieh Hasanpour		11:20
O36.3 Impact of Antisocial Traits for Trajectories of Conduct Problems among Boys and Girls with Early Clinically Significant Conduct Problems Vincent Bégin		O37.3 Potential Nutritional and Hormonal Biomarkers in Children with Attention Deficit Hyperactivity Disorder Presenting to a Tertiary Care Centre in India Kuppili Pooja Patnaik				O39.3 Stigma and Help-Seeking Behaviors of Caregivers of Children with Mental and Neurological Disorders in Uganda Pamela Dixon-Thomas		11:40
		O37.4 Single Blind Placebo Controlled Trial of Iron Supplementation for Ferritin Deficient Children with Attention Deficit Hyperactivity Disorder Heba Hamed Elshahawi						12:00
Lunch (on own) and Poster Viewing P3 IACAPAP General Assembly								12:30

WEDNESDAY, SEPTEMBER 21

PLENARY SESSIONS		CONCURRENT SESSIONS						
		14:00 – 15:30	W50 The Mental Health and High School Curriculum Guide Yifeng Wei	W51 Engagement, Understanding, and Accountability: a Good Start to Working with Transitional-Aged Youth Michael Stubbs	W52 Applications of Motivational Interviewing in the Treatment of Adolescents with Eating Disorders Anne Trépanier	O44 Policy Development	W53 Pathways Into Secure Care for Young People in England – is it More Stigmatising to Be Criminal or Have Mental Health Problems? Heidi Joanna Hales	O45 Measurement in Cultural Psychiatry
14:00	Behavioral, Biological, and Epigenetic Consequences of Different Early Social Experiences in Primates Dr. Stephen Suomi	14:00				O44.1 Promoting Awareness of Children's Mental Health Issues by Exchanging Experiences Between Developed and Developing Countries Muhammod Murad Bakht		O45.1 Using non-verbal tests for transcultural psychological assessments? The case of de Rey-Osterrieth Complex Figure Muriel Bossuroy
		14:20				O44.2 Development of the Project of Sapporo Children's Mental Health Care Network (PSCMHC) Takuya Saito		O45.2 DSM 5 Child Cultural Formulation Interview Module: Promoting Cultural Competence and Knowledge Transfer Dr. Jaswant Guzder
		14:40				O44.3 Using Linked Cross-Ministry Data to Profile Mental Health Resilience Among Young Albertans, 2006 to 2011 Christine Werk		O45.3 French Adaptation of the TEMAS' Test (Tell-Me-A-Story): A Test for Children Coming From Different Ethnic Origins Muriel Bossuroy
15:00	Break	15:00				O44.4 Improving Social, Economic and Health Outcomes for High-Risk Adolescents in Remote Communities Through a Process of Transdisciplinary Research Alice Knight		O45.4 Strengths and Difficulties Questionnaire (SDQ): Psychometric Properties and Validation in a South African Sample Petrus J de Vries
15:15	Drugs, Neuro-Development, Cognitive Functioning and Mental Illness: Intersections on the Adolescent Highway Dr. Ken Winters	15:30	Refreshment Break and Poster Viewing with Authors					
		16:00 – 17:30	O48 Supporting Families and Caregivers	O49 Mobile and e-health	W55 Global Mental Health Research: Guidelines on How to Conduct a Successful International Research Project Studying Suicidal Behaviors Carolina Micaela HausmannStabile	RS25 New perspectives on Child and Adolescence Psychiatric Practices Nicole Catheline	RS26 Social Outcomes of Children and Adolescents with Neurodevelopmental Disorders Jane Pei-Chen Chang	W56 Revamping an On-Call System: Better Care for Both Clients and Staff Kirk Albert Weeks
16:15	Break	16:00	O48.1 Stress and Coping among the Parents of Children with Attention Deficit Hyperactivity Disorder Sidharth Arya	O49.1 Profile of Internet use among students of a Brazilian military school Iracema Silva Frazo				
		16:20	O48.2 Stress Management's Strategies of Parents in the Newborn Intensive Care Nursery Marzieh Hasanpour	O49.2 Content Analysis of Non-Suicidal Self-Injury Posts on Tumblr Blogs Rachael Rebecca Sharman				
16:30	Systems Collaboration Sheldon Kennedy	16:40	O48.3 Family of Special Needs Children; Resiliency, Risk and Protective Factors Yapina Widyawati	O49.3 Wetakecare: Testing a Mobile Web-Based Interactive Communication System to Support Mental Health Integration in Primary Care Philippe Robaey				
17:00		17:00		O49.4 The Link Randomised Controlled Trial: Can a Dedicated Online Help-Seeking Service Improve Access to Mental Health Care for Young People? Lena Sanci				

LEGEND

W – Workshop

RS – Research Symposia

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O – Orals

CONCURRENT SESSIONS								
O40 Prenatal Mood Disorder	RS23 Developmental Antecedents, Early Identification and Prevention of Severe Mental Illness in High Risk Youth Rudolf Uher	O41 Prevalence and Characteristics of Stigma	O42 Psychological Treatment for Adolescents	O43 Treatment of Anxiety Disorders	O46 Mental Health Interventions in School - III	RS24 ADHD: Cognitive, Intellectual and Mood Deficits Sadaaki Shirataki	O47 Trends, Description and Prevention of ACE	14:00 – 15:30
O40.1 Preschool Language Development of Children Prenatally Exposed to Methadone Jacqueline Mary Henderson		O41.1 An Exploratory Analysis of Internalized Stigma, Stress, and Needs in Parents of Children Suffering from Neurodevelopmental Disorders Ananya Mahapatra	O42.1 From Innovation to Implementation - a Family Centered/ Evidence Based Approach to Treating Adolescent Mental Health Kiran McKay	O43.1 Children and Adolescents with OCD: a Chart Review of 17 Years From a Tertiary Care Centre in India John Vijay Sagar Kommu	O46.1 Enhancing Emotional Literacy Through Visual Arts: an Innovative Approach to Promotion and Prevention Margaret Ann Nixon		O47.1 The Increase of Child Abuse and Neglect in Uganda Serah Alexandria Kisakye	14:00
O40.2 Protective Factors for Child Development at Age 2 in the Presence of Poor Maternal Mental Health: Results From the All Our Babies (AOB) Pregnancy Cohort Sheila McDonald		O41.2 Magnitude of Stigma and Resilience among the Parents: Experience from a Child Guidance Clinic in Bangladesh Md. Manirul Islam	O42.2 Dialectical Behavior Therapy for Adolescents and DBT-Based Treatments: Patient, Caregiver, and Therapist Experience Marjorie Elizabeth Robb	O43.2 Separation Anxiety Disorder in Male Primary School Children in Northwest Nigeria Aishatu Abubakar Abdullateef	O46.2 Creating a Child Friendly Environment as a Curriculum Model for Early Years Teaching Florence Atube Undiyaundeye		O47.2 Psychological Correlates Associated with Adverse Childhood Experiences in Children and Adolescents Diagnosed with Dissociative Disorders Renu Sharma	14:20
O40.3 Associations Between Prenatal Maternal Stress, Depression, and Anxiety and Early Child Behaviour at 2 Years are Mediated by Early Parenting Practices Catherine M. Herba		O41.3 Why do Parents Decide to Disclose Their Child's Mental Health Disorder? Kim Eaton	O42.3 DBT Adapted for Young Adolescents: Effects on Family Functioning Olivia MacLeod	O43.3 Outcomes of a National Pilot Randomized Controlled (RCT) Trial of Internet-Based Cognitive Behavioral Therapy (CBT) for Adolescent Anxiety Ashley D Radomski	O46.3 A Descriptive Study of Knowledge, Attitudes and Practices of Teachers in Ibadan, Nigeria About Adolescent Depression Olurotimi Adedayo Adejumo		O47.3 Preventing Child Sexual Abuse: Parental Perceptions and Practices in Urban India Meghna Singhal	14:40
		O41.4 Health Workers' Attitude Towards Children and Adolescents with Mental Illnesses in Nigeria Friday Philip Tungchama	O42.4 The Efficacy of Rational Emotive Behaviour Therapy (Rebt) as a Group Therapy in Dealing with Anxiety Among Adolescents Suraj Balkrishna Bholane	O43.4 Bringing Mental Health Services to the Classroom – Intervention Model for Schoolchildren with Anxiety Sarosh Khalid-Khan		O47.4 Adult Daughters Look Back on Being Mothered by an Incest Survivor Peggy Funk Voth	15:00	
Refreshment Break and Poster Viewing with Authors								15:30
W54 Brief, CBT-based Interventions for Anxiety and Depression in Children and Adolescents Katharina Manassis	SG15 The Youth Community Support Program: An Innovative Response to Complex Mental Health Needs Cherelyn Lakusta	O50 Marriage, Reproductive, and Sexual Health Adolescent Issues	O51 Characteristics and Treatment of Child and Adolescents with Trauma	AP16 Fighting Stigma Towards Mental Illness: Cross-Cultural Perspectives Involving Constructs of Social Distance and Individualism-Collectivism Kerim M Munir	SG16 Mental Health in the Lives of Indigenous Children Around the World: A Forum for Reflection and Discussion Suzanne Hazel Dean	O52 Prevention and Early Intervention	W57 Outside the Binary: Assessing and Treating Youth with Non-Binary Sexual and Gender Identities Kevin George Alderson	16:00 – 17:30
		O50.1 Reviewing of the Microsystem's Ecologic Model Factors Associated with Sexual and Reproductive Health of Adolescents Fereshteh Yazdani-Khermandichali	O51.1 Early Separation, Self Esteem and Suicidal Ideation of Adolescents Living in Relocated Homes Josephine Harini Christopher			O52.1 Prevention and Promotion of Resiliency in Children From 3 to 10 Years of Age and Their Families in a Setting Based Approach Bianca Vanessa von Huels		16:00
		O50.2 The Perspectives of Health Care Providers Towards the Impact of Psychological Factors on Delay of Marriage in Iranian Youth Maedeh Rezaei	O51.2 Feasibility of Psychosocial Intervention for Children Exposed to Ethnic Conflict in Kenya Elijah Mironga Getanda			O52.2 A Pilot Randomized Controlled Trial of a Preventive Intervention Program for Depression in Chilean Families Matias Irarrazaval		16:20
		O50.3 The Challenges of the Sexual and Reproductive Health Needs Education Among Iranian Youth Azam Salehi	O51.3 Resilience in Military Families: the Role of Parental Mental Health Andrea Marie Stelnicki			O52.3 Prevention and Early Intervention with Families Affected by Parental Mental Illness: Think Family Programme with Early Help Services Lina Gatsou		16:40
		O50.4 Reproductive Health Issues of Young People Living with Mental Illness in Obafemi Awolowo University Teaching Hospital, Ile-Ife, Nigeria Boladale Mapayi	O51.4 Building Resilience in Crisis Situation: the Lebanese Experience of the Association for the Protection of War Children Myrna Gannage			O52.4 Mental Health Counselling Outcomes in Child Welfare Robbie Babins-Wagner		17:00

THURSDAY, SEPTEMBER 22

PLENARY SESSIONS			CONCURRENT SESSIONS						
08:15	Introduction to the Neurosequential Model of Therapeutics: A Developmentally-sensitive Approach to Clinical Problem Solving Dr. Bruce Perry	9:00 – 10:30	W58 Building Resilience The Tilney Model Karin Tilney	RS27 Discovering New Outlooks and New Ways of Promoting Resilience Michel Mieczyslaw Wawrzyniak	RS30 Nature Disaster and Psychological Trauma Naru Fukuchi	SG17 Requests to Provide Risk Assessments to Unaccompanied Minors: Do We Have A Standard of Care in Canadian Child and Adolescent Psychiatry? Pier Bryden	O54 Mental Illness Stigma in the Public Space	O55 Measurement in Mental Health	
09:15	Break	9:00					O54.1 Public Understanding About Mental Illnesses and Attitudes Towards People with Mental Illness Kibrab Beyene Kebore	O55.1 Development of a Self-Regulation Screening Tool in Early Childhood: Results From a Community-Based Cohort McDonald, Sheila	
09:30	Rising Above the Stigma, Blame and the Wait and See...a Family and Advocate's Journey Keli Anderson	9:20					O54.2 Deconstructing Mental Illness Discourses: a PIPs and HIPs Framework to Work with Interpersonal Meanings, Patterns and Interactions Monica Sesma-Vazquez	O55.2 Difficulties in the Validation Process of Scale for Social Representation About Alcohol and Drugs Use for Brazilians Teens Iracema Silva Frazão	
		9:40					O54.3 Impact of a Three-Day Mental Health Training programme on Nigerian Secondary School Students' Perceptions of Mental Illness Adeola Oluwafunmilayo Oduguwa	O55.3 Determinants of Children's Mental Health: Discrepancies Between Illness and Wellbeing and Their Implications for Measurement and Theory Praveetha Patalay	
		10:00	LEGEND W – Workshop RS – Research Symposia SG – Study Group AP – Academic Perspectives Symposia O – Orals				O54.4 After Repair, What Next? Hope for Adolescents Living with Obstetric Fistula in North West Nigeria Obioma Chukwudi Uchendu	O55.4 Views and Preferences of Alberta Birth Cohort Parent Participants on Secondary Use of Research Data Shawn Xavier Dodd	
10:30	Break	10:30	Refreshment Break and Poster Viewing with Authors						
		11:00 – 12:30	AP18 Modern Counseling Approaches in Ethiopia Allied to the Westerners System Getachew Abeshu Disassa	O57 Innovations in Psychiatry	SG18 Accessing Children's Mental Health in Canada? Raj Rasasingham Rasasingham	O60 Self Harm	W64 Social Psychiatry Enhancing Positive Mental Health Among Adolescents: Role of Yoga Debjani Mukherjee	O61 Training Curriculum	
11:00	Award Presentations	11:00		O57.1 EQUAL (Equine-Assisted Learning) Programme: Supporting Social and Emotional Learning of Adolescents Ailsa Goh			O60.1 Life Wish Versus Death Wish: Self-Injurious Behaviour in Pediatric Population Adriana Martinez Schiavo		
		11:20		O57.2 The Effect of Oxytocin on Detection of Altruistic Person for Children Michiko Koizumi			O60.2 Prospective Predictors of Onset, Maintenance and Cessation of Self-Injurious Behavior During Adolescence Romuald Brunner	O61.2 Child and Adolescent Psychiatry: Overview of Training System and Update Situation in Asian Countries Hidekazu Kato	
11:30	Child Psychiatry Meets Cell and Molecular Biology Dr. Charles Zeanah	11:40		O57.3 Fetal Chromosomal Microarray Analysis for Minor Ultrasound Anomalies Affects Maternal Representations and Emotional State: an Exploratory Study Sylvie Viaux Savelon			O60.3 About Self Inflicted Lesions (SIL) and Suicide Attempt (SA) in Two Educational Institutions Adriana Martinez Schiavo	O61.3 The CanREACH Pediatric Pharmacology Program Continuing Medical Education: Standard REACH Evaluation Results Samuel Chang	
		12:00	O57.4 Exploring the Association of Ego Defense Mechanisms with Problematic Internet Use in Medical and Dental Students of a Pakistani Medical School Ahmed Waqas Bhatti	O60.4 Decision Aid for Young People Who Self-Harm (DASH): a Feasibility Trial Sarah Rowe					
12:30	Lunch (on own) Poster Displays	12:30	Lunch (on own) and Poster Viewing P4						

CONCURRENT SESSIONS

<p>W59 Adapting Cognitive Behavioral Therapy to Treat 4- to 7-year-old Children with Selective Mutism and/or Social Anxiety Disorder Suneeta Monga</p>	<p>O53 Neurodevelopmental Disorders</p>	<p>AP17 Treatment Seeking and Behaviour Change in Transition-Aged Youth with Substance Use Problems: Practice Lessons From Research Joanna Henderson</p>	<p>RS28 A Pan-Canadian eHealth Research Symposium on the Treatment of Adolescent Anxiety and Depression Amanda Newton</p>	<p>RS29 Levels of Assessment and Treatment of Emotionally Dysregulated Youth Khrista R Boylan</p>	<p>W60 The Evidence-Based Multidisciplinary Evaluation of Pre-school-Aged Children in an Outpatient Mental Health Clinic: Understanding the Essentials Catherine Karni</p>	<p>O56 Media and CAMH</p>	<p>W61 Intervening with Families in High-Conflict Post-Separation Parenting Jeffrey Chung Han Chang</p>	<p>9:00 – 10:30</p>
	<p>O53.1 Psychological Defense Mechanisms Among Spinal Cord Injured Individuals with Adjustment Disorder Yazdanshenas Manijeh Ghazwin</p>					<p>O56.1 The Role of Media and Technology in Adolescents' gratification needs Smaranika Tripathy</p>		<p>9:00</p>
	<p>O53.2 The Clinical Observation of Behavior-Interrelated Damages in 530 Children with Cerebral Palsy Zhou Zheng</p>					<p>O56.2 A Review of the Use of Nigerian Online Newspapers in Child and Adolescent Mental Health Advocacy and Promotion Olanrewaju Ibikunle Ibigbami</p>		<p>9:20</p>
	<p>O53.3 Effectiveness of a Psychosocial Training Intervention in Reducing Psychological Distress Among Parents of Intellectually Disabled Children in Malawi Charles Masulani Mwale</p>					<p>O56.3 The Effects of Suicide-Related Press Reports on Suicide Rates of Youth in South Korea Gyung-Mee Kim</p>		<p>9:40</p>
<p>Refreshment Break and Poster Viewing with Authors</p>								<p>10:30</p>
<p>RS31 The Study of Gamblers and Non Gamblers on Personality Mental Health and Stress Nabhit Kapur</p>	<p>W62 Treatment Planning for Recovery: Beyond Categories and Dimensions Ayesha Mian</p>	<p>O58 Training and Literacy of School Caregivers</p>	<p>O59 Outcome and Treatment of Child Sexual Abuse</p>	<p>W63 An Overview of Avoidant and Restrictive Food Intake Disorder (ARFID) Timothy David Brewerton</p>	<p>O62 Loneliness, Empathy, School Violence</p>	<p>O63 Psychological Correlates of Autism</p>	<p>O64 Gender Issues</p>	<p>11:00 – 12:30</p>
		<p>O58.1 Building Mental Health Capacity in Schools to Develop and Sustain Mental Health Promotion and Prevention Culture and Literacy and Fight Stigma Anna Nadirova</p>	<p>O59.1 Short Term Outcome in Children with a History of Child Sexual Abuse in India Sowmya Bhaskaran T S</p>		<p>O62.1 Risk Factors of School Violence in Rural Region in Egypt Maha Emadeldin</p>	<p>O63.1 Validity and Reliability of Systemic House-Tree-Person Test to Assess Social Defects of High-Functioning Autism Jing Liu</p>	<p>O64.1 Gender Differences in Adolescent Negative Emotion Regulation in the Context of Peer Interactions Setareh Shayanfar</p>	<p>11:00</p>
		<p>O58.2 Strengthening Teacher Positive Mental Health Through Engagement in Visual Arts Margaret Ann Nixon</p>	<p>O59.2 Immediate and Longterm Mental Health Outcomes in a Cohort of Adolescent Female Rape Survivors in Cape Town: a Longitudinal Study Yewande Olufunmilayo Oshodi</p>		<p>O62.2 Loneliness as Predictor of Mental Health Components Mehrdad Shahidi</p>	<p>O63.2 Hyperlexia in Autism Spectrum Disorder (ASD): Giftedness or Stereotyped and Restricted Interest? Sarra Bouslah</p>	<p>O64.2 Results of the 2013 BC Adolescent Health Survey: Youth Researching Youth Mental Health in British Columbia Mitchell Dean Evans Mammel</p>	<p>11:20</p>
		<p>O58.3 A Child Behaviour Management Intervention for Pre-primary Teachers in South South, Nigeria Ogozi Lucy Obiejemba</p>	<p>O59.3 Use of Dialectical Behaviour Therapy in the Management of Emotional Stress among Sexually Abused Nigerian Female Adolescents: Moderating Effect of Resilience Adebunmi Oyebisi Alade</p>		<p>O62.3 Loneliness and Aggression: Stress Level as Intervening Factor Glenn Medallon Calaguas</p>	<p>O63.3 Access to Diagnostic and Early Intervention Services: Lived Experiences of Parents of Children with Autism in India Atul Jaiswal</p>	<p>O64.3 Sex Differences in the Prevalence of Oppositional Defiant Disorder During Middle Childhood: a Meta-Analysis David Hilton Demmer</p>	<p>11:40</p>
		<p>O58.4 Effect of Training on Child Mental Health on Teachers' Knowledge of Developmental and Behavioural Problems in Primary School Children in Ibadan South West Nigeria Mohamed James Koroma</p>			<p>O62.4 The Empathy Program: Improving Mental Health in Youth Katherine Aileen Rittenbach</p>		<p>O64.4 Adulthood Gender Identity and Gender Role Variances in Males and Females with Autism Meng-Chuan Lai</p>	<p>12:00</p>
<p>Lunch (on own) and Poster Viewing P4</p>								<p>12:30</p>

THURSDAY, SEPTEMBER 22

PLENARY SESSIONS		CONCURRENT SESSIONS						
		14:00 – 15:30	O65 Strengthening Youth		W68 Attention Deficit Hyperactivity Disorder in Autism Spectrum Disorders: Assessment, Treatment and Case Examples Jessica Alice Hellings	AP19 Just as Important as Sleep: The Crucial Role of Nutrition in Child and Adolescent Mental Health Wendy J Spettigue	SG19 Common Mental Health Problems in South Asian Children and Adolescents Living in the Greater Toronto Area Muhammod Murad Bakht	W69 Increasing Parental Involvement in the Treatment of Mental Health Issues in Children & Adolescents: Lessons Learned from Emotion-Focused Family Therapy Adele Lafrance Robinson
14:00	Child and Adolescent Mental Health in Africa: Stigma Reduction through Training, Research and Service Dr. Olayinka Omigbodun	14:00	O65.1 An Exploration of Canada's Aboriginal Youths' Strengths and School Engagement Jenna M Young					
		14:20	O65.2 Positive Youth Development and School Engagement in Canadian First Nations Youth Kelly Dean Schwartz					
		14:40	O65.3 Student Self Advocacy Katherine Marian Thompson					
15:00		15:00	O65.4 Systematic Review of the Effectiveness of School-Based, Resilience-Focused Interventions on Child and Adolescent Mental Health Julia Dray					
15:30	Break							
16:00	Closing Ceremony							

LEGEND

W – Workshop

RS – Research Symposia

SG – Study Group

AP – Academic Perspectives Symposia

O – Orals

THURSDAY, SEPTEMBER 22

CONCURRENT SESSIONS

<p>W65 Integrated Model of Practice Responding to Child Abuse: Sheldon Kennedy Child Advocacy Centre Linda Anderson</p>	<p>W66 The Challenges and Rewards of Teaching Social and Emotional Skills in School Settings: the Lived Experience From Two Practitioners Allan Donsky</p>	<p>O66 Epidemiology in CAMH</p>	<p>RS32 Unpacking Youth Self-Harm and Suicide in WA: Emotion Dysregulation, Social Media and the Role of Gatekeepers and Health Professionals Suzanne Dziurawiec</p>	<p>W67 Dialectical Behaviour Therapy with Adolescents Giada Alessia Del Fabbro</p>	<p>O67 Bullying</p>	<p>RS33 Non-Suicidal Self Injury in Youth: An International Research Perspective Mary Kathleen Nixon</p>	<p>O68 Stigma Focused Therapies</p>	14:00 – 15:30
		<p>O66.1 Emotional and Behavioral Problems Among Adolescents in a City in Nepal – A Cross Sectional Study Bharati Sharma</p>			<p>O67.1 Investigating the Prevalence and Impact of Peer Abuse (Bullying) on the Development of Jamaica's Children Randell Tavar, M Bailey</p>		<p>O68.1 Psycho-education on PTSD among adolescents in Rwanda Emmanuel Rwilliliza Musoni</p>	14:00
		<p>O66.2 Characterization and Structure of Hypomania in a British Nonclinical Adolescent Sample Georgina Mayling Hosang</p>			<p>O67.2 A Comparative Study Between Traditional Types of Bullying vs Cyberbullying in the Associations with Adolescent Mental Health Problems Soyeon Kim</p>		<p>O68.2 Reducing Stigma of Mental Illness among Boys and Men in Asian Communities in Canada Through the Strength in Unity Project: Emergent Focus Group Findings Anne Theresa Sureshkumar</p>	14:20
		<p>O66.3 Investigating Differences in Prevalence of Risk of Current Mental Health Problems of Australian Adolescents by Socio-Demographic Characteristics Julia Dray</p>			<p>O67.3 Bullying and Personality Traits in Nigerian Secondary School Students Temitope Oyinlola Jegede</p>		<p>O68.3 No to Stigma, Yes to Psychosocial Resiliency and Positive Mental Health Through a Video-Based Program for Adolescents Marta Gonçalves</p>	14:40
		<p>O66.4 Prevalence and Pattern of Mental Disorders in Underperforming Primary School Children in Kumasi, Ghana Kwabena P. Kusi-Mensah</p>			<p>O67.4 Sexual Cyberbullying and Quality of Life with Late Adolescents: Practical Theology Study Anne-Lize Koen</p>		<p>O68.4 Mental Health Stigma Among Students at the University of Puerto Rico: Instrument Development Esteban A Barreto</p>	15:00
								16:00

Abstracts

The full abstracts of the concurrent sessions can be viewed online on the [Program Schedule website](#). Abstracts can be searched by session type, author name, or title.

Posters

Prog. #	Abstract ID #	Title	Author
Monday, September 19			
P1 Posters, General Child and Adolescent Mental Health			
P1.01	2853	Resilience, Emotional Distress and Academic Performance Among University Freshmen in Nigeria	Adeosun, Increase Ibukun
P1.02	2976	Effect of Publicity Strategies on Help-Seeking Behaviour of Substance-Using Adolescents in Two Youth-Friendly Centres in Ibadan	Adepoju, Samson Oladunjoye
P1.03	2144	Comparison of Health and Wellbeing Among Public and Private Secondary School Students in Abeokuta, Nigeria	Awhangansi, Sewanu Solomon
P1.04	2872	Structural Invariance of the Antisocial Process Screening Device in Clinical and Community Samples of Elementary School-Aged Children	Bégin, Vincent
P1.05	2476	Communal Commitment and Youth Development: An Ethnographic Case Study of the Calgary Stampede Showband	Bichel, Allison
P1.06	2898	Gemellite et troubles psychiatriques chez l'enfant: profil clinique	Bouslah, Sarra
P1.07	2469	Adolescents' Reactions Toward Parental Deployment and Depression: the Moderating Role of Child-Parent Communication	Bullock, Amanda
P1.08	2462	Effects of Audience Types on Children's Drawings of Emotionally Significant Human Figures	Burkitt, Esther
P1.09	2713	Concept Analysis of Bodily Integrity in Infants Born Intersex/With Disorders of Sex Development	Carroll, Jennifer M
P1.10	2646	PCIT-Based Behavioural Treatment of Selective Mutism: Sample Characteristics, Treatment Acceptability and Preliminary Outcome Data	Catchpole, Rosalind
P1.11	2571	A Scoping Review of Mental Health Prevention and Intervention Initiatives for Infants and Preschoolers At-Risk for Socio-Emotional Difficulties	Corrigan, Kim
P1.12	2717	Information-Seeking Behaviour of Young People and Mental Health	Este, David
P1.13	2934	To Characterize and Verify the Risks for Mental Disability in the Population of Children From 5 to 15 Years in Vitória ES Brazil	Ferreira, Denise Maciel
P1.14	3032	Cognitive Behavioral Therapy and Indications in the Treatment of Schizophrenia in Adolescents	Ferreira, Fabiane Reis
P1.15	2987	Contribution of Educational Workshops in the Knowledge of Students on the Prevention of Drug Use	Frazão, Iracema Silva
P1.16	2146	Enabling Factors Related to Adolescents' Sexual and Reproductive Health: Review Literature	Hajizade-Valokolaee, Maryam
P1.17	2404	Acceptability and Effectiveness of the Resilience Promotion Program "Volantin" (Kite): a Community Mental Health Intervention. Phase I and II Studies	Halpern, Muriel
P1.18	2442	Age and Gender Influences on Substance Use Reasons and Motivation in Treatment Seeking Youth	Henderson, Joanna
P1.19	2737	Maternal Reports of Stress in Mid-Pregnancy is Associated with Poorer Child Language and Cognitive Development at Age 2 Years	Herba, Catherine M.
P1.20	2436	What Does Being "Concurrent Capable" Mean Within the Field of Addiction and Mental Disorder Prevention?	Houtekamer, Cheryl A.
P1.21	2490	Assessing Infant Mental Health Care Knowledge, Attitudes and Practices Among Health Service Providers in a Sample of Primary Health Care Centers in Ismailia, Egypt	Ibrahim, Omneya
P1.22	2734	The Impact of Maternal Anxiety on Maternal-Infant Attachment: a Systematic Review	Imanoff, Julia B
P1.23	2610	Intergenerational Risk Transmission and Toxic Stress: Impact on Child Development in a Community Social Pediatrics	Julien, Gilles
P1.24	2622	A Study of the Migrant Children's Family Psychological Environment Factors	Kong, De-rong
P1.25	2625	Needs Assessment for Child and Adolescent Mental Health Service in Post Ebola Sierra Leone	Koroma, Mohamed James

Prog. #	Abstract ID #	Title	Author
P1.26	2486	Current Status of and Issues in Child and Adolescent Psychiatric Treatment at a General Psychiatric Hospital in Japan	Kurita, Atsushi
P1.27	2175	Mental Health Problems in Children and Adolescents with Obesity	Kwak, Young Sook
P1.28	2177	The Effect of a School Violence Prevention Program for Elementary School First Grader	Kwak, Young Sook
P1.29	2082	Mental Health Literacy and Stigmatisation in Bachelor of Education Students and the Development and Implementation of a Mental Health Readiness Program	Lam, Lawrence T.
P1.30	2450	PTSD and Quality of Life in Out-of-School Youths	Lee, So Hee
P1.31	2366	The Influences of Perceived Social Support and Personality on Trajectories of Co-Development of Depression and Delinquency in Taiwanese Youth	Lien, Yin-Ju
P1.32	2970	The Study of Suicidal Behaviors and the Effecting Factors Among Junior High School Students	Luo, Xuerong
P1.33	2093	Prenatal and Subsequent Factors Predicting Internalizing Problems in Adolescence	Luoma, Ilona
P1.34	2187	Prevalence of Anxiety Disorders Among Patients Referred for Urgent Psychiatric Consultation	M. Mofidi, Niki
P1.35	2667	Psychosocial Correlates Of Street Children In Kenema,Eastern Sierra Leone	Mambu, Massah
P1.36	2380	Youth at Risk of Serious Mental Illness	Marshall, Catherine
P1.37	2208	Prevalence and Associations of ADHD: Study About 447 Tunisian High School Students	Mhalla, Ahmed
P1.38	2676	The Role of the Parent-Child Relationship in Individuals' Capacity for Intimacy and Relationship Quality in Early Adulthood	Morris, Dionne
P1.39	2238	Sociocultural Attitudes Towards Appearance and Eating Problems in Japanese Female Adolescents	Mukai, Takayo
P1.40	2040	Psychological Distress, Psychopathological Dimensions and Psychosocial Problems of Difficult Adolescents in Kinshasa	Ndjukendi, Ally Omba
P1.41	3000	Forum Theatre as Mental Health Promotion for Patients and Caregivers	Ng, Evangeline
P1.42	2778	A Survey on Professional Awareness of Early Screening of Autism Spectrum Disorder	Noh, Dong Hyun
P1.43	2769	The Relationship between Diagnosis of Developmental Disorders during the Preschool Years and Student Adjustment in Late Elementary School Period	Nomura, Kenji
P1.44	2233	Pattern of Child and Adolescent Psychiatric Disorders Among Patients Consulting Sbrana Psychiatric Clinics in Botswana	Olashore, Anthony Ademola
P1.45	3009	Why are Father's Not Included in Research on Infant Mental Health Intervention and Prevention Initiatives: Findings From a Scoping Review	Quick, Jacqueline
P1.46	2523	Coping Strategies for Stress Used by Adolescent Girls in Riyadh, Kingdom of Saudi Arabia	Raheel, Hafsa
P1.47	2608	Cognitive Appraisals Differences Between Adolescents with OCD and the Level of Perfectionism in Their Mothers	Raoufi, Roya Ahmad
P1.48	2624	Emotional Deprivation of Infants as a Predictor of Mental Distress in the Future	Saduakassova, Korlan
P1.49	2748	Understanding the Impacts of Child Welfare Involvement on Adolescent Pregnancy Risk: a Systematic Review and Meta-Analysis	Salmon, Charleen
P1.50	3118	The direct and indirect effects of victimization on the mental health of gay adolescents and young adults	Sattler, Frank
P1.51	2157	Epidemiological Study of Child and Adolescent Mental Health in Egypt	Seifeldin, Amira Gamal
P1.52	2886	Maladie Métabolique (Phénylcétonurie) et Troubles Neurodéveloppementaux	Slma, Hela
P1.53	2419	Impaired White Matter Integrity and Social Cognition In High Functioning Autism Spectrum Disorders: A Diffusion Tensor Imaging Study	Song, Dong-Ho
P1.54	3027	Promotion of Play in Children with Disabilities	Stancheva-Popkostadinova, Vaska Slavcheva
P1.55	2277	Early Traumatic Experiences, Perceived Discrimination and Conversion to Psychosis in those at Clinical High Risk for Psychosis	Stowkowy, Jacqueline
P1.56	3011	One Year Trajectory Analysis for ADHD Symptoms and Its Associated Factors in Community Samples of Taiwan	Tsai, Chia-Jui
P1.57	2119	Screening of Emotional and Behavioral Problems Among Urban Children and Adolescents Attending in Bangla Medium, English Medium and Religious School	Uddin, Md Saleh
P1.58	2365	Parental Practices in Families of Mexican Adolescents Who Have and Have Not Attempted Suicide	Vallejo, Alma
P1.59	2207	Self-Harm in Child and Adolescent Psychiatric Inpatients: a Retrospective Study	Zhand, Naista
P1.60	2179	The Impact of Bullying on Physical Health and Immune Function in Adolescents	Zhu, Yifei
P1.61	2787	Growth in a 2-Year, Open-Label Study of Lisdexamfetamine Dimesylate in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder	Chris Reaume

Tuesday, September 20

P2 Posters, Psychiatric Disorders and Co-Morbid Conditions

P2.01	3055	Gender Difference in Association Between ADHD Symptoms and Childhood Overweight: Mediation Effect of Emotional Problem and Eating Pattern	Ahn, Joung-Sook
P2.02	2194	Cognitive Impairment Among Epileptic Children and Adolescents: an Observational, Cross Sectional, Case-Control Study	Ali, Dalia Hegazy
P2.03	2251	Premenstrual Syndrome and Premenstrual Dysphoric Disorder in Medical and Nursing Students of a Tertiary Care Teaching Hospital in Nepal	Aryal, Shreyashi
P2.04	2714	"Presentation Unlikely: Emergency's Room and a Case of Agitation in a 3 Years-Old Boy"	Baldeia, Eliane
P2.05	2684	L'association Trouble obsessionnel compulsif et Trouble bipolaire à l'enfance : comorbidité ou continuum ?	Bouslah, Sarra
P2.06	2691	Impure ADHD as Bipolar Disorder Prodrome	Bouslah, Sarra
P2.07	2918	Repetitive-Restricted Behavior and Sensory Response in Children with Autism Spectrum Disorder (ASD)	Brahim, Takoua
P2.08	2574	Love, Sex, and Social Support: Correlates of Paternal Postpartum Depression	Cameron, Emily Elizabeth
P2.09	2241	Alcoholism: Interrupting the Family Legacy, an Integrative Review	Costa, Brian
P2.10	2242	Descriptive Study to Better Understand the Child and Adolescent Psychiatric Patients with ASD Within a Public Children's Hospital in Argentina	D'Agostino Ermacora, Sebastian
P2.11	2406	Traumatic Brain Injury in Individuals at Clinical High Risk for Psychosis	Deighton, Stephanie
P2.12	3057	Impact of Impact of Allergy on Children with Attention Deficit Hyperactivity Disorder: an Egyptian Study	Elshahawi, Heba Hamed
P2.13	2709	Acquisition of Functional Skills by Autistic Children Between 36 and 90 Months in Vitória - ES- Brazil	Ferreira, Denise Maciel
P2.14	2279	Validation of an Arabic Version of the	Gaddour, Naoufel
P2.15	2653	Factors Influencing the Theory of Mind Skills in 390 Tunisian Typically Developing Children	Gaddour, Naoufel
P2.16	2654	Parental Age: Risk Factor for Autism?	Gaddour, Naoufel
P2.17	2658	Autism and Deafness: Common Features or Comorbidity?	Gaddour, Naoufel
P2.18	2692	Psychiatric Comorbidity in Children with Autism Spectrum Disorders and Association with Maternal Emotional Manifestations	Ghattassi, zeineb
P2.19	3031	Prevalence of Somatic Comorbidity in Children with Autism Spectrum Disorders	Ghattassi, zeineb
P2.20	2492	Conversion Disorder: Co-morbidity with Depression, Anxiety and Trauma. A Case Study among Female Warsaw-Yikealo Secondary School (WYSS) Students	Gilazgi, Yonatan Haile
P2.21	2727	Educational Achievement at Age 9.5 Years in Children Born to Methadone-Maintained Mothers	Henderson, Jacqueline Mary
P2.22	2580	Autism Spectrum Disorders (ASD) in South Asia: A Systematic Review	Hossain, Mohammad Didar
P2.23	2888	Emotional Dysregulation, Dysfunctional Beliefs and Attitudes –Predictive Factors of Low Resilience in Conduct Disorders and Depression in Adolescents	Isac, Andra
P2.24	3061	Familial Factors Involved in Adolescent Substance Use Disorders	Isac, Andra
P2.25	2433	Altruistic Sharing Behavior in Children with Autism Spectrum Disorder	Jing, Jin
P2.26	2548	Perception of the Teachers Toward Disruptive Behavior of School Children and Their Role in Identifying ADHD Symptoms	Jurma, Anda Maria
P2.27	2951	The characteristics of the children with 'hikikomori' (prolonged social withdrawal) and its difference from school absenteeism in Japan	Kato, Hidekazu
P2.28	2609	Risk Factors Associated with Dissociative and Somatoform Disorders in Children and Adolescents – a Case Control Study From India	Kaur, Darpan Mohinder Singh
P2.29	2878	The Differences in Cognitive Deficits Between Affective Psychosis and Non-Affective Psychosis in Korean Adolescents	Kim, Gyung-Mee
P2.30	2526	Environmental Lead and Tobacco Smoke Exposure and Neurocognitive Performance in Attention-Deficit/Hyperactivity Disorder	Kim, Soo yeon
P2.32	2402	Heart Rate Variability and Inhibitory Control in Adolescents with Attention-Deficit Hyperactivity Disorder	Kvadsheim, Elisabet
P2.33	2407	Relations Between Childhood Adversities and Specific Psychotic Experiences in Children with First-Episode Psychosis	Lesinskiene, Sigita
P2.34	2472	Psychiatric Diagnoses in Individuals at Clinical High Risk for Psychosis: findings from the NAPLS-2 Cohort	Lockwood, Jonathan Tomas
P2.35	2851	Key Considerations in Mental Health Treatment for Adolescents with Autism	Lowe, Katelyn Connelly
P2.36	2381	Symptom Content Over Time in Clinical High Risk Youth: From Baseline to Conversion	Marshall, Catherine

Prog. #	Abstract ID #	Title	Author
P2.37	2650	Pathological Personality Traits Among Adolescents From 12 to 16 Years Old Who Present Non Suicidal Self Injury Behavior, and Consult in Psychiatry	Martínez Schiavo, Adriana
P2.38	2235	Associations of Mismatch Negativity with Severity of Child and Adolescent Patients with Attention Deficit/Hyperactivity Disorder	Matsuura, Hiroki
P2.39	2236	P300 Correlate with the Severity of Child and Adolescent Patients with Attention Deficit/Hyperactivity Disorder as Measured by Event Related Potentials	Matsuura, Hiroki
P2.40	2524	High Prevalence of Psychotic Symptoms in Children with High-Functioning Autism Spectrum Disorders	Miyawaki, Dai
P2.41	2968	Niveau de connaissance des médecins des institutions publique de santé sur les caractéristiques de l'autisme à Kinshasa, R.D.Congo	Mpaka, Davin Mbeya
P2.42	3018	prévalence de l'autisme chez les enfants de moins de 5 ans au Congo:étude préliminaire en milieu semi-rural de Kisantu	Mpaka, Davin Mbeya
P2.43	2255	Usefulness of Animal Type Robot Assisted Therapy for Autism Spectrum Disorder in the Child and Adolescent Psychiatric Ward	Nakadoi, Yoshihiro
P2.44	2401	Autistic Traits in Adolescents of Schizophrenia Spectrum Disorder	Nakadoi, Yoshihiro
P2.45	3021	A Modern Approach in Child and Adolescent Psychoses: New Perspectives	Nussbaum, Laura Alexandra
P2.46	2708	The Diagnostic Utility of the Screen for Child Anxiety Related Emotional Disorders-Revised Amongst Adolescents in Southwestern Nigeria	Nzeakah, Chukwuemeka Walter
P2.47	3052	Clinical Features of Autism Spectrum Disorder as Background Factor of School Refusal – a Retrospective Chart Review	Ochi, Shinichiro
P2.48	2572	Relationship between attention and psychopathology in Autism Spectrum Disorder	Okino, Shinji
P2.49	2364	Dyskinesia in an un-medicated 17 year old with 5 year history of tobacco use: A case report	Olashore, Anthony Ademola
P2.50	2342	Prevalence of Emotional Problems and Its Correlation with Class Repetition Among Schooling Adolescents in Ibadan South-West Local Government Area, Nigeria	Omojola, Olakunle Christopher
P2.51	2437	Disruptive Mood Dysregulation Disorder and Familial History of Major Mood Disorders: FORBOW Data	Propper, Lukas
P2.52	2660	Parenting Stress and Childhood ADHD: What Role Does Stigma Play in Parents' Difficulties Accepting Their Children with ADHD?	Quick, Jacqueline
P2.53	3058	The Role of Rare Genetic Variants in Pediatric Obsessive-Compulsive Disorder	Rajendram, Rageen
P2.54	2271	Circadian Typology of Primary School Children Diagnosed with Attention Deficit Hyperactivity Disorder in the Presence of Sleep Disturbances	Rodopman Arman, Ayse
P2.55	3081	Early Works of G.E. Suchareva on "Schizoid Psychopathy" and Schizophrenia in Childhood	Rusakovskaya, Olga Alekseevna
P2.56	2677	Early Morning Functioning in School-Age Children With Attention-Deficit/Hyperactivity Disorder	Sallee, Floyd Randy
P2.57	2225	Childhood Autism. BinomialHealth Education.Cuban Experience	Santiesteban, Mabel Whilby
P2.58	3106	Mental health and adaptation in 7/8 year-old children prenatally exposed to methadone and buprenorphine (OMT)	Sarfi, Monica
P2.59	2288	Japanese Doctors' Attitude Towards Disclosure of Diagnosis to Children with Autism Spectrum Disorder	Sato, Hiroyuki
P2.60	2343	Sleep Characteristics in Child and Adolescent Offspring of Parents with Bipolar Disorder	Sebela, Antonin
P2.61	2362	Conversion Disorder in Children and Adolescents: a Follow-Up Study	Sethi, Sujata
P2.62	2649	Theory of Mind in Children with High Functioning Autism: a Case Control Study From Tunisia	Slama, Hela
P2.63	2374	Self Harm Behaviour Among Pupils in Republic of Moldova	Topada, Aculina
P2.64	3044	Structural Difference in Youth with ADHD with Emotional Dysregulation as Compared to Those Without: a Voxel-Based Morphometry Study	Tsai, Chia-Jui
P2.65	3096	School Functions in Unaffected Siblings of Youths with Autism Spectrum Disorders	Tu, En Nien
P2.66	2301	Prevalence of Attention Deficit Hyperactivity Disorder in Selected Rural Primary School Children in Bangladesh	Uddin, M M Jalal
P2.67	2263	Autistic Traits, Mental Well-Being, and Adjustment to Daily Life in Japanese University Students	Uwatoko, Teruhisa
P2.68	2833	Childhood and Impulsivity. Evolution and Treatment in One Child with Comorbidity Between Emotional Dysregulation and Bipolar Spectrum	Vargas Castro, José Alexander
P2.69	2206	Neurocognitive Deficits in Psychosis Risk Syndrome: A Family Based Pilot Study	Villar, Maria José
P2.70	2656	Non Violent Aggression and Attention Deficit Disorder. Subtype or Comorbidity?	Viola, Laura Mabel
P2.71	2289	The Association Between Time of Social Interactions and Mood in Daily Life – an Ecological Momentary Assessment Study	Voss, Catharina
P2.72	2611	Functional Outcomes in Adolescents with ADHD Treated with PRC-063 in a Randomized, Placebo-Controlled, Multicenter Study with a 6-Month Open Label Extension	Weiss, Margaret L

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P2.73	2167	Impairments of event-related potentials in drug-naïve pediatric patients with obsessive-compulsive disorder	Yamamuro, Kazuhiko
P2.74	2171	Event-Related Potentials Reflect the Efficacy of Pharmaceutical Treatments in Children and Adolescents with Attention Deficit/Hyperactivity Disorder	Yamamuro, Kazuhiko
P2.75	3017	Do Autistic traits influence food preferences? A large-scale study with a general population of preschool children in Japan	Yoshimura, Sayaka

Wednesday, September 21

P3 Posters, General Child and Adolescent Mental Health, and Psychiatric Disorders and Co-Morbid Conditions

P3.01	2856	Resilience Among Adolescents in South-Western Nigeria; Effect of Abuse and Neglect	Adeyera, Oluwapelumi
P3.02	2818	Gender Dysphoria and ADHD in Children: Cases Report About the Role of Narrative Skills Development	Adrian, Valerie
P3.03	2183	Physician Attitudes Towards Transgender People	Ali, Nareesa
P3.04	2881	Predictive Utility of the Limited Prosocial Emotion Specifier for Later Psychosocial Adjustment of Children with Conduct Disorder	Bégin, Vincent
P3.05	3105	Promoting Mental Health Literacy and Resiliency in Postsecondary Settings- An Evaluation of the University of Calgary's Counsellor-in-Residence Program	Beks, Tiffany
P3.06	2202	Association of Maternal Depression and Increased Risk of Infant Diarrhea: a Systemic Review and Meta-Analysis	Bhatti, Ahmed Waqas
P3.07	2184	Eating disorders audit CAMHS outpatients Dr A. Carpintero-Blanco.(Consultants CAMHS) Dr P. Bonaccorso (CT2 CAMHS) Northampton	Bonaccorso, Paola
P3.08	2871	Internet Addiction and Risk Factors in a Cohort of Tunisian Adolescent	Brahim, Takoua
P3.09	2876	La resilience chez les enfants victimes d'abus sexuel	Brahim, Takoua
P3.10	2902	Internet Addiction and Depression	Brahim, Takoua
P3.11	2825	The Efficacy of Mental Health Education on the Attitude of Medical Students Towards Child and Adolescent Psychiatry in a Low and a High Income Country	Bruin, L.E. de
P3.12	2446	Referral Pathways for Youth Seeking Help for Mental Distress	Carstensen, Georgia
P3.13	2945	Somatic Symptoms in a Sample of Sexually Assaulted Adolescents	Casanovas-Espinar, Marta
P3.14	2413	The CanREACH Pediatric Pharmacology Program Continuing Medical Education: Evidence of Behavioral Change Based on the Clinical Profiles of Referral	Farrelly, Geraldine
P3.15	2655	Child and Teenager Abuse: About 36 Cases	Brahim, Takoua
P3.16	2181	The Relationships of Insomnia and Short and Long Nocturnal Sleep Durations with Quality of Life and the Moderating Effects of Sex and Age in Taiwanese Adolescents	Chou, Wen Jiun
P3.17	3116	Gene Transfer Altering Brain GAD65 Impacts Audiogenic Seizure Activity in Long-Evans Rat	Coleman, James R
P3.18	3076	Child Sexual Abuse Images Online: A Scoping Review	Cullen, Olivia M
P3.19	2210	Unmet Needs of Parents with Severe Mental Illness and Their Offspring: Towards Acceptable Early Interventions in Families at Risk	Cumby, Jill Maureen
P3.20	2316	Eating Disorders in Childhood and Adolescence and Comorbidities: From the Viewpoints of Depression and ASD	Denda, Kenzo
P3.21	2371	Resequencing and Association Analysis of CLN8 with Autism Spectrum Disorder in a Japanese Population	Egawa, Jun
P3.22	3029	Parenting Trends Towards Intimidation of Children From Doctor and Injections and Its Relation to Some Demo-Graphic Variables	Eltyeb, Ebtihal Elameen
P3.23	2114	Muslim Breast Cancer Survivor Spirituality: Coping Strategy or Health Seeking Behavior Hindrance?	Fasihi Harandy, Tayebbeh
P3.24	2118	The Correlation of Social Support with Mental Health: A Meta-Analysis of Studies Performed in Iran in 1996-2015	Fasihi Harandy, Tayebbeh
P3.25	2078	Evaluation of Relationship Between Parenting Style with School Children's Selfsteem in Zahedan (2013)	Firouz Kouhi Moghaddam, Mahboubeh
P3.26	2576	Dropout From Psychiatric Care Among Young Patients with Suicidality and Their Poor Help-Seeking Attitude	Fujita, Junichi
P3.27	2025	Shaping the Future for Transitional Youth with PDD	Garcia-Ortega, Iliana
P3.28	2514	Adolescents Life Satisfaction and Psychosocial Functioning in Georgia	Gegelashvili, Marina
P3.29	2383	The Role of Genetic Risk in the Later Development of Psychosis	Georgopoulos, Grace Nicola

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P3.30	2199	Stigma and Its Effects On Both Mental and Physical Health in the Psychiatric Patient	Gregersen, Leif Norgaard
P3.31	2605	Medium-And-Long Term Prognosis of the Developmental Disorder Children Destabilized	Honda, Kyoichi
P3.32	3100	Structuring and Mother Sensitivity as Major Determinants of Shared Pleasure Moments	Ibrahim, Omneya
P3.33	3042	Disruptive Mood Dysregulation Disorder versus Bipolar Disorder- A Shift in Diagnostic Practice Since the DSM-5	Jain, Umesh
P3.34	2809	Effectiveness of a Training Programme for Nurses on Child and Adolescent Mental Health Care in Freetown Sierra Leone West Africa	Kamara, Bompossh
P3.35	2854	'Hope' and Peer Support Among Mothers Suffering Their Daughters' Eating Disorders	Kamibeppeu, Kiyoko
P3.36	2637	Depression Masquerading as Behavioral Problems in Children and Adolescents with Chronic Medical Conditions	Kaur, Darpan Mohinder Singh
P3.37	2331	Relationship between Psychosocial Adjustment and Internet Addiction / Overuse in Adolescents	Kawabe, Kentaro
P3.38	2384	Prevalance of Psychiatric Disease of a Youth Detention Center Inmates in Korea	Kim, Bongseog
P3.39	2973	The Difference of Sensory Processing Abilities and Visual Perception Skills in Children with Attention Deficit Hyperactivity Disorder and Typical Children	Kim, Ji-Hoon
P3.40	2542	Maternal Depressive Symptoms and Patterns of Child's Internalizing and Externalizing Problems	Korhonen, Marie
P3.41	2774	Evaluation of a Cognitive Remediation Therapy Group for Adolescents with Anorexia Nervosa: An Open Study	Kuge, Rie
P3.42	2391	Weight Bias: a Systematic Review of Self-Report Measures	Lacroix, Emilie
P3.43	2083	The Roles of Parent-and-Child Mental Health and Parental Internet Addiction in Adolescent Internet Addiction	Lam, Lawrence T.
P3.44	2947	Sex-differences in the Plasticity of Inhibitory Interneurons in Healthy Adolescents	Lee, Jonathan Chia-Ho
P3.45	2386	Infant and Early Childhood Mental Health in General Psychiatry and Child and Adolescent Psychiatry Training Programs in Canada	Lelli, Megan
P3.46	2357	The Role of Family Characteristics in Repeat Emergency Department Visits for Pediatric Mental Health Care	Leon, Stephanie L
P3.47	2764	The Deficits of Facial Emotion Recognition and Emotional Responses in Adolescents with High Functioning Autism Spectrum Disorder	Liu, Tai-Ling
P3.48	2307	You are a Closed Book to Me! Deficits in Social Cognition as Etiopathogenetic Factor of MDD – the Theory of Mind Model of Depression	Lüttke, Stefan
P3.49	3093	Parental Rearing Style as a Predictor of Mental Health Problems in a Low-Income Clinical Sample	Márquez Caraveo, María Elena
P3.50	2148	Mental Healthcare Care (MHC) for Children with PTSD and Comorbid Mental Disorders (PTSD.CH) From Zone of Military Conflict on the East of Ukraine	Martsenkovskiy, Dmytro
P3.51	2754	Muslim Women Experiences of Intimate Partner Violence and Domestic Violence Service Utilization: Service Providers' Perspectives	Milani, Asra
P3.52	3012	The Extent to Which Memory and Vocabulary Contribute to Scores on Assessments of Nonverbal Ability	mungkhetklang, chantanee
P3.53	2178	Child Abuse and Low Care Predict Depressive Symptoms and Stress in Uruguayan Pregnant Women	Musetti, Dora Schelotto
P3.54	2113	Mental Health Literacy of Depression in Public Health Undergraduate Students in Hanoi, Vietnam	Nguyen, Quynh Chi Thai
P3.55	2231	Reduced Prefrontal Hemodynamic Response in Adolescents with an At-Risk Mental State for Psychosis as Measured by Near-Infrared Spectroscopy	Okazaki, Kosuke
P3.56	2591	Training Programmes	Okpebholo, Abigail Oseremen
P3.57	2232	Correlates of Conduct Disorder (CD) Among Inmates of a Nigerian Borstal Institution: A Cross-Sectional Descriptive Study	Olashore, Anthony Ademola
P3.58	2389	Effect of a Training Programme on Knowledge and Attitude of Nurses on Maternal Depression and its Linkage with Child Health in Ibadan, Nigeria	Olufunmilayo, Adeyanju Dorcas
P3.59	2394	Social Cognition Over Time in Individuals at Clinical High Risk for Psychosis: Findings From the NAPLS-2 Cohort	Piskulic, Danijela
P3.60	2728	Is Brain-Computer Interface Intervention More Effective for Younger or Older Children with Attention Deficit Hyperactivity Disorder?	Poh, Xue Wei Wendy
P3.61	2063	QEEG and LORETA in Teenagers with Conduct Disorder and Psychopathic Traits	Reyes, Ana Calzada
P3.62	3077	Using Multiple Informants to Access Children Problems: Parents Reports (Cbcl) and Semi-Structured Clinical Interview (SCICA)	Rocha, Marina Monzani
P3.63	2673	The Associations of Executive Functions, Theory of Mind and Severity of Psychopathy in Juvenile Delinquency	Rodopman Arman, Ayse
P3.64	2257	Multi-Dimensional Approach for a School-Aged Child with Severe Hair-Pulling Behavior	Sakai, Reiko
P3.65	2779	Development of a Literacy Scale of Characteristics of Learning Disorder (LS-LD)	Sakai, Takanobu

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P3.66	3068	Reducing Stigma of Mental Illness among Boys & Men in Asian Communities in Canada: Lessons Learned from a Culturally Sensitive Community-based Engagement Process	Sanford, Alison
P3.67	2500	Fighting Stigma in Family Based Care	Setonde, Justin Musore
P3.68	2156	Examining Psychometric Properties of the Kutcher Adolescent Depression Scale (KADS-11) Using Multidimensional Item Response Theory	Shojaee, Mahnaz
P3.69	2163	Mental Health Components and Locus of Control	Shojaee, Mahnaz
P3.70	2584	Factors Associated with Emotional Distress of Patients Newly Diagnosed with Pediatric Cancer	Sohn, Injung
P3.71	3117	What Did We Learn in School Today? Survey of Child and Youth Mental Health Teaching in Canadian Family Medicine Residency Programs	Spenser, Helen R
P3.72	2397	Cross-Cultural Comparison of Externalizing and Internalizing Behaviours in Canadian and Singaporean Children Exposed to Sexual Abuse	St. Denis, Emily
P3.73	2679	Meta-Analysis and Meta-Synthesis on the Use of Non-Prescription Stimulants Among Undergraduate and Medical Students: a Systematic Review	Suleman, Shazeen
P3.74	3101	Mental Health in Refugee Children and Adolescents: A Systematic Review	Tabatabaei Yahyaabadi, Shahnaz
P3.75	2578	Association of Antisocial Traits with Internalizing and Externalizing Problems in Children with Disruptive Behaviour Disorders	Tan, Xiling
P3.76	2470	Neuropsychiatric Manifestations After HPV Vaccination: 4 Case Series	Toyohara, Nao
P3.77	2661	Is Diet Associated to Depressive and Anxious Symptomatology Among Aboriginal Youth of Alaska and Canada : a Systematic Review	Trépanier, Anne
P3.78	2137	Feeding Problems in Children: Role of Clinical Psychology	Tripathy, Smaranika
P3.79	2153	Adolescent Anxiety Symptoms in Pediatric Primary Care: Case Identification and Associated factors	Ularntinon, Sirirat
P3.80	2806	Clinical Validation of Digital Game MentalPlus® to Evaluate Cognitive Function	Valentin, Livia Stocco Sanches
P3.81	2830	Emotional Dysregulation in Adolescents: a Possible Common Denominator Between Eating Disorders and the Bipolar Spectrum	Vargas Castro, José Alexander
P3.83	2315	Evaluation of the Role of Dopamine D2 Receptor (DRD2) in TS Pathogenesis Using an IDPN TD Rat Model by Micro-Pet and Biochemical Methods	Wu, Min
P3.84	2997	Similarities and Differences Between Acute Social Withdrawal (Hikikomori) and Internet Addiction	Yong, Roseline
P3.85	3033	Risk Factors of ASD in Georgia	Zirakashvili, Medea
P3.86	2474	From Practice to Research – Examining Outcomes of Single Session Walk-in Therapy	Fang, Cindy

Thursday, September 22

P4 Posters, Principles of Treatment and Care

P4.01	2861	Perception and Practice of Primary Health Care Workers on Children and Adolescent Mental Health: Reports From Two Districts of South-Western Nigeria	Adeniyi, Yetunde Celia
P4.02	2816	Evaluating the Feasibility of Implementing a Classroom Based Yoga Program to Improve Self-Regulation Skills in High Needs Students	Aggarwal, Dhiraj
P4.03	2043	Exploring Fatalism in Adolescents - a South African Perspective	Brink, Marthinus Ryk
P4.04	2956	Teacher's Perception About the Use of Mefenidato for Brazilian Children at School	Brunelli, Lisandre Frazao
P4.05	2367	Preliminary outcomes of patients attending a child and adolescent outpatient psychiatric clinic	Chan, Stephanie
P4.06	2910	Les troubles de la perception en consultation de pédopsychiatrie	Brahim, Takoua
P4.07	2777	Incorporating the Global Appraisal of Individual Needs Short Screener into a tablet-based self-reported assessment for use in an integrated youth health clinic	Chartier, Gabrielle
P4.08	2683	A Treatment Optimization Study of HLD200 in Children with Attention-Deficit/Hyperactivity Disorder	Childress, Ann
P4.09	2685	A Phase III Study of HLD200 in Children with Attention-Deficit/Hyperactivity Disorder: Safety Data	Childress, Ann
P4.10	2372	Restricted Elimination Diet in Children with ADHD	Clement, Hans Willi
P4.11	2479	The Effects of Exercise Intervention on Hippocampal Volumes in Youth at Risk of Serious Mental Illness	Corbett, Syl
P4.12	2344	Cognitive Behavioral Social Skills Training for Youth at Risk of Psychosis	Devoe, Daniel
P4.13	2205	I think I'm Going to be Sick: An 8 Year Old Boy with Emetophobia and Secondary Food Restriction	Sam, Diana
P4.14	2390	Children and Youth in Residential Care: Empirically Supported Treatment Outcomes Across Race	Dulmus, Catherine N
P4.15	2704	Deconstructing the Service Pathway for Children/Adolescents Presenting with Mental Illness to ER: Are There Improved Routes to Care?	Edwards, Wayne
P4.16	2368	Managing Behavioural Emergencies in Persons with Mental Health Issues at the Primary Care Level	Ekore, Rabi Ilemona

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P4.17	2140	Course and Progression of Children Admitted Before 4 Years of Age in a French Child Welfare Center	Fanello, Serge
P4.18	2299	An Investigation Into the Effects of Parent Training Due to Differences in the Types of Developmental Disorders of Children	Fukumoto, Rie
P4.19	2690	Paediatric Medical Trauma and Resilience: Exploring Children's Perspectives	Furtado, Jessica Anne
P4.20	3085	Severe Autism in Patient with Peutz-Jeghers Syndrome: a Case Report	Gobbo, Rafael
P4.21	2781	Short- and Long-Term Effects in the Treatment of Children with Peer-Related Aggressive Behavior Problems	Goertz-Dorten, Anja
P4.22	2974	Validity of the Social Communication Questionnaire in a Multi-Cultural Population	Goh, Tze Jui
P4.23	2865	Cognitive Remediation Therapy in Autism Spectrum Disorder: Effects on Clinical Symptoms and School Results	Hajri, Malak
P4.24	2189	A 15-year Follow-up Study of Former Self-Injury Inpatients in Child & Adolescent Psychiatry: A Qualitative Study	Hansson, Kristian Carl
P4.25	2533	Dopamine Antagonists in Autism Spectrum Disorders: New, Old and Unconventional	Hellings, Jessica Alice
P4.26	3010	Psychopharmacological Treatment of PTSD in Children and Adolescents: How Do Japanese Child and Adolescent Psychiatrists Treat ?	Honaga, Eiko
P4.27	2767	Comparative Study on Adolescents Suicide Rates in OECD 29 Countries	Hong, Hyun Ju
P4.28	2789	The Association between Social Skills Deficits and Internet Addiction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder	Huang, Meifeng
P4.29	2617	Initiation of Shared Pleasure Moments in Early Infancy	Ibrahim, Omneya
P4.30	2270	Trial Use of Aripiprazole for Severe Hyperacusis with Autism Spectrum Disorder – Case Report	Inoue, Katsuo
P4.31	2409	Description of Pharmacist Clinical Activities in a Child and Adolescent Addictions and Mental Health Program(s) Setting	Jabbal, Rekha
P4.32	2412	The Study of the Impact of Medication and Combined Medication and Neurofeedback Methods on the Children with ADHD	Jafarzadeh Fadaki, Seyyed Morteza
P4.33	2105	Network Based Therapy: Outline of a New Support Model for Adolescents Struggling to Cope	Jones, Barry JOHN
P4.34	2897	Improving Efficiency and Access to Mental Health Care: Combining Tertiary Care & Community Mental Health Agencies to Triage CAMH Patients	Khalid-Khan, Sarosh
P4.35	2351	Altered Resting-State Dorsolateral Prefrontal Cortex Functional Connectivity in Youth with ADHD	Kim, Jae-Won
P4.36	2671	Psychosocial Therapy for Parents of Children with Schizophrenic Spectrum Disorders: Focus on Family Burden	Koren, Evgeny
P4.37	2666	Financial Burden of Families with Children with Schizophrenic Spectrum Disorders	Kupriyanova, Tatiana
P4.38	2664	Effect of Attention-Deficit-Hyperactivity-Disorder Training Program on the Knowledge and Attitude of Primary School Teachers in Kaduna, North West Nigeria	Lasisi, Marufah Dupe
P4.39	2495	The Suicide Mortality of Adolescents Over Two Decades in Taiwan	Lee, Jia-In
P4.40	2964	Melatonin Use in Primary Sleep Disorders of Children and Adolescents	Madrazo, Ines
P4.41	2513	Mental Health in Homeless Adolescent attended in a specialized program in Chile: a Pilot Study	Martinez, Jose
P4.42	2227	Biofeedback to Treat Anxiety in Young People at Clinical High Risk for Developing Psychosis	McAusland, Laina Beth
P4.43	2790	An Evaluation of a Sensory Room on an Adolescent Psychiatric Inpatient Unit	Melvin, Glenn Alexander
P4.44	2797	Exercise as an Adjunct in the Treatment of Adolescent Major Depressive Disorder: a Pilot Study	Melvin, Glenn Alexander
P4.45	2802	Repetitive Transcranial Magnetic Stimulation for the Treatment of Adolescent Major Depressive Disorder and Comorbid Anxiety: A Case Study	Melvin, Glenn Alexander
P4.46	2483	Re-establishing Child and Adolescent Mental Health Services in Zimbabwe	Muchirahondo, Florence Tafadzwa
P4.47	2941	A Mindful Parenting Group for Parents of Children with an Autism Spectrum Disorder and a Co-Morbid Mental Health Disorder: a Mixed Methods Feasibility Study	Mueller, Joanne
P4.48	2832	Government Responses on Carers and Service users: The Case of Good practice in Child Care: A Manual for Children Care Givers in Kenya	Njuguna, Ruth N.W.
P4.49	2984	Institutionalization or Orphanization? Influence of Institutionalization Conceptualization on Children's Self-Description in Institutionalized Children	Nsabimana, Epaphrodite
P4.50	3023	Modern Principles of Management and Treatment in Child and Adolescent Psychoses – the Pharmacogenetic Testing	Nussbaum, Laura Alexandra
P4.51	3025	Child and Adolescent Psychoses: Modern Treatment Approaches and Pharmacogenetic – Neuroimaging Correlations	Nussbaum, Laura Alexandra
P4.52	2519	Individualized Learning Support Program for Children with Developmental Disorders Using MSPA (Multi-Dimensional Scale for PDD and ADHD)	Ogawa, Shino
P4.53	2558	A Psychotherapeutic Approach to Patients with Autism Spectrum Disorders Without Intellectual Disability Through Diary Training Therapy for Over Adolescents	Ono, Kazuya

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P4.54	2228	Differential Therapeutic Effects of Atomoxetine and Methylphenidate in Attention Deficit/Hyperactivity Disorder as Measured by Near-Infrared Spectroscopy	Ota, Toyosaku
P4.55	3035	Comparison of Atomoxetine and Methylphenidate on Reducing Problematic Game Play in Adolescent with Attention Deficit Hyperactivity Disorder	Park, Jeong Ha
P4.56	2957	Melatonin Use in Children and Adolescents with Sleep Problems Associated to Attention Deficit Hyperactivity Disorders (ADHD) and Autism Spectrum Disorders (ASD)	Payá, Beatriz
P4.57	2392	Pilot Study of Cognitive Remediation for Youth at Risk of Serious Mental Illness	Piskulic, Danijela
P4.58	2965	Are Antipsychotics an Option in Adolescent Depression?	Rasasingham, Raj Rasasingham
P4.59	2467	Translational Therapeutic: Web-Based Mobile Application for Individualizing Complex Prescriptions of Stimulant Medications	Robaey, Philippe
P4.60	2828	The Importance of Psychiatric Evaluation of Juvenile Delinquents on Probation in the Context of Recidivism	Rodopman Arman, Ayse
P4.61	2223	Training Design to Professionals Involved with the Early Detection of Childhood Autism	Santiesteban, Mabel Whilby
P4.62	2663	Use of Antipsychotics in the Treatment of Autism	Slama, Hela
P4.63	2864	Olanzapine in the Treatment of Early Onset Schizophrenia (EOS)	Slma, Hela
P4.64	2405	Pharmacoeconomics: Study of Cost Cutting Measures at a Children's Psychiatric Facility	Smiles, Joseph
P4.65	2813	Child Survivors Struggle with Peer Relationships 42 Months after the Great East Japan Earthquake: Series of Questionnaire-Based Cross-Sectional Surveys	Usami, Masahide
P4.66	2557	Effects of Positive Parenting Training of Morales, Vázquez & Martínez (2007) in Parents of Rural Areas of Veracruz, Mexico	Vallejo, Alma
P4.67	2678	Factors Involved in the Perception of Violence in Chilean Students From Public Schools	Vásquez, Nicole
P4.68	2939	Treating Siblings of Children Diagnosed with Cancer: the Benefits of Using a Person-Centered Approach	Villani, Michelle
P4.69	2629	An A to Z Guide to the Assessment and Management of Adolescent Violence From Referral to Disposition/Discharge	Waheed, Waqar
P4.70	2905	Revamping an On-Call System: Better Care for Both Clients and Staff	Weeks, Kirk
P4.71	2166	What Young People with Depression Expect From Psychotherapy: a Qualitative Interview Study	Weitkamp, Katharina
P4.72	2944	Study on Treatment Effect and Mechanism of Quetiapine on Tourette Syndrome in Animal Model	Yi, Zheng

Congress Gala Dinner



The Congress Gala dinner will be held on Tuesday, September 20, 2016 at the renowned Gasoline Alley in [Heritage Park Historical Village](#). Steeped in automotive tradition and nostalgia, this venue will transport you back to a revolutionary era in Western Canada's history.

Tickets are \$150 each and can be purchased through the [registration site](#).

Buses will transport guests to and from the Dinner which will include a three course meal, live music, and dancing. Space is limited so be sure to get your ticket early!

Pre and Post Tours

A look into every direction brings a different perspective. Centred in Southern Alberta, Calgary lies at the crossroads of two of North America's major highway systems: the Trans-Canada Highway, which stretches from the Atlantic to the Pacific, and the Canamex Corridor, which extends from Northern Canada to Mexico.

IACAPAP 2016 has partnered with Anderson Vacations, a leader in Canadian vacation planning since 1992, to create memory making pre and post tours for you to enjoy and experience all the province of Alberta has to offer. See the tours listed below. More details can be found on the [Pre and Post Tours](#) page on the congress website.

- ◆ Drumheller and Badlands Tour
- ◆ History & Heritage Southern Alberta Tour
- ◆ Banff Rockies Discover Tour
- ◆ Rocky Mountain Lakes and Canyon Discovery Tour

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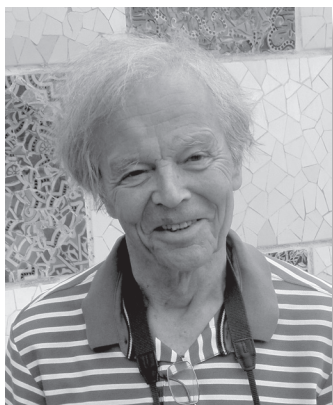


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In memoriam, a special tribute to CACAP members

As Congress Chair of the joint CACAP/IACAPAP 2016 meeting and President of the Canadian Academy of the Child and Adolescent Psychiatry it is a sad but great privilege that befalls me to acknowledge in this special edition of the IACAPAP Bulletin the significant contributions of Dr Klaus Minde and Dr Quentin Rae Grant; two of our former leaders in the field of Canadian Child and Adolescent Psychiatry as they have recently passed away.



Dr Klaus Minde

Dr Klaus Minde died on July 6th 2016. He was one of the early members of the Division of Child and Adolescent Psychiatry at McGill University in Montreal, Quebec. Dr. Minde was also an active member of the Canadian Psycho-analytic Society including the Canadian Group of Psychoanalysts for Children and Adolescents.

He was an international pioneer having started a program in Africa supporting grandmothers whose children died of AIDS and who were caring for their orphaned grandchildren. This program is currently supported by the Stephen Lewis Foundation. In the past during his sabbaticals in Africa he had been active teaching child psychiatry in Uganda and South Africa.

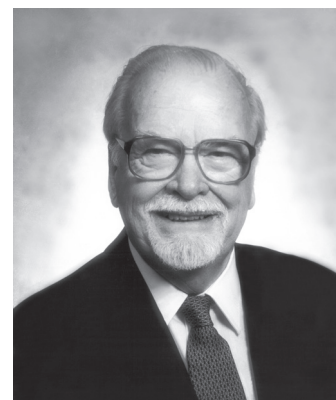
Dr Minde had been head of Child Psychiatry in Queens University in Kingston Ontario and also developed and researched Infant Psychiatry at the University of Toronto. He continued his leadership in this area in Montreal as he collaborated with Dr Michael Meaney and Dr Ashley Wazana on epigenetics.

Dr Quentin Rae Grant, who passed away on March 16, 2016, had many accomplishments in the area of leadership and national advocacy for psychiatry in Canada. He was the President of the Canadian Academy of Child Psychiatry from 1985 to 1991 and President of the Canadian Psychiatric Association from 1982 to 1983. He was the Chair of the Board of the Canadian Psychiatric Association from 1985 to 1991, and editor-in-chief of the *Canadian Journal of Psychiatry* from 1995 to 2004. He facilitated the transformation of the *Canadian Journal of Psychiatry* in becoming a more highly ranked scientific journal.

Dr Rae-Grant was a graduate of the University of Aberdeen and received his training in psychiatry at the Maudsley Hospital, London England and later moved to the States and worked in Washington University St. Louis, John Hopkins Hospital and NIMH. Fortunately for us in Canada he came to Toronto in 1968 and accepted the position of Psychiatrist in Chief at The Hospital for Sick Children. He later accepted Chairmanship of the Department of Psychiatry at the University of Western Ontario, a position he held until 1994.

Dr Rae Grant was an active editor and had many publications to his credit, but one in particular is relevant for us on the eve of an international IACAPAP Congress, and that is the book titled "Images in Psychiatry: Canada" published in 1996 by the World Psychiatric Association and the American Psychiatric Press. This was part of a series illustrating the state of psychiatry in various countries. This book provides an excellent perspective from multiple lead authors highlighting the problems of psychiatric education, diagnosis and access to treatment at that time.

The Canadian Academy of Child and Adolescent Psychiatry is very grateful for the many contributions that Dr Klaus Minde and Dr Quentin Rae Grant made over the years. They were great leaders in our field as well as being inspirational teachers, mentors and valued colleagues to many of us across Canada; they will be missed and never forgotten.

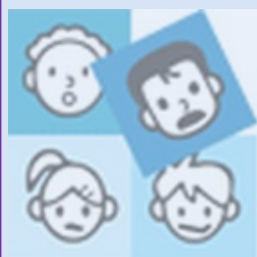


Dr Quentin Rae Grant

The members of CACAP



Canadian Academy of Child and
Adolescent Psychiatry
Académie canadienne de psychiatrie
de l'enfant et de l'adolescent



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